

1. Find the link to the plan on the top right-hand side of [District Accountability System webpage](#). Just under the link to the plan is the link to the report schedule.

The screenshot shows the website for Savannah-Chatham County Public School System (SCCPSS). The page title is "District Accountability System - Reporting, Evaluating, and Monitoring Instrument". The content includes a paragraph about the School Board's approval of the five-year Strategic Plan, The Way Forward 2026 (TWF 2026), on September 8, 2021. It also describes the components of TWF 2026 and the reporting services on the Simbli platform. In the top right corner, there is a navigation menu with a search bar and a dropdown menu for "The Way Forward 2026 Strategic Plan" which includes a link to "The Way Forward 2026 Report Schedule". A red circle highlights the "THE WAY FORWARD" logo in the top right corner.

2. The Way Forward link will take you to the Balanced Scorecard view of the plan.

The screenshot shows the Balanced Scorecard view for Priority Goal 1. The 'PLAN' tab is selected, and the 'Balanced Scorecard' view is active. A legend at the top indicates: No Change or Declined (red), Progress but did not meet (yellow), and Meets or Exceeds (green). The dropdown menu for 'Priority Goal 1' is highlighted with a red circle. Below the legend is a table with the following data:

Performance Objectives	Performance Measures	Baseline		FY22		FY23		FY24	
		Target	Actual	Target	Actual	Target	Actual	Target	Actual
Increase and promote the number of work/life experiences and creative opportunities for students.	Maintain or increase the District's 4-year cohort graduation rate	N/A	90.1%	=>90%	-	=>90%	-	=>90%	-
	Increase the % of students earning a credential of value status (dual enrollment, work-based learning, End-of-Pathway completion to include assessment)	N/A	45.42%	50%	-	51%	-	52%	-
	Increase the percentage of gender diversity in non-traditional programs.	N/A	12.57%	13%	-	14%	-	15%	-
Improve the integrity and fidelity of implementation of cohesive district-wide curriculum frameworks, instructional delivery, and assessment.	Maintain typical or high growth in literacy for students in grades 2, 4, and 7	N/A	TBD	TBD	-	TBD	-	TBD	-
	Maintain typical or high growth in math for students in grades 2, 4, and 7	N/A	TBD	TBD	-	TBD	-	TBD	-
Provide for and maximize early learning opportunities.	Increase the % of Kindergarten students demonstrating developmentally appropriate early reading and math skills.	N/A	TBD	TBD	-	TBD	-	TBD	-
	Increase the % of SCCPSS Pre-K program students demonstrating developmentally appropriate early reading and math skills as	N/A	TBD	TBD	-	TBD	-	TBD	-

- a. The Balanced Scorecard is a table view of each Goal. In the table you will find the performance objectives, performance measures, baseline, fiscal years, actuals, and targets. Navigate through each goal by using the dropdown at the top right on the table.
- b. When actuals are reported, they will be color coded. Reference the legend at the top of the table for color meanings.

3. If an actual has been reported, click the underlined performance objective to view the associated report.

INFORMATION | **PLAN** | Balanced Scorecard

Map View | Plan Detail | Balanced Scorecard

No Change or Declined | Progress but did not meet | Meets or Exceeds | Priority Goal 1

Priority Goal 1. Student Success, Academic Achievement, and Life Readiness | Next

Performance Objectives	Performance Measures	Baseline		FY22		FY23		FY24	
		Target	Actual	Target	Actual	Target	Actual	Target	Actual
<u>Increase and promote the number of work/life experiences and creative opportunities for students.</u>	Maintain or increase the District's 4-year cohort graduation rate	N/A	90.1%	=>90%	-	=>90%	-	=>90%	-
	Increase the % of students earning a credential of value status (dual enrollment, work-based learning, End-of-Pathway completion to include assessment)	N/A	45.42%	50%	-	51%	-	52%	-
	Increase the percentage of gender diversity in non-traditional programs.	N/A	12.57%	13%	-	14%	-	15%	-

a. When the performance objective is clicked, a separate window will open to show the details within the objective. Click on the performance objective title to open up a detailed performance measures table.

Measure Items - Google Chrome

simbli.eboardsolutions.com/StrategicPlan/MeasureItems.aspx?S=4140&PID=8167&IID=424333

Priority Goal 1-Student Success, Academic Achievement, and Life Readiness

Performance Objective A-Increase and promote the number of work/life experiences and creative opportunities for students.

- » Strategy 1-Early Student Education
- » Strategy 2-Dual Enrollment Partnerships & Opportunities
- » Strategy 3-Secondary Student Education

b. In the table you will find the measures, years, targets, actuals, notes, and results. At the bottom of the table is where you will find the reports associated with any actuals within the objective.

- Priority Goal 1-Student Success, Academic Achievement, and Life Readiness
- Performance Objective A-Increase and promote the number of work/life experiences and creative opportunities for students.

Performance Measures

Description	Year	Target	Actual	Result
Maintain or increase the District's 4-year cohort graduation rate	Baseline	N/A	90.1%	-
	FY22	=>90%	91.21%	Meets or Exceeds
	FY23	=>90%	-	-
	FY24	=>90%	-	-
	FY25	=>90%	-	-
	FY26	=>90%	-	-
Increase the % of students earning a credential of value status (dual enrollment, work-based learning, End-of-Pathway completion to include assessment)	Baseline	N/A	45.42%	-
	FY22	50%	-	-
	FY23	51%	-	-
	FY24	52%	-	-
	FY25	53%	-	-
	FY26	54%	-	-
Increase the percentage of gender diversity in non-traditional programs.	Baseline	N/A	12.57%	-
	FY22	13%	-	-
	FY23	14%	-	-
	FY24	15%	-	-
	FY25	16%	-	-
	FY26	17%	-	-

Supporting Documents
Example Report.pdf

4. Make your way back to the Goal Scorecard and navigate to the Plan Detail tab.
 - a. This is a holistic view of the plan where you can navigate through all the details.

INFORMATION | **PLAN**

Map View | **Plan Detail** | Balanced Scorecard

Status... | Group... | Person... | Level... | Advanced | Print

Plan Outline

- Not Started
 - In Progress
 - Completed

- ▼ Priority Goal 1 - Student Success, Academic Achievement, and Life Readiness
 - ▼ Performance Objective A - Increase and promote the number of work/life experiences and creative opportunities for students.
 - ▼ Strategy 1 - Early Student Education
 - ▼ Strategy 2 - Dual Enrollment Partnerships & Opportunities
 - ▼ Strategy 3 - Secondary Student Education
 - ▼ Performance Objective B - Improve the integrity and fidelity of implementation of cohesive district-wide curriculum frameworks, ins
 - ▼ Strategy 1 - Develop, implement, and monitor equitable and diverse curriculum
 - ▼ Strategy 2 - Utilize evidence based instructional strategies, resources, and delivery models in classrooms
 - ▼ Strategy 3 - Develop, implement, and monitor a comprehensive district formative/summative assessment plan aligned to the cu
 - ▼ Performance Objective C - Provide for and maximize early learning opportunities.
 - ▼ Strategy 1 - Balanced Literacy
 - ▼ Strategy 2 - Numeracy
 - ▼ Strategy 3 - Pre-K Classroom Expansion
 - ▼ Performance Objective D - Provide support and services to address students' learning recovery, social and emotional learning, and lit

5. Navigate to the Information tab to view information about the plan, process, planning team, and glossary.

INFORMATION | **PLAN**

Overview | Process | Planning Team | Glossary of Terms | Where Are We Now?

Overview

The School Board approved the five-year Strategic Plan, The Way Forward 2026 (TWF 2026), on September 8, 2021 will help guide the work of the School Board, Superintendent, administration, and the schools to achieve its overall mi

TWF 2026 consists of two components. The 1st is The School Board's Strategic Plan, consisting of the Vision, Mission, component, District Accountability System - Reporting, Evaluating, and Monitoring Instrument (DAS-REMI), which includes reports yearly targets.

Starting January 2022, the DAS-REMI and reporting services will be on the Simbli platform. This online planning platf performance in academic and non-academic areas. This instrument defines, gathers, and reports key performance in where the district is successful and where to focus for improvement.

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