

What is a Family/Parent, School, and Student Compact?

A school compact is a jointly developed agreement between a school, its parents, and students. The compact gives strategies to help support students' success in school. A Family Forum was held in the spring of 2021, where parents and families provided their input to the compacts. Results from the annual survey were reviewed and feedback from meetings and workshops were also considered in developing the compact.

The compact explains what families and schools can do to make a connection for the student between the two "worlds" in which they live—home and school.

Parents, students, and the school work together to create a group of ideas that can assist the student with realizing their potential. This becomes the compact that is signed, as an agreement, by all those involved in the child's education.

Activities to Build Partnership &

Commitment to Communication

Open House

Curriculum Night emphasizing Reading & Math and Science & Social Studies

International and Fine Arts Celebrations

Parent Conferences with review of Compact

District-wide Community Events

PTA Meetings

School Council Meetings

Beacon Volunteers and Parent Mentors

Weekly communication folders

Parent Access and Power School providing student progress updates

Newsletters

If you would like to volunteer, participate and/or observe in the classroom,

please contact:

List contact email here @sccpps.com

You may also call (912) 395-3353 or go to our school website.

Do you have questions about your child's progress?

Contact your child's teacher by phone at

(912) 395-3353 or by email at

firstname.lastname@sccpps.com



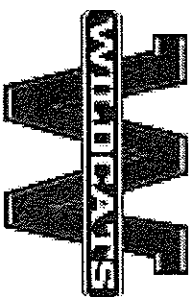
This compact was the joint effort of parents, students, teachers and administration. Each member of the "development" team offered their input on how we can help students achieve success. Families are always welcome to call the school and speak with the teachers regarding questions about their students' education.

Beacon Volunteers Needed!

If you would like to volunteer during our scheduled events or in your child's classroom, please contact our Title I Family Engagement Facilitator at (912) 395-3353.

Brandi Brown, Interim Principal
Laura Maes, Assistant Principal

Windsor Forest ELEMENTARY



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Family/Parent, School &
Student Compact
2021-2022

Third—Fifth Grade

Revision Date:
May 21, 2021



Teachers, Parents and Students—Together for Student Success

Goals for Student Achievement

District Goals:

STRATEGIC GOAL 1: TO ENSURE ALL STUDENTS ARE COLLEGE AND CAREER READY

To increase the percentage of students who have mastered the skill sets (whole child development) necessary to be successful upon entering Kindergarten through second grade

To increase the number of students who are powerfully literate, mathematically fluent, and effective problem solvers in grades 2-8

To increase the number of students meeting high school graduation requirements necessary to be successful as they continue their education at the post-secondary level and/or enter the workforce



School Goals:

Seventy percent (70%) of Third–Fifth grade students will meet the district’s benchmark for reading and math as measured by MAP Reading and MAP Math assessments, by May 2022

Foundational Focus Areas:

ELA— Reading non-fiction paired texts and responding to them in writing

Parents, students and staff worked together and shared ideas to develop the Parent/Family, School, and Student Compact.

Teachers met in grade level teams with the school’s Parent Engagement Facilitator to design effective strategies to improve students’ academic success. Parents also provided valuable feedback and input at the Parent Forum as to how they can be an effective partners in reinforcing learning of specific skills at home. Each student participated by completing a survey.

ELA

What the teacher will do...

1. Provide students and parents with usernames and passwords to online resources, such as iReady for Reading.
2. Provide parents with the RACE strategy as well as several paired texts and writing prompts each month.
3. Provide parents with a set of comprehension questions for fiction and nonfiction books that parents can use to discuss books with students.

What the family/parent will do...

2. Provide 15 minutes of daily reading practice (at home or at the public library), using iReady.
2. Utilize the RACE strategy for appropriate writing assignments students complete at home.
3. Read library books with students.

Discuss books with students and ask key comprehension questions about the books.

What the student will do...

1. Practice reading skills at least 15 minutes, daily, using the online resource provided.
2. Use RACE strategy to complete appropriate writing assignments at home.
3. Read daily and answer comprehension questions.

MATH

What the teacher will do...

Provide students and parents with usernames and passwords to online resources, such as iReady for Math.

Provide meaningful and relevant activities for parents to use at home to help build student’s acquisition of addition, subtraction, multiplication, and division facts (3rd), reinforce students’ accuracy of math facts and problem solving (4th), and reinforce students’ accuracy in solving

multi-step math problems (5th).

What the family/parent will do...

Provide 15 minutes of daily math practice (at home or at the public library), using iReady for Math.

Consistently use activities sent home by teachers to help build student’s acquisition of addition, subtraction, multiplication, and division facts (3rd), reinforce students’ accuracy of math facts and problem solving (4th), and reinforce students’ accuracy in solving multi-step math problems (5th).

What the student will do...

Practice math skills at least 15 minutes, daily, using the online resource provided.
Practice math facts daily.

Consistently complete activities sent home by teacher that reinforce accuracy of math facts and promote meaningful and relevant practice for basic and multi-step problem-solving.

How will We Communicate?

It is very important for the school and parents to communicate on a regular basis in order to build the bridge between school and home. At Windsor Forest Elementary, we will communicate by:

- Utilizing the Parent Notification system.
- Making phone calls
- Sending emails and/or texts
- Conducting parent/teacher conferences to discuss student progress and Compact
- Updating the school website regularly
- Updating grades on a weekly basis so parents have up-to-date information through Parent Access