



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT



Goal 1, Objective D, Measure 2
POSTSECONDARY ACCELERATED OPTIONS:
Advanced Placement, Dual Enrollment, and International Baccalaureate
SY 2015-16

As documented in the District Accountability System's Reporting, Evaluating, & Monitoring Instrument (DAS-REMI), Goal 1, Objective D seeks to increase the number of students meeting high school graduation requirements necessary to be successful when entering post-secondary education and/or the workforce. This objective includes measures related to students' participation and outcomes in postsecondary accelerated options such as Advanced Placement (AP), Dual Enrollment (DE), and International Baccalaureate (IB) courses and their associated standardized exams. Students who successfully complete these rigorous accelerated programs of study are provided with exposure to college-level coursework and expectations, along with the opportunity to earn college credit while attending high school.

This report includes information on the number and percentage of students who successfully completed one or more Advanced Placement (AP), Dual Enrollment (DE), or International Baccalaureate (IB) courses; the percentage of AP exams earning a score of 3 or higher; the percentage of IB exams earning a score of 4 or higher; and the percentage of IB candidates who were awarded an IB credential. Successful completion of PAO courses is calculated based on official state Student Record data, consistent with criteria previously used by the Georgia Department of Education to track Race to the Top performance measures. Advanced Placement exam outcomes are reported based on district and school summary reports provided by the College Board. AP exams are scored on a scale of 1-5, with a score of 3 or higher suggesting that the student is capable of successfully completing work at most colleges. All International Baccalaureate (IB) data are reported based on student-level information provided by the International Baccalaureate Organization. Beginning in SY 2015-16, data on students earning an IB credential include IB Career-Related Certificates in addition to the IB Diploma.

All targets are reported based on the standard accountability formula of an annual increase of 3% of the gap between the base score and 100%, with the exception of the participation measure, which is based on an annual increase of 1% of the gap between the base score and 100%.

Key Points:

- Over 1,600 students successfully completed one or more AP, IB, or dual enrollment courses in SY 2015-16.
- The percentage of PAO completers increased by 2 points compared to last year, representing over 140 additional students who completed one or more AP, IB, or dual enrollment courses.



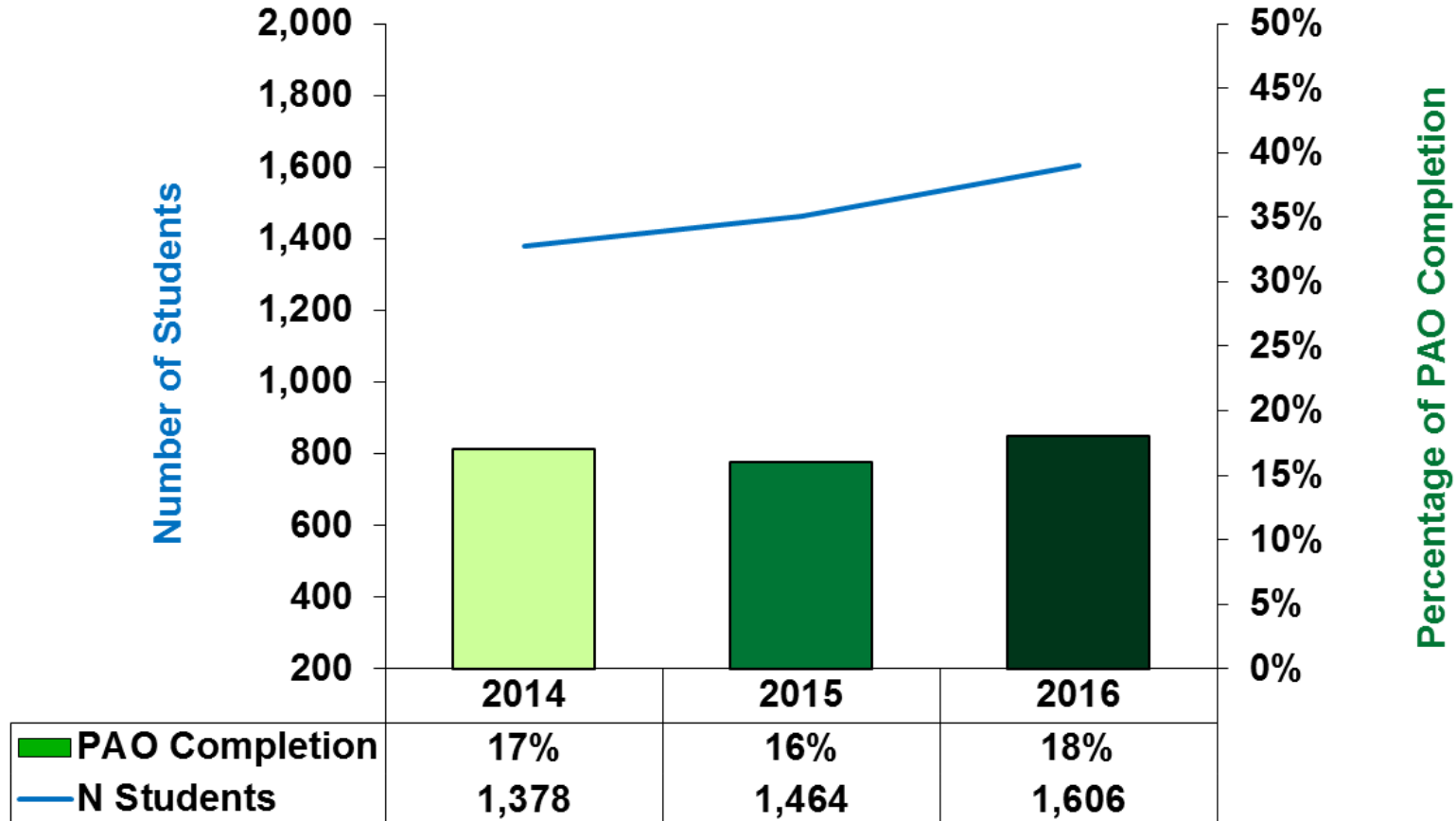
DISTRICT ACCOUNTABILITY SYSTEM - REPORTING, EVALUATING, & MONITORING INSTRUMENT EXECUTIVE SUMMARY REPORT

- Most PAO completion is within the Advanced Placement option. However, participation in dual enrollment increased by more than 50 students compared to last year.
- School-level PAO completion rates range from 5% to 54%. Beach, Islands, Johnson, New Hampstead, Savannah Arts, and the School of Liberal Studies at Savannah High improved their PAO completion rates compared to last year.
- Just over half of all AP exams were scored at 3 or higher in 2016. New Hampstead, Windsor Forest, and Woodville Tompkins improved their AP exam outcomes compared to last year.
- Of the 282 IB exams taken in SY 2015-16, forty-seven percent earned a score of 4 or higher, reflecting a 3 point increase from the prior year. IB exam outcomes improved in the Individuals & Societies, Mathematics, and Arts content areas.
- With the addition of the IB Career-Related Certificate option, the number of IB candidates increased from 40 to 60 in SY 2015-16. Thirty-two percent of candidates met all requirements to earn an IB credential, reflecting a gain of 9 points over the prior year.



**DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT**

Figure 1. Number and Percentage of Students Successfully Completing One or More Postsecondary Accelerated Options Courses





DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT

Figure 2. Percentage of Students Successfully Completing Postsecondary Accelerated Options: by Course Type

Postsecondary Accelerated Options	2015		2016		1 Yr Chg	
	N	%	N	%	N	%
Advanced Placement	1,143	13%	1,237	14%	94	1
Dual Enrollment	224	3%	275	3%	51	0
International Baccalaureate	155	2%	138	2%	-17	0
Total (unduplicated)	1,464	16%	1,606	18%	142	2

Note: Participation by PAO type first reported in 2015



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT

Figure 3. Percentage of Students Successfully Completing Postsecondary Accelerated Options: by School

Site	2014		2015		2016		1 Yr Chg		3 Yr Chg	
	N	%	N	%	N	%	N	%	N	%
SCCPSS	1,378	17%	1,464	16%	1,606	18%	142	2	228	1
Beach	57	7%	54	5%	77	8%	23	3	20	1
Early College	NA	NA	NA	NA	77	36%	NA	NA	NA	NA
Groves	50	8%	63	8%	34	5%	-29	-3	-16	-3
Islands	192	21%	214	23%	236	24%	22	1	44	3
Jenkins	128	14%	170	16%	152	16%	-18	0	24	2
Johnson	122	14%	154	19%	183	24%	29	5	61	10
New Hampstead	140	12%	93	7%	114	8%	21	1	-26	-4
Savannah Arts	438	56%	416	52%	463	54%	47	2	25	-2
SLS at Sav. High ■■	31	5%	39	6%	60	10%	21	4	29	5
Windsor Forest	166	16%	164	15%	118	11%	-46	-4	-48	-5
Woodville-Tompkins	27	9%	97	24%	92	18%	-5	-6	65	9

■ At/above annual target
 ■ Made progress
 ■ Did not make progress

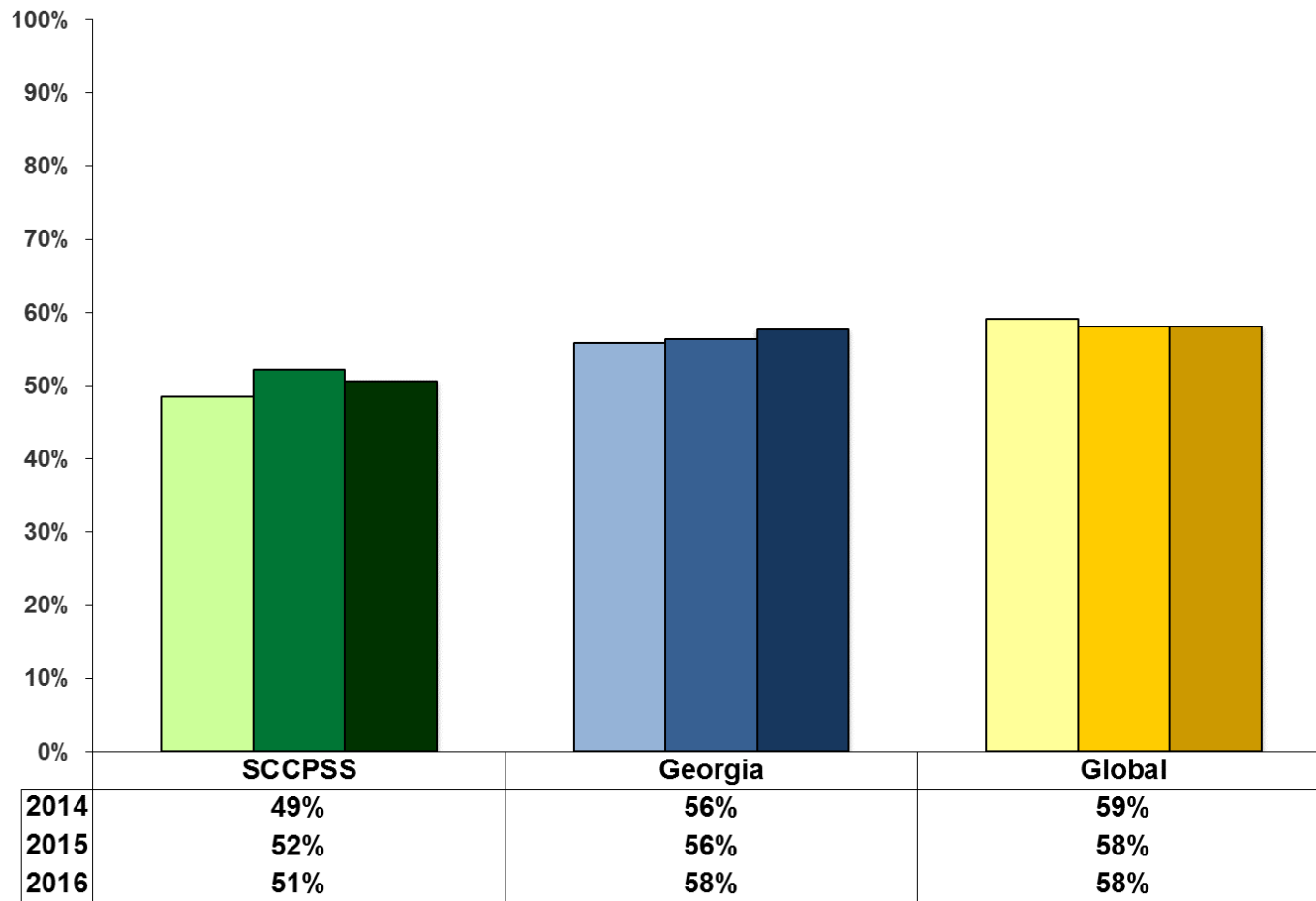
Target not applicable; no prior data
 ■■ Priority school

NA - School not in existence or reconfigured



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REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT**

Figure 4. AP Exam Success Rate: Exams Scored 3 or Higher



NOTE: Progression of chart color from lightest to darkest represents progression of years



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT

Figure 5. AP Exam Success Rate: Percentage of Exams Scored 3 or Higher by Content Area

Exam Content Area	2014		2015		2016		1 Yr Chg		3 Yr Chg	
	N	%>= 3	N	%>= 3	N	%>= 3	N	%>= 3	N	%>= 3
English/Language Arts	599	41%	523	45%	536	38%	13	-7	-63	-3
Mathematics	201	60%	293	61%	312	67%	19	6	111	7
Science	186	47%	214	45%	216	40%	2	-5	30	-7
Social Studies	694	49%	624	50%	685	49%	61	-1	-9	0
Visual/Performing Arts	106	63%	87	87%	146	78%	59	-9	40	15
World Language/Literature	20	80%	35	63%	35	86%	0	23	15	6
Total Exams	1,806	49%	1,776	52%	1,930	51%	154	-1	124	2



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT

Figure 6. AP Exam Success Rate: Percentage of Exams Scored 3 or Higher by School

Site	2014		2015		2016		1 Yr Chg		3 Yr Chg	
	N	%>= 3	N	%>= 3	N	%>= 3	N	%>= 3	N	%>= 3
SCCPSS	1,806	49%	1,776	52%	1,930	51%	154	-1	124	2
Beach	54	4%	47	6%	59	5%	12	-1	5	1
Early College	NA	NA	NA	NA	*	*	*	*	*	*
Groves	38	8%	49	6%	*	*	*	*	*	*
Islands	323	51%	361	42%	371	40%	10	-2	48	-11
Jenkins	208	35%	187	50%	205	49%	18	-1	-3	14
Johnson	67	8%	53	13%	87	8%	34	-5	20	0
New Hampstead	160	13%	64	14%	131	22%	67	8	-29	9
Savannah Arts	843	69%	883	72%	953	68%	70	-4	110	-1
SLS at Sav. High 	39	8%	25	0%	34	0%	9	0	-5	-8
Windsor Forest	74	28%	79	25%	64	41%	-15	16	-10	13
Woodville-Tompkins	*	*	25	25%	25	40%	0	15	*	*

At/above annual target
 Made progress
 Did not make progress

NA - School not in existence or reconfigured

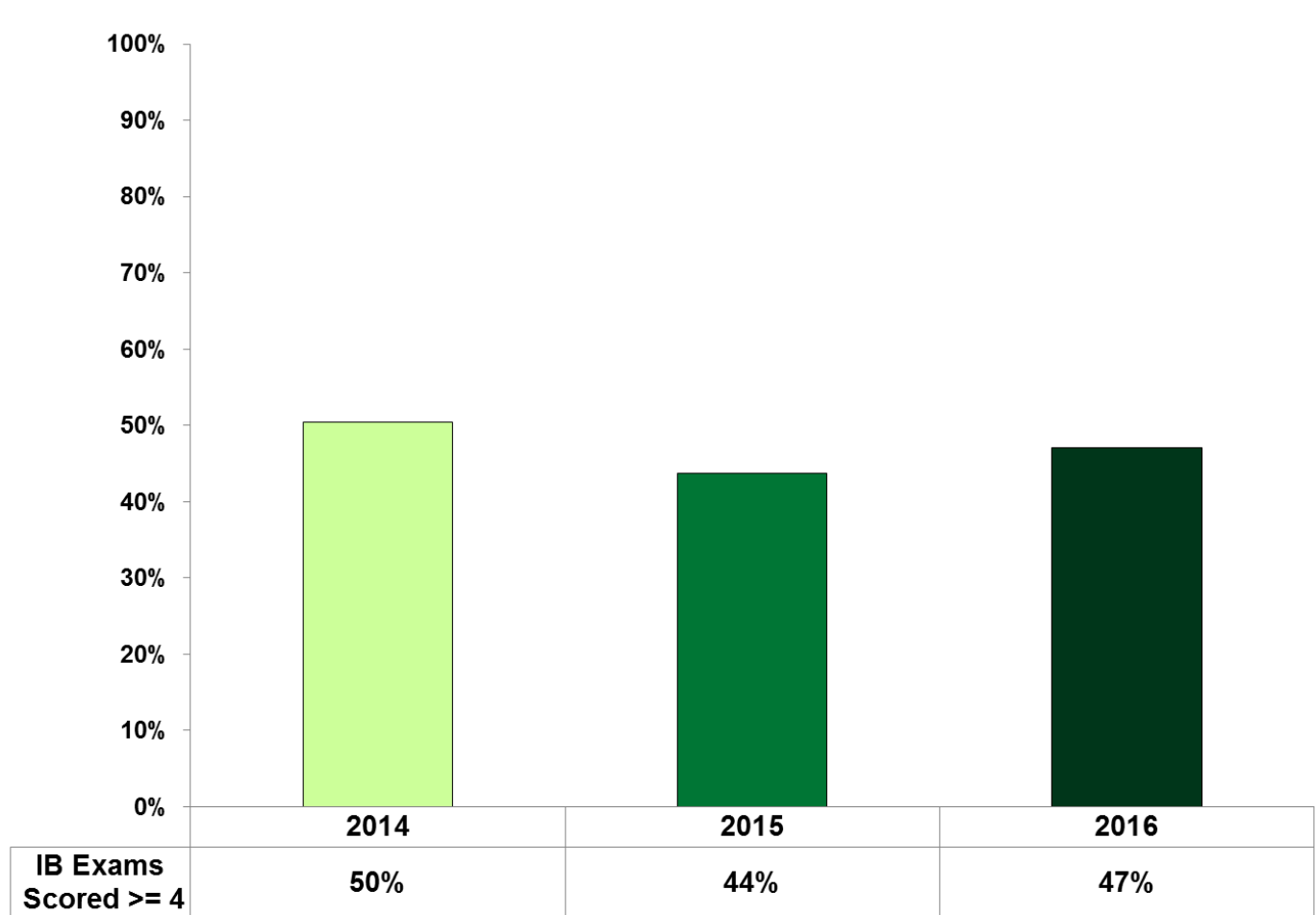
 Priority school

*Not reported; < 10 exams



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT

Figure 7. IB Exam Success Rate: Exams Scored 4 or Higher





DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT

Figure 8. IB Exam Success Rate: Percentage of Exams Scored 4 or Higher by Content Area

Exam Content Area	2014		2015		2016		1 Yr Chg		3 Yr Chg	
	N	% \geq 4	N	% \geq 4	N	% \geq 4	N	% \geq 4	N	% \geq 4
English	50	84%	47	75%	59	69%	12	-6	9	-15
Sciences	48	10%	68	13%	17	0%	-51	-13	-31	-10
Individuals & Societies	67	18%	53	26%	69	28%	16	2	2	10
World Languages	53	75%	44	67%	37	57%	-7	-10	-16	-18
Mathematics	23	48%	47	26%	76	45%	29	19	53	-3
The Arts	33	85%	36	67%	24	71%	-12	4	-9	-14
Total Exams	274	50%	295	44%	282	47%	-13	3	8	-3



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT

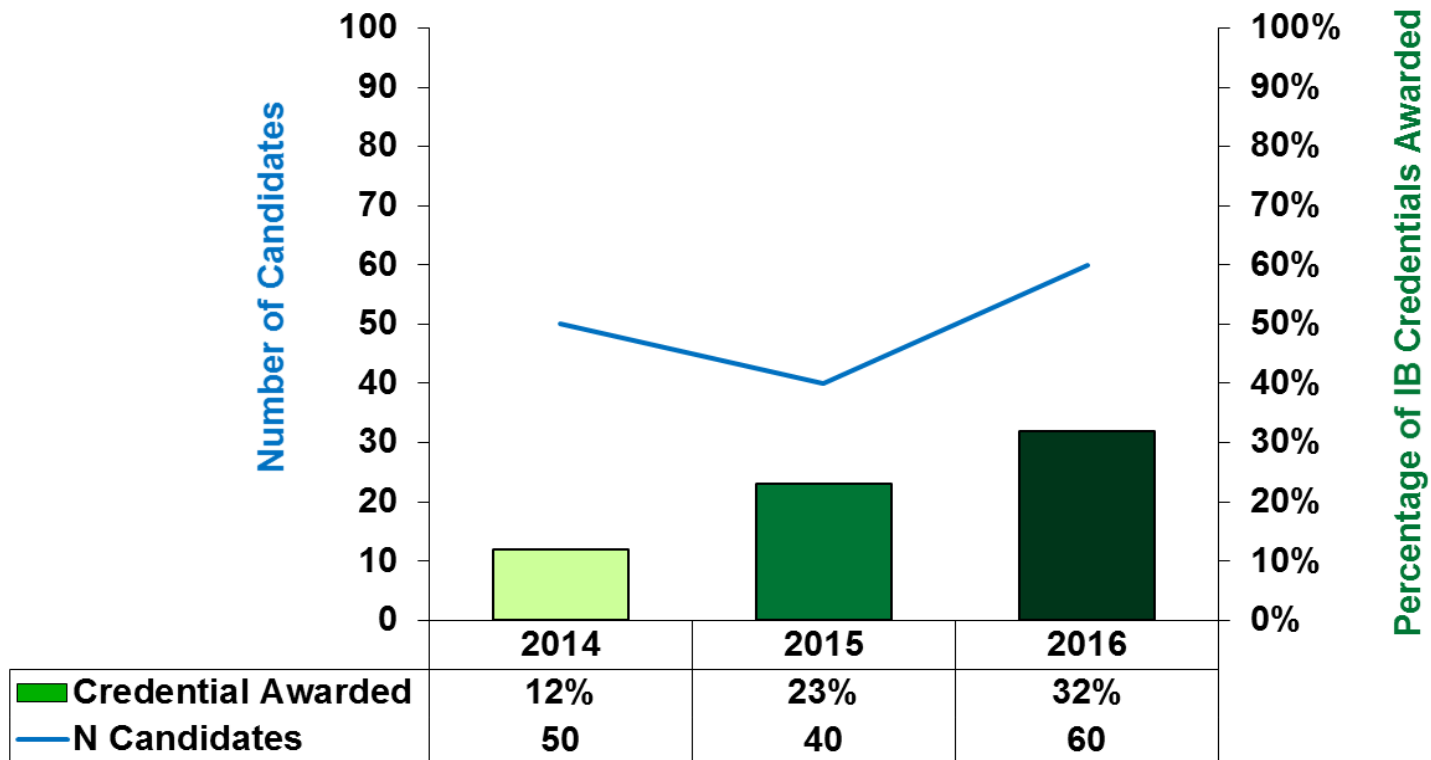
Figure 9. IB Exam Success Rate: Percentage of Exams Scored 4 or Higher by School

Site	IB Exam Success Rate									
	2014		2015		2016		1 Yr Chg		3 Yr Chg	
	N	% \geq 4	N	% \geq 4	N	% \geq 4	N	% \geq 4	N	%
SCCPSS	274	50%	295	44%	282	47%	-13	3	8	-3
Johnson	149	45%	110	51%	174	36%	64	-15	25	-9
Windsor Forest	125	58%	185	40%	108	64%	-77	24	-17	6



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT

Figure 10. Number and Percentage of Candidates Earning an IB Credential



Note: Beginning in 2016 IB credentials include Career-Related Certificates in addition to Diplomas



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT

Figure 11. Candidates Earning an IB Credential: by School

Site	Candidates Earning an IB Credential									
	2014		2015		2016		1 Yr Chg		3 Yr Chg	
	N	%	N	%	N	%	N	%	N	%
SCCPSS	50	12%	40	23%	60	32%	20	9	10	20
Johnson	29	10%	14	43%	33	12%	19	-31	4	2
IB Diploma	29	10%	14	43%	17	12%	3	-31	-12	2
IB Career Cert.	0	*	0	*	16	13%	16	*	16	*
Windsor Forest	21	14%	26	12%	27	56%	1	44	6	42
IB Diploma	21	14%	26	12%	14	64%	-12	52	-7	50
IB Career Cert.	0	*	0	*	13	46%	13	*	13	*

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 Target not applicable; no prior data
 *No Career-Related Certificate Candidates in reported year