



BEACH HIGH SCHOOL FAMILY ENGAGEMENT POLICY / PLAN FOR STUDENT SUCCESS 2021-2022 SCHOOL YEAR

3001 Hopkins Street~ Savannah, GA 31405 ~

What is Title I?

Beach High School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards in reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support familial involvement. All Title I schools must jointly develop with all families a written familial involvement policy.

Where is it available?

At the beginning of the year, the plan will be sent home with all students. The plan will also be posted on the school Web site under the “Title I “ tab. Families can also retrieve a copy of the plan in the Front Office, Family Center, or Guidance Office. Additionally, the Policy will be made available during Family Engagement events and meetings.

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Beach High will provide opportunities to improve family engagement to support student learning. Beach High values the contributions and involvement of families to establish an equal partnership for the common goal of improving student achievement . This plan describes the different ways that the school will support family engagement and how families can help plan to participate in activities and events to promote student learning at school and home. Students, families, and school staff share mutual responsibility for the success of students in achieving at high levels as it relates to the state academic standards.

How is it revised?

Beach High School invited all families to attend our Annual Family Forum to review, to provide input and to jointly revise the Family Engagement , School Improvement Plan, grade-level Family-School Compacts and the Family Involvement budget. Additionally, family input and comments regarding this plan are welcome during the school year through email or an online form under the “Title I” tab on the school’s website. The plan is posted on our school website for families to view and submit feedback throughout the year. All family feedback received during the year will be used to revise the plan for the next school year.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Beach High School will provide full opportunity for the participation of families with limited English, families with disabilities and families of migratory children.



Plan Revised: May 5, 2021

2021-2022 District Goals

In accordance with the District Accountability System’s Goal 4, Objective A, the Savannah-Chatham County Public School System (SCCPSS) is committed to increasing the level of interaction our school district has with families and members of the community. Further information can be found by going to www.sccpss.com, clicking the School tab at the top of the screen, and then going to the Beach High School link.

Beach High School Goals

STRATEGIC GOAL 3: TO MAXIMIZE FAMILY AND COMMUNITY ENGAGEMENT THAT CONTRIBUTES TO THE ADVANCEMENT OF STUDENT SUCCESS

Objectives A. To increase student, parent, faculty, and community interactions that support student achievement and success

B. To increase positive and targeted communication to stakeholders that creates awareness and enhances school pride

C. To promote and maintain meaningful partnerships with external stakeholders that support the teaching and learning process

D. To increase the number of volunteers to support and strengthen the student learning environment in all schools

School– Family Compacts

As part of this plan, Beach High School and our families will develop a school-family compact, which is an agreement that families, teachers, and students will work together to make sure all our students reach grade-level standards. The compacts highlight shared responsibilities for academic achievement and is reviewed and updated annually based on feedback from families, students and teachers during the Community Cares event and

Lets Get Together!

Beach High School will host the following events to build the capacity for strong familial involvement to support a partnership among the school, families, and the community to improve student academic achievement. Parents should contact the school to schedule conferences with teachers/ administrators for dates and times other than the dates listed below.

Open House—August 2021

Meet your child’s teacher and our friendly and helpful school staff for the year.

Annual Title I Meeting – TBA—August/September 2021

Concerning the requirements of Title I, the school’s participation, and the family’s right to be involved. The meetings will be held twice with at least two weeks notice.

Family—Teacher and Student Conferences – Monthly

Meet your student’s teachers, ensure your student is in the proper classes, and is on track to graduate.

Quarterly Tutorial Tea Talks —3:30 pM—4:30 PM

Families will learn helpful information and curriculum updates while their students are attending tutorial.

Medical Allied Health Program Specialty Night– TBA

Informational session explaining the benefits of the medical specialty program and interactive, family friendly math and science based activities.

Family Forum—April 2022

We invite you to an evening to provide input for our Title I program, including our family engagement policy, the school wide plan, the school-family compacts, the family engagement budget, and family’s requirements. Invitations will be mailed and posted in the school newsletter, web site, and on the marquee two weeks prior. Flyers will also be sent home with the students.

Academic Parent Teacher Teams Meetings—TBA

Academic Parent-Teacher Teams (APTT) is a family engagement model, designed by Dr. Maria Paredes of WestEd, that strengthens teacher-family relationships by focusing on student academic growth and achievement. The APTT Model elevates the efforts of traditional parent-teacher conferences by inviting all families of the same classroom teacher to meet together rather than individually.

Description of Curriculum at Beach High School

Besides 4 ELA Required Courses, 4 Math Required Courses, 4 Science Required Courses, 4 Social Studies Required Courses, & 1 Credit of Physical Ed/Health these are the offered Pathways:

Business Information Systems

Intro to Business & Technology

Business & Technology

Business Communication

Business –Small Business

Intro to Business & Technology

Legal Environment of Business

Entrepreneurship

Beach High School wants to Support You and Your Student!

Beach High School is committed to helping our families attend the activities listed in this plan.

Please call us if you need assistance with childcare or transportation in order to participate in our programs. (912) 395-5330



Beach High is taking the following measures to promote and support families as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ⇒ All students transitioning from 8th to 9th grade are invited to Open House in April of each year. Dates will be published on the school website, on the marquee, and flyers taken to middle schools for distribution.
- ⇒ Provide monthly trainings for all staff during their planning periods on strategies to improve the value and utility of contributions of families, staff will also be trained on how to reach out to, communicate with, and work with families as equal partners. The training will also be to implement and coordinate family programs and build ties between home and school.
- ⇒ Ensure that all information sent home in a family friendly language. Partner with Gear Up by conducting joint staff meetings for families and sending school information about family engagement activities to help prepare families and their students transition from high school to college and/or the world of work .
- ⇒ Partner with families and students transitioning into 9th grade to provide small learning communities, classes in time management, effective study habits, and organizational skills,
- ⇒ Share information on the school web site and in the school newsletter for families to understand the school's academic standards and assessments as well as the ways families can monitor their student's progress and work with educators.
- ⇒ Communicate with all families and the community to implement and coordinate family programs to build ties between home and school on a regular basis regarding school wide events and activities, through phone messages, social media, and flyers. Event and meeting dates will be sent to families at least two weeks prior. Meetings will be offered at various times to work with varying family schedules.
- ⇒ Provide various formats to inform families of strategies to support their students as well as upcoming events and opportunities. Families will be reached using online notices and in person during school meetings.
- ⇒ Families will also receive updated progress report, meet with teachers on understanding the curriculum used, student's assessment results and interpretation of those results. In addition, families will be provided with information regarding assessments at state and/or local level (Benchmark Assessments and GMAS EOC)
- ⇒ Provide necessary materials and handouts for families at conferences, meetings, and workshops to help families work with their student to improve their student's achievement.
- ⇒ Use our community partners and School Council to improve awareness of the activities and events listed in the school family involvement policy.
- ⇒ Collect feedback and input from families at all events, place input card around the building and post suggestion form on the school website in order to respond to families' requests for additional support as needed.
- ⇒ Home visits may be provided as needed . Please contact the school counselor for special requests.
- ⇒ Work with our students and their families to transition from high school to postsecondary/career options by making them aware of all resources and assistance that is available to include: ACT/SAT testing taking strategies, ASVAB assistance, Apprenticeship Programs, FAFSA and scholarship writing assistance, and use of Georgia Futures.
- ⇒ Provide academic, community, and grade-level transition resources within the Family Center. Additionally, families partnering with school staff will be support through trainings and informational brochures. Assistance understanding GES, school benchmarks, and GMAS will be provided in brochures and during in-person events.

Shared Responsibility

Beach High School believes that family engagement means the participation of families, students, teachers, administration, and support staff in regular two-way, and meaningful communication involving student academic learning and other school related activities, including ensuring academic achievement:

- ⇒ That families play an integral role in assisting their child's learning
- ⇒ That families are involved in decisions regarding the 1% funds allocated for family engagement activities
- ⇒ That families are encouraged to be actively engaged in their child's education at school
- ⇒ That families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- ⇒ The carrying out of other activities as described in this plan
- ⇒ In an effort to ensure all families have an opportunity, Beach High School will conduct surveys to identify and provide additional support as requested by families

Family Engagement Standards

Beach High School and our families have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging families, students, and the community.

These standards are:

1. Welcoming All Families
2. Communicating Effectively in a Family Friendly Language
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community



BEACON Volunteer Program

The Savannah-Chatham County Public School System is looking for volunteers to donate their time at our schools. Volunteers provide valued resources and experiences for our students and create connections that strengthen our schools.

For the safety of our students: Volunteers may be subject to a background check. Volunteers must provide a valid photo ID or Driver's License.

We are here to assist!

Monday ~ Friday
8:30 AM ~ 3:30 PM
(912) 395-5330

Curriculum – The Georgia Standards of Excellence/ Performance Standards curricula provide clear expectations for instructions, assessment and student work. They define the level of work that demonstrates achievement of the standards, enabling a teacher to know “How good is good enough”. The performance standards isolate and identify the skills needed to use the knowledge and skills to problem-solve, reason, communicate and make connections with other information. Additionally, State curricula is enhanced by BHS’s offering Honors/AP programs.

JROTC

- JROTC I
- JROTC II
- JROTC III
- JROTC IV

Medical Allied Health

- Intro to Healthcare Science
- Essentials of Healthcare
- Sports Medicine
- Allied Health

For the Fine Arts Pathway students must have 4 credits from Chorus, Art, or Band.

Share Your Thoughts!

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students’ and the school’s goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____

Beach High School’s principal will submit to the district Title I office via email any comments of parents who feel the School improvement Plan is not satisfactory.