

What is a Family-Parent School Compact?

It is a jointly developed written commitment describing how all members of a school community—families, teachers, principals, and students—agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

How is it Revised?

Beach High School invited all families to attend our Annual Parent Forum, to review, provide input, and revise this Family-Parent School Compact, as well as the school wide plan, our Family Policy and the familial involvement budget. Additionally, family feedback and comments regarding this compact are welcome during the school year through email or an online form under the “Title I” tab on the website (Beach.sccpss.com) . The compact is posted on our school web site (by grade level) for families to view and submit feedback throughout the year. All family feedback received during the year will be used to revise the compact for the next school year. Families can also give feedback during family meetings and activities. The monthly calendar of family and community events can be found under the “Title I” tab on the website and flyers will be sent home with the students.

Did You Know?

- ◆ Families, students, teachers, and faculty members work together to provide input and develop our Family- Parent School Compact. Each school year, two meetings are held for families, teachers, and students to compare the compact with school data to review our progress and assess our goals.
- ◆ This compact is jointly developed to meet the needs and goals of our school and students.
- ◆ We encourage all families to provide feedback on the compact throughout the school year. Please call (912) 395-5330 or visit our Web site, Beach.sccpss.com, click on the “Title I” link to learn more information.

Family Outreach Opportunities

Beach High School realizes the importance of family involvement in their child’s education. There are many opportunities for families to be involved whether through volunteering, participating in extra-curricular activities, or just visiting the school. Please contact our school to learn about these great opportunities and more.



- ~ Family/Teacher Conferences
- ~ Open Houses
- ~ Family Volunteer Opportunities
- ~ Mentor Program
- ~ Family/Student Workshops
- ~ Saturday School
- ~ Extracurricular Activities and Clubs

Please call (912) 395-5330 ext. 1145 to schedule a teacher conference or visit our website to learn more information. Become an Operation Beacon Volunteer by registering through <https://spwww.sccpss.com/aa/sp/beacon/Pages/default.aspx>

School and Home Communication

Beach High School is committed to providing two-way communication with families about their student’s learning. We are currently using the following methods to reach families:

- ~Monthly Information Sessions
- ~Postcards/Flyers/ Newsletters/ Letters Home
- ~Telephone Calls/ group callouts/ text messages/ emails
- ~Family/Teacher Conferences
- ~Family and Student Power School
- ~School Website/Marquee

2021-2022 Family School Support Structures

- ◆ Open House (August 2021)
- ◆ Annual Title I Meeting (September 2021)
- ◆ Family-Teacher, and Student Conferences
- ◆ Saturday School (Monthly)
- ◆ Grade Level Parent Night Meetings
- ◆ Annual Parent Family Forum (April 2022)

Invitations for all events will be posted in the school, on the website, as a text reminder, and on the marquee at least two weeks in advance. Flyers will also be sent home with the students.

Do you have any questions about your student’s education? Please feel free to contact your students’ teacher or Contact our Family Engagement Contact, Mrs. Mann at Phone: (912) 395-5330 or Lakeesha.Mann@sccpss.com.

Contact our school @ Phone: (912) 395-5330

Alfred Ely Beach High School

Craig Daughtry, Principal

“A Village Raising a Nation of Scholars”



11th Grade School-Parent Compact 2021-2022

3001 Hopkins Street
Savannah, GA 31405
(912) 395-5330

[Web Site:](#)

Beach.sccpss.com

~Click “Title I” tab

Our Goals for Student Achievement

2021-2022 District Goals

In accordance with the District Accountability System's Goal 1, Objective A, the Savannah-Chatham County Public School System (SCCPSS) is committed to increase the number of students meeting high school graduation requirements necessary to be successful as they continue their education at the post-secondary level and/or enter the workforce.

School Goals

Increase student achievement as reported on GMAS assessments: Increase percentage of proficient and higher learners by a minimum of 3% while decreasing the number of beginning learners by a minimum of 3% (in alignment with our School Improvement Plan).



Focus Area

To help students be prepared for a productive futures, and to reach 11th grade course requirements

- ◆ 17 credits in core content areas
- ◆ GMAS Courses—American Literature; Geometry
- ◆ Lexile Band of 1185-1385L
- ◆ 20% of final grade will be calculated from the GMAS score

Building Powerfully Literate Scholars

School Will:

- Provide a list of high-impact SAT/ACT vocabulary words
- Model (show) to families the steps involved in “Writing to Inform”
- Model (show) and send home strategies to use while completing narrative writing assignments (providing detail) during parent conferences/workshops

Students Will:

- Use the high-impact SAT/ACT vocabulary list at home to practice with family
- Use the “Writing to Inform” steps as a guideline while completing writing assignments at home
- Attend the parent conferences/workshops with family in order to understand writing strategies

Families Will:

- Help student learn the high-impact SAT/ACT vocabulary words by reviewing and quizzing each week at home
- Assist the student with their “Writing to Inform” writing assignment by referring to the steps provided
- Attend the parent conferences/workshops and learn the writing strategies

Building Accountable Scholars

School Will:

- Provide handbook / resource guide that contain Geometry formulas and functions as a study guide
- Model (show) to families at workshops the math curriculum and demonstrate concepts being taught
- Provide examples of where to observe (see) and discuss what it means to describe circles and their properties with and without coordinates and how this can be seen in the real world

Students Will:

- Use the handbook / resource guide while preparing for tests and quizzes at home
- Attend the workshops with their families to gain a deeper understanding of geometry concepts
- Observe (see) and discuss with their family what it means to describe circles and their properties with and without coordinates and how this can be seen in the real world

Families Will:

- Work with their student using the handbook / resource guide provided
- Attend the workshop with their student to help them with Geometry
- Discuss with their student what it means to describe circles and their properties with and without coordinates and how this can be seen in the real world