



RE: SCPSS Response to Stakeholder Inquires

Inquiries as submitted by: Treye Burrison

Responses are provided based on information requested during the public comment portion of the November 3, 2021, Board Meeting.

| QUESTION: | SCPSS RESPONSE: |
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| <p>1. See handwritten query. Response to first star provided.</p> | <p>Public schools are authorized to address matters of physical and mental health through instruction and educational services. The District believes that for students to have the opportunity for success, a positive, safe, and health-promoting learning environment is needed at every level throughout the school year (See Board Policy EEE). The District may not require anyone to participate in a religious exercise. In addition, the District may not promote any particular religion. SCPSS recognizes the critical role parents and other caregivers play in the upbringing of their children and does not seek to minimize the collaborative relationship between the school and the parent/guardian.</p> |
| <p>2. See handwritten query. Response to second star provided.</p> | <p>Schools issued the parent notifications through various communication methods that best reach their unique communities. Content regarding the Social-Emotional Learning (SEL) survey was also posted on the District's website to ensure accurate information is available for all stakeholders regarding the intent of the survey. The SEL survey is not a weekly survey. The initial administration was offered as a one-time survey.</p> |
| <p>3. See handwritten query. Response to third star provided.</p> | <p>SCPSS is committed to engaging all students in a positive manner that will provide tailored supports to enhance learning recovery, social-emotional learning, and life-skill development. Not all children learn the same. Data helps educators define effective teaching practice and helps to identify individual supports that improve student outcomes.</p> |

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★ Should the school board / Board of Education have any jurisdiction of choosing ^{for the} ~~what~~ ^{on what they} a child deem as good or bad in physically, mentally and/or spiritually? or should that be within the parent's decision?

★ Are the parents ^{well} informed of the SEL programs, / Panorama surveys being taught / to their children at ^{the} ~~the~~ schools? Or how often it's being taught or surveys given throughout the school week?

★ Does this program benefit the children's best interest or only certain people? How will this improve the children's basic skills they need to navigate through ^{now} ~~new~~ ^{works} everyday life? ^{In 2018} America's ~~economic~~ ^{economic} ~~Impact~~ 27th in the world. There has been a significant decline from 1990, when it ranked sixth.