The Eastside Renaissance

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Mission Statement

The Eastside Project mission is to create significant, positive opportunities and outcomes for all children living in the East Corridor by helping parents, residents, teachers, and other key stakeholders create a sustainable, safe community for all.
Broad Street Education Begins

The first school for African Americans in Savannah was West Broad Street School opened in 1872. Fairlawn School opened in 1878 and was very near the present day East Broad Street School. It remained Fairlawn until 1880 when it was officially renamed East Broad Street School at the corner of East Broad and Gaston Street where Mother Matilda Beasley Park is now.
Yesteryears
Our commitment remains

As then, so now...
SCCPSS is dedicated, through the Eastside Renaissance Project, to achieve specific outcomes through programs designed to create strong development toward adulthood.
Designed for Success

- Schools as Multiservice Centers
- Advisory Council to Maintain Engagement and Success
- Focus on Direct, Personal Service at all Levels
- Community as Primary Social Network
- Team Structured Organizational Value
- High Quality-High Investment
Early Learning Success

• The most recent (March 2018) Pre-K lottery results confirm that SCCPSS has earned its recent designation as a HIGH DEMAND district for Pre-K services.

• In the lottery run, 1,808 eligible applications were processed. From that number, 1,318 were selected for placement, leaving 490 without placement.

• The demand remains great. The lack of high quality early learning experiences, especially for our less advantaged students, will have a negative impact on future student achievement levels.
## Eastside Corridor Statistics

**Figure 1. Quality Rated Daycares in Chatham County**

<table>
<thead>
<tr>
<th>Quadrant</th>
<th>Number of Programs Currently Quality Rated</th>
<th>Number of Quality Rated Pre-K Classrooms</th>
<th>Number of Programs <strong>Not</strong> Currently Quality Rated</th>
<th>Number of Pre-K Classrooms <strong>Not</strong> Quality Rated</th>
</tr>
</thead>
<tbody>
<tr>
<td>North</td>
<td>19</td>
<td>2</td>
<td>32</td>
<td>2</td>
</tr>
<tr>
<td>South</td>
<td>7</td>
<td>1</td>
<td>26</td>
<td>1</td>
</tr>
<tr>
<td><strong>East</strong></td>
<td><strong>33</strong></td>
<td><strong>10</strong></td>
<td><strong>70</strong></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td>West</td>
<td>35</td>
<td>14</td>
<td>65</td>
<td>6</td>
</tr>
</tbody>
</table>
# The Eastside Early Learning Center

<table>
<thead>
<tr>
<th>Classes</th>
<th>4 Year Old Classes</th>
<th>Kindergarten</th>
</tr>
</thead>
<tbody>
<tr>
<td>From Shuman</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>From AB Williams</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>From East Broad</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Additional Classes( PACE)</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Eastside Early Learning Center</td>
<td>12</td>
<td>13</td>
</tr>
</tbody>
</table>

**NOTES:**

- ✓ Students in grades 1-5 will be rezoned to A.B. Williams and Shuman Elementary Schools.

- ✓ Students in grades PreK-K will be rezoned from A.B. Williams and Shuman Elementary Schools to East Broad. Early Learning Center

- ✓ Students in grades 6-8 will be rezoned to Hubert Middle School as their home school. Parents will also be given the option of an administrative placement to specified Middle and K 8 schools in the district.
East Broad Early Learning Center: Program Goals

**Core Values**

- Children First
- Families as First Teacher
- Skilled Staff
- Caring Volunteers
- Team Structured Organizational Culture
- Community as Primary Social Network
- Partnerships and Collaborations
- High Quality-High Investment
Wraparound Services

- Parent Resource Center
- Pre-K Assessment Center
- Mobile Health Clinic (Curtis V. Cooper Center)
- Youth Violence and Crime Prevention
- GED Classes for Parents
- Restorative Practices
- Before and After School Care
- Parent Workshops and Training
- Family/Community Engagement Activities
- Technology Tools and Interactive Media
- Student-Led Conferences
Measurable Outcomes

- Measurements of Academic Progress (MAP) Reading and Math
- Georgia Kindergarten Inventory of Developing Skills (GKIDS)
- Georgia Early Learning and Development Standards (GELDS)
- School Climate Rating
- Student Attendance
- Staff Attendance
- Number of families who receive comprehensive support services
- Parent Surveys
- Teacher/Staff Surveys
- Attendance for parent meetings and center events
- Volunteer Participation
- Business Partnerships and/or Strategic Alliances
- Model PTA Designation
- NAEYC Certification