



School-Parent/Family Compact
10th Grade
Beach High School
School Year 2024 - 2025
Revision Date: 05/15/2024

Beach High School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents/families will build and develop a partnership that will help children achieve the State’s high standards.

JOINTLY DEVELOPED

It is a jointly developed written commitment describing how all members of a school community— families, teachers, principals, and students—agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

Beach High School invited all families to attend our Annual Parent Forum to review, provide input, and revise this Family-Parent School Compact, as well as the school wide plan, our Family Policy and the familial involvement budget. Additionally, family feedback and comments regarding this compact are welcome during the school year through email or an online form under the “Title I” tab on the website (Beach.sccpss.com) . The compact is posted on our school web site (by grade level) for families to view and submit feedback throughout the year. All family feedback received during the year will be used to revise the compact for the next school year. Families can also give feedback during family meetings and activities. The monthly calendar of family and community events can be found under the “Title I” tab on the website and flyers will be sent home with the students.

Families, students, teachers, and faculty members work together to provide input and develop our Family– Parent School Compact. Each school year, two meetings are held for families, teachers, and students to compare the compact with school data to review our progress and assess our goals. This compact is jointly developed to meet the needs and goals of our school and students. We encourage all families to provide feedback on the compact throughout the school year. Please call (912) 395-5330, or visit our Web site, Beach.sccpss.com, click on the “Title I” link to learn more information.

To understand how working together can benefit your child, it is first important to understand the District's and school's goals for student academic achievement.

SAVANNAH-CHATHAM COUNTY PUBLIC SCHOOL SYSTEM'S GOALS:

To ensure all students are college and career ready; to provide a supportive learning environment that is conducive to teaching and learning; to maximize family and community engagement that contributes to the advancement of student success; to build professional capacity in order to achieve a premier student-focused workforce

Goal 1 Promote the development of foundational skills and expand early learning opportunities.
Goal 2 Advance proficiency in literacy and numeracy through high quality instruction and support for diverse learners.

Goal 3 Enhance learning opportunities to develop the critical thinking and interpersonal skills needed for workforce development and college readiness.

Goal 4 Provide high quality support and services for whole child development.

Beach High School GOALS:

Increase the percentage of developing or higher learners from 56% to 59% on the American Lit Georgia Milestone Assessments (GMAS), from 51% to 54% on the Algebra 1 GMAS, from 41% to 43% on the Biology GMAS and from 50% to 53% on the US History GMAS by May 2024. Increase the percentage of students reading on/above Grade Level from 45% to 49% as measured by the American Lit Georgia Milestones Assessment by May 2024. Increase Graduation Rate from 76.7% to 79.7% by June of 2024.

COMMUNICATION ABOUT STUDENT LEARNING:

Beach High School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Monthly Information Sessions
- Postcards/Flyers/ Newsletters/ Letters Home
- Telephone Calls/ group callouts/ text messages/ emails
- Family/Teacher Conferences
- Family and Student Power School
- School Website/Marquee

ACTIVITIES TO BUILD PARTNERSHIPS:

Beach High School offers ongoing events and programs to build partnerships with families.

- Open House (July 2024)
- Annual Title I Meeting (September 2024)
- Family-Teacher, and Student Conferences
- Saturday School (Monthly)
- Grade Level Parent Night Meetings
- Annual Parent Family Forum (April 2025)

Invitations for all events will be posted in the school, on the website, as a text reminder, and on the marquee at least two weeks in advance. Flyers will also be sent home with the students.

Do you have any questions about your student's education?

Contact our Family Engagement Facilitator, Mrs. Mann at Phone: (912) 395-5330 or Lakeesha.Mann@sccpss.com.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Beach High School will:

- Model (show) at parent workshops how to use the writing process to complete argumentative writing assignments.
- Provide a handbook/reference guide and rubric on conducting (doing) research to include step by step guidelines.
- Provide varied reading materials to encourage reading at home.
- Create a handbook/reference guide with examples of problems for use with practice at home.
- Provide opportunities for families to learn the concept of functions & how skills can be used in a real-world setting.
- Provide a list of resources and tutorial opportunities for students to practice the math problems with the assistance.

PARENT/FAMILY RESPONSIBILITIES:

We, as parents, will:

- Attend the workshops with their student to understand the writing process by participating in at-home activity.
- Review their student's writing using the with their research writing handbook/reference guide and rubric.
- Provide opportunities to discuss the reading materials with their student.
- Help their student with Algebra II by referring the handbook/reference guide
- Discuss with their student examples of the concept of functions and notice in real world setting use.
- Support student attending tutorial sessions.

STUDENT RESPONSIBILITIES:

I, the student, will:

- Attend parent workshops to gain a deeper understanding of the writing process.
- Utilize the handbook/reference guide and rubric as they work on their research writing.
- Read at home and discuss with their family to show an understanding of the story or information.
- Use the handbook/reference guide for homework or preparation for tests/quizzes.
- Attend family workshops and recognize how math concept of functions and how they are used in a real work setting and discuss with the family and class.
- Participate in tutorials and use resource listing to support their understanding of math concepts.

As a sign of your commitment to working together to help your child succeed, please sign the SIGNATURES PAGE provided with this compact and return it to your child's teacher. Thank you!