

## What is a Family/Parent–School Compact?

A School–Parent Compact for Achievement is a voluntary agreement co-developed by parents, students, and teachers. It identifies how parents and teachers will work together to make sure all our students receive the individual support they need to reach or exceed grade level standards.

### Jointly Developed

The White Bluff Elementary staff, student body, and parent/guardian community developed this Parent-School Compact for Achievement. Teachers suggested home learning strategies, an Annual Survey was conducted to gain parent feedback, and students told us what would help them to achieve their academic goals. A Parent Forum is held each year to review the compact and make changes based on student needs. As a community we are dedicated to creating an environment where all children can and will achieve at high standards, through rigorous and relevant learning experiences.

Parents/guardians are welcome to contribute comments at any time.

### Building Partnerships

Parent & Teacher Conferences

Family Literacy & Math Night

Eagles' Nest Parent Workshops

Annual Title I Parent Forum

And much more ...



## Communication about Student Learning

White Bluff Elementary School is committed to frequent communication with families about children's learning.

- Parents are given a formal report documenting student progress throughout the year and an updated MAP and I Ready scores.
- Students are assessed in all academic areas throughout the year and their assessment results will be shared with parents.
- Parents are encouraged to keep in close contact with the teacher to know their child's ongoing progress.
- Teachers will invite parents to parent-teacher conferences to discuss their child's school progress, and Title I Compacts
- Parents are encouraged to visit the school website at <http://internet.savannah.chatham.k12.ga.us/schools/wbes/default.aspx>.
- Teachers will update student grades in PowerSchool. So parents can view their child's current grades by using the website [www.parents.sccps.com](http://www.parents.sccps.com). Parents must take their picture ID to the front office to receive their login and password information.
- Parents can contact the teacher or administrator by phone, in person, or by e-mail to discuss learning goals or concerns.

### BEACON VOLUNTEERS NEEDED!

If you would like to volunteer during our scheduled events or in your child's classroom please contact

Mrs. Brenda D. Kennedy Title I Family Engagement Facilitator

(912) 395.3325

Revised: 04/28/2021

**FAMILY/PARENT–SCHOOL COMPACT  
FOR ACHIEVEMENT  
2021-2022  
FOCUS FOR STUDENT SUCCESS**

## 3rd Grade Family/Parent–School Compact

**White Bluff Elementary School  
9402 White Bluff Road  
Savannah, Georgia 31406**

**Robert Lewis  
Interim Principal  
Leah Colby-Miller, Assistant Principal**

**912-395-3325**



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# GOALS FOR STUDENT ACHIEVEMENT

## SAVANNAH-CHATHAM DISTRICT GOALS

- ◇ TO ENSURE ALL STUDENTS ARE COLLEGE AND CAREER READY
- ◇ TO PROVIDE A SUPPORTIVE LEARNING ENVIRONMENT THAT IS CONDUCIVE TO TEACHING AND LEARNING
- ◇ TO MAXIMIZE FAMILY AND COMMUNITY ENGAGEMENT THAT CONTRIBUTES TO THE ADVANCEMENT OF STUDENT SUCCESS
- ◇ TO BUILD PROFESSIONAL CAPACITY IN ORDER TO ACHIEVE A PREMIER STUDENT-FOCUSED WORKFORCE

## WHITE BLUFF SCHOOL 3RD GRADE GOALS

- ◇ Our efforts will focus on students having the ability to cite text evidence for assertions.
- ◇ Our efforts will focus on students recognizing non-literal language.
- ◇ Our efforts will focus on students having the ability to read for fluency and comprehension.
- ◇ Our efforts will focus on students having the ability to develop an understanding of multiplication and division within 100.
- ◇ Our efforts will focus on students ability to compare fractions.
- ◇ The student MAP benchmark requirement is 99
- ◇ The student Lexile benchmark requirement is 700

# WHITE BLUFF TEACHERS, PARENTS, GUARDIANS, & STUDENTS SOARING TOGETHER IN EXCELLENCE!

## 3rd GRADE IN THE CLASSROOM

The 3rd grade classroom will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- A. Teachers will provide a Georgia Milestones Assessment System Information.
- B. Teachers will send home leveled reading passages with multiple choice and constructed response questions.
- C. Teachers will provide students multiplication, fact resources and division as well as student made flash cards to take home for practice.

## AT HOME

White Bluff parents joined staff in developing ideas for families to support students' success in reading and math. Families may have other ideas to add to this list.

- A. Parents will attend a Georgia Milestones Assessment System Parental Workshop.
- B. Parents will work with students to read leveled passages and answer multiple choice and constructed response questions.
- C. Parents will use provided resources and flash cards to help student with math skills by completing one minute/25 flashcards.

## WHITE BLUFF STUDENTS

White Bluff students joined staff and parents in developing ideas for their school success and soaring in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- A. Students will practice GMAS, addition, subtraction, multiplication and division facts at least 3 times a week.
- B. Students will demonstrate comprehension by reading passages answering multiple choice, and paraphrasing what they read in constructed response questions.
- C. Students will review multiplication facts using flash cards and take one minute timed quizzes with their parents. (Using 25 flashcards)

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