

What is a Family/ Parent-School Compact?

A family/parent-school compact is a written agreement between a school, its parents and its students. The compact gives strategies to help support students' success in school.

The compact explains what families and schools can do to make a connection for students between the two "worlds" they live in, home and school.

Parents, students and the school work together to create a group of ideas that can assist students with realizing their potential. This becomes the compact that is signed as an agreement by all those involved in each student's education.



Activities to Build Partnerships

DeRenne Middle school offers ongoing events and programs to provide families and students access to our staff.

- Fall Open House
- Curriculum /Report Card Pick-Up Nights October, January, March
- Family-Teacher Conferences
- Grade-Specific activities to provide families resources to work with students

Savannah Chatham County Public Schools

Vision:

**From school to the world: All students
prepared for productive futures.**

Mission:

**To ignite a passion for learning and
teaching at high levels.**



**DeRenne Middle School
Medical, Allied Health & Advance Learning
Academy**

**Principal—Mrs. Tammy Broadnax
Assistant Principal—Mrs. Jacqueline Harden
Assistant Principal—Mr. Paul Sidney**



**DeRenne Middle School
Medical, Allied Health & Advance
Learning Academy
1009 Clinch Street
SAVANNAH, GA 31405**

**2023-2024
FAMILY/PARENT-
SCHOOL
COMPACT**

6th - 8th Grades

**REVISION DATE:
July 2023**

**Dolphins Lead the
Way in Excellence!**

**Telephone: 912-395-5900
<http://dms.sccpss.com>
#1009Dolphins**



Teachers, Families, and Students—Together for Success



Our Goals For Student Achievement

SCCPSS District Goals

GOAL 1: To Ensure All Students Are College and Career Ready.

GOAL 2: To Provide a Safe, Healthy, and Clean Environment that is Conducive to Teaching and Learning.

GOAL 3: To Maximize and Promote Opportunities to Build Strong Relationships with Stakeholders that Contribute to the Advancement of Student Success and Community Pride.

GOAL 4: To Build Capacity to Achieve a Premier Workforce that Fosters a Professional and Supportive Teaching and Learning Environment.

GOAL 5: To Maximize Resource Stewardship and Fiscal Responsibility by Ensuring District Resources are Used Effectively, Efficiently, Economically, and Equitably.

School Goals

GOAL 1: By the end of the 2024 SY, we will increase the percentage of students performing in levels 2-4 from 33% to 37%

GOAL 2: By the end of 2024 SY, the number of students reading on grade level will increase from 30.99% to 40% as measured by the IReady benchmark assessment.

GOAL 3: To create proactive measures to reduce the number of disciplinary referrals from 69% to 49% for SY 23-24.

The following mandatory Title I parent meetings will be held each academic school year:

School-wide Planning, Improvement and Budget Meeting (Family Forum)

Title I Annual Meeting

Title I Parent Policy-Compact Meeting

and Budget Meeting (Family Forum)

Title I Annual Meeting

Commitments

In our Classrooms

As Teachers we will:

Use research-based strategies for reading and writing in the classroom. and share these with families on line or face-to-face

Provide written feedback to help students become more independent learners and to let families know of progress

Inform families of their children's academic progress during Report Card giveaways and Curriculum Nights and how they can be supportive

Provide content area exemplars for students to take home.

Utilize research-based math games to help students understand material and have them explain it to their parents/family

Use word problems to build conceptual understanding and show families the process during conferences and/or workshops

As Students we will:

Share information about reading and writing with family, explaining the assignments that are to be reviewed.

Use the feedback for review and practice

Stay abreast of academic progress by keeping data on their grades/scores

Work with family on academic problems using the examples sent by the teacher.

Play academic games with parents/family to reinforce skills

Inform family of conferences and workshops

As Parents/Family we will:

Work with our student on reading and writing using the research based strategies

Make sure students are using the written feedback provided by teacher for review and homework

Attend Report card giveaways and curriculum nights to stay abreast of student's progress

Work with student on academic problems using the examples sent by the teacher.

Play academic games with student/family to reinforce skills

Attend conferences and workshops at school to encourage student engagement and academic growth.

Commitments

How We Will Communicate

It is

very important for the school and families to communicate on a regular basis in order to build the bridge between school and home. At DeRenne, we will communicate by:

- Email, US mail, texts, Remind.com, call outs, marquee postings, and flyers.
- Planning parent/teacher conferences to update parents on student successes and areas of need.
- Keeping the school website up to date.
- Informing parents about the ability to check on their child's grades through Parent Connect and Power School.

Contact Mrs. Matisha McKinney, Family Engagement Contact matisha.brown-mckinney@sccpss.com or 912)395-5900 if you need assistance accessing power school.

Schoolwide Learning Initiatives

Use of graphic organizers and thinking maps strategies to help students organize their class notes; notebooks; writing; and projects.

Project based learning opportunities to help students with critical thinking and problem-solving skills.

Positive Behavioral Intervention and Supports (PBIS) school wide program sets the culture for our school so students are able to achieve academic success in a positive learning environment.

Jointly Developed Plan

DeRenne Middle School staff, student body, and its families developed this Family Parent-School Compact for Achievement. Teachers suggested home learning strategies, an Annual Survey was conducted to gain parent feedback, and students provided feedback as to what would help them to achieve their academic goals. A Family Forum is held each year to review the compact and make changes based on student needs. Families are welcome to contribute comments at any time. Families can contact the counselor or the parent facilitator to set up dates and times to come in to volunteer, observe and participate in school activities.