



## **Kindergarten Readiness Skills**

*The following reflects the goals for our Primary students entering the final year of the program.*

### **Social-Emotional Skills**

- Separates from parents easily
- Demonstrates knowledge of social graces and courtesy
- Follows class ground rules
- Cares for self independently (washing, dressing, toileting)
- Chooses work independently and completes tasks in a timely manner
- Cooperates during group activities
- Cares for and respects the classroom environment
- Works well with adults and children

### **Language Skills**

- Listens attentively and follows directions
- Responds appropriately to basic questions
- Speaks clearly and discusses day to day events
- Recognizes most phonetic sounds, names of upper and lower case letters
- Demonstrates an understanding of sequential order
- Attempts to write letters in his/her name
- Uses symbols or drawings to express ideas

### **Mathematics**

- Uses mathematics in daily life
- Knows the symbol and concept of zero
- Matches quantity and symbol 1-10
- Understands the concept of teens
- Has worked with and is developing an understanding of 4 digit place value
- May build a 4-digit number with symbol and quantity using decimal materials
- May be introduced to addition, subtraction, multiplication, and division

### **Sensorial and Geometry**

- Is familiar with sensorial language (e.g., big/small, thick/thin, smooth/rough)
- Is able to match, sort, grade, and categorize all sensorial materials
- Has worked with visual discrimination materials blindfolded
- Knows colors and shapes by name

## **Motor Skills**

- Walks on a straight line and around furniture easily
- Gross motor is smooth and agile to carry materials
- Fine motor is adequate to carry trays and manipulate materials
- Uses scissors and glue appropriately

*August 2018*