

CEMA | SCHOOL COUNCIL | MINUTES

Meeting date | time 2/8/2021 3:35 PM | Meeting location Virtual Zoom Meeting

Attendees:

Chairperson	Sarah Smith
Principal	Tanya Melville
Teachers	Wonda Goodwin
Parents	Jenn Bailey, Yael Elfassy, Amanda Fanelli, Melanie Finnegan (PTA), Holly McCormick (PTA), Gloria Rigsbee, Nick Rintye, Suzy Wallace (MESS)
Business/Community Partners	Melody Burks

Guest and others attending

Rachel Hayward	

Agenda topics

TOPIC	DISCUSSION and Summary*
OPENING: INSPIRATION	<p style="text-align: center;">Inspiration – provided by Ms. Lynn</p> <p>A river cuts through a rock not because of its power but its persistence.</p> <p style="text-align: right;">-Unknown</p>
APPROVAL OF MINUTES:	<p>Minutes provided for special called meeting 12/7/2020.</p> <ul style="list-style-type: none"> • Motion to approve the minutes, by Melody • 2nd by Suzy • Minutes approved to be filed
Principal's Report	<p>Update on Return to Learning</p> <ul style="list-style-type: none"> • The district will be communicating tomorrow on the 3/2-hybrid model. We will continue with three cohorts (Cohort A/Cohort B in-person, on a rotation; Cohort C fully virtual), among three grade levels per class • Hybrid model Update <ul style="list-style-type: none"> • Information on the cohorts will likely be going out to families in the next few days, with information coming directly from the school <ul style="list-style-type: none"> • Cohorts may be adjusted based on response • Waiting list will be created and may be able to accommodate based on space • After this, sorting will happen to look at the classes and determine if there will be changes to the instructional model • Focus will begin with getting the children back in the building and begin normalization activities • All students returning in –person will be required to use a district issued Chromebook • We need to keep capacity and space issues in mind upon the return • Based on capacity, will there be room for families that may decide later that they want to return to in-person learning?

- There should be space, but will have to follow directives and see what the response will look like, along with changes that may need to be made
- We need to do a better job communicating with families on what to expect when they return
 - Not enough communication has happened thus far
 - Many unanswered questions
 - Look at how to increase the relationship with families
 - May hold meetings for families, everything will depend on the timeline
- During the return to the building, there will be a slow return to normalization with minimal materials
 - There will be some material resource boxes assigned to individual children for use at school
 - The resource boxes will be geared towards LowerEI children
- As of now, per district guidelines, materials may not be shared among the students
 - We will be feeling our way through what the shared materials may look like
 - Focus will be on getting students back into the building and into a routine, with individual work
 - Normal self-regulation we see has not really been there with the children
 - There needs to be a focus on a balance between social-emotional learning and the academics
- Instruction
 - Increase in direct thinking instruction
 - Increase required one-on-one instruction
 - Increase synchronous option for Wednesday s
 - By increasing the relationship, you will increase adaptability
- How can we convey what the teachers are fully doing?
 - More whole group lessons per grade, instead of small group lessons
 - There is much more to lessons than what people may realize
 - Share what we do and why we do it
- Is there a policy requiring cameras to be on during instruction?
 - Really the adolescents are not into having the camera on or even responding verbally. We are seeing everything being done in the "chat" feature
 - Collaborative work isn't happening and it is impacting the deeper collaborative for the adolescent. This has really fallen to the teacher to try and nurture
 - The academic is there for these children, but for this age, there really is a concern for the social-emotional standpoint
 - Focus will be placed on what tools are out there for student engagement
- iReady Program – How did students perform? Are there any trends?
 - Reports will be shared – the response from the Data Team was very

	<p>mixed</p> <ul style="list-style-type: none"> • There is a possibility that some students were helped (by someone else at home) during testing <ul style="list-style-type: none"> • Assessments <ul style="list-style-type: none"> • MAP <ul style="list-style-type: none"> • Fall was on trend with other years using predictors • MAP will continue for winter and spring quarters • GMAS <ul style="list-style-type: none"> • GMAS will be happening; however, the administration of that is not yet clear • There is a strong possibility that students may need to be in the building in order to test • We are currently trying out different types of assessment to see what works best – it is however, impacting instruction time • Can we do anything to advocate for additional outdoor space? <ul style="list-style-type: none"> • Perhaps have parents complete walking field trip forms so the children could walk and visit parks • Create staggered lunches to eat outside <p>Choice Program Info</p> <ul style="list-style-type: none"> • Virtual open house for perspective students and current families • Take a look at the program for all levels for next year • Provide information
Old Business	<p>Transparent Classroom</p> <ul style="list-style-type: none"> • It appears that the program will be unable to continue • Information will need to be implemented into the itsLearning platform • There are legal issues with both the district and TC <p>AMS</p> <ul style="list-style-type: none"> • Currently on hold for this year
New Business	<p>Health & Wellness</p> <ul style="list-style-type: none"> • Nurse Chris working to ensure all wellness and safety measure remain in place • Letter of support for the vaccine to state officials asking for educators to be moved to Tier 1A, from Tier 1B <ul style="list-style-type: none"> • Motion to support the effort – Suzy • 2nd by Nick
Partner Updates	<p>PTA</p> <ul style="list-style-type: none"> • Teachers have received the air purifiers • Full list of PTA Updates provided – pdf file attached <p>MESS</p> <ul style="list-style-type: none"> • Four teachers have been training virtually • Needs were submitted in early January to the district with an annual allocated budget for teacher training – no update yet

	<ul style="list-style-type: none"> • Looking at offering a spring photo opportunity with photographer, Lindsay West. <ul style="list-style-type: none"> • Can perhaps offer a day outside of school to take "school photos" outside
Reflections	<p>Quote from Maria Montessori</p> <p style="text-align: right;">-Maria Montessori</p> <p>*This is the challenge right now – how can we adapt? How can we continue to grow their social instincts?</p> <p style="text-align: right;">-Ms. Tanya</p>

Meeting adjourned 5:13pm

Submitted by: Gloria Rigsbee