

What is a Family/Parent School Compact?

A Family/Parent—School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level.



Building Partnerships

- Join us at our Open House August 2023
- Monthly Student of the Month Ceremonies
- VISTA
- September 2023 Annual Title I Meeting
- April 2024 Annual Title I Parent Forum



Jointly Development

Gadsden Elementary invites all families to attend our Family Forum annually each spring to provide input on the development of the Family Engagement Policy. Compact. Additionally, surveys are sent home and feedback is gathered to ensure family input through surveys as well as at all family events. The policy and Family/School Compacts are jointly developed annually based on family, teacher and student input gathered by surveys and meeting notes.



If you would like to volunteer, participate in school activities or observe in the classroom, please register online through VISTA or visit: www.gadsden.sccpss.com.

Contact Anna Drayton at anna.drayton@sccpss.com concerning questions related to your child's education.

Revised July 28, 2023

Communication

- Academic Progress Reports
- Report Cards
- Weekly Homework Folders
- PTA Informational Sessions
- Weekly Principal's Newsletter
- Updated grades in Parent Access
- Remind App
- Parent-Teacher Conferences w/Compact Review
- Informational Call-Outs

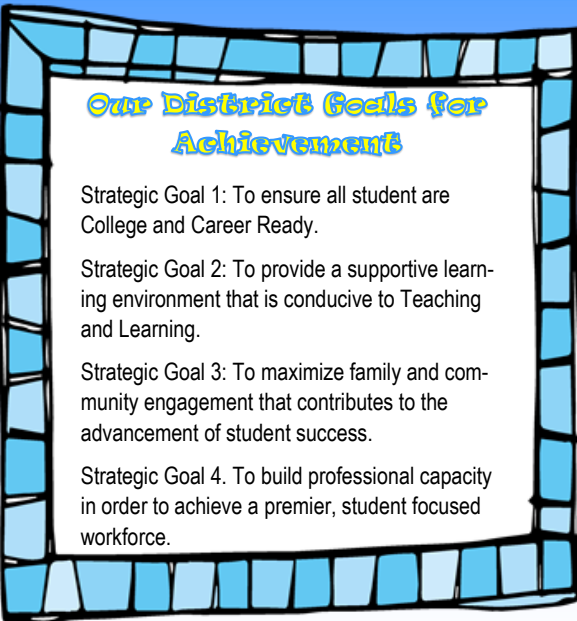
Robert W. Gadsden Elementary School

Grade 3



Family/Parent School Compact 2023–2024

Latasha Quarterman
Principal
Carol Hines
Assistant Principal
Revised July 28, 2023



Gadsden's Goals



Gadsden administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

K-5

- Vocabulary Acquisition
 - Writing Across the Content
 - Differentiated Instruction
 - School Climate
 - STEAM Certification
- Foundational Focus Areas:
- Reading– Fluency, Comprehension and Writing
- Math– Math Facts; Multi-step Word Problems, and Multiplication

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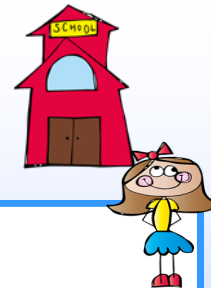
Teachers, Together for Success

In the 3rd Grade Classroom

The 3rd grade classroom teachers will work with students and their families to support students' success in reading and math.

Some of our key connections with families will be:

1. Conduct Parent Academies to increase achievement in the areas of making inferences and increasing vocabulary. Strategies will be supported by a monthly newsletter.
2. Provide families with materials to reinforce student practice at home with making inferences and increasing vocabulary.
3. Conduct Parent Academies to develop goals and increase achievement in the areas of addition, subtraction, and multiplication facts, and place value. Strategies will be supported by a monthly newsletter.



Gadsden Students

Gadsden Elementary students joined staff and parents to develop ideas about how they can succeed and reach the stars in math and reading. Students thought of the following ideas to make connections between home and school.

1. Practice strategies to improve inferencing skills and increase my vocabulary.
2. Have fun with skills. Use materials (books, newspapers, or magazines) at home to enhance my inferencing skills and increase my vocabulary.
3. Practice addition, subtraction, and multiplication facts and identify a digit's place value.

Parents

At Home

Gadsden Elementary School parents joined staff to develop ideas about how families can support students' success in reading and math.

Some of our key at-home activities will be:

1. Participate in Parent Academies to learn strategies to assist my child in making inferences and increasing vocabulary. Strategies will be utilized at home.
2. Have fun with skills. Use materials as provided by the school (books, newspapers, or magazines) within the home to enhance inferencing (educated guess) skills and increase vocabulary.
3. Participate in Parent Academies to learn strategies to help my child learn addition, subtraction, and multiplication facts and identify a digit's place value.

23-24 SCHOOL IMPROVEMENT GOALS

Vocabulary Goal: Increase knowledge and application of grade level content specific vocabulary on School-Wide I-ready diagnostic Assessment from 39% to 46% by the May 2024 for students in grades K-5.

Writing Goal: To increase the percentage of students 2- 5th will increase their average writing scores on the Writescore Assessment from BOY to MOY by 3%.

Gadsden Bulldog's will improve math proficiency by increasing math stretch growth by 4% or more as measured by the I-ready math EOY diagnostic assessments 2023-2024 SY.

Kinder- 40% , First-55%, 2nd- 41%, 3rd- 33%, 4th-40%, 5th-21%

Gadsden Bulldog Scholars in Grades K-5 will improve reading proficiency by increasing stretch growth by 3% or more as measured by the I-ready Reading EOY diagnostic 2023-2024SY.

K- 0%-27%, 1st- 27%- 30%, 2nd- 19%-22%, 3rd- 48%-51%, 4th- 15%-