

STEM Rising 8th Grade Summer Reading Assignment

This summer reading assignment aligns with the upcoming 9th grade curriculum in ELA, Research, and students' other core courses. The critical reading and writing involved in the summer reading assignment will prepare students for the type of thinking that will be necessary for these tasks.

Students' 2-3 paragraph constructed response is due to BrightSpace on Friday, August 16, 2024.

In addition to the designated Rising 8th Grade Summer Reading Assignment detailed below, we encourage students to read at least five books in total this summer. Research suggests that students who read for pleasure start school more prepared than those who do not. Additional texts that students read over the summer, outside of the one they choose from the list below, should be texts that they truly want to read. *In other words, students are encouraged to read any four books in addition to the one they choose from the list below. These additional books can be at any Lexile range, as long as their themes and difficulty are suited to the student's interests and needs as a reader.*

Step One: Selected Text

1. Read and annotate a text from the following list.

- A Chance in the World by: Steven Pemberton
- Enchanted Air: Two Cultures, Two Wings by: Margarita Engle
- Love, Hate, and Other Filters by: Samira Ahmed
- I Know Why the Caged Bird Sings by: Maya Angelou
- Murder on the Orient Express by:
- The 57 Bus by: Dashka Slater
- The Fault in Our Stars by: John Green
- The Boy in the Black Suit by Jason Reynolds
- Narrative of the Life of Frederick Douglass by: Frederick Douglass

Step Two: Constructed Response

2. Write a 2-3 paragraph constructed response that answers this prompt:

Who is the main protagonist in the text you chose? Over the course of the text, describe how this individual or group confronts a 21st Century problem, creatively attempts to solve this problem, and positively contributes to the world. What is the lasting impact of this person's work in the world? Cite **at least three pieces of direct textual evidence** to support your response.

*****When submitted, your 2-3 paragraph constructed response should be typed and double-spaced, using 12 pt, Times New Roman font. Thank you!*****

Additional Information and Help

- Students' 2-3 paragraph constructed response will be assessed using the [GMAS Short](#)

[Constructed Response Rubric](#). Students will receive additional feedback on their response from their 8th grade teacher in the Fall.

- If students have questions about this assignment during the summer, they may email: Tiffany.Morris2@sccpss.com or Bennett@sccpss.com. Please allow a bit of extra time for responses during the summer. Thank you!