

SCCPSS District Goals

The Savannah-Chatham County Board of Education is committed to establishing strategic goals which support the Board's Vision and Mission Statement. These goals will be periodically reviewed and updated. The current strategic goals are as follows:

GOAL 1: To Ensure all Students are College and Career Ready.

GOAL 2: To Provide a Supportive Learning Environment that is Conducive to Teaching and Learning.

GOAL 3: To Maximize Family and Community Engagement that Contributes to the Advancement of Student Success.

GOAL 4: To Build Professional Capacity in Order to Achieve a Premier Student-Focused Workforce.

Haven's School Improvement Goals

Haven's Goals were developed using data from assessment sources. The school's leadership and data team analyzed data to develop the goals.

Goal: To increase our 2018-2019 Math CCRPI score by 5% or more by the end of the 2021-2022 school year.

Goal: To increase our 2018-2019 Reading CCRPI score by 5% or more by the end of the 2021-2022 school year.

Goal: To have 35% or more of our parents participating in school related activities and/or parent meetings and workshops.

Involvement Is Key



This compact was the joint effort of parents, students, teachers and administration. Each member of the development team offered their input into how we can help students achieve success.

We welcome parents to join us, contribute to the School-wide plans and share comments/suggestions! If you would like to volunteer, participate or observe in the classroom, please contact Kavonna Bostick, Assistant Principal or Alexis Williams, Parent Facilitator at 912-395-6501.

Remember to visit us on the web at www.sccpss.com.

Click on Schools, then click on Haven

2020-2021



**Haven Elementary
3rd Grade Parent/Student/School Compact**

*Teaming up
for success*

Dionne Young, Principal

Kavonna Bostick, Assistant Principal

Revised 4/24/20

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What is A School Compact?

A school compact is a written agreement between a school, its parents and students. The compact gives strategies to help support students' success in school.

The compact explains what families and schools can do to make a connection for the student between the two "worlds" they live in, home and school.

Families were involved in the development of the compact through the Family Forum, surveys and feedback from meetings. This becomes the compact that is signed as an agreement by all those in-

How Will We Communicate?

It is very important for the school and parents to communicate on a regular basis in order to build the bridge between school and home. At Haven we will communicate by:

- ◆ Sending home communication folders
- ◆ Utilizing the school's "call-out" system to deliver messages.
- ◆ Planning parent/teacher conferences to update parents on student successes and areas of need and the discussion of school compacts.
- ◆ By keeping the school website up to date.
- ◆ Using communication apps: Remind and Class Dojo
- ◆ Teachers will make weekly phone calls, send text messages and emails to parents when necessary.

Teaming Up for Success: School, Parents, Students



School input in student success is the third leg of the success triangle. The school team and parents decided the following were needed from the school to help promote success:

- ◆ To provide instruction and practice in reading skills to each student based on their reading levels. This will take place in small group and individual settings. Students will have access to text via Haven's Media Center and classroom libraries to assist with reading at home.
- ◆ Will provide students with homework and detailed instructions .
- ◆ Provide opportunities during the school day to create flash cards and flip books, for the purpose of practicing math facts. These materials will be shared with parents so students may further re-

Students are responsible for their own success. Haven Hornets gave ideas and feedback about what was important to them to be successful in school. Third graders gave the following ideas:

- ◆ Students will be responsible for reading at home with someone for at least 30 mins
- ◆ Students will complete homework with an adult at home and take homework back to school.
- ◆ Students will practice math facts at home with an adult using student created flash cards and flip books.

Parents joined Haven staff to develop a list of actions to support student success.

- ◆ Make sure students read aloud daily to an adult for at least 30 minutes and practice Fry sight words. Will monitor and assist with homework daily to ensure it is being completed.
- ◆ Parents will assist students with completing their homework. Parents will contact teachers if further content understanding is needed.
- ◆ Practice basic math facts to include addition, subtraction, multiplication and division with my child.