



JOB DESCRIPTION

Number: 30188	Title:	Speech Language Pathologist	
Nature of Position	This position is responsible for providing diagnostic-prescriptive therapy to help reduce or eliminate speech and communication disorders that interfere with the student's ability to derive full benefit from the regular education program.		
Reports To	Title: Program Manager, Exceptional Children		
Education	Required	<ul style="list-style-type: none"> • Master's degree in appropriate field from an accredited college or university 	
	Preferred	<ul style="list-style-type: none"> • 	
Experience, Skill, and Certification	Required	<ul style="list-style-type: none"> • Georgia certification in speech pathology 	
	Preferred	<ul style="list-style-type: none"> • Experience with individuals who have autism • At least one full year of experience as a speech pathologist 	
Duties and Responsibilities	<ol style="list-style-type: none"> 1. Serves as a resource to school staff members in the development of a balanced program for oral communication and speech improvement. 2. Provides a therapeutic program to meet individual needs of communication-impaired students. 3. Assists and guides teachers in observing, describing, and referring suspected and identified speech and language impairments. 4. Provides a thorough assessment and diagnosis of speech, voice, fluency and language impairments. 5. Serves as a member of a multi-disciplinary assessment team to include the Response To Intervention (RTI) process. 6. Assists in proper referrals of individuals to agencies and specialists in the community as appropriate. 7. Provides appropriate individualized programs of therapy to meet individual students' needs and to correct existing communication impairments. 8. Collaborates with classroom teachers and other service providers to implement therapy programs for the student's daily activities. 9. Provides information, support, and counseling to parents and families when appropriate. 10. Keeps thorough ongoing records and data collection for the individual student receiving therapy or other school-provided speech services. 11. Assumes primary responsibility for requisitioning and maintaining needed equipment and supplies. 12. Attends in-service programs as required. 13. Performs other duties as necessary for the effectiveness of the organization and the safety of students. 		
Terms of Employment	Incumbents will receive an annual contract. The work calendar will be 190 days. Salary will be determined based on level of certification and allowable experience.		
Approvals	Director Level		DATE
	Chief Level		DATE
	Human Resources		DATE
	Superintendent		DATE



JOB DESCRIPTION SUPPLEMENT

Number: 30188

Title: Speech Language Pathologist

Non-Essential Responsibilities

A responsibility is considered to be "non-essential" (for the purposes of compliance with the Americans with Disabilities Act) if:

- it is shared between multiple incumbents in the job; or
- it could be performed by an employee in another job within the workgroup.

Note the responsibility number from the list in the "Duties and Responsibilities" section for those responsibilities that could be considered "non-essential" based on this definition.

(None)

Physical and Sensory Demands

Most jobs in the District have physical and sensory demands that can be described by one of the two categories noted below. For jobs that require more physical or sensor effort, please list the requirements in this section. Check the box that is applicable for this position and complete any necessary information.

OFFICE Employees in this category are normally exposed to a typical environment. The employee has some control over the length of time sitting, standing, or ambulating. There are occasions that require the lifting or pulling of equipment or supplies, as well as bending, stooping, or stretching. There is frequent use of computers, telephone, and other standard office equipment, which includes reading, listening, writing, or speaking. There are few exceptional physical or sensory demands.

CLASSROOM Employees in this category spend at least most of the workday in a typical classroom or related educational environment. There will be prolonged periods of standing or walking, and there may be frequent bending, stooping, or stretching. There are occasions that require the lifting or pulling of equipment or supplies. Reading, listening, writing, and speaking are requirements. There are few exceptional physical or sensory demands, but there may be occasions that require the lifting or restraint of a student.

EXCEPTIONAL PHYSICAL OR SENSORY DEMANDS (Check any that apply to this job and complete the required information.)

- Heavy lifting of up to _____ pounds
- Frequent climbing up to _____ feet, and/or working on building roofs.
- Exposure to heavy dust, dirt, chemical or paint fumes, or other airborne matter.
- Exposure to extreme heat, electric current, hazardous chemicals or other potential hazards.
- Sitting or standing for extended periods with no control over rest periods.
- Other: Must understand and be able to use proper techniques for lifting and restraining individuals with disabilities.