

What is a Family/Parent—School Compact?

A Family/Parent—School Compact for Achievement is a voluntary agreement co-developed by parents, students, and teachers. It identifies how parents and teachers will work together to make sure all our students receive the individual support they need to reach or exceed grade level standards.

Jointly Developed

The White Bluff Elementary staff, student body, and parent/guardian community developed this Family/Parent—School Compact for Achievement. Teachers suggested home learning strategies, an Annual Survey was conducted to gain parent feedback, and students told us what would help them to achieve their academic goals. A Parent Forum is held each year to review the compact and make changes based on student needs. As a community we are dedicated to creating an environment where all children can and will achieve at high standards, through rigorous and relevant learning experiences.

Parents/guardians are welcome to contribute comments at any time.

Building Partnerships

Parent & Teacher Conferences

Family Literacy & Math Night

Eagles' Nest Parent Workshops

Annual Title I Parent Forum

And much more ...



Communication about Student Learning

White Bluff Elementary School is committed to frequent communication with families about children's learning.

- Parents are given a formal report documenting student progress throughout the year and updated MAP scores and I-Ready
- Students are assessed in all academic areas throughout the year and their assessment results will be shared with parents.
- Parents are encouraged to keep in close contact with the teacher to know their child's ongoing progress.
- Teachers will invite parents to parent-teacher conferences to discuss their child's school progress and Title I Compacts
- Parents are encouraged to visit the school website at <http://internet.savannah.chatham.k12.ga.us/schools/wbes/default.asp>
- Teachers will update student grades in PowerSchool weekly so parents can view their child's current grade by using the website www.parents.sccps.com. Parents must take their picture ID to the front office to receive their login and password information.
- Parents can contact the teacher or administrator by phone, in person, or by e-mail to discuss learning goals or concerns.

BEACON VOLUNTEERS NEEDED!

If you would like to volunteer during our scheduled events or in your child's classroom please contact

Mrs. Brenda D. Kennedy, Family Engagement Facilitator

(912) 395.3325

Revised: 04/28/2021

**FAMILY/PARENT—SCHOOL COMPACT
FOR ACHIEVEMENT
2021—2022
FOCUS FOR STUDENT SUCCESS**

4th Grade Family/Parent School Compact

**White Bluff Elementary School
9402 White Bluff Road
Savannah, Georgia 31406**

**Robert Lewis
Interim Principal
Leah Colby-Miller, Assistant Principal
912.395.3325**



... where Eagles soar

GOALS FOR STUDENT ACHIEVEMENT

SAVANNAH-CHATHAM DISTRICT GOALS

- ◇ TO ENSURE ALL STUDENTS ARE COLLEGE AND CAREER READY
- ◇ TO PROVIDE A SUPPORTIVE LEARNING ENVIRONMENT THAT IS CONDUCTIVE TO TEACHING AND LEARNING
- ◇ TO MAXIMIZE FAMILY AND COMMUNITY ENGAGEMENT THAT CONTRIBUTES TO THE ADVANCEMENT OF STUDENT SUCCESS
- ◇ TO BUILD PROFESSIONAL CAPACITY IN ORDER TO ACHIEVE A PREMIER STUDENT-FOCUSED WORKFORCE

WHITE BLUFF SCHOOL 4TH GRADE GOALS

- ◇ Our efforts will focus on students' writing complete and detailed constructed responses.
- ◇ Our efforts will focus on students' reading successfully at the appropriate Lexile level.
- ◇ Our efforts will focus on students' developing an understanding and fluency with multi-digit multiplication, dividing to find quotients involving multi-digit dividends, and place value understanding to multi-digit whole numbers.
- ◇ Our efforts will focus on students' understanding of fraction and decimal fractions.
- ◇ The Student MAP benchmark requirement is Math 209 Reading 205
- ◇ The student Lexile benchmark requirement is 770

WHITE BLUFF TEACHERS, PARENTS, GUARDIANS, & STUDENTS SOARING TOGETHER IN EXCELLENCE!

4th GRADE IN THE CLASSROOM

The 4th grade classroom will work with students and their families to support students' success in reading, writing and math. Some of our key connections with families will be:

- To provide reading and math visual models to assist students and parents with developing constructed responses.
- To will ensure students take home or have access to appropriate Lexile level books to read for 20 minutes each night and provide parents with resources to question their child about what they read. Reading log will also be sent home and should be completed nightly.
- To provide students with opportunities to practice daily skills in reading, writing and math

WHITE BLUFF STUDENTS

White Bluff students joined staff and parents in developing ideas for their school success and soaring in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- Students will use provided Lexile leveled readers to read 20 minutes per night. Record in Reading Log, (paper or electronic)
- Students will read for 20 minutes each night.
- Students will practice daily skills in reading, writing and math.
- Students will have 45 minutes each week in reading and math I Ready.

AT HOME

White Bluff parents joined staff in developing ideas for families to support students' success in reading, writing and math. Families may have other ideas to add to this list.

- Parents will use provided reading and math visual models to assist their child with constructed responses homework.
- Nightly, parents will have their child read for 20 minutes and answer question about what they read. Record information in Reading log.
- Parents will work with their child 25 minutes each night using the provided daily skill opportunities in reading, writing, and math.

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