FAQ – Questions and Answers

SCCPSS In-Person Plan A Phased Hybrid Approach: SCCPSS has created a plan for the return of students who choose to do so in a limited hybrid (three days in-person, two days online each week) format. Virtual Learning will be available for Families in all phases.

EXPANDED HYBRID IN-PERSON MODEL: Beginning February 22

- WHO? All students:
- LEARNING MODEL: In-Person (Hybrid) and Virtual Offered
- LEAST INDEPENDENT LEARNERS attend 5 days a week beginning February 16

**LEAST INDEPENDENT LEARNERS (LIL) are students who are identified as having a relatively high need for in-person educational services compared to other students based on their particular educational needs. LIL students include those served through certain programs including •Language Enriched Autism Program (LEAP) •Pre-School Intervention •JumpStart •Preparing Students with Autism for Classroom Education (PACE). Students who receive educational services based on Moderate/Severe/Profound Intellectual Disability eligibility are also presumed eligible for LIL status.

- IEP and 504 teams may designate any student with the LIL status based on that student’s particular educational needs.
- The designation of LIL status does not guarantee that a student will receive in-person educational services.

Board Resolution of Support for Second Semester Operations

BE IT RESOLVED that the Board will support the following items as implemented by the Superintendent for the remainder of the SY 2020-2021 school year:

1. The District implement the 3-Day/2-Day Rotation with Learning Partner in-person learning model approved during the November 13, 2020, Board meeting and further presented during the January 21, 2021, Board Meeting for all Pre-K – 12 families as soon as practicable on a timeline that is operationally feasible, and that the District provide notice of the date that such return to in-person learning will occur as soon as practicable.
2. The Board set a specially called meeting or set aside time at a future informal meeting to review, discuss, and plan for the budget impact of this resolution on the current and future budgets.
3. Consistent with the District’s COVID-19 mitigation practices and guidelines, each school be afforded the flexibility to increase in-person learning days, as operationally feasible and coordinated through the District, for students choosing in-person learning if

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the enrollment ratios of students choosing in-person and virtual allow for it.

4. Virtual learning shall remain an option for all Pre-K – 12 families through the remainder of the 2020-2021 school year, except that the District shall identify students with significant attendance or academic performance issues related to virtual learning and shall work with them and their families to either address and correct such issues or require such students to return to in-person learning.

5. Least Independent Learners, as identified by district staff, shall be offered a return to in-person learning five days per week, at a date that is operationally feasible as determined by the Superintendent or consistent with their learning plans that were in place prior to the District’s modification of operations due to the COVID-19 pandemic, or as they may have been subsequently modified.

THUS,

BE IT FURTHER RESOLVED, that the Board also supports the following to be implemented by the Superintendent:

6. The District begin planning for a return to in-person learning five days per week in the Spring Semester of the 2020-2021 school year if and when COVID-19 vaccines are available to District employees whose primary place of employment is in a school building or requires interaction with students, such as transportation employees, and that the District implement such plan as soon as practicable on a timeline that is operationally feasible following the availability of such vaccines.

7. The District plan for a robust 2021 summer school program offering families not only enrichment but also opportunities for remediation and enhancement, and that the District provide notice of such plan as soon as practicable so that District staff and families can plan.

8. The District plan for and study the feasibility of beginning the 2021-2022 school year with a five days per week in-person learning model.

9. The District continue to monitor and take into account data and guidance from the federal and state governments, related agencies, including local COVID-19 data from the Georgia Department of Public Health and Coastal Health District, and the Centers for Disease Control, to implement and maintain recommended COVID-19 mitigation strategies, including but not limited to those related to cleaning, sanitation, personal hygiene, masking, social distancing, reducing capacities in schools, altering and / or reducing transportation offerings and capacities, and targeted quarantining including the need for temporary closures, for the remainder of the 2020-2021 school year and beyond, as appropriate.

10. School District families and staff, and the community are highly encouraged to get COVID-19 vaccinations when available, and they should consult with their medical or other advisors about the safety, efficacy, and appropriateness of such vaccinations for them.

11. Consistent with CDC guidelines, “students, families, teachers, school staff, and all community members should take actions to protect themselves and others where they live, work, learn, and play” by following guidelines for mitigating the spread of COVID-19, including wearing a mask, social distancing, personal hygiene, and avoiding crowds.

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12. This resolution supersedes previous Board actions on these issues. The Superintendent and staff will continue to use transmission within school/site/facility data to make schools/site/facility closure and reopening decisions.

BOARD DOCS: http://go.boarddocs.com/ga/sccs/Board.nsf/goto?open&id=BXULC552B466
MEETING VIDEO: https://www.youtube.com/watch?v=DH95VxWyCcM
COMMUNITY TRANSMISSION INDEX: https://covid19.gachd.org/community-transmission-index/
DAILY CASE RATE: https://covid19.gachd.org/daily-case-rate-per-100000/

WHAT IS A HYBRID?
This phase of returning to class calls is a hybrid model providing 3 days of in-person instruction and 2 days of virtual instruction.

There are two cohorts for Hybrid Instruction. Find the calendars online here.
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Will Transportation be Provided?

Transportation cannot be guaranteed to all students due to social distance requirements and school bus capacity limitations. If transportation is requested, please allow five days for the transportation department to respond. Your school will provide the schedule for pick up and drop off your student is approved for transportation. Transportation was prioritized for our Least Independent Learners who were previously identified by Specialized Instruction.

What are the student face mask requirements for in-person learning?

Masks are generally required for all students and staff attending in person learning. Face shields may only be used in connection with an approved mask-wearing exemption. You can find the most recent guidance on face coverings for students here.

How will parents/guardians know the conditions for in-person learning?

Students and parents must acknowledge and agree to “Conditions of in-person learning” during registration for the hybrid plan prior to beginning this phase.

What are the Conditions for In-Person Learning for students?

Conditions were shared as part of the family survey that was issued on 9/04/2020 and are included in the parent registration link for choosing in-person or virtual. They include:

- Understand the in-person learning option, if chosen, is contingent on staffing availability.
- Participate in in-person learning activities/virtual sessions as instructed by school schedule.
- Wear age-appropriate facial covering (face mask) as directed during learning, in the hallways and common spaces (i.e. restrooms, library, etc.), except while eating/drinking.
- Wear age-appropriate facial covering (face mask) as directed on the bus, if transportation is available.
- Practice physical distancing by having a 6-foot distance between classmates/people at all times (no movement of furniture).
- Agree to temperature checks and answering CDC-based screening questions.

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- Avoid sharing objects with other students (i.e. including water bottles, devices, writing instruments, books, etc.).
- Engage in regular handwashing for 20 seconds or frequent hand sanitizing.
- Follow the directions of school employees.
- Follow all school rules as outlined in the Savannah-Chatham County Public School System Student Code of Conduct.
- Understand that your child’s current teacher(s) may not remain as the child’s current teacher(s).
- Understand that your child will be required to self-quarantine for 14 days if he/she is exposed to COVID-19 or lives with someone who tests positive for COVID-19.
- Understand that should your child develop or display symptoms of COVID-19, you will be asked to keep your child out of school for a period up to 14 days.
- Understand cohort groups remain consistent for ease of contact tracing (if needed).
- Follow staggered times for lunch pick up, recess, car drop off/pick up, and restroom breaks.
- Understand there will be no before and after school care provided at any SCCPSS facility.
- Students are expected to arrive and depart at their designated school bell times.

Will visitors be allowed entrance into schools?

Visitors will not be allowed unless they are performing business necessary for the operation of the school or are a parent/guardian with viable education related business that necessitates an in-person meeting. Parents who need to enter the schools may do so by appointment.

Other Precautions:

- Visitors will be limited to a designated area defined by the school unless they are doing business on campus necessary for the operation of the school.
- Visitors that are doing business on campus will have a temperature check and symptom check.
- When dropping off items for students, parents will drop items off at a pre-determined, designated area, drop off items, and exit the building.
- A visitor that has a temperature at or above 100.4 or has symptoms will not be allowed on campus and their company will be notified.

Will a virtual option be offered throughout the school year?

Yes, a virtual learning option will be available in all phases for families who choose this option.

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For students that are in-person on the hybrid model, will meals be offered in the cafeteria?

No. Students will not eat meals in the cafeteria. A grab and go set up will be offered to allow meal pick up and time to consume meals in the classroom. Meals will be specially packaged for ease of pick up.

Will the meal service be provided at bus stops across the county?

Yes, meal service will continue as currently offered at bus stops. See the full schedule here. The USDA has provided a universal waiver to feed all students regardless of eligibility. There will be no cost for lunch for students through the end of the 2020-21 School Year. Please note that both breakfast and lunch will be at no cost to all children ages 0-18, just as was offered in the spring. Parents will need to supply some form of identification to identify the child(ren) for whom they are picking up the meal(s) that fall in the category of 0-18 years of age.

Will the existing bell schedule remain the same?

No. The bell schedule has been modified to allow for more time needed due to socially distanced transportation services allowing fewer students on a bus at a time. See the full schedule here.

Will the technology devices that have been issued to students remain with them if they are participating during the In-Person Hybrid Model?

Yes. Students will be required to keep the device with them as they engage in schoolwork in-person at school and online at home during the hybrid model.

If a parent purchases insurance on a device and that device is broken, does the parent have to purchase new insurance on the replacement device?

No. The family protection plan is for the year and only must be paid once. The device can be replaced up to 2 times. For questions or additional assistance on this topic contact Tammy Kemp. Email: tammy.kemp@sccpss.com

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