

What is a Family/ Parent-School Compact?

A family/parent-school compact is a written agreement between a school, its parents and its students. The compact gives strategies to help support students' success in school.

The compact explains what families and schools can do to make a connection for students between the two "worlds" they live in, home and school.

Parents, students and the school work together to create a group of ideas that can assist students with realizing their potential. This becomes the compact that is signed as an agreement by all those involved in each student's education.



Activities to Build Partnerships

DeRenne Middle school offers ongoing events and programs to provide families and students access to our staff.

- Fall Open House
- Curriculum /Report Card Pick-Up Nights October, January, March
- Family-Teacher Conferences
- Grade-Specific activities to provide families resources to work with students

Savannah Chatham County Public Schools

Vision:

**From school to the world: All students
prepared for productive futures.**

Mission:

**To ignite a passion for learning and
teaching at high levels.**



**DeRenne Middle School
Medical, Allied Health & Advance Learning
Academy**

**Principal—Mrs. Tammy Broadnax
Assistant Principal—Mrs. Jacqueline Harden
Assistant Principal—Mr. Christopher Thomas**



**DeRenne Middle School
Medical, Allied Health & Advance
Learning Academy
1009 Clinch Street
SAVANNAH, GA 31405**

**2022-2023
FAMILY/PARENT-
SCHOOL
COMPACT**

6th - 8th Grades

**REVISION DATE:
April 25, 2022**

**Dolphins Lead the
Way in Excellence!**

**Telephone: 912-395-5900
<http://dms.sccpss.com>
#1009Dolphins**



Teachers, Families, and Students—Together for Success



Our Goals For Student Achievement

District Goals

To increase the number of students who are powerfully literate, mathematically fluent, and effective problem solvers in grades 2-8

Base 2014-2015 Reading 58% Target 2019-2020 –64%

Base 2014-2015 Math 43% Target 2019-2020–52%

School Goal:

To increase the percentage of 6th grade students meeting the district benchmark for numeracy in mathematics by 10% as measured by the District’s Math assessment

To increase the percentage of 6th grade students meeting the district benchmark for reading on grade level by 10% as measured by the District’s Reading Assessment.

Jointly Developed Plan

DeRenne Middle School staff, student body, and its families developed this Family Parent-School Compact for Achievement. Teachers suggested home learning strategies, an Annual Survey was conducted to gain parent feedback, and students provided feedback as to what would help them to achieve their academic goals. A Family Forum is held each year to review the compact and make changes based on student needs. Families are welcome to contribute comments at any time. Families can contact the counselor or the parent facilitator to set up dates and times to come in to volunteer, observe and participate in school activi-

Commitments

In our Classrooms

As Teachers we will:

Use research-based strategies for reading and writing in the classroom. and share these with families on line or face-to –face

Provide written feedback to help students become more independent learners and to let families know of progress

Inform families of their children’s academic progress during Report Card giveaways and Curriculum Nights and how they can be supportive

Provide content area exemplars for students to take home.

Utilize research-based math games to help students understand material and have them explain it to their parents/family

Use word problems to build conceptual understanding and show families the process during conferences and/or workshops

As Students we will:

Share information about reading and writing with family, explaining the assignments that are to be reviewed.

Use the feedback for review and practice

Stay abreast of academic progress by keeping data on their grades/scores

Work with family on academic problems using the examples sent by the teacher.

Play academic games with parents/family to reinforce skills

Inform family of conferences and workshops

As Parents/Family we will:

Work with our student on reading and writing using the research based strategies

Make sure students are using the written feedback provided by teacher for review and homework

Attend Report card giveaways and curriculum nights to stay abreast of student’s progress

Work with student on academic problems using the examples sent by the teacher.

Play academic games with student/family to reinforce skills

Attend conferences and workshops at school to encourage student engagement and academic growth.

Commitments

How We Will Communicate

It is very important for the school and families to communicate on a regular basis in order to build the bridge between school and home. At DeRenne, we will communicate by:

- email, US mail, texts, Remind.com, call outs, marquee postings, and flyers.
- Planning parent/teacher conferences to update parents on student successes and areas of need.
- Keeping the school website up to date.
- Informing parents about the ability to check on their child’s grades through Parent Connect and Power School.

Contact Mrs. Jennifer Hart, Counselor Clerk
Jennifer.hart@sccps.com or (912)395-5900 ext 711306

or

LaTrelle Wright, Family Engagement Facilitator-
LaTrelle.wright@sccps.com or (912)395-5900 ext 711216

Schoolwide Learning Initiatives

Use of graphic organizers and thinking maps strategies to help students organize their class notes; notebooks; writing; and projects.

Project based learning opportunities to help students with critical thinking and problem-solving skills.

Positive Behavioral Intervention and Supports (PBIS) school wide program sets the culture for our school so students are able to achieve academic success in a positive learning environment.