



**School-Parent/Family Compact**  
**11<sup>th</sup> Grade**  
**Beach High School**  
**School Year 2024 - 2025**  
Revision Date: 05/15/2024

Beach High School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents/families will build and develop a partnership that will help children achieve the State's high standards.

**JOINTLY DEVELOPED**

*It is a jointly developed written commitment describing how all members of a school community—families, teachers, principals, and students—agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.*

*Beach High School invited all families to attend our Annual Parent Forum to review, provide input, and revise this Family-Parent School Compact, as well as the school wide plan, our Family Policy and the familial involvement budget. Additionally, family feedback and comments regarding this compact are welcome during the school year through email or an online form under the "Title I" tab on the website ([Beach.sccpss.com](http://Beach.sccpss.com)). The compact is posted on our school web site (by grade level) for families to view and submit feedback throughout the year. All family feedback received during the year will be used to revise the compact for the next school year. Families can also give feedback during family meetings and activities. The monthly calendar of family and community events can be found under the "Title I" tab on the website and flyers will be sent home with the students.*

*Families, students, teachers, and faculty members work together to provide input and develop our Family– Parent School Compact. Each school year, two meetings are held for families, teachers, and students to compare the compact with school data to review our progress and assess our goals. This compact is jointly developed to meet the needs and goals of our school and students. We encourage all families to provide feedback on the compact throughout the school year. Please call (912) 395-5330, or visit our Web site, [Beach.sccpss.com](http://Beach.sccpss.com), click on the "Title I" link to learn more information.*

To understand how working together can benefit your child, it is first important to understand the District's and school's goals for student academic achievement.

### **SAVANNAH-CHATHAM COUNTY PUBLIC SCHOOL SYSTEM'S GOALS:**

*To ensure all students are college and career ready; to provide a supportive learning environment that is conducive to teaching and learning; to maximize family and community engagement that contributes to the advancement of student success; to build professional capacity in order to achieve a premier student-focused workforce*

Goal 1 Promote the development of foundational skills and expand early learning opportunities.

Goal 2 Advance proficiency in literacy and numeracy through high quality instruction and support for diverse learners.

Goal 3 Enhance learning opportunities to develop the critical thinking and interpersonal skills needed for workforce development and college readiness.

Goal 4 Provide high quality support and services for whole child development.

### **Beach High School GOALS:**

Increase the percentage of developing or higher learners from 56% to 59% on the American Lit Georgia Milestone Assessments (GMAS), from 51% to 54% on the Algebra 1 GMAS, from 41% to 43% on the Biology GMAS and from 50% to 53% on the US History GMAS by May 2024. Increase the percentage of students reading on/above Grade Level from 45% to 49% as measured by the American Lit Georgia Milestones Assessment by May 2024. Increase Graduation Rate from 76.7% to 79.7% by June of 2024.

### **COMMUNICATION ABOUT STUDENT LEARNING:**

Beach High School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Monthly Information Sessions
- Postcards/Flyers/ Newsletters/ Letters Home
- Telephone Calls/ group callouts/ text messages/ emails
- Family/Teacher Conferences
- Family and Student Power School
- School Website/Marquee

### **ACTIVITIES TO BUILD PARTNERSHIPS:**

Beach High School offers ongoing events and programs to build partnerships with families.

- Open House (July 2024)
- Annual Title I Meeting (September 2024)
- Family-Teacher, and Student Conferences
- Saturday School (Monthly)
- Grade Level Parent Night Meetings
- Annual Parent Family Forum (April 2025)

*Invitations for all events will be posted in the school, on the website, as a text reminder, and on the marquee at least two weeks in advance. Flyers will also be sent home with the students.*

*Do you have any questions about your student's education?*

*Contact our Family Engagement Facilitator, Mrs. Mann at Phone: (912) 395-5330 or [Lakeesha.Mann@sccpss.com](mailto:Lakeesha.Mann@sccpss.com).*

To help your child meet the district and school goals, the school, you, and your child will work together to:

***SCHOOL/TEACHER RESPONSIBILITIES:***

Beach High School will:

- Provide a list of high-impact SAT/ACT vocabulary words.
- Model (show) to families the steps involved in “Writing to Inform.”
- Model (show) and send home strategies to use while completing narrative writing assignments (providing detail) during parent conferences/workshops.
- Provide handbook / resource guide that contain Geometry formulas and functions as a study guide.
- Model (show) to families at workshops the math curriculum and demonstrate concepts being taught.
- Provide examples of where to observe (see) and discuss what it means to describe circles and their properties with and without coordinates and how this can be seen in the real world.

***PARENT/FAMILY RESPONSIBILITIES:***

We, as parents, will:

- Help student learn the high-impact SAT/ACT vocabulary words by reviewing and quizzing each week at home.
- Assist the student with their “Writing to Inform” writing assignment by referring to the steps provided.
- Attend the parent conferences/workshops and learn the writing strategies.
- Work with their student using the handbook / resource guide provided.
- Attend the workshop with their student to help them with Geometry.
- Discuss with their student what it means to describe circles and their properties with and without coordinates and how this can be seen in the real world.

***STUDENT RESPONSIBILITIES:***

I, the student, will:

- Use the high-impact SAT/ACT vocabulary list at home to practice with family.
- Use the “Writing to Inform” steps as a guideline while completing writing assignments at home.
- Attend the parent conferences/workshops with family in order to understand writing strategies.
- Use the handbook / resource guide while preparing for tests and quizzes at home.
- Attend the workshops with their families to gain a deeper understanding of geometry concepts.
- Observe (see) and discuss with their family what it means to describe circles and their properties with and without coordinates and how this can be seen in the real world.

As a sign of your commitment to working together to help your child succeed, please sign the SIGNATURES PAGE provided with this compact and return it to your child’s teacher. Thank you!