



FOR DISCUSSION PURPOSES. REOPENING MODELS NOT FINAL.

Considerations for Reopening – Campus Police

The phased reopening program utilizes the Emergency Management Cycle of Prevention, Preparedness, Response and Recovery and requires a strong partnership between employees, students, community stakeholders, state and local government.

The same level of school safety and security will remain in place as in a non-COVID environment. Staff will be provided COVID-19 prevention and mitigation techniques that will increase our ability to support students and employees during this pandemic.

From a law enforcement standpoint, more coordination and collaboration will be in place between SCCPSS BOEPD and other law enforcement partners to ensure the safety of the students both on and off campuses. There is a greater need now than ever before to ensure everyone remains safe.

Phased re-opening

- Each phase will have its own set of rules/guidelines
 - Phase 1 – (Current Status)
 - Based on state/local guidance
 - Limited access to buildings/campuses for only essential reasons
 - Phase 2 – (Reopening Schools)
 - Based on state/local guidance
 - 50% of students/employees allowed on campus at any given time
 - Communal areas and gathering spots closed/restricted
 - Staff and students with an elevated health risk should be given the option to learn or work from home.
 - Phase 3 –
 - Based on state/local guidance
 - 75% or less personnel allowed on campus at any given time
 - Common areas and gathering spots allowed to be open as long as physical distancing is followed
 - Staff and students with an elevated health risk should be given the option to learn or work from home.
 - Phase 4 –
 - Based on state/local guidance
 - Normal operations
 - Fully open campuses
 - Maintain social distancing with decreasing restrictions as conditions improve
 - maintain proper hygiene protocols

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Emergency Management Framework

The EM Framework is a cycle that feeds off each other. Prevention leads to preparedness and into response and recovery. Without one of the four components the others break down. Everything that Campus Police accomplishes can be placed into one of the categories.

PREVENT

- limit sharing of supplies
- Continuing education
- Sharing info with parents and students
- Limited entry/exit points
- Sign-in process
- Hygiene and sanitation
- Temperature Checks
- Social distancing
- Physical barriers
- Signage

PREPARE

- Increasing cleaning schedules
- Having supplies on-hand
- Sign-in sheets so we can trace individuals in the event of a contamination issue
- ERT Training
- Nurse Training
- SRO and SSO Training

RESPONSE

- identify, trace, and isolate students/employees that may show symptoms
- Cleaning and disinfecting

RECOVERY

- Continuing education
- Sharing info with parents and students

Returning to School

- During Phases 1-3
 - Entry/Exit points
 - One or two entry points for **ALL** persons entering the building (students, staff, visitors, everyone)
 - Main entrance
 - Bus ramp
 - Temperature checks
 - Sign-in process so we have hard evidence on who was in the building
 - Signage with questions on COVID (symptoms, contact with those infected, etc...)
 - Sanitation (hand washing station or hand sanitizer) as everyone enters the building
 - Providing PPE to students – consider the CDC guidelines at the time
 - Maybe all students
 - Maybe only students who have underlying health conditions
- Limiting the persons entering the building to only students and employees.
 - Ask that all visitor business be conducted outside and communicated through the doorbell
 - Ensure deliveries are properly sanitized prior to being brought into the building
 - UPS/FEDEX, school nutrition shipments
- Social distancing between students, employees, and visitors
 - In classroom
 - At recess
 - Lunch
 - At school events (band concerts, sports events)
- Limiting students to “A day” and “B day” to maintain a smaller presence of students in the building
 - May consider Monday/Wednesday and Tuesday/Thursday classes for the students similar to college
 - Have custodial staff use Fridays as deep-cleaning days
- Implementing flexible school hours early morning or late evening
 - 8-12 and 1-4
- Hybrid learning or create learning centers throughout communities by partnering with county, city or advocacy groups (Public/Private partnership)
- Use available space such as gyms and media centers to increase social distancing
- Utilize barriers between students
- Utilize outdoor space for learning
- Utilize ERT and school nurse to identify, trace, and isolate students/employees that may show symptoms.
- Implement special considerations for modes of transportation
 - Physical barriers
 - Social distancing
 - Fewer students on a bus at any given time

Second wave of COVID

- Monitor students/staff for signs or symptoms
- If a person with COVID is found to have been in the school then shut the building down for a deep-clean
- Consider a “cool-off” of the building for a set time after it’s been cleaned
- After the building has been deep-cleaned and “cool-off” go back to the appropriate phase restart the time clock

weather events

- Physical preparations for weather events like in a non-COVID environment
- Take additional considerations in keeping students/employees home during known weather events
 - Remote work/learning

flu season

- Continue sanitation and hygiene
- Maintain social distancing

