


Pre-Kindergarten Choice Board

Select and complete 1 activity per subject per day from the choice board below. Color each rectangle after you complete the activity.

Science	<p>Find a place outside to watch the clouds with your child. Have them draw what they see.</p>	<p>Ask your child questions about their environment:</p> <ol style="list-style-type: none"> 1. Where do we live? 2. What would our house look like without people? 3. What would our home look like without dirt, rocks, plants, mountains, grass, roads, etc... 	<p>Go on an "earth" walk with your child. Ask them questions as you walk together:</p> <ol style="list-style-type: none"> 1. What do you see? 2. What things are a part of the earth (trees, grass, flowers, etc...)? 3. What colors are the things they find?
Social Studies	<p>Say the days of the week with your child. Then ask, "What day is today?" and "What day will tomorrow be?"</p>	<p>Help your child draw a picture of their new teacher. Assist your child in writing their name on their paper.</p>	<p>Plan a pretend trip with your child. Ask them how the family would get there by plane, boat, train, or car. Help them draw a picture of the trip.</p>
Math	<p>Make a counting line with objects outside. Have your child gather objects that total the amount.</p> 	<p>Have your child count as high as they can count. Help them write the number they get to.</p>	<p>Allow your child to find all the round shapes in the room and name them.</p>
ELA	<p>Read a story to your child and help them draw their favorite part.</p>	<p>Read a book with your child and create voices for the different characters. Encourage your child to participate.</p>	<p>Write a word on paper and draw it with your child. Dog, Cat, Box, Hat...</p>

Kindergarten Choice Board

Select and complete 1 activity per subject per day from the choice board below. Color each rectangle after you complete the activity.

Science	Look at a magazine. Cut out living and non-living things. Sort them. SKL1	How many different animals can you name? Can you name one for each letter of the alphabet? SKL1	Sort some change. How many Pennies? Nickels? Dimes? Quarters? SKP1
Social Studies	Practice reciting your birthday, address and phone number, city, state, country. SSKG3	Talk about the American flag and make a flag. SSKH2a	Say the days of the week. "What day is today?" and "What day will tomorrow be?" SSKH3c
Math	Go on a shape hunt. Find 5 circles in your home. Find 5 squares. Find 5 Rectangles. Draw your shapes. Label. (K.GSR.8)	Count the windows in your house. Count the doors. Count the chairs. What do you have the most of? Which group had the fewest? (K.NR.1)	Can you hop 20 times? Can you touch your toes 20 times? Make an exercise pattern (hop-clap-hop-clap). (K.NR.2 & K.PAR.6)
ELA	Practice writing A to Z. Can you do capital and lower case?	Read a story to your child and help them draw their favorite part and label your drawing. ELAGSEKRL1	Practice reading your sight words. How many do you know? Can you use them in a sentence? Look for sight words in a magazine or book. ELAGSEKRF4


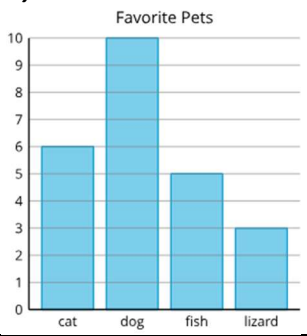
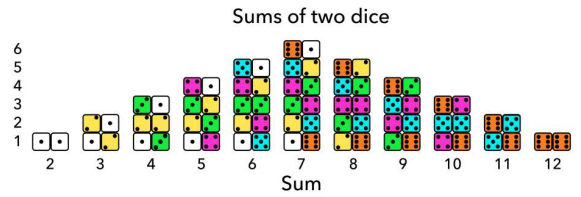
First Grade Choice Board

Select and complete 1 activity per subject per day from the choice board below. Color each rectangle after you complete the activity.

Science	<p>Watch and record the weather throughout the day. Create your own weather report. Write or record it and include the temperature, any rainfall, or sky conditions that may happen. S1E1</p>	<p>Using materials found at home, create, or draw an instrument. Explain how your instrument creates sound. Bring your instrument to school or send a picture of it to your teacher. S1P1</p>	<p>Draw a habitat for your favorite animal. Write a sentence about what the animal needs to survive and illustrate the animal's needs. Bring your habitat to school and see if your classmates and teacher can guess what animal belongs in your habitat. SIL1</p>
Social Studies	<p>Create a map of an imaginary land. Including mountains, a desert, a valley, and a coast. SS1G2, SS1G3</p>	<p>Draw a picture of the American Flag, think about the words from the song <i>America</i> and <i>America the Beautiful</i> and write a sentence about the symbol of our nation. SS1CG2</p>	<p>With your parents or guardian write a list of rules and responsibilities you have at home. Make them into a chart to place on your refrigerator as a daily reminder. SS1CG1</p>
Math	<p>Collect 10 twigs. Sort them from smallest to largest. (1.NR.1)</p>	<p>After bringing in groceries, ask your student to sort items into categories, describe the categories, and make a representation using drawings, tally marks, or numbers. How did you decide to sort? What questions can you answer based on your data display? (1.NR.2)</p>	<p>Addition/Subtraction: Roll a dice. Then add +1, +2 or +3. Roll 2 dice then add them together then subtract -1,-2,-3! (1.NR.2)</p>
ELA	<p>Read a story. Answer these questions about your story. Who? What? Where? When? Why? How? ELAGSE1RL1</p>	<p>Nouns: Naming Words List 10 common nouns. Now write a proper noun that matches. (Ex. Cat-Garfield girl-Mary Smith) Now write 3 sentences using 3 of the nouns. Draw pictures to match. ELAGSE1L1b</p>	<p>Print all the upper- and lower-case letters. Challenge: Can you write a word for each letter of the alphabet? ELAGSE1L1</p>

Second Grade Choice Board

Select and complete 1 activity per subject per day from the choice board below. Color each rectangle after you complete the activity.

Science	<p>Draw pictures to compare and contrast the sun or moon to our planet. How is it alike, different? S2E1,2</p>	<p>Find 5 objects around the house and list the physical properties of those 5 different objects. Think about color, mass, length, texture, hardness, strength, absorbency, and flexibility. Which object is the hardest? Which object is the most flexible? Which object is the lightest? Pick one object to write 3 clues on? Can your family guess which object? S2P1</p>	<p>Think of items you use every day. Do they need a push (computer keys) a pull (a loose tooth) or both (a drawer) List as many items as you can. Try to find 5 objects in each category. S2P2</p>										
Social Studies	<p>Write a list of rules you follow at home and draw a picture of yourself following those rules. SS2CG1</p>	<p>Write a sentence about the person who leads our country. Write a sentence about the person who leads our state. Write a sentence about the person who leads our city. SS2CG2, SS2CG2c.</p>	<p>Draw a compass rose, then create a map of an imaginary land. Including mountains, a desert, a valley, a coast. GA Map and Globe Skill 1</p> 										
Math	<p>Write as many statements as they can about the bar graph. What questions could you ask a friend about the graph? (2.MDR.5.4)</p>  <table border="1" style="margin-top: 10px;"> <caption>Favorite Pets</caption> <thead> <tr> <th>Pet</th> <th>Number of Children</th> </tr> </thead> <tbody> <tr> <td>cat</td> <td>6</td> </tr> <tr> <td>dog</td> <td>10</td> </tr> <tr> <td>fish</td> <td>5</td> </tr> <tr> <td>lizard</td> <td>3</td> </tr> </tbody> </table>	Pet	Number of Children	cat	6	dog	10	fish	5	lizard	3	<p>Andre read 45 pages of his book last night. Priya read 20 fewer pages of her book than Andre. Who read more pages? How many more pages? Explain or show your reasoning. (2.NR.2)</p>	<p>What do you notice? What do you wonder? What is going on in this data visualization? Record your thinking.</p> 
Pet	Number of Children												
cat	6												
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lizard	3												
ELA	<p>Read a story. Answer these questions about your story. Who? What? Where? When Why? How? ELAGSE2RL1</p>	<p>Read a story. Draw pictures to illustrate each box. Write a sentence or two for each picture you draw. <table border="1" style="width: 100%; text-align: center;"><tr><td>Characters</td><td>Setting</td><td>Beginning</td><td>Middle</td><td>End</td></tr></table> ELAGSE2RL1 & ELAGSE2RL7</p>	Characters	Setting	Beginning	Middle	End	<p>Write a story about an event that happened to you. Be sure to include a beginning, middle, and an ending. Include details to describe actions, thoughts, and feelings. ELAGSE2W3</p>					
Characters	Setting	Beginning	Middle	End									

Third Grade Choice Board

Select and complete 1 activity per subject per day from the choice board below. Color each rectangle after you complete the activity.

Science	<p>Choose two plants, animals, or habitats in Georgia. Compare and contrast the animals using a Venn Diagram. Write at least 5 similarities and 5 differences. S3L1</p>	<p>Collect 2 to 3 rocks from your yard and describe the physical attributes of those rocks by color, texture, luster, and hardness. S3E1</p>	<p>Describe and illustrate 3 of the 5 types of fossils. S3E2</p>																													
Social Studies	<p>Write sentences to tell how a globe and a map are differences and similarities of a globe and a map. Draw a picture to go with your sentences. Georgia Map and Globe Skills 8</p>	<p>Absolute and relative locations are important for many reasons. Using your relative and absolute location, explain to someone your location. Also, explain why each type of location is important for people to know. Georgia Map and Globe Skills 8</p>	<p>Katharine Lee Bates was inspired by the beauty of America's natural landscapes to write her poem. Think of something that inspires you or is important to you and write a poem of your own about it. SS3CG2</p>																													
Math	<p>Addition Grids: In the addition grid below, the sum of each row and column is shown in a gray box. Fill in the missing numbers to complete the grid.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td></td> <td style="background-color: #cccccc;">456</td> <td></td> <td style="background-color: #cccccc;">800</td> </tr> <tr> <td></td> <td style="background-color: #cccccc;">103</td> <td></td> <td style="background-color: #cccccc;">297</td> <td style="background-color: #cccccc;">600</td> </tr> <tr> <td></td> <td></td> <td style="background-color: #cccccc;">144</td> <td></td> <td style="background-color: #cccccc;">600</td> </tr> <tr> <td style="background-color: #cccccc;">700</td> <td style="background-color: #cccccc;">800</td> <td></td> <td style="background-color: #cccccc;">500</td> <td></td> </tr> </table>			456		800		103		297	600			144		600	700	800		500		<p>Using the digits 1 to 9 exactly one time each, place a digit in each box two times: once to make a sum that is greater than 700 and once to make a sum that is less than 700. You may reuse all the digits for each sum.</p> <div style="text-align: center;"> <table border="1" style="border-style: dashed; border-collapse: collapse;"> <tr> <td style="width: 30px; height: 30px;"></td> <td style="width: 30px; height: 30px;"></td> <td style="width: 30px; height: 30px;"></td> <td style="width: 30px; height: 30px;"></td> <td style="font-size: 2em; vertical-align: middle;">+</td> <td style="width: 30px; height: 30px;"></td> <td style="width: 30px; height: 30px;"></td> <td style="width: 30px; height: 30px;"></td> <td style="width: 30px; height: 30px;"></td> </tr> </table> </div> <p>What place value will be most important to consider? (3.PAR.2)</p> <p>Find examples of equal-size groups or arrays at home or use household objects to make such groups or arrays. How many groups are there? How many are in each group? Draw pictures to show what you found. Can you show each as a multiplication expression? (3.PAR.3)</p>					+					<p>What do you notice? What do you wonder? What is going on in this data visualization? Record your thinking. What questions could you ask a friend about this graphic?</p> <p style="text-align: center;">Favorite Seasons</p>
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ELA	<p>Write an opinion piece supporting a point of view with reasons.</p> <ol style="list-style-type: none"> Introduce the topic you are writing about and state your opinion. Provide reasons that support the opinion. Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. Provide a concluding statement or section. <p>Suggested topic:</p> <ul style="list-style-type: none"> Should schools close when there is a threat of dangerous weather? Any idea of your choice <p>ELAGSE 3W1</p>	<p>Write the plural form of the following nouns:</p> <ol style="list-style-type: none"> Mouse Foot House Goose Fly Man Wolf Woman Child Pony <p>Bonus: Moose, Deer ELAGSE3L1 b,c</p>	<p>Read a story of your choice. Pretend you are the teacher. Write 5 questions and the answers to those questions as if you were asking your students. ELAGSE3RL1</p>																													

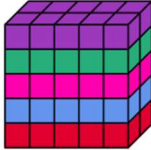
Fourth Grade Choice Board

Select and complete 1 activity per subject per day from the choice board below. Color each rectangle after you complete the activity.

Science	Observe the clouds in the sky. Illustrate the clouds you see and describe the weather associated with the clouds. S4E4.	Discuss with a parent or guardian how meteorologists measure the weather. S4E4	Draw and label the phases of the moon. S4E2
Social Studies	Create, color, and describe a stamp that represents the Stamp Act of 1765. SS4H1a.	Describe in a drawing and sentences what the words, "No Taxation Without Representation!" meant to the colonists in 1760. Why was this statement so important to the colonists? SS4H1a.	In one paragraph, describe the major outcomes of the French and Indian War. Also, make sure to name some of the most prominent figures who opposed British rule during this time. SS4H1, SS4H1a.
Math	<p>Adding Multiples: Directions: Using the digits 0 to 9, at most one time each, fill in the boxes to make a true statement with the greatest possible total. Record your tries. (4.NR.2)</p> $\left(\square \times \square\right) + \left(\square \times \square\right) = \square\square$	<p>7,229 in expanded form: $7,229 = 7 \text{ thousands} + 2 \text{ hundreds} + 2 \text{ tens} + 9 \text{ ones}$.</p> <p>What is $5,000+300+8$ in standard form? Practice writing 5,740 in word form and in expanded form. (4.NR.1)</p>	<p style="text-align: center;">769,038 and 170,932</p> <p>-What is the value of the 7 in each number? Write a multiplication or division equation to show the relationship between these two values. -Round each number to the nearest multiple of 1,000 and multiple of 100,000. -Find the sum and difference of the two numbers.</p>
ELA	<p>Write a narrative about a real or imagined experience or event using effective techniques, descriptive details, and clear event sequences. Use <u>dialogue</u> and description to develop experiences and events or show the responses of characters to situations.</p> <p>ELAGSE4W3</p>	<p>Read a story of your choice. Give an example of an inference you can make from the story and support it with evidence from the text.</p> <p>ELAGSE4RL1</p>	<p>Write a sentence for each of these frequently confused words:</p> <ol style="list-style-type: none"> 1. to 2. too 3. two 4. their 5. there 6. where 7. wear <p>Be sure to use correct capitalization and punctuation.</p> <p>ELAGSE4L1g</p>

Fifth Grade Choice Board

Select and complete 1 activity per subject per day from the choice board below. Color each rectangle after you complete the activity.

Science	Sort 10 animals into groups (fish, amphibian, reptile, bird, and mammal). You may draw pictures of the animals or get pictures from the internet or magazines. This assignment may be done electronically. S5L1	Draw and describe the cause-and-effect relationships between constructive and destructive processes. S5E1	Write a paragraph describing how technology can predict the impact of constructive and destructive forces. (Examples: floods, earthquakes, volcanoes) S5E1c.
Social Studies	Describe at least three of the rights an American citizen has under the Bill of Rights of the Constitution. Illustrate those rights under each sentence. SS5CG1, SS5CG1b.	Voting is considered our civic duty as Americans. Write a paragraph on the reasons that voting is important. What can an individual gain by casting a vote? In contrast, what can be lost if this right is denied? SS5CG1a.	You are creating a new nation! Write a paragraph creating your own preamble to your Constitution, remember to tell everyone your beliefs and values that are important to your country. SS5CG1b.
Math	<p>Adding Multiples: Directions: Using the digits 0 to 9, at most one time each, fill in the boxes to make a true statement with the greatest possible total. Record your tries.</p> $\left(\square \times \square \right) + \left(\square \times \square \right) = \square \square$	<div style="text-align: center;">  </div> <p>The rectangular prism has ___ layers separated by color. Each colored layer is made up of ___ unit cubes. What is the volume of the rectangular prism? ___ cubic units</p>	<p>Which problem could be solved with the expression $3 \times (5 - 2) - 1$? Choose 1 answer:</p> <p>A. Stephanie had 3 apples. She then found 5 more but immediately ate 2 of them. Several minutes later, she ate more. How many apples does she still have?</p> <p>B. Of Ralph's 5 toy cars, he gave 2 to his sister. After that, he found 1 more toy car. Then, he decided to go to the store and triple his number of cars. How many toy cars does Ralph have now?</p> <p>C. Orlando had 5 action figures but decided to give 2 of them to his younger brother. His parents were so impressed with his kindness that they tripled the action figures he had left. Since he got so many new action figures, he then gave 1 more to his brother. How many action figures does he now have?</p>
ELA	<p>Write an opinion piece supporting a point of view with reasons.</p> <ol style="list-style-type: none"> Introduce the topic you are writing about and state your opinion. Provide reasons that support the opinion. Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. Provide a concluding statement or section. <p>Suggested topic:</p> <ul style="list-style-type: none"> Should school buildings close when there is a threat of dangerous weather? Should families evacuate when there is a threat of a hurricane? Any idea of your choice <p>ELAGSE 5W1</p>	<p>Create a poster/chart illustrating ten prepositions. Some examples are: above, across, against, along, among, around, at, before, behind, below, beneath, beside, between, by, down, from, in, into, near, of, off, on, to, toward, under, upon, with and within</p> <p>ELAGSE5L1</p>	<p>Read a story of your choice. Give an example of an inference you can make from the story and support it with evidence from the text.</p> <p>ELAGSE5RL1</p>