




## Garden City Elementary School



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 2:00 – 3:30 Schedule Remediation with Your Child's Teacher	2 2:00 – 3:30 Schedule Remediation with Your Child's Teacher	3
4	5 2:00 – 3:30 Schedule Remediation with Your Child's Teacher	6 2:00 – 3:30 Schedule Remediation with Your Child's Teacher	7 Independent Learning Day <b>Schedule for Small Group Support with Your Child's Teacher</b>	8 2:00 – 3:30 Schedule Remediation with Your Child's Teacher <b>Bi-Weekly Progress Reports Available in ItsLearning</b> 	9 Fall Break School-based Staff/Student Holiday	10
11	12 Fall Break Student Holiday Staff Planning day	13 2:00 – 3:30 Schedule Remediation with Your Child's Teacher	14 Independent Learning Day <b>Schedule for Small Group Support with Your Child's Teacher</b>	15 2:00 – 3:30 Schedule Remediation with Your Child's Teacher <b>Weeks 7 &amp; 8 Learning Packets Available for Pick Up Parents Return Weeks 5 &amp; 6 Learning Packets</b>	16 2:00 – 3:30 Schedule Remediation with Your Child's Teacher  <b>1<sup>st</sup> MP Report Cards Available in the Parent Portal</b>	17
18	19 2:00 – 3:30 Schedule Remediation with Your Child's Teacher	20 2:00 – 3:30 Schedule Remediation with Your Child's Teacher	21 Independent Learning Day <b>Schedule for Small Group Support with Your Child's Teacher</b>	22 2:00 – 3:30 Schedule Remediation with Your Child's Teacher	23 2:00 – 3:30 Schedule Remediation with Your Child's Teacher <b>Bi-Weekly Progress Reports Available in itsLearning</b> 	24
25	26 2:00 – 3:30 Schedule Remediation with Your Child's Teacher  Have you scheduled your appointment? 12:30-3:30 Curtis V. Cooper Mobile Services Onsite	27 2:00 – 3:30 Schedule Remediation with Your Child's Teacher	28 Independent Learning Day <b>Schedule for Small Group Support with Your Child's Teacher</b>	29 2:00 – 3:30 Schedule Remediation with Your Child's Teacher	30 2:00 – 3:30 Schedule Remediation with Your Child's Teacher	31



## Simple things you can do to help your child learn at home:

- ❖ Have a positive attitude toward school and learning
  - Take an interest in how your child is doing at school so he or she will believe that learning is important. Find ways to help your child succeed in school but remember you can't do it for them.
  - **Allow your children to complete virtual classwork on their own without your assistance. The teacher will provide the necessary guidance and support.**
- ❖ Make sure your child does their homework, again support them without doing it for them.
  - **Look over your child's homework each night. Ask your child to explain what he or she is learning. Make sure that assignments are completed. If possible, find a quiet place for your child to study, and set aside time each evening for homework. Guide them by saying things like, "You may need to look at #4 again." Or "let's review what a noun is before you check over this page." But do not do it for them.**
- ❖ Let your child know you believe in him or her
  - Tell your child often that you believe in him or her. Let your child hear – starting at a very young age – that you believe in his or her ability to do well.
- ❖ Talk, sing, and read with your child
  - Talk, sing, and read together, as often as you can!
- ❖ Involve your extended family
  - Ask all the people who care about your child - aunts, uncles, grandparents, cousins, godparents, babysitters, neighbors, and friends to encourage your child to do well in school.
- ❖ Limit your child's TV watching
  - Try to control how much TV your child watches. This includes when your child is with you, with a babysitter, or home alone. Children need to hear and talk to adults in order to build their language skills.

## Did you Know NWEA MAP and how your child scores could affect them in the near future?

**If your child is in Kindergarten – 3<sup>rd</sup> Grade and tests above their ability level because they had help while testing, they could lose valuable resource support in the classroom. If it doesn't look like the child needs support according to the test, funding for Early Intervention Programs (EIP) could be reduced. Please allow your child to complete independent activities on their own. Check for completion and support the school environment but ensure the work that is being submitted belongs to the child.**