



Teachers, Parents and Students—Together for Student Success

through consistent practice.

Goals for Student Achievement

District Goals:

- To ensure all students are college and career ready
- To provide a supportive learning environment that is conducive to teaching and learning
- To maximize family and community engagement that contributes to the advancement of student success
- To build professional capacity in order to achieve a premier, student-focused workforce

School Goals:

Seventy percent (70%) of Kindergarten—Second grade students will meet the benchmark requirements in the areas of Reading and math as assessed by MAP Reading and MAP Math, by May 2022.

Foundational Focus Areas:

ELA — Blending letter sounds to make and decode words and recognize grade level Fry Words (#1300). Math—identifying smaller and larger numbers

Math—identifying smaller and larger numbers

Parents, students and staff worked together and shared ideas to develop the Parent/Family, School & Student Compact. Teachers met in grade level teams with the school's Parent Engagement Facilitator to identify effective strategies that would increase students' academic success. Parents also provided valuable feedback at the Parent Forum as to how parents can be effective partners in reinforcing learning of specific skills at home. Each student participated by completing a survey.

ELA

What the teacher will do ...

Provide students and parents with usernames and passwords to online reading resources (iReady).

Provide opportunities for students to check out library books to read and to be read to students for 15 minutes each day.

Create and send home flash cards to practice Fry Words and blending letter sounds.

What the family/parent will do...

Provide 15 minutes of daily online practice using iReady and Amira.

Reading books checked out from the library for 15 minutes a day has been updated to a virtual platform of books with student /parent access.

Work with student to practice Fry Words and blending letter sounds using flash cards sent home.

What the student will do ...

Practice skills at least 15 minutes, daily, using iReady and Amira.

Reading books for 15 minutes each day has been updated to a virtual platform of books with student/parent access

ELA- Blending letter sounds to make and decode words and recognize grade level Fry Words (# 1300). Math- identifying smaller and large numbers

MATH

What the teacher will do ...

Provide students and parents with usernames and passwords to iReady for Math practice.

Provide meaningful and relevant activities for parents to use at home to help build students' understanding of mathematical concepts, featuring quantity discrimination, missing addends, etc.

What the family/parent will do ...

Provide 15 minutes of daily math practice, using iReady.

Use activities sent home by teachers to help students

What the student will do...

Practice math skills at least 15 minutes, daily, using iReady.

Complete activities sent home by teacher that build a solid understanding of mathematical concepts.

How will We Communicate?

It is very important for the school and parents to communicate on a regular basis in order to build the bridge between school and home. At Wind-sor Forest Elementary, we will communicate by:

- Sending home daily communication folders.
- Utilizing the Parent Notification system.
- Making phone calls
- Sending emails and/or texts
- Parent/Teacher conferences to discuss student progress and Compacts
- Updating the school website regularly
- Updating grades on a weekly basis so parents have up-to-date information through Parent Access
- Class DOJO, Remind101, etc.





Windsor Forest
Elementary School
414 Briarcliff Circle
Savannah, GA 31419
Phone: (912) 395-3353
FAX: (912) 201-4876

Family/Parent, School
and Student Compact
2021-2022

Kindergarten–Second Grade

Revision Date:
May 21, 2021



If you would like to volunteer, participate and/or observe in the classroom,

please contact:

List contact email here @sccpss.com

You may also call (912) 395-3353 or go to our school website.

Do you have questions about your child's progress?

Contact your child's teacher by phone at (912) 395-3353 or by email at firstname.lastname@sccpss.com



This compact was the joint effort of parents, students, teachers and administration. Each member of the "development" team offered their input on how we can help students achieve success. Families are always welcome to call the school and speak with the teachers regarding questions about their students' education.

Beacon Volunteers Needed!
If you would like to volunteer during our scheduled events or in your child's classroom, please contact our Title I Family Engagement Facilitator at (912) 395-3353.

Brandi Brown, Interim Principal
Laura Maes, Assistant Principal

What is a Family/Parent, School & Student Compact?

A school compact is a jointly developed agreement between a school, its parents, and students. The compact gives strategies to help support students' success in school. A Family Forum was held in the spring of 2021, where parents and families provided their input to the compacts. Results from the annual survey were reviewed and feedback from meetings and workshops were also considered in developing the compact.

The compact explains what families and schools can do to make a connection for the student between the two "worlds" in which they live – home and school.

Parents, students, and the school work together to create a group of ideas that can assist the student with realizing their potential. This becomes the compact that is signed, as an agreement, by all those involved in the child's education.

Activities to Build Partnership & Commitment to Communication

- Open House
- Curriculum Night emphasizing Reading & Math and Science & Social Studies
- International and Fine Arts Celebrations
- Parent Conferences with review of Compact
- District-wide Community Events
- PTA Meetings
- School Council Meetings
- Beacon Volunteers and Parent Mentors
- Weekly communication folders
- Parent Access and Power School providing student progress updates
- Newsletters