

**School of Humanities at Juliette Gordon Low**

# **TITLE I ANNUAL MEETING**

**SEPTEMBER 16, 2021  
9:30 AM & 5:00 PM**



# TITLE I PROGRAMS CAN HELP:



- Children do better in school and feel better about themselves
- Teachers understand the needs and concerns of students and parents
- Parents understand their child and be more involved in the child's education

# WHAT IS A TITLE I SCHOOL?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs.
- These dollars are used for...
  - Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parental Involvement meetings/trainings/activities
  - Recruiting/Hiring/Retaining Highly Qualified Teachers
- Being a Title I school also means family engagement and parents' rights.



# TITLE I FUNDS



- Any Local Educational Agency ( School District) with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of it's Title I allocation for parental involvement.
- Of that 1%, 10% may be reserved at the school district for system-wide initiatives related to family engagement. The remaining 90% must be allocated to all Title I schools in the district. Therefore, each Title I school receives its portion of the 90% to implement school-level family engagement.

**You, as Title I parents,  
have the right to be involved in how this money is  
spent.**

# SCHOOL-WIDE OR TARGETED ASSISTANCE

## Staffing:

- Two Full-Time Academic Coaches
- Computer Lab Instructor
- Behavior Interventionist
- Behavior Intervention Coach
- Family & Community Relations Specialist
- 1<sup>st</sup> Grade Paraprofessional

## Resources:

- Reading/ Math Curriculum
- Math Manipulatives
- Computer-based Programs
- I-Ready
- Amira (4<sup>th</sup> & 5<sup>th</sup>)
- Reflex Math
- Computer Equipment
- Class Libraries
- 21<sup>st</sup> Century Learning Programs

## Parent Engagement

- Parent workshops on curriculum and assessments
- Two Parent Forum sessions: 9:00AM & 11:00 AM
- Other parent trainings/workshops as requested
- Yearly Curriculum Nights

# SCHOOL-IMPROVEMENT PLAN

- Student academic assessments
- Information on proficiency levels
- Additional assistance provided struggling students
- Coordination and integration of federal funds and programs
- School programs including migrant, pre-school, school choice, and supplemental educational services as applicable.
- Family Engagement Strategies, including the school Family Engagement Policy

# SCHOOL-IMPROVEMENT GOALS

- To approach performance comparable to the 2019 ELA GMAS, by May 2022, the percentage of Scouts in grades 3-5 will increase the Fall-to-Fall iReady ELA GMAS projected Level 2 and above performance from 31% to 41%
- To approach performance comparable to 2019 Math GMAS, by May 2022, the percentage of Scouts in Grades 3-5 will increase the Fall-to-Fall iReady GMAS Math projected Level 2 and above performance from 18% to 28% on the spring iReady assessment.
- By May of 2022, the weighted suspension rate will maintain at 96% .
- By May 2022, increase parental engagement by 20% from 2018-2019 (baseline) school year.

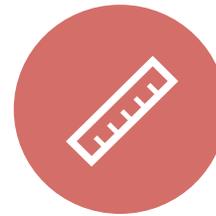
# CURRICULUM



BALANCED LITERACY  
IN GRADES K-5



SCIENCE STEM LAB  
GRADES K-5



READY MATH  
CLASSROOM  
GRADES K-5

# ASSESSMENTS

- GKIDS (Georgia Kindergarten Inventory Development System): Kindergarten
- MAP (reading): Grades K-5
- MAP (math): Grades K-5
- I-Ready Diagnostic Assessment: Grades K-5
- Georgia Milestones (GMAS): Grades 3-5
- GAA 2.0 for select special education students
- Access for ELL (English Language Learners) students

# TEACHER PROFESSIONAL QUALIFICATIONS

- You, as Title I Parents, have the right to request the qualifications of your child's teachers.



# FAMILY ENGAGEMENT INPUT

- District Family Engagement Policy
- School Family Engagement Policy
- School –Parent Compacts
- Budget
- Volunteer opportunities
- Training school staff
- Family decision making opportunities

# FAMILY ENGAGEMENT

- How can families become involved at the school
- Parents have a right to request opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children
- The school must respond to any such suggestions from parents as soon as practicably possible

# FAMILY ENGAGEMENT FUNDS

- SCCPSS reserves 1% from the total amount of the Title I, Part A funds it receives in FY21 to carry out family engagement requirements.
- Family/Parent input as sought through the Annual Evaluation Survey and Parent Forum held in the spring on how to spend these funds.

# FAMILY ENGAGEMENT FUNDS

Through collaboration with parents/families it was decided that for the 2021-2022 school year the following items would be funded:

- 20%-Parent Workshop Materials
- 20%-Printing & Communication with Parents
  - 20%-Parent Resource Center Supplies
- 40%-Parent Resource Center Books & Materials

# CONNECTING WITH THE STAFF

- Call the school at (912) 395-6380 or check our website at [low.sccpss.com](http://low.sccpss.com)
- Follow our official Facebook page at School of Humanities at Juliette Gordon Low Elementary
- Follow us on Twitter @SOHJLowES
- Check our Title I link on our website
- Contact the Family and Community Relations Specialist directly at 912-395-6386

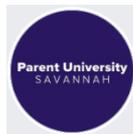


# Family Resource Center



We welcome you too the  
Title I Family Resource Center  
At the School of Humanities at  
Juliette Gordon Low  
Elementary School!  
Located in room 1301 in the  
Media Center

*The family center is designed to involve, connect and empower parents to support their child in achieving academic success.*



*If you want to learn more about the many resources provided for your child, the school, and the community, please feel free to contact me, at [chante.moore-olugbami@sccpss.com](mailto:chante.moore-olugbami@sccpss.com) or 912-395-6386*



# QUESTIONS

