

What is a Family/Parent—School Compact?

A Family/Parent—School Compact for Achievement is a voluntary agreement co-developed by parents, students, and teachers. It identifies how parents and teachers will work together to make sure all our students receive the individual support they need to reach or exceed grade level standards.

Jointly Developed

The White Bluff Elementary staff, student body, and parent/guardian community developed this Family/Parent—School Compact for Achievement. Teachers suggested home learning strategies, an Annual Survey was conducted to gain parent feedback, and students told us what would help them to achieve their academic goals. A Parent Forum is held each year to review the compact and make changes based on student needs. As a community we are dedicated to creating an environment where all children can and will achieve at high standards, through rigorous and relevant learning experiences.

Parents/guardians are welcome to contribute comments at any time.

Building Partnerships

Parent & Teacher Conferences

Family Literacy & Math Night

Eagles' Nest Parent Workshops

Annual Title I Parent Forum

And much more ...



Inspire™

Communication about Student Learning

White Bluff Elementary School is committed to frequent communication with families about children's learning.

- Parents are given a formal report documenting student progress through out the year and updated MAP scores.
- Students are assessed in all academic areas throughout the year and their assessment results will be shared with parents.
- Parents are encouraged to keep in close contact with the teacher to know their child's ongoing progress.
- Teachers will invite parents to parent-teacher conferences to discuss their child's school progress and Title I compacts.
- Parents are encouraged to visit the school website at <http://internet.savannah.chatham.k12.ga.us/schools/wbes/default.asp>
- Teachers will update student grades in PowerSchool. So parents can view their child's current grade by using the website www.parents.sccps.com. Parents must take their picture ID to the front office to receive their login and password information.
- Parents can contact the teacher or administrator by phone, in person, or by e-mail to discuss learning goals or concerns.

OPERATION BEACON VOLUNTEERS NEEDED!

If you would like to volunteer during our scheduled events or in your child's classroom please contact

Mrs. Brenda D. Kennedy, Title I Family Engagement Facilitator
(912) 395.3325 ext. 1003

Revised: 04/28/2021

**FAMILY/PARENT—SCHOOL COMPACT
FOR ACHIEVEMENT
2021—2022
FOCUS FOR STUDENT SUCCESS**

5th Grade Family/Parent School Compact

**White Bluff Elementary School
9904 White Bluff Road
Savannah, Georgia 31406**

**Robert Lewis
Interim Principal**

**Leah Colby-Miller, Assistant Principal
912.395.3325**



... where Eagles soar

GOALS FOR STUDENT ACHIEVEMENT

SAVANNAH-CHATHAM DISTRICT GOALS

- ◇ TO ENSURE ALL STUDENTS ARE COLLEGE AND CAREER READY
- ◇ TO PROVIDE A SUPPORTIVE LEARNING ENVIRONMENT THAT IS CONDUCTIVE TO TEACHING AND LEARNING
- ◇ TO MAXIMIZE FAMILY AND COMMUNITY ENGAGEMENT THAT CONTRIBUTES TO THE ADVANCEMENT OF STUDENT SUCCESS
- ◇ TO BUILD PROFESSIONAL CAPACITY IN ORDER TO ACHIEVE A PREMIER STUDENT-FOCUSED WORKFORCE

WHITE BLUFF SCHOOL 5TH GRADE GOALS

- ◇ Our efforts will focus on students' ability to use narrative techniques, such as dialogue, pacing, foreshadowing.
- ◇ Our efforts will focus on students developing and strengthen writing in all types of text.
- ◇ Our efforts will focus on students fluency with adding and subtracting fractions and understanding multiplication and division fractions.
- ◇ Our efforts will focus on students' ability to solve word problems using addition, subtraction, multiplication and division.
- ◇ The student MAP benchmark requirement is _____
- ◇ The student Lexile benchmark requirement is _____

WHITE BLUFF TEACHERS, PARENTS, GUARDIANS, & STUDENTS SOARING TOGETHER IN EXCELLENCE!

5th GRADE IN THE CLASSROOM

The 5th grade classroom will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- A. The teacher will provide practice materials for all subject areas. .
- B. The teacher will provide resources and materials to parents so they can work with their child at home on adding, subtracting, multiplying, dividing fractions and for all subject areas.
- C. The teacher will ensure students take 20-30 minutes home appropriate grade level Lexile reading material.

WHITE BLUFF STUDENTS

White Bluff students joined staff and parents in developing ideas for their school success and soaring in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- A. Students will use teacher provided materials for all subject areas.
- B. Students will practice basic addition, subtraction, multiplication and division of fractions using the materials provided by their teacher and for all subject areas
- C. Students will read for 20–30 minutes each night .

Revised: 4/28/2021

AT HOME

White Bluff parents joined staff in developing ideas for families to support students' success in reading and math. Families may have other ideas to add to this list.

- A. Parents will use resources like, flash cards, timed tests, and drills, to work with their child on basic addition, subtraction, multiplication, and division 4 times a week in an effort to support students work in the classroom on word problems.
- B. Parents will on a weekly basis use resources and materials provided by the teacher to support their child as they develop an understanding of adding, subtracting, multiplying and dividing fractions.
- C. Parents will monitor their child reading for 20–30 minutes a night and complete their reading log. Parents and student will sign the reading log each week.