



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Goal 1 Key Performance Outcome Georgia Milestones Assessment System End of Grade and End of Course Tests SY 2016-17

About the GMAS:

As documented in the District Accountability System’s Reporting, Evaluating, & Monitoring Instrument (DAS-REMI), a Key Performance Outcome for Goal I is to increase the percentage of students meeting or exceeding proficiency in the core content areas as measured by the Georgia Milestones Assessment System End of Grade and End of Course (GMAS EOG and EOC) tests. The GMAS EOG tests are administered each spring to students in grades 3-8 in order to determine mastery of curriculum content and skills in the areas of English/language arts, math, science, and social studies. The GMAS EOC is administered to students completing high school courses in the areas of 9th Grade Literature & Composition, American Literature & Composition, Algebra I, Geometry, Biology, Physical Science, U.S. History, and Economics. The GMAS EOC serves as the course final exam, and contributes 20% to the student’s final grade.

Beginning with SY 2016-17, End of Grade tests in science and social studies are administered to students in grades 5 and 8 only. SY 2016-17 is the second year in which middle grades students taking high school GMAS End of Course tests in the areas of math and science were exempted from the math and science portions of the End of Grade tests. In the tables that follow, End of Course scores for participating 8th graders are included in the 8th grade EOG math and science results for 2016 and 2017, while scores for 2015 were based on EOG results only. For this reason, 8th grade math and science EOG change data should be interpreted with caution, particularly given that an EOC administered in middle school reflects a higher level of rigor than the corresponding content area EOG.

All GMAS tests are scored along four levels of performance, as follows:

- **Beginning Learners** – do not yet demonstrate proficiency, and need substantial academic support for success at the next level
- **Developing Learners** – demonstrate partial proficiency, but need additional academic support for success at the next level
- **Proficient Learners** – demonstrate proficiency, and are prepared for success at the next level
- **Distinguished Learners** – demonstrate advanced proficiency, and are well-prepared for success at the next level

The tables that follow report results by the percentage of students in each performance level, the percentage of students at or above the Developing level, and the percentage of students at or above the Proficient level. A Content Mastery Weighted Performance score is also reported, which reflects the weighted performance calculation used within the College and Career Ready Performance Index (CCRPI). Within the Content Mastery Weighted Performance calculation, each Developing score receives a weight of 0.5; each Proficient score receives a weight of 1.0; and each Distinguished score receives a weight of 1.5. Tables and graphs that provide state, comparison group, and district data do not include retests, as state and comparison group retest results are not publicly available. Tables that provide school-level data include retest results for applicable grade levels and subject areas. All data are reported based on individual student level data provided by GADOE, and subgroup membership is based upon demographic data reported in the official state Student Record data collection. All SY 2016-17 annual targets were calculated using the standard accountability formula, which is based on an increase of at least 3% of the difference between the base score and 100%.



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Key Points: English/Language Arts

- The percentage of students who attained the Proficient or Distinguished performance level on the EOG was 28% in grades 3-5, and 30% in grades 6-8. Among students taking high school EOCs, 37% scored at the Proficient or Distinguished level in the ELA subjects.
- Within the elementary grades the EOG proficiency rate remained the same as last year, however, the Content Mastery score improved by 1.3 points due to an increase in the percentage of students reaching at least the Developing level. The comparison group of similar districts earned one-year gains in both Content Mastery and proficiency rate, and outperformed the district's proficiency rate by 1 point.
- In grades 6-8 the district, comparison group, and state all experienced a 1 point decline in proficiency compared to last year. The district and comparison group earned the same proficiency rate, however, the comparison group earned a slightly higher Content Mastery score.
- Compared to last year, EOC proficiency rose by 6 points, exceeding the district's annual 3% improvement target. District performance was 1 to 2 points lower than that of the comparison group, however, the district has achieved greater gains over the past three years, with a gain of 9.4 points in Content Mastery and a 10 point improvement in students scoring at Proficient or Distinguished.
- EOG grade level cohort data show a 2.4 point Content Mastery improvement for the 2015 3rd grade cohort, and a 10 point Content Mastery Gain for the 2015 6th grade cohort.
- The district's median national percentile rank (NPR) score for EOG was 31 in elementary grades and 46 in middle grades. The median NPR for the ELA EOCs was 51, indicating performance just above the national average.
- Following the ELA retest for students in grades 3, 5, and 8, an increase in the percentage of students reaching the Developing level improved Content Mastery by 2.4 points in grades 3-5 and by 0.6 points in grades 6-8.
- School proficiency rates in grades 3-5 ranged from 7%-56%. Bloomingdale, Brock, Haven, Heard, Howard, West Chatham, East Broad, Garrison, Georgetown, Isle of Hope, CEMCO, and Tybee met or exceeded their annual improvement target. Brock achieved the greatest one-year improvement with a gain of 7 points, while West Chatham and Garrison made the most improvement over the past three years, with gains of 8 points from 2015 to 2017.
- School proficiency rates in grades 6-8 ranged from 4%-72%. Ellis, Isle of Hope, and STEM met or exceeded their annual improvement target. Isle of Hope achieved the greatest three-year gains, with the proficiency rate improving by 7 points and the Content Mastery score improving by more than 14 points.
- EOC proficiency ranged from 9%-82% for high schools, and 39%-100% for middle and K8 schools. The majority of schools reached their annual improvement target, with Beach, Early College, Woodville-Tompkins, DeRenne, Hubert, Southwest, STEM, and Hesse achieving double-digit gains over last year.



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Key Points: Math

- The percentage of students reaching the Proficient or Distinguished level was 29% in grades 3-5, and 24% in grades 6-8. Among students taking high school EOCs, 21% scored at the Proficient or Distinguished level across all math subjects.
- The elementary grades EOG proficiency rate remained the same as last year, while the state and comparison group improved by 1 point. However, the district improved the percentage of students reaching the Developing level by 2 points over last year, and earned a Content Mastery score that is within 0.1 point of the comparison group.
- In grades 6-8 the district proficiency rate declined by 1 point, while the state improved by 1 point and the comparison group remained the same. The district's proficiency and Content Mastery scores are about 2 points lower than those of the comparison group.
- EOC proficiency rose by 1 point over last year, while the state's proficiency rate remained the same and the comparison group declined by 1 point. The district is within 1 point of the comparison group's proficiency rate and less than 2 points from the comparison group's Content Mastery score.
- EOG grade level cohort data show a 3 point Content Mastery improvement for the 2015 3rd grade cohort, a 1 point gain for the 2015 5th grade cohort, and a 6 point improvement for the 2015 6th grade cohort.
- The district's median national percentile rank (NPR) score for was 48 in elementary grades. The median NPR for middle grades and high school EOCs was 52 and 61, respectively, indicating performance at or above the national average.
- Following the math retest for students in grades 5 and 8, an increase in the percentage of students reaching the Developing level improved Content Mastery by 1.4 points in grades 3-5 and 6-8.
- School proficiency rates in grades 3-5 ranged from 6%-62%. Bloomingdale, Brock, Butler, Gadsden, Garden City, Gould, Haven, Hodge, Howard, Pooler, Thunderbolt, West Chatham, Garrison, Georgetown, Isle of Hope, Rice Creek, and Tybee achieved their annual performance targets. Brock, Isle of Hope, and Tybee achieved double-digit gains compared to last year, and Bloomingdale, Butler, Hodge, Garrison, Georgetown, Isle of Hope, and Tybee improved their 2017 proficiency rate by 10 or more points compared to 2015.
- School proficiency rates in grades 6-8 ranged from 3%-56%. Coastal, West Chatham, and Savannah Classical reached their annual improvement targets. All middle schools raised their Content Mastery score compared to last year, and have also made three-year gains. West Chatham accomplished the greatest one-year Content Mastery increase, with a gain of more than 7 points, while Southwest has increased Content Mastery by more than 10 points over the past three years.
- EOC proficiency ranged from 8%-61% for high schools, and 7%-84% for middle, K8, and charter schools. Early College, Islands, Johnson, Savannah Arts, the School of Liberal Studies at Savannah High, DeRenne, and STEM met or exceeded their annual improvement targets.



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Key Points: Science

- Science proficiency rates were 25% in grade 5; 21% in grade 8; and 28% for the EOCs.
- Fifth grade science scores remain below those of the comparison group and declined by 1 point compared to last year, however, the district experienced a lesser decline than the comparison group.
- Eighth grade science proficiency rates rose by 4 points over last year at the state, comparison group, and district levels, with the district exceeding its annual improvement target. Although district scores are below the comparison group, the district's one-year Content Mastery gains outpaced those of the state and comparison group.
- EOC proficiency declined by 2 points, while the state remained the same and the comparison group rose by 2 points. However, both the district proficiency rate and Content Mastery score remained 1 point higher than that of the comparison group.
- The district's median national percentile rank (NPR) score for was 36 for 5th grade. The 8th grade and EOC median NPRs were just above the national average, at 51 and 53, respectively.
- School proficiency rates in 5th grade ranged from 1%-66%. Garden City, Heard, Hodge, JG Smith, Marshpoint, Garrison, Georgetown, and Rice Creek achieved their annual improvement target. Garden City and Garrison achieved double-digit gains compared to last year, and Marshpoint, Georgetown, and Godley Station's annual improvements have resulted in three-year gains of more than 10 points.
- Eighth grade school proficiency rates ranged from 3%-52%. Ellis, Georgetown, Godley Station, Isle of Hope, Rice Creek, DeRenne, Hubert, Myers, Southwest, STEM, West Chatham, Savannah Classical, and Oglethorpe each met or met or exceeded their annual improvement target, with Ellis, Georgetown, Isle of Hope, and STEM achieving double-digit gains.
- EOC proficiency ranged from 10%-70% for high schools, and 9%-92% for middle, K8, & charter schools. Johnson, New Hampstead, Savannah Arts, STEM, and Godley Station exceeded their annual performance targets, with Johnson, STEM, and Godley Station achieving double-digit gains over last year.



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Key Points: Social Studies

- Social Studies proficiency rates were 17% in grade 5; 22% in grade 8; and 30% for the EOCs.
- Fifth grade social studies proficiency declined by 1 point for the state and by 2 points for the district and comparison group. Content Mastery scores also declined for the state, comparison group, and district, and district scores are 3-4 points lower than those of the comparison group.
- Compared to last year, the 8th grade social studies proficiency rate declined by 1 point, while the state and comparison group each improved by 1 point. The district's proficiency rate and Content Mastery scores are 5-6 points lower than those of the comparison group.
- EOC proficiency remained the same for the state, but declined by 1 point for both the district and comparison group, with the district scoring about 3 points lower than the comparison group.
- The district's median national percentile rank (NPR) score for was 41 for 5th grade, 49 for 8th grade, and 40 for the high school EOCs.
- School proficiency rates in 5th grade ranged from 0%-48%. Bloomingdale, Garden City, Heard, Pulaski, White Bluff, Georgetown, Hesse, Isle of Hope, Rice Creek, and CEMCO attained their annual improvement target, with Bloomingdale, Pulaski, Isle of Hope, Rice Creek, and CEMCO achieving double-digit gains. Georgetown and CEMCO earned improvements in each of the past three years, resulting in a total gain of 13 points each, while Bloomingdale's annual increases have resulted in a three-year gain of 21 points.
- Eighth grade proficiency rates ranged from 0%-61%. Isle of Hope, Rice Creek, DeRenne, Myers, and STEM surpassed their annual improvement targets, with Rice Creek and STEM earning double-digit gains. Godley Station achieved the greatest three-year gain, with an increase of 17 points.
- EOC proficiency ranged from 8%-75%, with Beach and Islands exceeding their annual improvement targets. Proficiency rates for 2017 surpassed those earned in 2015 at Islands, New Hampstead, and Savannah Arts.



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Overall, in grades 3-5:

- Students achieve similar proficiency levels in math and ELA, but are more likely to reach the Developing level in math than in ELA
- Students perform better in ELA and math than in science and social studies, particularly with regard to social studies proficiency
- the district performs similarly to the comparison group in ELA and math, but scores 3-4 points lower than the comparison group in science and social studies
- the district scored lower than last year in science and social studies, but maintained the prior year's proficiency rate and improved Content Mastery scores in ELA and math
- schools were more likely to meet their annual improvement target for increasing the proficiency rate in math than in any other subject
- over half of the schools improved Content Mastery in both ELA and math; Bloomingdale, Hodge, Georgetown, and Rice Creek improved Content Mastery in all four subject areas; and Georgetown K8 school met the annual performance target for improving proficiency in all four subject areas

Overall, in grades 6-8:

- students earn slightly higher Content Mastery scores in ELA compared to math, and are also more likely to reach the Proficient level in ELA
- students are more likely to score at the Beginning level in science than in any other content area
- the district performs similarly to the comparison group in ELA and within 2 points of the comparison group in math, but scores 4 to 6 points lower than the comparison group in science and social studies
- the district earned ELA, math, and social studies proficiency rates 1 point lower than last year, but improved science proficiency by 4 points
- Coastal, Southwest Middle, and West Chatham Middle improved Content Mastery in both ELA and math, while Ellis, Isle of Hope, and STEM improved Content Mastery in all four subject areas

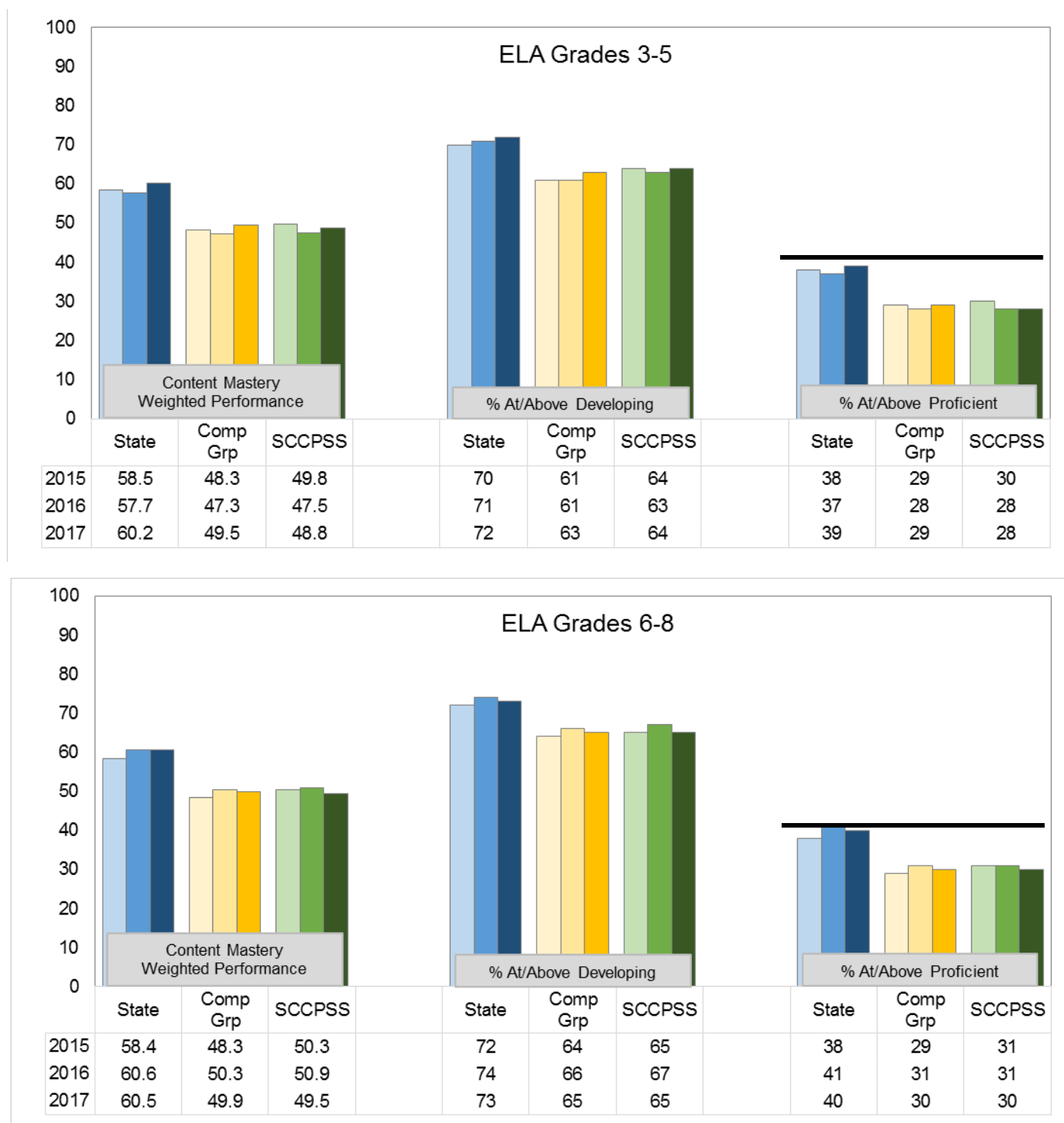
Overall, in high school End of Course tests:

- students earn higher proficiency and Content Mastery scores in ELA than in any other subject, and perform better in science and social studies than in math
- the district performs similarly to the comparison group in ELA, math, and science but scores about 3 points lower than the comparison group in social studies, primarily due to a performance differential in Economics
- the district's math, science, and social studies proficiency rates were within 2 points of the prior years, but gained 6 points in ELA proficiency, with increases in both 9th Grade and American Literature & Composition
- all high schools met their annual improvement target for proficiency in at least one of the EOC subject areas, and Islands, Johnson, New Hampstead, Savannah Arts, and the School of Liberal studies at Savannah High improved Content Mastery in at least three of the four EOC content areas



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**Figure 1. GMAS EOG Results by State, Comparison Group, and District: English/Language Arts
(Retest results not included)**



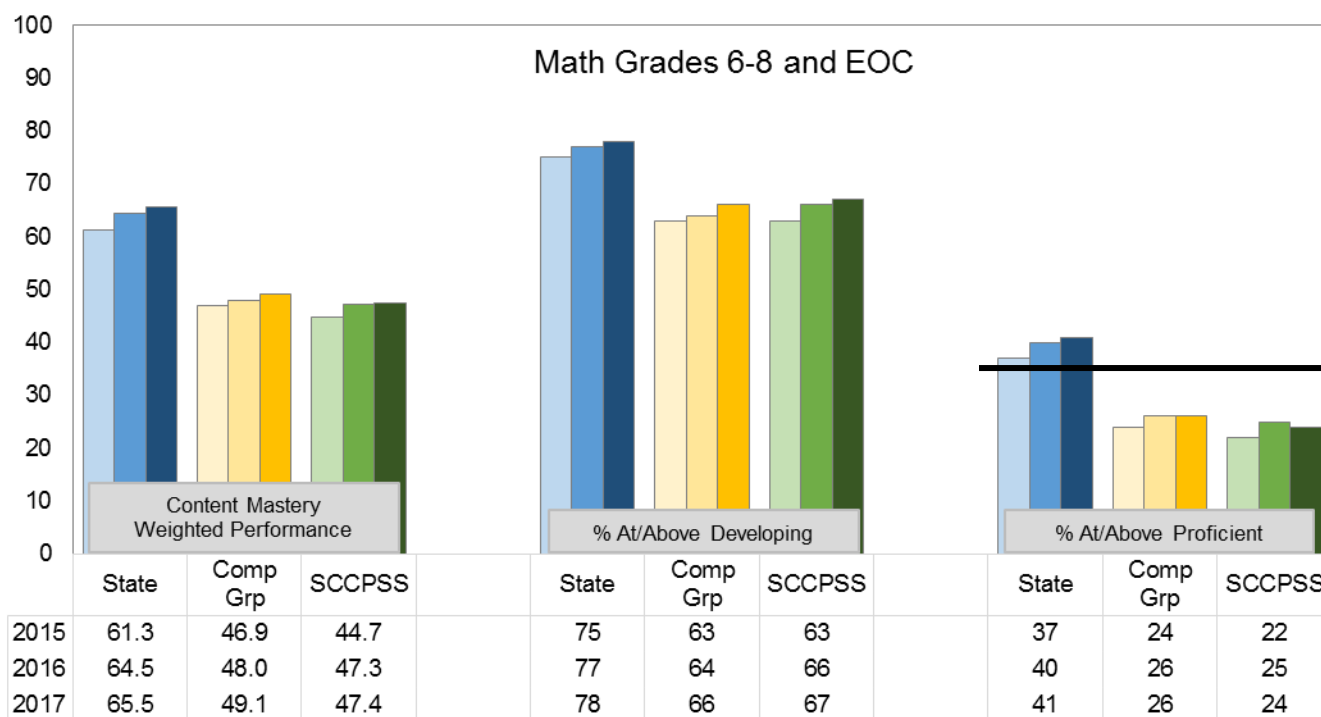
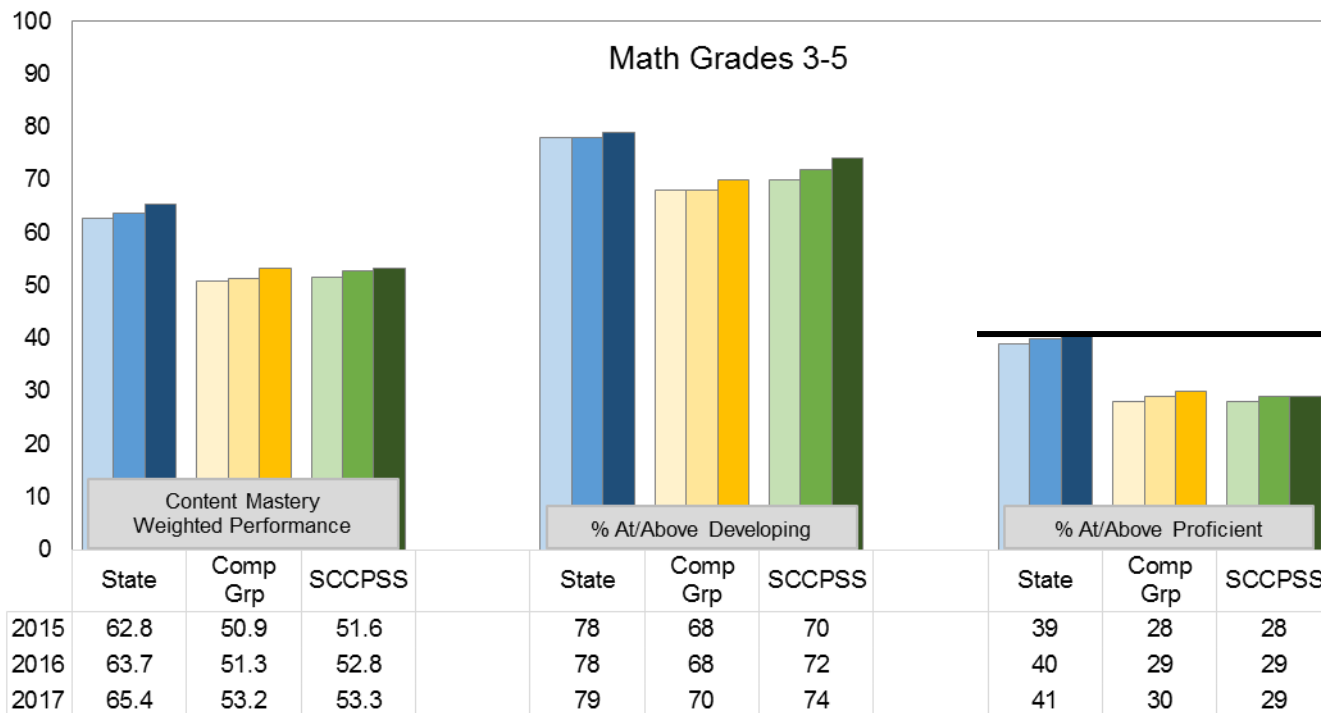
Shading of color represents progression of years

NOTE: Content Mastery weighted performance reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5



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**Figure 2. GMAS EOG Results by State, Comparison Group, and District: Math
(Retest results not included)**



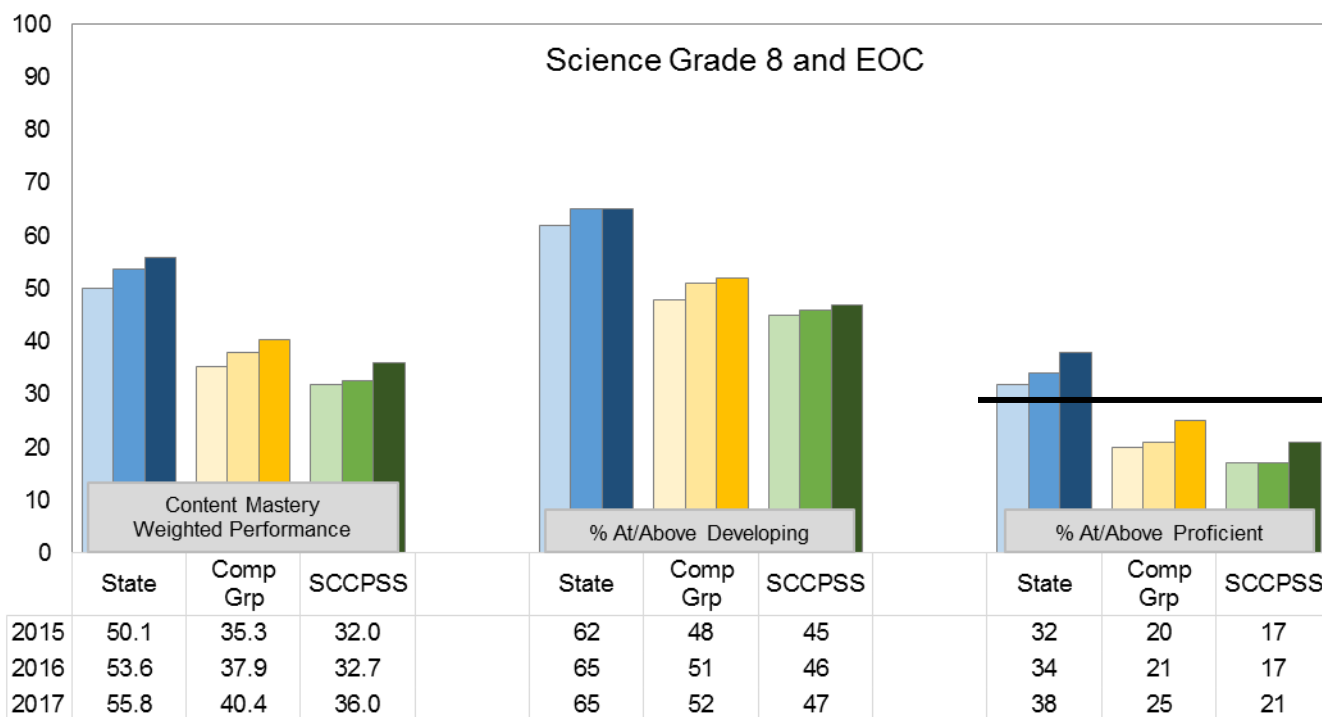
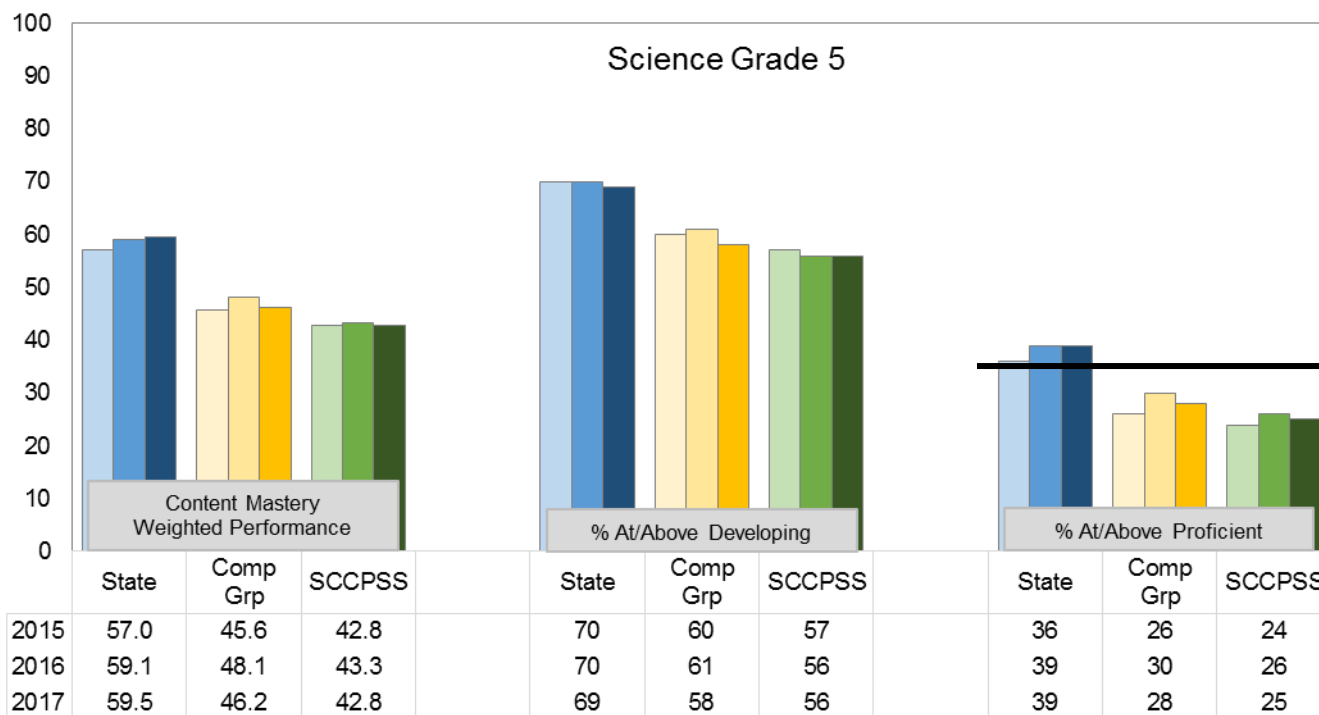
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Figure 3. GMAS EOG Results by State, Comparison Group, and District: Science (Retest not applicable)



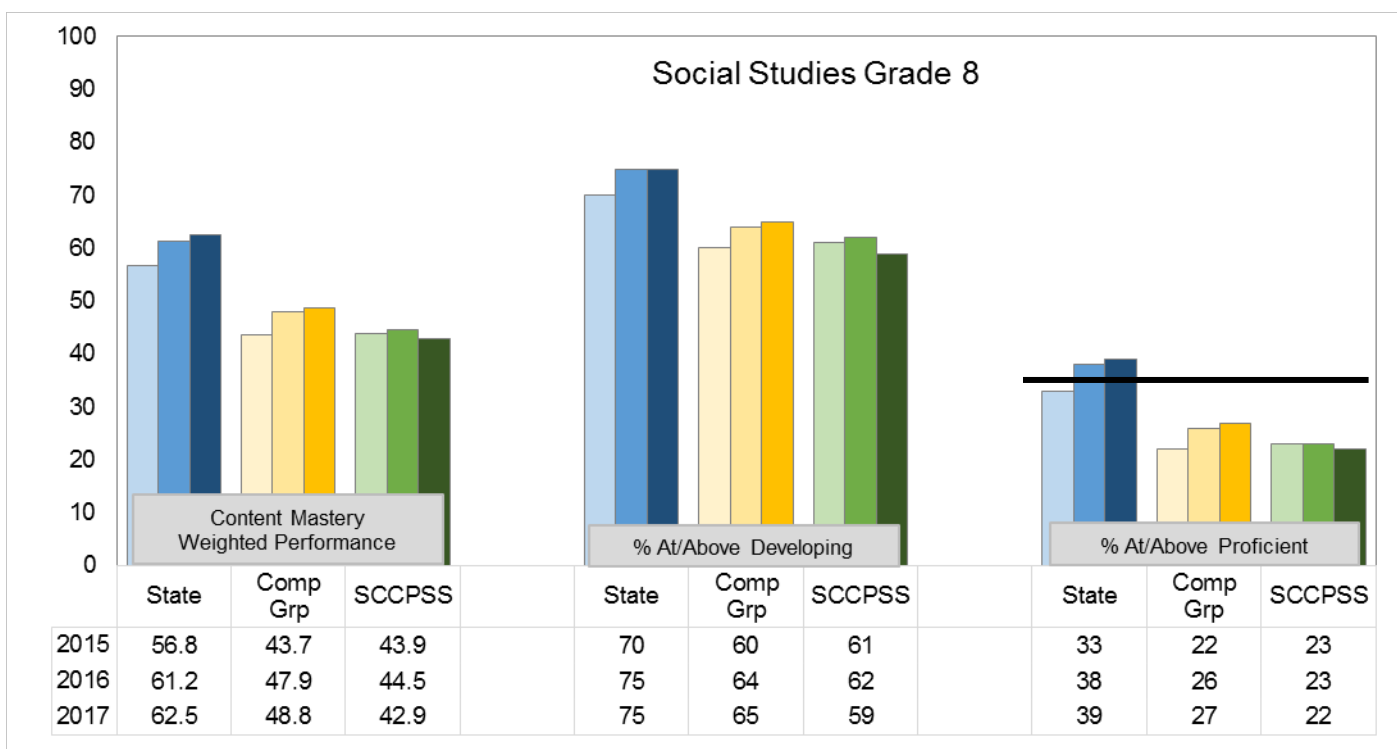
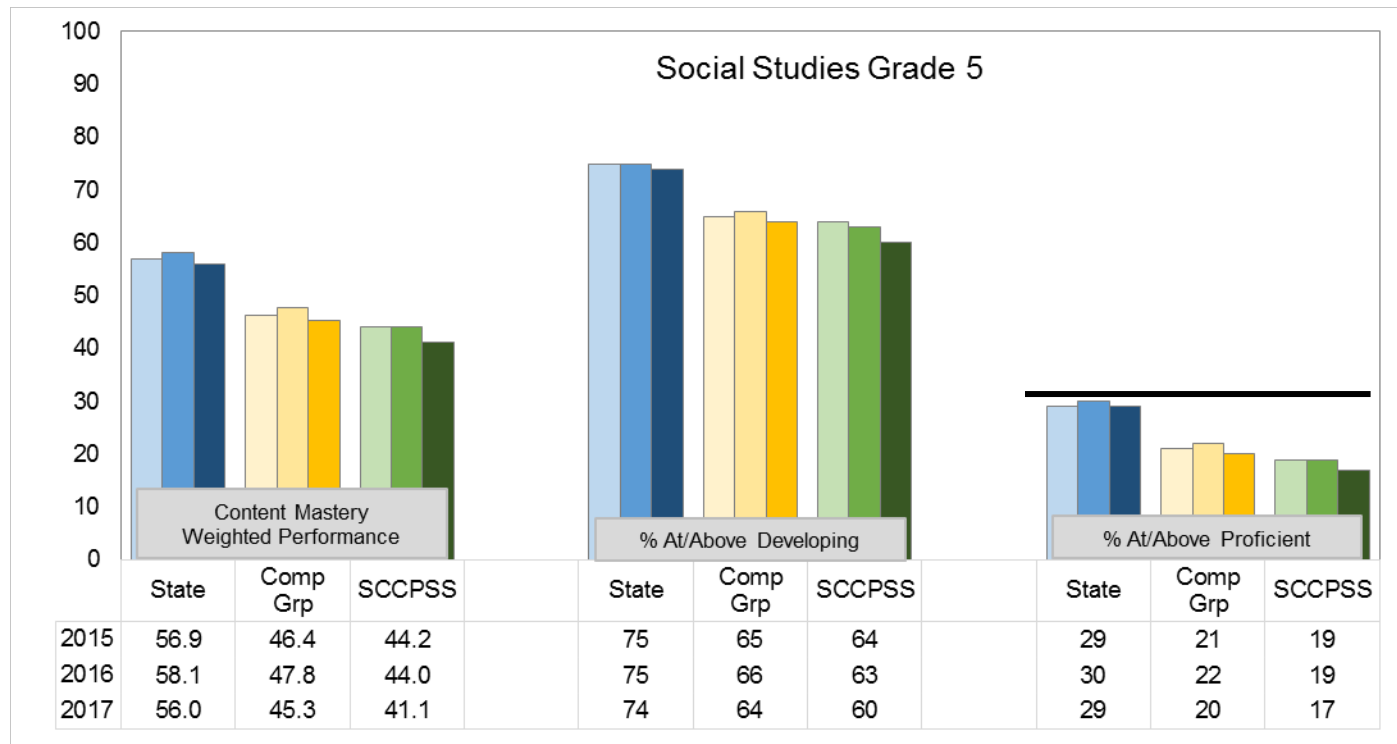
Shading of color represents progression of years

NOTE: Content Mastery weighted performance reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5



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Figure 4. GMAS EOG Results by State, Comparison Group, and District: Social Studies
(Retest not applicable)



Shading of color represents progression of years

NOTE: Content Mastery weighted performance reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5



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Figure 5. GMAS EOG Results by State, Comparison Group, and District: English/Language Arts and Math (Retest results not included)

English / Language Arts																				
Grades 3-5	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr	3 Yr	2015	2016	2017	1 Yr	3Yr	2015	2016	2017	1 Yr	3Yr
									Chg	Chg				Chg	Chg					
State	404,680	28%	34%	29%	10%	58.5	57.7	60.2	2.5	1.7	70%	71%	72%	1	2	38%	37%	39%	2	1
Comp Group	62,369	37%	34%	23%	7%	48.3	47.3	49.5	2.2	1.2	61%	61%	63%	2	2	29%	28%	29%	1	0
SCCPSS	9,283	36%	36%	22%	5%	49.8	47.5	48.8	1.3	-1.0	64%	63%	64%	1	0	30%	28%	28%	0	-2
Grades 6-8	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr	3 Yr	2015	2016	2017	1 Yr	3Yr	2015	2016	2017	1 Yr	3Yr
									Chg	Chg				Chg	Chg					
State	386,099	27%	34%	32%	8%	58.4	60.6	60.5	-0.1	2.1	72%	74%	73%	-1	1	38%	41%	40%	-1	2
Comp Group	55,911	35%	35%	25%	5%	48.3	50.3	49.9	-0.4	1.6	64%	66%	65%	-1	1	29%	31%	30%	-1	1
SCCPSS	7,749	35%	35%	25%	5%	50.3	50.9	49.5	-1.4	-0.8	65%	67%	65%	-2	0	31%	31%	30%	-1	-1

Mathematics																				
Grades 3-5	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr	3 Yr	2015	2016	2017	1 Yr	3Yr	2015	2016	2017	1 Yr	3Yr
									Chg	Chg				Chg	Chg					
State	406,475	21%	38%	30%	11%	62.8	63.7	65.4	1.7	2.6	78%	78%	79%	1	1	39%	40%	41%	1	2
Comp Group	62,503	30%	40%	24%	6%	50.9	51.3	53.2	1.9	2.3	68%	68%	70%	2	2	28%	29%	30%	1	2
SCCPSS	9,332	26%	45%	25%	4%	51.6	52.8	53.3	0.5	1.7	70%	72%	74%	2	4	28%	29%	29%	0	1
Grades 6-8 & EOC	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr	3 Yr	2015	2016	2017	1 Yr	3Yr	2015	2016	2017	1 Yr	3Yr
									Chg	Chg				Chg	Chg					
State	387,277	22%	37%	28%	13%	61.3	64.5	65.5	1.0	4.2	75%	77%	78%	1	3	37%	40%	41%	1	4
Comp Group	56,012	34%	40%	20%	6%	46.9	48.0	49.1	1.1	2.2	63%	64%	66%	2	3	24%	26%	26%	0	2
SCCPSS	7,820	33%	43%	20%	4%	44.7	47.3	47.4	0.1	2.7	63%	66%	67%	1	4	22%	25%	24%	-1	2

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

■ At/above annual improvement target
 ■ Made progress
 ■ Did not make progress
 ■ Increase
 Math & Science middle grades 3 Yr Change based on 2015 EOG data and 2017 EOG/EOC Combined data; interpret with caution



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**Figure 6. GMAS EOG Results by State, Comparison Group, and District: Science & Social Studies
(Retest not applicable)**

Science																				
Grade 5	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
State	133,266	31%	29%	30%	10%	57.0	59.1	59.5	0.4	2.5	70%	70%	69%	-1	-1	36%	39%	39%	0	3
Comp Group	20,179	42%	30%	23%	6%	45.6	48.1	46.2	-1.9	0.6	60%	61%	58%	-3	-2	26%	30%	28%	-2	2
SCCPSS	2,929	44%	30%	21%	5%	42.8	43.3	42.8	-0.5	0.0	57%	56%	56%	0	-1	24%	26%	25%	-1	1
Grade 8 & EOC*	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
State	128,449	35%	27%	29%	9%	50.1	53.6	55.8	2.2	5.7	62%	65%	65%	0	3	32%	34%	38%	4	6
Comp Group	18,283	48%	27%	20%	4%	35.3	37.9	40.4	2.5	5.1	48%	51%	52%	1	4	20%	21%	25%	4	5
SCCPSS	2,509	53%	26%	18%	3%	32.0	32.7	36.0	3.3	4.0	45%	46%	47%	1	2	17%	17%	21%	4	4

Social Studies																				
Grade 5	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
State	132,419	26%	44%	19%	10%	56.9	58.1	56.0	-2.1	-0.9	75%	75%	74%	-1	-1	29%	30%	29%	-1	0
Comp Group	20,094	36%	44%	14%	6%	46.4	47.8	45.3	-2.5	-1.1	65%	66%	64%	-2	-1	21%	22%	20%	-2	-1
SCCPSS	2,911	40%	42%	12%	5%	44.2	44.0	41.1	-2.9	-3.1	64%	63%	60%	-3	-4	19%	19%	17%	-2	-2
Grade 8	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
State	126,967	25%	36%	28%	11%	56.8	61.2	62.5	1.3	5.7	70%	75%	75%	0	5	33%	38%	39%	1	6
Comp Group	18,171	35%	39%	21%	5%	43.7	47.9	48.8	0.9	5.1	60%	64%	65%	1	5	22%	26%	27%	1	5
SCCPSS	2,436	41%	37%	18%	4%	43.9	44.5	42.9	-1.6	-1.0	61%	62%	59%	-3	-2	23%	23%	22%	-1	-1

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

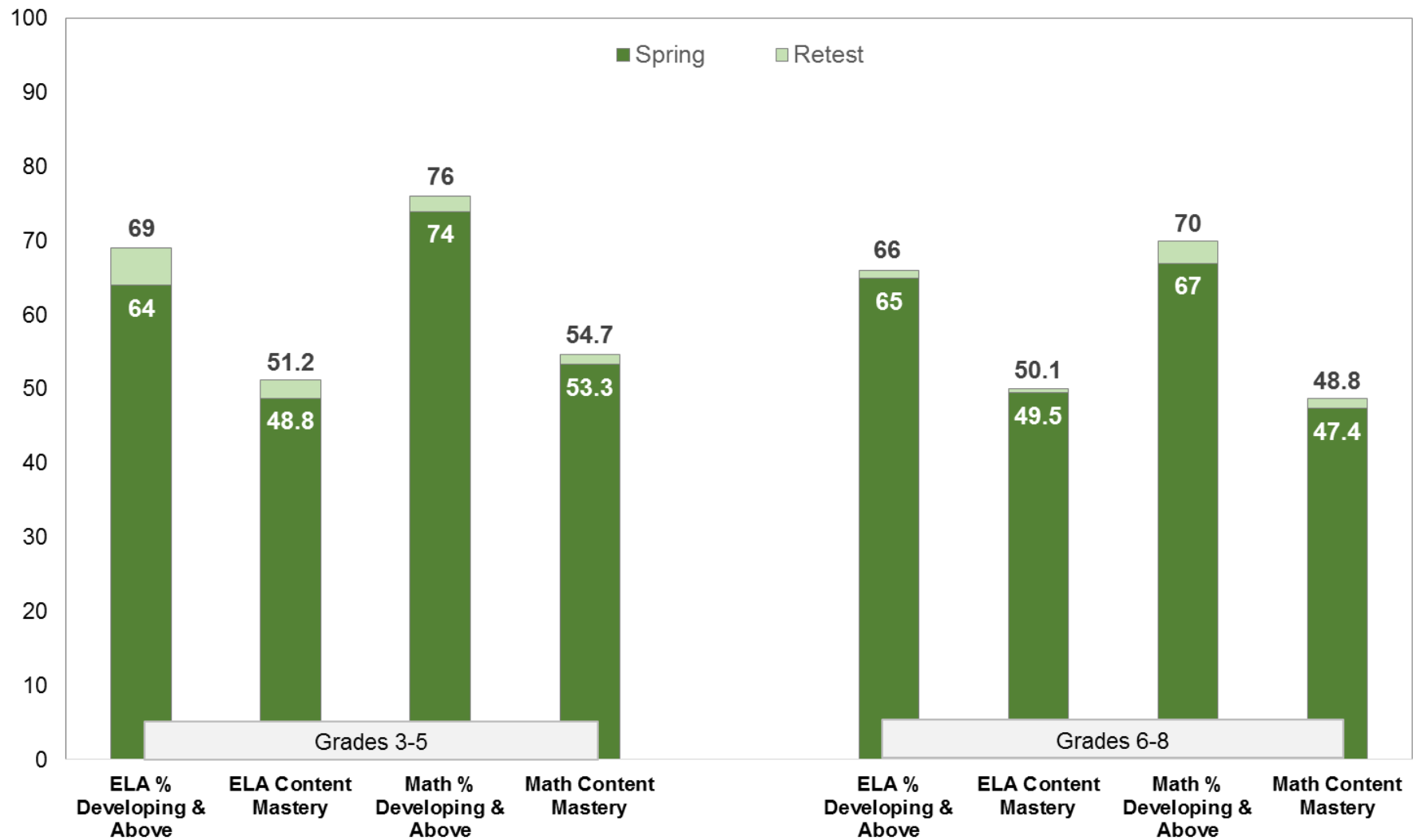
At/above annual improvement target
 Made progress
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Math & Science middle grades 3 Yr Change based on 2015 EOG data and 2017 EOG/EOC Combined data; interpret with caution



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Figure 7. District GMAS EOG Results Including Retest

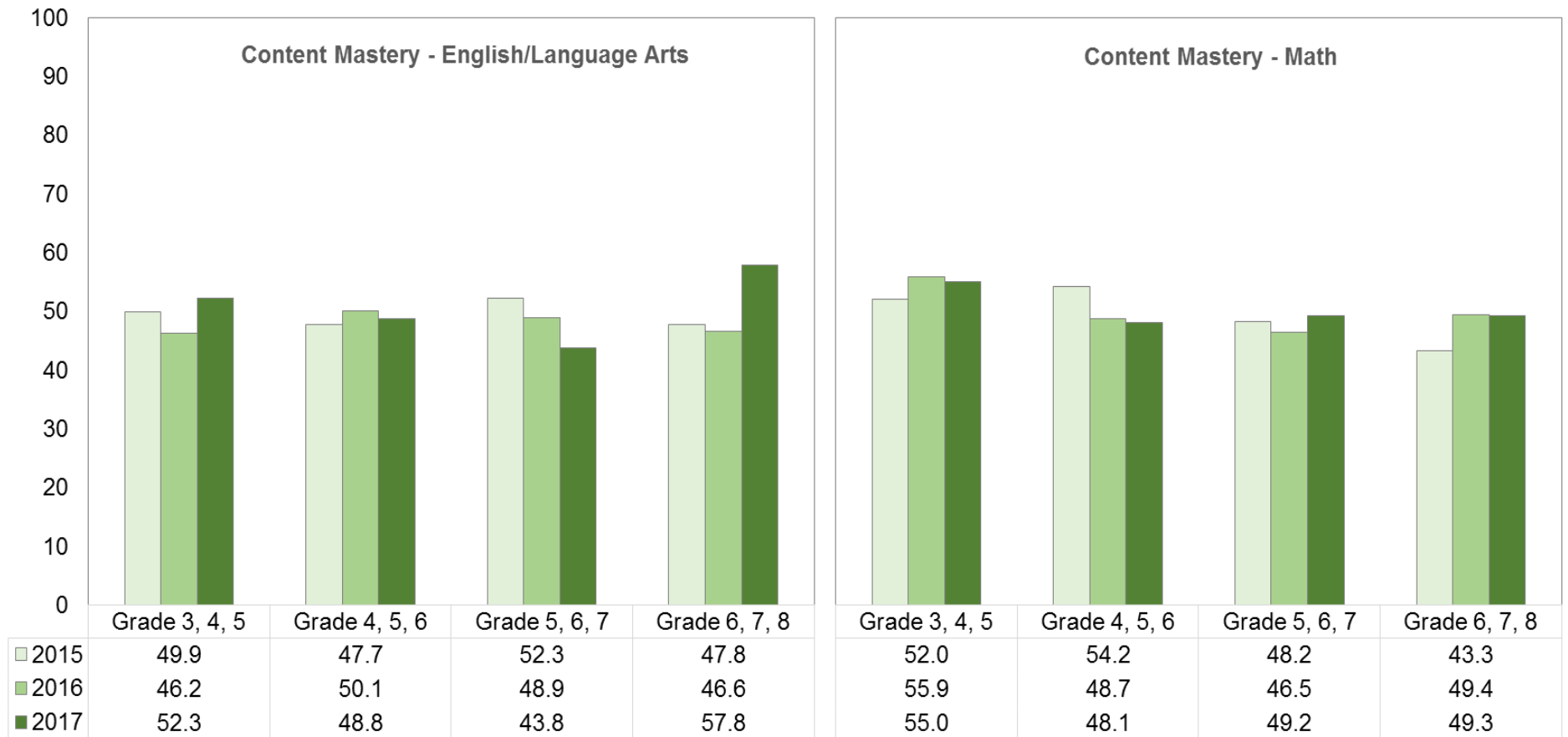


NOTE: Only students in grades 3, 5, and 8 with a spring Reading domain score of Below Grade Level are eligible to retest in ELA
Students in grades 5 & 8 who score at the Beginning level in spring are eligible to retest in math



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Figure 8. GMAS EOG Results Including Retest: English/Language Arts and Math by Grade Level Cohort



NOTE: Content Mastery weighted performance reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

Each grouping represents the progression of a grade level cohort; for example, grades 3,4,5 represents Grade 3 in 2015, Grade 4 in 2016, and Grade 5 in 2017



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 9. GMAS EOG Results Including Retest: English/Language Arts by Subgroup

English / Language Arts																				
Grades 3-5	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr	3 Yr	2015	2016	2017	1 Yr	3Yr	2015	2016	2017	1 Yr	3Yr
									Chg	Chg				Chg	Chg					
Asian	201	10%	35%	42%	12%	79.1	76.9	78.1	1.2	-0.9	84%	84%	90%	6	6	57%	56%	54%	-2	-3
Black	5,219	42%	41%	15%	2%	36.2	34.5	38.4	3.8	2.2	53%	52%	58%	6	5	17%	16%	17%	1	0
Hispanic	747	28%	46%	22%	4%	50.0	45.6	51.3	5.7	1.3	67%	66%	72%	6	5	29%	23%	27%	4	-2
White	2,625	14%	38%	36%	12%	72.1	69.9	72.9	3.0	0.8	82%	81%	86%	5	4	50%	49%	48%	-1	-2
Multiracial	481	26%	39%	27%	8%	52.9	52.1	58.6	6.5	5.7	67%	70%	74%	4	7	32%	32%	35%	3	3
Female	4,481	27%	40%	26%	8%	56.8	53.3	56.9	3.5	0.1	71%	68%	73%	5	2	35%	33%	33%	0	-2
Male	4,816	36%	41%	20%	3%	43.2	41.9	45.9	4.0	2.7	58%	58%	64%	6	6	24%	23%	24%	1	0
ED	6,459	40%	41%	17%	2%	38.7	36.7	40.9	4.2	2.2	56%	55%	60%	5	4	19%	18%	19%	1	0
EL	340	42%	47%	10%	1%	21.3	22.9	34.6	11.7	13.3	32%	37%	58%	21	26	10%	8%	11%	3	1
SWD	1,236	65%	26%	8%	1%	19.4	18.3	22.8	4.5	3.4	28%	27%	35%	8	7	9%	8%	9%	1	0
Grades 6-8	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr	3 Yr	2015	2016	2017	1 Yr	3Yr	2015	2016	2017	1 Yr	3Yr
									Chg	Chg				Chg	Chg					
Asian	176	16%	25%	47%	12%	89.3	82.1	77.6	-4.6	-11.8	89%	85%	84%	-1	-5	67%	63%	59%	-4	-8
Black	4,432	46%	38%	15%	1%	37.7	38.0	35.9	-2.1	-1.8	55%	56%	54%	-2	-1	19%	18%	16%	-2	-3
Hispanic	631	28%	42%	27%	3%	52.7	52.2	52.9	0.7	0.2	68%	68%	72%	4	4	33%	33%	30%	-3	-3
White	2,007	14%	33%	42%	11%	72.3	74.1	75.8	1.7	3.5	83%	86%	86%	0	3	51%	53%	54%	1	3
Multiracial	494	27%	34%	33%	6%	60.5	59.5	59.2	-0.3	-1.3	72%	73%	73%	0	1	42%	39%	39%	0	-3
Female	3,874	27%	37%	29%	6%	57.3	57.9	57.4	-0.5	0.1	71%	72%	73%	1	2	37%	37%	36%	-1	-1
Male	3,882	41%	36%	21%	3%	43.1	43.7	42.7	-1.0	-0.4	59%	61%	59%	-2	0	24%	24%	24%	0	0
ED	5,150	43%	38%	17%	2%	38.4	39.4	38.2	-1.2	-0.2	56%	57%	57%	0	1	20%	20%	18%	-2	-2
EL	100	72%	23%	5%	0%	14.4	12.8	16.5	3.7	2.1	24%	22%	28%	6	4	3%	4%	5%	1	2
SWD	848	73%	21%	5%	0%	15.2	14.2	16.2	2.0	1.0	23%	24%	27%	3	4	7%	4%	5%	1	-2

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 ■ Increase



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Figure 10. GMAS EOG Results Including Retest: Math by Subgroup

Mathematics																				
Grades 3-5	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
Asian	207	6%	28%	47%	20%	90.4	94.6	90.3	-4.3	-0.1	91%	94%	94%	0	3	66%	71%	67%	-4	1
Black	5,218	31%	52%	16%	1%	38.2	39.9	43.6	3.7	5.4	60%	62%	69%	7	9	16%	16%	17%	1	1
Hispanic	774	22%	48%	26%	3%	53.7	53.5	54.7	1.2	1.1	77%	75%	78%	3	1	28%	28%	29%	1	1
White	2,636	12%	40%	39%	10%	72.5	73.7	73.0	-0.7	0.6	86%	86%	88%	2	2	49%	49%	48%	-1	-1
Multiracial	482	20%	44%	31%	4%	52.9	56.2	59.6	3.5	6.7	72%	76%	80%	4	8	29%	31%	35%	4	6
Female	4,503	22%	49%	24%	4%	53.0	53.0	55.0	2.0	2.0	73%	73%	78%	5	5	29%	28%	28%	0	-1
Male	4,838	25%	46%	25%	5%	50.2	52.6	54.5	1.9	4.3	68%	71%	75%	4	7	27%	29%	29%	0	2
ED	6,493	29%	50%	19%	2%	41.6	43.0	46.5	3.5	4.9	63%	65%	71%	6	8	18%	19%	20%	1	2
EL	385	34%	45%	19%	2%	36.4	42.4	44.8	2.4	8.4	58%	64%	66%	2	8	12%	18%	21%	3	9
SWD	1,239	54%	34%	10%	1%	25.6	26.6	29.3	2.7	3.7	40%	40%	46%	6	6	10%	11%	12%	1	2
Grades 6-8 & EOC	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	
Asian	181	10%	33%	33%	24%	85.9	89.7	85.9	-3.8	0.0	91%	92%	90%	-2	-1	61%	62%	57%	-5	-4
Black	4,453	41%	47%	11%	1%	31.7	33.8	35.7	1.9	4.0	51%	54%	59%	5	8	11%	12%	11%	-1	0
Hispanic	663	26%	49%	23%	2%	48.5	50.3	50.6	0.3	2.1	68%	68%	74%	6	6	25%	29%	25%	-4	0
White	2,022	12%	41%	36%	10%	66.8	70.2	71.6	1.5	4.9	82%	85%	88%	3	6	42%	46%	46%	0	4
Multiracial	494	21%	47%	26%	6%	55.8	56.5	57.9	1.4	2.1	73%	74%	79%	5	6	32%	32%	31%	-1	-1
Female	3,903	28%	47%	21%	4%	46.1	49.0	51.1	2.1	5.0	64%	68%	72%	4	8	23%	26%	25%	-1	2
Male	3,926	33%	44%	18%	4%	43.3	45.6	46.5	0.9	3.2	61%	63%	67%	4	6	22%	24%	22%	-2	0
ED	5,212	38%	47%	13%	1%	33.5	36.4	38.6	2.2	5.1	53%	56%	62%	6	9	13%	15%	15%	0	2
EL	149	66%	26%	5%	2%	24.2	22.7	21.5	-1.2	-2.7	39%	33%	34%	1	-5	9%	9%	7%	-2	-2
SWD	862	68%	26%	5%	0%	16.1	17.6	18.9	1.3	2.8	26%	28%	32%	4	6	5%	6%	6%	0	1

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

At/above annual target
 Made progress
 Did not make progress
 Increase

3 Yr Change based on 2015 EOG data and 2017 EOG/EOC Combined data; interpret with caution



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 11. GMAS EOG Results: Science by Subgroup

Science																				
Grade 5	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
Asian	74	8%	35%	38%	19%	65.6	73.1	83.8	10.7	18.2	77%	80%	92%	12	15	43%	54%	57%	3	14
Black	1,574	60%	28%	10%	1%	27.9	27.5	25.9	-1.6	-2.1	43%	42%	40%	-2	-3	12%	12%	11%	-1	-1
Hispanic	240	38%	35%	22%	5%	44.5	37.1	47.5	10.4	3.0	62%	53%	62%	9	0	24%	18%	28%	10	4
White	837	20%	32%	38%	10%	69.7	74.0	69.1	-5.0	-0.6	81%	82%	80%	-2	-1	47%	54%	48%	-6	1
Multiracial	198	42%	30%	21%	7%	49.7	46.3	46.0	-0.4	-3.8	66%	62%	58%	-4	-8	28%	26%	28%	2	0
Female	1,424	44%	32%	20%	4%	44.1	43.4	42.0	-1.4	-2.1	60%	57%	56%	-1	-4	24%	26%	24%	-2	0
Male	1,505	45%	29%	22%	5%	41.6	43.2	43.7	0.5	2.1	54%	55%	55%	0	1	24%	26%	27%	1	3
ED	1,963	56%	30%	13%	1%	31.1	31.8	29.9	-1.9	-1.2	46%	46%	44%	-2	-2	15%	16%	14%	-2	-1
EL	75	63%	25%	11%	1%	16.2	10.4	25.3	14.9	9.1	22%	18%	37%	19	15	8%	3%	12%	9	4
SWD	373	73%	18%	8%	1%	17.2	20.5	18.6	-1.9	1.4	26%	32%	27%	-5	1	8%	9%	9%	0	1
Grade 8 & EOC	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
Asian	58	16%	33%	34%	17%	58.5	70.0	76.7	6.7	18.2	80%	76%	84%	8	4	34%	51%	52%	1	18
Black	1,409	67%	24%	9%	0%	18.7	19.8	20.9	1.2	2.3	30%	33%	33%	0	3	7%	6%	9%	3	2
Hispanic	226	50%	26%	19%	6%	39.3	31.2	40.5	9.3	1.2	55%	45%	50%	5	-5	20%	16%	25%	9	5
White	626	31%	29%	33%	7%	55.1	56.1	57.9	1.8	2.8	71%	72%	69%	-3	-2	34%	35%	40%	5	6
Multiracial	145	40%	30%	25%	6%	47.2	45.3	47.9	2.6	0.7	62%	59%	60%	1	-2	27%	28%	30%	2	3
Female	1,251	53%	27%	17%	2%	29.7	31.2	34.7	3.5	5.0	44%	45%	47%	2	3	14%	16%	20%	4	6
Male	1,217	54%	24%	17%	4%	34.4	34.4	35.4	1.0	1.0	47%	48%	46%	-2	-1	20%	18%	21%	3	1
ED	1,590	64%	24%	11%	1%	21.5	22.3	24.5	2.2	3.0	34%	35%	36%	1	2	9%	9%	12%	3	3
EL	51	88%	4%	6%	2%	7.7	6.1	10.8	4.7	3.1	12%	10%	12%	2	0	4%	2%	8%	6	4
SWD	250	83%	12%	4%	1%	10.6	12.1	11.4	-0.7	0.8	16%	18%	17%	-1	1	4%	4%	5%	1	1

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 ■ Increase



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Figure 12. GMAS EOG Results: Social Studies by Subgroup

Social Studies																				
Grade 5	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
Asian	73	10%	40%	33%	18%	66.7	76.6	79.5	2.8	12.8	82%	87%	90%	3	8	40%	47%	51%	4	11
Black	1,570	54%	39%	6%	1%	31.9	32.0	27.3	-4.7	-4.6	53%	53%	46%	-7	-7	9%	10%	7%	-3	-2
Hispanic	233	32%	49%	13%	6%	46.8	40.0	46.4	6.3	-0.4	71%	63%	68%	5	-3	19%	12%	19%	7	0
White	832	20%	48%	22%	11%	65.8	66.2	61.8	-4.4	-4.0	82%	82%	80%	-2	-2	37%	37%	32%	-5	-5
Multiracial	197	40%	42%	14%	5%	49.7	47.5	42.1	-5.4	-7.6	71%	70%	60%	-10	-11	21%	20%	19%	-1	-2
Female	1,415	41%	44%	11%	4%	43.5	42.2	39.2	-3.0	-4.2	65%	62%	59%	-3	-6	17%	17%	15%	-2	-2
Male	1,496	40%	41%	14%	6%	44.8	45.9	42.8	-3.1	-2.1	62%	65%	60%	-5	-2	21%	20%	19%	-1	-2
ED	1,950	51%	40%	7%	2%	33.4	34.0	29.9	-4.1	-3.5	55%	56%	49%	-7	-6	10%	10%	9%	-1	-1
EL	64	59%	36%	3%	2%	18.3	16.4	23.4	7.0	5.1	27%	33%	41%	8	14	10%	0%	5%	5	-5
SWD	370	74%	21%	4%	1%	18.6	21.7	16.2	-5.5	-2.4	32%	36%	26%	-10	-6	5%	6%	5%	-1	0
Grade 8	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
Asian	57	7%	35%	42%	16%	82.8	83.3	83.3	0.0	0.6	91%	87%	93%	6	2	62%	57%	58%	1	-4
Black	1,399	54%	35%	9%	2%	30.6	31.8	29.1	-2.7	-1.5	48%	51%	46%	-5	-2	11%	12%	11%	-1	0
Hispanic	213	31%	43%	20%	6%	50.0	42.3	50.2	7.9	0.2	66%	60%	69%	9	3	30%	20%	26%	6	-4
White	621	19%	39%	34%	7%	66.7	67.9	64.6	-3.3	-2.1	81%	83%	81%	-2	0	41%	44%	41%	-3	0
Multiracial	142	27%	40%	27%	6%	56.0	56.2	56.3	0.2	0.3	74%	73%	73%	0	-1	30%	33%	33%	0	3
Female	1,242	39%	39%	17%	4%	44.2	44.7	43.2	-1.5	-1.0	62%	62%	61%	-1	-1	22%	23%	21%	-2	-1
Male	1,194	42%	35%	20%	4%	43.7	44.5	42.6	-1.9	-1.1	59%	62%	58%	-4	-1	23%	23%	23%	0	0
ED	1,569	51%	36%	12%	2%	31.4	33.6	32.1	-1.5	0.7	49%	52%	49%	-3	0	12%	14%	13%	-1	1
EL	34	71%	21%	9%	0%	17.9	13.0	19.1	6.1	1.2	36%	22%	29%	7	-7	0%	4%	9%	5	9
SWD	248	75%	19%	4%	2%	14.8	19.4	16.7	-2.7	1.9	23%	31%	25%	-6	2	6%	7%	6%	-1	0

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 ■ Increase



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 13. GMAS EOG Results Including Retest: English/Language Arts Grades 3-5 by Elementary School

English / Language Arts																				
Grades 3-5	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	9,299	31%	40%	23%	5%	49.8	47.5	51.2	3.7	1.4	64%	63%	69%	6	5	30%	28%	28%	0	-2
Bloomingtondale	155	15%	51%	29%	5%	50.3	51.6	61.3	9.6	11.0	67%	72%	85%	13	18	30%	29%	34%	5	4
Brock [△] [○]	264	49%	38%	12%	1%	24.5	23.7	32.2	8.5	7.6	39%	41%	51%	10	12	10%	6%	13%	7	3
Butler [■] [△]	314	51%	37%	11%	1%	28.9	27.0	31.5	4.6	2.6	45%	41%	49%	8	4	13%	12%	12%	0	-1
Gadsden [△]	263	48%	39%	13%	0%	32.0	30.7	33.1	2.4	1.0	51%	50%	52%	2	1	12%	11%	13%	2	1
Garden City [△]	353	35%	46%	16%	3%	41.1	39.2	43.5	4.3	2.3	58%	58%	65%	7	7	22%	19%	19%	0	-3
Gould	380	34%	45%	18%	3%	43.0	41.3	44.7	3.5	1.8	63%	60%	66%	6	3	20%	20%	21%	1	1
Haven [■] [△] [○]	163	48%	44%	8%	1%	19.0	23.1	30.7	7.5	11.7	31%	41%	52%	11	21	7%	4%	9%	5	2
Heard	265	14%	38%	37%	11%	69.3	64.9	72.6	7.8	3.3	80%	79%	86%	7	6	46%	43%	48%	5	2
Hodge [■] [△] [○]	270	49%	41%	9%	1%	24.0	23.9	31.5	7.6	7.4	40%	38%	51%	13	11	7%	10%	10%	0	3
Howard	323	9%	35%	41%	15%	79.1	71.7	80.5	8.8	1.4	83%	84%	91%	7	8	58%	51%	56%	5	-2
JG Smith	243	10%	38%	37%	15%	84.4	82.6	78.4	-4.2	-6.0	93%	92%	90%	-2	-3	59%	58%	52%	-6	-7
Largo-Tibet	328	40%	40%	18%	2%	47.8	39.0	41.5	2.4	-6.3	64%	58%	60%	2	-4	29%	19%	20%	1	-9
Low [△] [○]	209	58%	30%	10%	2%	33.7	32.2	27.5	-4.7	-6.2	52%	50%	42%	-8	-10	15%	13%	11%	-2	-4
Marshpoint	467	15%	38%	38%	9%	68.6	69.5	70.6	1.0	1.9	82%	82%	85%	3	3	46%	50%	47%	-3	1
Pooler	199	29%	43%	23%	6%	49.3	47.4	53.0	5.6	3.7	65%	63%	71%	8	6	28%	29%	29%	0	1
Pulaski	339	29%	44%	25%	2%	57.9	51.7	50.7	-1.0	-7.2	75%	74%	71%	-3	-4	37%	29%	28%	-1	-9
Shuman [■] [△] [○]	392	61%	31%	7%	1%	26.2	25.0	23.7	-1.3	-2.5	40%	40%	39%	-1	-1	12%	9%	8%	-1	-4
Southwest	360	33%	46%	16%	4%	48.0	44.7	45.4	0.7	-2.6	65%	60%	67%	7	2	28%	24%	20%	-4	-8
Spencer [△]	198	48%	39%	12%	1%	25.0	28.0	32.6	4.6	7.6	42%	43%	52%	9	10	8%	13%	13%	0	5
Thunderbolt [■] [△]	134	47%	43%	10%	0%	32.2	25.8	31.7	6.0	-0.4	47%	39%	53%	14	6	16%	12%	10%	-2	-6
West Chatham	380	21%	40%	33%	6%	54.1	54.1	62.5	8.4	8.4	70%	71%	79%	8	9	31%	33%	39%	6	8
White Bluff [△]	292	39%	42%	16%	2%	41.9	38.9	40.8	1.9	-1.1	60%	59%	61%	2	1	21%	18%	18%	0	-3
Windsor Fst [■] [△]	238	30%	51%	16%	3%	43.4	36.8	45.6	8.8	2.2	61%	55%	70%	15	9	23%	18%	18%	0	-5

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

■ Focus school △ Impact school ○ 360 school Note: WFES exited Focus list in April 2017, but retains funding & supports through Sep. 2018

■ At/above annual target □ Made progress ■ Did not make progress □ At/above 2020 target □ Increase



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 14. GMAS EOG Results Including Retest: English/Language Arts Grades 3-5 & 6-8 by K8 School

English / Language Arts																				
Grades 3-5	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	9,299	31%	40%	23%	5%	49.8	47.5	51.2	3.7	1.4	64%	63%	69%	6	5	30%	28%	28%	0	-2
East Broad ^Δ [○]	184	63%	30%	7%	0%	18.3	15.2	21.7	6.6	3.4	28%	28%	37%	9	9	9%	3%	7%	4	-2
Ellis	169	14%	44%	30%	12%	70.1	70.2	70.1	-0.1	0.1	86%	84%	86%	2	0	45%	46%	42%	-4	-3
Garrison	233	4%	31%	45%	20%	79.2	85.0	89.9	4.9	10.7	91%	93%	96%	3	5	56%	62%	64%	2	8
Georgetown	255	20%	40%	31%	8%	61.6	56.5	63.5	7.0	1.9	73%	70%	80%	10	7	42%	36%	39%	3	-3
Godley Station	533	20%	39%	32%	10%	69.0	70.1	65.6	-4.5	-3.4	81%	83%	80%	-3	-1	46%	47%	41%	-6	-5
Hesse	423	22%	35%	35%	8%	71.1	75.9	64.9	-11.0	-6.2	83%	86%	78%	-8	-5	48%	54%	43%	-11	-5
Isle of Hope	233	30%	47%	19%	3%	41.0	40.9	48.1	7.2	7.1	58%	60%	70%	10	12	21%	19%	23%	4	2
Rice Creek	400	27%	49%	21%	4%	NA	43.0	50.9	7.8	NA	NA	60%	74%	14	NA	NA	24%	25%	1	NA
Grades 6-8	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	
SCCPSS	7,757	34%	36%	25%	5%	50.3	50.9	50.1	-0.8	-0.2	65%	67%	66%	-1	1	31%	31%	30%	-1	-1
East Broad ^Δ [○]	132	52%	38%	10%	1%	31.0	29.6	29.9	0.3	-1.1	51%	47%	48%	1	-3	11%	11%	11%	0	0
Ellis	123	14%	33%	46%	7%	78.9	69.6	72.8	3.2	-6.1	87%	79%	86%	7	-1	58%	51%	53%	2	-5
Garrison	299	5%	26%	51%	18%	96.7	93.2	91.5	-1.7	-5.2	96%	96%	95%	-1	-1	75%	73%	69%	-4	-6
Georgetown	214	32%	44%	22%	1%	55.6	57.3	46.3	-11.1	-9.4	75%	77%	68%	-9	-7	35%	36%	23%	-13	-12
Godley Station	473	16%	40%	37%	7%	64.4	70.9	68.0	-3.0	3.5	81%	85%	84%	-1	3	42%	48%	45%	-3	3
Hesse	337	29%	39%	26%	6%	59.6	65.4	54.7	-10.7	-4.8	76%	80%	71%	-9	-5	39%	44%	32%	-12	-7
Isle of Hope	253	31%	47%	19%	4%	33.2	41.7	47.6	5.9	14.5	49%	60%	69%	9	20	16%	21%	23%	2	7
Rice Creek	320	37%	46%	18%	0%	NA	45.1	40.3	-4.8	NA	NA	69%	63%	-6	NA	NA	21%	18%	-3	NA

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

^Δ Impact school [○] 360 school NA - School not in existence or grade level not served
 At/above annual improvement target
 Made progress
 Did not make progress
 At/above 2020 target
 Increase



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 15. GMAS EOG Results Including Retest: English/Language Arts Grades 6-8 by Middle School and Grades 3-5 & 6-8 by Charter School

English / Language Arts																				
Grades 6-8	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	7,757	34%	36%	25%	5%	50.3	50.9	50.1	-0.8	-0.2	65%	67%	66%	-1	1	31%	31%	30%	-1	-1
Coastal	691	17%	35%	38%	10%	71.1	68.7	70.6	1.9	-0.5	84%	82%	83%	1	-1	48%	48%	48%	0	0
DeRenne ^o	594	55%	35%	10%	1%	25.9	29.4	27.8	-1.7	1.9	40%	49%	45%	-4	5	11%	10%	10%	0	-1
Hubert	472	63%	32%	4%	1%	22.6	23.5	20.9	-2.6	-1.7	37%	39%	37%	-2	0	7%	7%	4%	-3	-3
Mercer ^o	347	59%	34%	7%	0%	28.4	28.0	24.4	-3.7	-4.1	46%	45%	41%	-4	-5	11%	11%	7%	-4	-4
Myers ^o	558	62%	29%	8%	0%	28.6	24.8	23.5	-1.3	-5.2	46%	40%	38%	-2	-8	11%	9%	9%	0	-2
Southwest ^o	767	44%	38%	17%	1%	37.9	37.9	38.3	0.3	0.4	54%	55%	56%	1	2	20%	20%	19%	-1	-1
STEM Acad.	658	4%	24%	58%	14%	90.2	89.3	91.0	1.7	0.9	96%	96%	96%	0	0	69%	70%	72%	2	3
W.Chatham ^{ma}	781	37%	43%	18%	2%	39.5	40.1	42.4	2.3	2.9	59%	60%	63%	3	4	19%	19%	20%	1	1

English / Language Arts																				
Grades 3-5	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	9,299	31%	40%	23%	5%	49.8	47.5	51.2	3.7	1.4	64%	63%	69%	6	5	30%	28%	28%	0	-2
CEMCO	88	30%	33%	27%	10%	60.6	55.6	59.1	3.5	-1.5	76%	72%	70%	-2	-6	38%	36%	38%	2	0
Tybee	112	13%	36%	38%	14%	72.3	72.3	76.8	4.5	4.4	88%	89%	88%	-1	0	46%	48%	52%	4	6
Sav.Classical ^o	135	40%	41%	17%	1%	48.9	35.7	40.0	4.3	-8.9	62%	51%	60%	9	-2	31%	18%	19%	1	-12
Grades 6-8	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	7,757	34%	36%	25%	5%	50.3	50.9	50.1	-0.8	-0.2	65%	67%	66%	-1	1	31%	31%	30%	-1	-1
Sav.Classical ^o	133	29%	46%	25%	1%	46.3	52.1	48.9	-3.3	2.6	68%	75%	71%	-4	3	23%	29%	26%	-3	3
Oglethorpe	592	18%	44%	34%	4%	72.4	67.5	62.0	-5.5	-10.4	85%	86%	82%	-4	-3	50%	43%	38%	-5	-12

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

Focus school
 360 school
 NA - School not in existence or grade level not served
 At/above annual improvement target
 Made progress
 Did not make progress
 At/above 2020 target
 Increase



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 16. GMAS EOG Results Including Retest: Math Grades 3-5 by Elementary School

Mathematics																				
Grades 3-5	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	9,343	24%	47%	25%	4%	51.6	52.8	54.7	1.9	3.1	70%	72%	76%	4	6	28%	29%	29%	0	1
Bloomingtondale	155	15%	45%	35%	4%	51.4	59.9	63.9	4.0	12.5	77%	78%	85%	7	8	25%	37%	39%	2	14
Brock [△] [○]	264	37%	47%	15%	1%	24.7	22.9	40.0	17.1	15.3	42%	39%	63%	24	21	7%	6%	16%	10	9
Butler [■] [△]	316	34%	49%	16%	2%	26.8	35.1	42.9	7.7	16.0	46%	55%	66%	11	20	7%	13%	18%	5	11
Gadsden [△]	263	27%	51%	20%	2%	41.2	41.3	47.7	6.4	6.5	64%	67%	73%	6	9	18%	16%	21%	5	3
Garden City [△]	360	19%	56%	24%	2%	50.4	48.0	54.4	6.4	4.1	74%	72%	81%	9	7	24%	23%	26%	3	2
Gould	382	19%	53%	25%	3%	48.7	46.1	55.6	9.5	6.9	72%	70%	81%	11	9	24%	20%	28%	8	4
Haven [■] [△] [○]	163	34%	52%	13%	1%	27.3	33.4	39.9	6.4	12.6	47%	58%	66%	8	19	7%	9%	13%	4	6
Heard	265	12%	49%	30%	8%	66.1	72.3	67.4	-4.9	1.3	83%	90%	88%	-2	5	42%	45%	38%	-7	-4
Hodge [■] [△] [○]	270	37%	47%	15%	1%	27.1	34.7	40.7	6.1	13.6	47%	57%	63%	6	16	7%	11%	17%	6	10
Howard	323	7%	32%	44%	17%	93.0	83.3	85.3	2.0	-7.7	92%	89%	93%	4	1	71%	57%	61%	4	-10
JG Smith	244	11%	44%	35%	9%	79.0	79.7	71.1	-8.6	-7.9	90%	90%	89%	-1	-1	57%	56%	44%	-12	-13
Largo-Tibet	328	27%	51%	20%	2%	51.6	49.8	48.0	-1.8	-3.6	71%	72%	73%	1	2	28%	25%	22%	-3	-6
Low [△] [○]	211	37%	46%	16%	0%	35.6	40.7	39.6	-1.1	3.9	58%	59%	63%	4	5	13%	20%	16%	-4	3
Marshpoint	467	13%	39%	38%	10%	75.9	80.6	72.3	-8.3	-3.6	87%	90%	87%	-3	0	52%	58%	48%	-10	-4
Pooler	199	21%	49%	26%	4%	61.6	50.6	56.8	6.1	-4.9	77%	72%	79%	7	2	39%	25%	30%	5	-9
Pulaski	343	17%	53%	27%	3%	53.5	59.5	58.0	-1.5	4.5	76%	82%	83%	1	7	28%	31%	30%	-1	2
Shuman [■] [△] [○]	393	45%	49%	5%	1%	30.9	29.5	30.8	1.3	-0.1	51%	49%	55%	6	4	10%	9%	6%	-3	-4
Southwest	360	28%	53%	18%	2%	53.7	50.0	46.9	-3.1	-6.8	78%	70%	72%	2	-6	28%	25%	20%	-5	-8
Spencer [△]	199	41%	44%	12%	3%	34.8	38.7	38.4	-0.3	3.6	54%	59%	59%	0	5	14%	17%	15%	-2	1
Thunderbolt [■] [△]	134	31%	55%	13%	0%	30.1	34.2	41.0	6.8	10.9	54%	59%	69%	10	15	6%	9%	13%	4	7
West Chatham	381	18%	50%	28%	3%	52.6	55.0	58.4	3.4	5.8	76%	78%	82%	4	6	26%	28%	31%	3	5
White Bluff [△]	302	25%	53%	20%	1%	47.9	46.4	48.8	2.4	0.9	70%	70%	75%	5	5	23%	21%	22%	1	-1
Windsor Fst [■] [△]	240	24%	56%	19%	1%	51.6	49.7	48.5	-1.2	-3.0	74%	73%	76%	3	2	26%	25%	20%	-5	-6

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

■ Focus school △ Impact school ○ 360 school Note: WFES exited Focus list in April 2017, but retains funding & supports through Sep. 2018

■ At/above annual target ■ Made progress ■ Did not make progress ■ At/above 2020 target ■ Increase



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 17. GMAS EOG Results Including Retest: Math Grades 3-5 & 6-8 by K8 School

Mathematics																					
Grades 3-5	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient					
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg		2015	2016	2017	1 Yr Chg		2015	2016	2017	1 Yr Chg		3Yr Chg
									3 Yr Chg	3Yr Chg				1 Yr Chg	3Yr Chg						
SCCPSS	9,343	24%	47%	25%	4%	51.6	52.8	54.7	1.9	3.1	70%	72%	76%	4	6	28%	29%	29%	0	1	
East Broad ^Δ [○]	185	50%	44%	5%	1%	15.6	21.4	28.4	6.9	12.8	28%	39%	50%	11	22	4%	4%	6%	2	2	
Ellis	169	19%	41%	34%	6%	63.3	65.2	63.3	-1.9	0.0	84%	84%	81%	-3	-3	36%	40%	40%	0	4	
Garrison	233	4%	34%	48%	13%	75.0	79.3	85.6	6.3	10.6	91%	90%	96%	6	5	51%	54%	62%	8	11	
Georgetown	255	14%	43%	36%	6%	57.8	64.6	67.5	2.9	9.7	76%	81%	86%	5	10	33%	39%	43%	4	10	
Godley Station	535	17%	46%	29%	9%	65.4	73.9	64.7	-9.2	-0.7	83%	84%	83%	-1	0	41%	51%	38%	-13	-3	
Hesse	429	21%	40%	34%	6%	72.2	72.2	62.1	-10.1	-10.1	88%	87%	79%	-8	-9	49%	49%	39%	-10	-10	
Isle of Hope	233	26%	49%	21%	4%	35.8	41.5	51.5	10.0	15.7	59%	67%	74%	7	15	11%	14%	25%	11	14	
Rice Creek	402	22%	54%	23%	1%	NA	44.0	51.6	7.6	NA	NA	64%	78%	14	NA	NA	22%	24%	2	NA	
Grades 6-8 & EOC	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient					
N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg		2015	2016	2017	1 Yr Chg		2015	2016	2017	1 Yr Chg		3Yr Chg	
								3 Yr Chg	3Yr Chg				1 Yr Chg	3Yr Chg							
SCCPSS	7,830	30%	46%	20%	4%	44.7	47.3	48.8	1.5	4.1	63%	66%	70%	4	7	22%	25%	24%	-1	2	
East Broad ^Δ [○]	132	59%	38%	3%	0%	26.0	23.9	22.0	-2.0	-4.0	47%	42%	41%	-1	-6	5%	6%	3%	-3	-2	
Ellis	124	14%	58%	24%	4%	64.1	51.8	59.3	7.5	-4.8	84%	72%	86%	14	2	39%	29%	28%	-1	-11	
Garrison	298	9%	43%	38%	10%	83.3	80.7	74.5	-6.2	-8.8	95%	92%	91%	-1	-4	59%	55%	48%	-7	-11	
Georgetown	214	25%	50%	21%	4%	42.3	58.8	51.4	-7.4	9.1	65%	82%	75%	-7	10	19%	30%	24%	-6	5	
Godley Station	475	16%	46%	31%	7%	59.7	71.2	65.2	-6.0	5.4	77%	88%	84%	-4	7	35%	46%	39%	-7	4	
Hesse	341	23%	50%	24%	4%	58.5	66.2	53.8	-12.4	-4.6	77%	86%	77%	-9	0	32%	41%	27%	-14	-5	
Isle of Hope	256	33%	54%	9%	4%	31.0	35.2	42.4	7.2	11.4	50%	54%	67%	13	17	11%	13%	13%	0	2	
Rice Creek	321	37%	51%	11%	1%	NA	39.1	37.4	-1.7	NA	NA	63%	63%	0	NA	NA	13%	12%	-1	NA	

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

Δ Impact school ○ 360 school NA - School not in existence or grade level not served

At/above annual improvement target
 Made progress
 Did not make progress
 At/above 2020 target
 Increase

3 Yr Change based on 2015 EOG data and 2017 EOG/EOC Combined data; interpret with caution



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 18. GMAS EOG Results Including Retest: Math Grades 6-8 by Middle School and Grades 3-5 & 6-8 by Charter School

Mathematics																				
Grades 6-8 & EOC	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr	3 Yr	2015	2016	2017	1 Yr	3 Yr	2015	2016	2017	1 Yr	3 Yr
									Chg	Chg				Chg	Chg					
SCCPSS	7,830	30%	46%	20%	4%	44.7	47.3	48.8	1.5	4.1	63%	66%	70%	4	7	22%	25%	24%	-1	2
Coastal	691	12%	47%	31%	10%	62.7	65.5	69.1	3.6	6.4	80%	84%	88%	4	8	36%	39%	41%	2	5
DeRenne ^o	594	49%	43%	8%	0%	26.9	26.2	29.8	3.6	2.9	46%	44%	51%	7	5	8%	8%	8%	0	0
Hubert	483	59%	39%	3%	0%	19.3	19.9	22.0	2.2	2.8	34%	36%	41%	5	7	4%	3%	3%	0	-1
Mercer ^o	355	54%	40%	5%	0%	24.3	25.7	25.8	0.1	1.5	42%	43%	46%	3	4	6%	8%	6%	-2	0
Myers ^o	567	54%	40%	5%	0%	20.6	21.4	25.7	4.4	5.2	38%	39%	46%	7	8	3%	4%	5%	1	2
Southwest ^o	783	35%	50%	14%	1%	30.3	38.1	40.6	2.5	10.3	50%	60%	65%	5	15	10%	15%	15%	0	5
STEM Acad.	658	7%	37%	43%	13%	78.3	79.0	81.3	2.3	3.0	95%	91%	93%	2	-2	52%	56%	56%	0	4
W.Chatham ^o	797	31%	53%	15%	1%	34.6	35.9	43.3	7.4	8.6	57%	58%	69%	11	12	12%	13%	16%	3	4

Mathematics																				
Grades 3-5	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr	3 Yr	2015	2016	2017	1 Yr	3 Yr	2015	2016	2017	1 Yr	3 Yr
									Chg	Chg				Chg	Chg					
SCCPSS	9,343	24%	47%	25%	4%	51.6	52.8	54.7	1.9	3.1	70%	72%	76%	4	6	28%	29%	29%	0	1
CEMCO	88	49%	35%	16%	0%	41.5	47.0	33.5	-13.4	-8.0	63%	67%	51%	-16	-12	20%	23%	16%	-7	-4
Tybee	112	6%	38%	42%	14%	63.4	70.5	82.1	11.7	18.7	83%	88%	94%	6	11	39%	42%	56%	14	17
Sav.Classical ^o	135	40%	50%	10%	0%	31.7	34.2	35.2	1.0	3.5	46%	54%	60%	6	14	15%	13%	10%	-3	-5
Grades 6-8 & EOC	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr	3 Yr	2015	2016	2017	1 Yr	3 Yr	2015	2016	2017	1 Yr	3 Yr
									Chg	Chg				Chg	Chg					
SCCPSS	7,830	30%	46%	20%	4%	44.7	47.3	48.8	1.5	4.1	63%	66%	70%	4	7	22%	25%	24%	-1	2
Sav.Classical ^o	136	36%	48%	15%	1%	38.3	39.6	40.4	0.8	2.1	60%	66%	64%	-2	4	15%	11%	16%	5	1
Oglethorpe	592	13%	44%	35%	8%	76.8	72.1	69.5	-2.6	-7.2	89%	87%	87%	0	-2	50%	47%	44%	-3	-6

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

■ Focus school
 ○ 360 school
 NA - School not in existence or grade level not served
 At/above annual improvement target
 Made progress
 Did not make progress
 At/above 2020 target
 Increase
■ 3 Yr Change based on 2015 EOG data and 2017 EOG/EOC Combined data; interpret with caution



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 19. GMAS EOG Results: Science by Elementary School

Science																				
Grade 5	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	2,929	44%	30%	21%	5%	42.8	43.3	42.8	-0.5	0.0	57%	56%	56%	0	-1	24%	26%	25%	-1	1
Bloomingtondale	49	27%	45%	22%	6%	56.9	46.6	54.1	7.5	-2.8	76%	57%	73%	16	-3	35%	32%	29%	-3	-6
Brock Δ \circ	63	79%	16%	5%	0%	14.2	18.3	12.7	-5.6	-1.5	23%	32%	21%	-11	-2	5%	4%	5%	1	0
Butler \square Δ	100	73%	18%	9%	0%	31.0	21.7	18.0	-3.7	-13.0	47%	32%	27%	-5	-20	15%	10%	9%	-1	-6
Gadsden Δ	69	64%	35%	0%	1%	27.7	23.5	19.6	-4.0	-8.1	45%	35%	36%	1	-9	11%	11%	1%	-10	-10
Garden City Δ	113	50%	31%	17%	3%	28.7	25.9	36.3	10.4	7.6	45%	43%	50%	7	5	12%	9%	19%	10	7
Gould	104	52%	37%	9%	3%	26.3	27.8	31.3	3.4	4.9	43%	42%	48%	6	5	10%	13%	12%	-1	2
Haven \square Δ \circ	54	74%	20%	6%	0%	17.4	20.0	15.7	-4.3	-1.7	30%	32%	26%	-6	-4	4%	8%	6%	-2	2
Heard	74	30%	36%	28%	5%	57.9	52.4	54.7	2.3	-3.2	71%	71%	70%	-1	-1	34%	28%	34%	6	0
Hodge \square Δ \circ	95	66%	26%	7%	0%	15.4	14.4	20.5	6.1	5.1	26%	25%	34%	9	8	4%	2%	7%	5	3
Howard	119	14%	22%	50%	13%	82.9	88.9	81.5	-7.4	-1.3	86%	89%	86%	-3	0	63%	68%	64%	-4	1
JG Smith	75	13%	31%	47%	9%	74.5	79.9	76.0	-3.9	1.5	81%	90%	87%	-3	6	49%	53%	56%	3	7
Largo-Tibet	95	56%	29%	14%	1%	41.7	36.0	30.0	-6.0	-11.7	55%	52%	44%	-8	-11	25%	20%	15%	-5	-10
Low Δ \circ	81	73%	16%	9%	2%	25.0	20.7	20.4	-0.3	-4.6	44%	31%	27%	-4	-17	6%	9%	11%	2	5
Marshpoint	167	16%	28%	44%	11%	59.5	73.4	75.4	2.1	16.0	75%	81%	84%	3	9	37%	55%	56%	1	19
Pooler	58	33%	48%	12%	7%	49.2	42.7	46.6	3.9	-2.6	66%	61%	67%	6	1	30%	23%	19%	-4	-11
Pulaski	108	48%	36%	10%	6%	38.1	35.8	36.6	0.8	-1.6	58%	48%	52%	4	-6	18%	22%	16%	-6	-2
Shuman \square Δ \circ	123	85%	8%	7%	0%	13.8	16.7	10.6	-6.1	-3.2	25%	27%	15%	-12	-10	3%	5%	7%	2	4
Southwest	108	56%	31%	11%	2%	37.9	42.3	29.6	-12.6	-8.2	56%	57%	44%	-13	-12	17%	24%	13%	-11	-4
Spencer Δ	63	68%	25%	6%	0%	30.4	29.2	19.0	-10.1	-11.3	45%	45%	32%	-13	-13	14%	12%	6%	-6	-8
Thunderbolt \square Δ	52	65%	33%	2%	0%	17.0	13.9	18.3	4.3	1.3	27%	25%	35%	10	8	7%	3%	2%	-1	-5
West Chatham	122	28%	39%	27%	6%	49.6	54.9	55.3	0.5	5.7	64%	71%	72%	1	8	32%	32%	33%	1	1
White Bluff Δ	92	48%	39%	12%	1%	40.4	39.8	33.2	-6.6	-7.2	59%	57%	52%	-5	-7	18%	22%	13%	-9	-5
Windsor Fst \square Δ	81	53%	36%	11%	0%	36.0	44.1	29.0	-15.1	-7.0	48%	62%	47%	-15	-1	20%	25%	11%	-14	-9

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

\square Focus school Δ Impact school \circ 360 school Note: WFES exited Focus list in April 2017, but retains funding & supports through Sep. 2018

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 ■ At/above 2020 target
 ■ Increase



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 20. GMAS EOG Results: Science by K8 School

Science																				
Grade 5	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr	3 Yr	2015	2016	2017	1 Yr	3Yr	2015	2016	2017	1 Yr	3Yr
									Chg	Chg				Chg	Chg					
SCCPSS	2,929	44%	30%	21%	5%	42.8	43.3	42.8	-0.5	0.0	57%	56%	56%	0	-1	24%	26%	25%	-1	1
East Broad ^Δ [○]	60	80%	18%	2%	0%	11.7	8.6	10.8	2.2	-0.8	20%	17%	20%	3	0	3%	0%	2%	2	-1
Ellis	52	33%	37%	27%	4%	58.3	63.3	51.0	-12.3	-7.4	75%	81%	67%	-14	-8	35%	39%	31%	-8	-4
Garrison	88	8%	26%	52%	14%	81.5	72.3	85.8	13.5	4.3	89%	81%	92%	11	3	57%	53%	66%	13	9
Georgetown	69	29%	33%	32%	6%	37.1	50.7	57.2	6.6	20.2	53%	64%	71%	7	18	18%	31%	38%	7	20
Godley Station	170	20%	35%	32%	13%	55.1	64.3	68.8	4.5	13.7	73%	73%	80%	7	7	32%	44%	45%	1	13
Hesse	134	31%	36%	28%	6%	62.8	56.5	54.5	-2.0	-8.4	80%	73%	69%	-4	-11	39%	35%	34%	-1	-5
Isle of Hope	70	31%	31%	34%	3%	63.6	58.0	54.3	-3.7	-9.3	70%	68%	69%	1	-1	44%	37%	37%	0	-7
Rice Creek	130	43%	38%	18%	2%	NA	29.0	38.8	9.9	NA	NA	42%	57%	15	NA	NA	15%	19%	4	NA
Grade 8 & EOC	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr	3 Yr	2015	2016	2017	1 Yr	3Yr	2015	2016	2017	1 Yr	3Yr
									Chg	Chg				Chg	Chg					
SCCPSS	2,509	53%	26%	18%	3%	32.0	32.7	36.0	3.3	4.0	45%	46%	47%	1	2	17%	17%	21%	4	4
East Broad ^Δ [○]	34	62%	32%	3%	3%	16.7	25.0	23.5	-1.5	6.9	27%	38%	38%	0	11	7%	13%	6%	-7	-1
Ellis	41	34%	27%	37%	2%	52.0	37.2	53.7	16.5	1.6	65%	54%	66%	12	1	33%	21%	39%	18	6
Garrison	101	16%	41%	34%	10%	80.8	70.4	68.8	-1.6	-12.0	88%	93%	84%	-9	-4	60%	45%	44%	-1	-16
Georgetown	55	53%	25%	18%	4%	22.6	35.2	36.4	1.1	13.8	31%	62%	47%	-15	16	15%	8%	22%	14	7
Godley Station	149	40%	30%	24%	7%	30.8	53.4	49.0	-4.4	18.2	51%	71%	60%	-11	9	10%	29%	31%	2	21
Hesse	110	51%	31%	15%	3%	48.8	41.1	35.0	-6.1	-13.8	65%	55%	49%	-6	-16	28%	23%	18%	-5	-10
Isle of Hope	84	61%	17%	19%	4%	16.7	21.3	32.7	11.4	16.1	28%	37%	39%	2	11	5%	6%	23%	17	18
Rice Creek	76	70%	21%	8%	1%	NA	14.2	20.4	6.2	NA	NA	24%	30%	6	NA	NA	4%	9%	5	NA

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

^Δ Impact school [○] 360 school NA - School not in existence or grade level not served
■ At/above annual improvement target ■ Made progress ■ Did not make progress ■ At/above 2020 target ■ Increase
■ 3 Yr Change based on 2015 EOG data and 2017 EOG/EOC Combined data; interpret with caution



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 21. GMAS EOG Results: Science by Middle School and Charter School

Science																				
Grade 8 & EOC	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr	3 Yr	2015	2016	2017	1 Yr	3 Yr	2015	2016	2017	1 Yr	3 Yr
									Chg	Chg				Chg	Chg					
SCCPSS	2,509	53%	26%	18%	3%	32.0	32.7	36.0	3.3	4.0	45%	46%	47%	1	2	17%	17%	21%	4	4
Coastal	226	32%	32%	31%	5%	55.1	61.3	54.9	-6.4	-0.2	73%	76%	68%	-8	-5	32%	39%	36%	-3	4
DeRenne ^o	189	70%	21%	8%	1%	8.7	8.2	19.3	11.1	10.6	16%	15%	30%	15	14	2%	2%	8%	6	6
Hubert	161	81%	13%	6%	1%	19.6	10.5	13.0	2.5	-6.5	33%	18%	19%	1	-14	6%	3%	6%	3	0
Mercer ^o	111	82%	15%	3%	0%	14.6	14.5	10.4	-4.1	-4.2	25%	23%	18%	-5	-7	4%	4%	3%	-1	-1
Myers ^o	181	73%	19%	7%	1%	15.7	14.3	17.4	3.1	1.7	26%	24%	27%	3	1	5%	5%	8%	3	3
Southwest ^o	267	67%	20%	10%	2%	15.2	19.9	24.0	4.1	8.8	25%	31%	33%	2	8	5%	8%	13%	5	8
STEM Acad.	258	16%	31%	42%	10%	64.1	57.9	73.3	15.4	9.1	85%	74%	84%	10	-1	40%	36%	52%	16	12
W.Chatham [□]	266	60%	29%	11%	0%	27.5	23.5	25.9	2.4	-1.6	41%	39%	40%	1	-1	13%	8%	11%	3	-2

Science																				
Grade 5	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr	3 Yr	2015	2016	2017	1 Yr	3 Yr	2015	2016	2017	1 Yr	3 Yr
									Chg	Chg				Chg	Chg					
SCCPSS	2,929	44%	30%	21%	5%	42.8	43.3	42.8	-0.5	0.0	57%	56%	56%	0	-1	24%	26%	25%	-1	1
CEMCO	21	38%	24%	19%	19%	41.7	85.7	59.5	-26.2	17.9	61%	100%	62%	-38	1	17%	62%	38%	-24	21
Tybee	25	12%	40%	40%	8%	81.6	79.0	72.0	-7.0	-9.6	89%	94%	88%	-6	-1	58%	65%	48%	-17	-10
Sav.Classical ^o	43	60%	33%	5%	2%	35.1	36.0	24.4	-11.6	-10.7	51%	47%	40%	-7	-11	19%	19%	7%	-12	-12
Grade 8 & EOC	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr	3 Yr	2015	2016	2017	1 Yr	3 Yr	2015	2016	2017	1 Yr	3 Yr
									Chg	Chg				Chg	Chg					
SCCPSS	2,509	53%	26%	18%	3%	32.0	32.7	36.0	3.3	4.0	45%	46%	47%	1	2	17%	17%	21%	4	4
Sav.Classical ^o	47	77%	15%	9%	0%	NA	16.0	16.0	0.0	NA	NA	26%	23%	-3	NA	NA	6%	9%	3	NA
Oglethorpe	149	34%	37%	26%	3%	44.8	46.3	48.7	2.4	3.9	61%	64%	66%	2	5	23%	26%	29%	3	6

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

- Focus school
 360 school
 NA - School not in existence or grade level not served
- At/above annual improvement target
 Made progress
 Did not make progress
 At/above 2020 target
 Increase
- 3 Yr Change based on 2015 EOG data and 2017 EOG/EOC Combined data; interpret with caution



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 22. GMAS EOG Results: Social Studies by Elementary School

Social Studies																				
Grade 5	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	2,911	40%	42%	12%	5%	44.2	44.0	41.1	-2.9	-3.1	64%	63%	60%	-3	-4	19%	19%	17%	-2	-2
Bloomingtondale	48	27%	48%	17%	8%	37.3	35.2	53.1	17.9	15.9	71%	57%	73%	16	2	4%	11%	25%	14	21
Brock [△] [○]	62	74%	23%	2%	2%	25.3	27.9	15.3	-12.5	-10.0	48%	50%	26%	-24	-22	2%	6%	3%	-3	1
Butler [■] [△]	99	67%	28%	4%	1%	31.0	27.6	19.7	-7.9	-11.3	52%	46%	33%	-13	-19	9%	10%	5%	-5	-4
Gadsden [△]	69	65%	30%	3%	1%	38.0	38.7	20.3	-18.4	-17.7	60%	62%	35%	-27	-25	14%	15%	4%	-11	-10
Garden City [△]	110	55%	37%	6%	1%	31.3	28.0	26.4	-1.6	-5.0	51%	51%	45%	-6	-6	11%	3%	7%	4	-4
Gould	103	50%	45%	5%	0%	24.5	26.6	27.2	0.6	2.7	47%	46%	50%	4	3	2%	6%	5%	-1	3
Haven [■] [△] [○]	54	67%	31%	2%	0%	21.7	30.0	17.6	-12.4	-4.1	41%	56%	33%	-23	-8	2%	4%	2%	-2	0
Heard	74	16%	49%	22%	14%	63.8	54.8	66.2	11.4	2.4	82%	72%	84%	12	2	34%	33%	35%	2	1
Hodge [■] [△] [○]	95	62%	37%	1%	0%	19.1	11.0	19.5	8.5	0.4	35%	22%	38%	16	3	3%	0%	1%	1	-2
Howard	119	13%	39%	28%	20%	85.1	88.7	77.3	-11.4	-7.8	90%	89%	87%	-2	-3	54%	58%	48%	-10	-6
JG Smith	74	18%	47%	19%	16%	68.1	76.6	66.9	-9.7	-1.2	87%	90%	82%	-8	-5	36%	44%	35%	-9	-1
Largo-Tibet	94	48%	44%	9%	0%	49.6	38.0	30.3	-7.7	-19.2	72%	65%	52%	-13	-20	25%	10%	9%	-1	-16
Low [△] [○]	80	73%	25%	0%	3%	31.5	30.0	16.3	-13.8	-15.2	58%	51%	28%	-23	-30	5%	7%	3%	-4	-2
Marshpoint	166	14%	45%	30%	11%	78.1	79.1	69.3	-9.8	-8.8	86%	88%	86%	-2	0	50%	51%	41%	-10	-9
Pooler	58	34%	57%	3%	5%	59.8	48.8	39.7	-9.1	-20.2	70%	73%	66%	-7	-4	39%	22%	9%	-13	-30
Pulaski	105	30%	51%	15%	4%	38.1	40.3	46.7	6.4	8.5	61%	64%	70%	6	9	13%	9%	19%	10	6
Shuman [■] [△] [○]	122	84%	13%	2%	1%	18.1	16.7	10.2	-6.4	-7.8	33%	33%	16%	-17	-17	3%	1%	3%	2	0
Southwest	108	45%	44%	9%	2%	40.7	45.5	33.8	-11.7	-6.9	60%	66%	55%	-11	-5	17%	20%	11%	-9	-6
Spencer [△]	63	70%	30%	0%	0%	17.9	23.3	15.1	-8.3	-2.8	32%	40%	30%	-10	-2	2%	7%	0%	-7	-2
Thunderbolt [■] [△]	52	67%	33%	0%	0%	23.2	18.0	16.3	-1.7	-6.9	41%	33%	33%	0	-8	5%	3%	0%	-3	-5
West Chatham	122	31%	59%	7%	2%	49.3	51.9	40.6	-11.3	-8.7	75%	77%	69%	-8	-6	18%	20%	10%	-10	-8
White Bluff [△]	91	29%	56%	11%	4%	41.7	35.7	45.6	9.9	3.9	72%	62%	71%	9	-1	9%	8%	15%	7	6
Windsor Fst [■] [△]	81	46%	47%	5%	2%	39.4	43.0	32.1	-10.9	-7.3	59%	67%	54%	-13	-5	16%	15%	7%	-8	-9

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

■ Focus school △ Impact school ○ 360 school Note: WFES exited Focus list in April 2017, but retains funding & supports through Sep. 2018

■ At/above annual target ■ Made progress ■ Did not make progress ■ At/above 2020 target ■ Increase



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 23. GMAS EOG Results: Social Studies by K8 School

Social Studies																				
Grade 5	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
	SCCPSS	2,911	40%	42%	12%	5%	44.2	44.0	41.1	-2.9	-3.1	64%	63%	60%	-3	-4	19%	19%	17%	-2
East Broad ^Δ [○]	59	86%	12%	2%	0%	8.3	14.3	7.6	-6.7	-0.7	17%	25%	14%	-11	-3	0%	3%	2%	-1	2
Ellis	53	38%	49%	13%	0%	46.7	57.8	37.7	-20.1	-8.9	75%	83%	62%	-21	-13	17%	30%	13%	-17	-4
Garrison	87	7%	52%	26%	15%	82.7	75.3	74.7	-0.6	-8.0	93%	86%	93%	7	0	49%	49%	41%	-8	-8
Georgetown	69	12%	65%	17%	6%	33.0	36.2	58.7	22.5	25.7	55%	55%	88%	33	33	10%	14%	23%	9	13
Godley Station	170	24%	50%	20%	6%	56.1	64.2	54.7	-9.5	-1.4	81%	85%	76%	-9	-5	27%	34%	26%	-8	-1
Hesse	133	25%	51%	17%	7%	49.6	49.6	53.0	3.4	3.4	74%	76%	75%	-1	1	20%	18%	24%	6	4
Isle of Hope	70	23%	46%	21%	10%	48.8	46.9	59.3	12.4	10.5	71%	72%	77%	5	6	21%	20%	31%	11	10
Rice Creek	130	27%	49%	18%	6%	NA	40.8	51.5	10.7	NA	NA	64%	73%	9	NA	NA	12%	24%	12	NA
Grade 8	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
	SCCPSS	2,436	41%	37%	18%	4%	43.9	44.5	42.9	-1.6	-1.0	61%	62%	59%	-3	-2	23%	23%	22%	-1
East Broad ^Δ [○]	34	74%	24%	3%	0%	17.8	34.4	14.7	-19.7	-3.1	36%	56%	26%	-30	-10	0%	9%	3%	-6	3
Ellis	41	20%	59%	20%	2%	57.1	51.3	52.4	1.2	-4.7	76%	72%	80%	8	4	37%	28%	22%	-6	-15
Garrison	100	5%	46%	40%	9%	80.1	89.1	76.5	-12.6	-3.6	96%	99%	95%	-4	-1	50%	63%	49%	-14	-1
Georgetown	55	40%	44%	15%	2%	38.9	42.6	39.1	-3.5	0.2	59%	69%	60%	-9	1	19%	15%	16%	1	-3
Godley Station	148	26%	35%	29%	9%	47.4	64.0	60.8	-3.2	13.4	71%	80%	74%	-6	3	22%	38%	39%	1	17
Hesse	107	48%	37%	14%	1%	58.0	57.5	34.1	-23.4	-23.9	77%	74%	52%	-22	-25	32%	35%	15%	-20	-17
Isle of Hope	83	51%	39%	11%	0%	21.4	27.8	30.1	2.3	8.7	38%	48%	49%	1	11	5%	6%	11%	5	6
Rice Creek	76	29%	58%	13%	0%	NA	25.7	42.1	16.4	NA	NA	50%	71%	21	NA	NA	1%	13%	12	NA

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

^Δ Impact school [○] 360 school NA - School not in existence or grade level not served
 At/above annual improvement target
 Made progress
 Did not make progress
 At/above 2020 target
 Increase
 3 Yr Change based on 2015 EOG data and 2017 EOG/EOC Combined data; interpret with caution



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 24. GMAS EOG Results: Social Studies by Middle School and Charter School

Social Studies																				
Grade 8	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	2,436	41%	37%	18%	4%	43.9	44.5	42.9	-1.6	-1.0	61%	62%	59%	-3	-2	23%	23%	22%	-1	-1
Coastal	225	19%	33%	38%	10%	73.5	76.9	69.1	-7.8	-4.4	86%	91%	81%	-10	-5	49%	48%	48%	0	-1
DeRenne ^o	187	57%	35%	7%	1%	12.7	13.9	25.4	11.5	12.7	25%	27%	43%	16	18	1%	1%	7%	6	6
Hubert	158	72%	25%	4%	0%	20.6	14.5	16.1	1.7	-4.4	39%	27%	28%	1	-11	2%	2%	4%	2	2
Mercer ^o	108	67%	33%	0%	0%	23.2	20.7	16.7	-4.0	-6.6	41%	34%	33%	-1	-8	4%	6%	0%	-6	-4
Myers ^o	180	65%	27%	7%	1%	23.6	17.2	22.2	5.0	-1.4	40%	32%	35%	3	-5	6%	3%	8%	5	2
Southwest ^o	259	49%	37%	11%	3%	40.5	37.0	34.2	-2.9	-6.4	59%	53%	51%	-2	-8	21%	19%	14%	-5	-7
STEM Acad.	215	3%	36%	46%	16%	89.5	75.1	87.2	12.1	-2.3	96%	95%	97%	2	1	64%	47%	61%	14	-3
W.Chatham ^o	260	43%	42%	13%	2%	36.6	36.8	36.5	-0.3	-0.1	58%	59%	57%	-2	-1	13%	13%	15%	2	2

Social Studies																				
Grade 5	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	2,911	40%	42%	12%	5%	44.2	44.0	41.1	-2.9	-3.1	64%	63%	60%	-3	-4	19%	19%	17%	-2	-2
CEMCO	21	24%	52%	19%	5%	33.3	52.4	52.4	0.0	19.0	56%	91%	76%	-15	20	11%	14%	24%	10	13
Tybee	25	8%	44%	40%	8%	94.7	80.6	74.0	-6.6	-20.7	95%	97%	92%	-5	-3	63%	48%	48%	0	-15
Sav.Classical ^o	43	67%	33%	0%	0%	27.7	21.4	16.3	-5.1	-11.4	51%	31%	33%	2	-18	4%	7%	0%	-7	-4
Grade 8	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	2,436	41%	37%	18%	4%	43.9	44.5	42.9	-1.6	-1.0	61%	62%	59%	-3	-2	23%	23%	22%	-1	-1
Sav.Classical ^o	47	66%	30%	4%	0%	NA	20.2	19.1	-1.1	NA	NA	36%	34%	-2	NA	NA	4%	4%	0	NA
Oglethorpe	149	29%	50%	21%	0%	52.8	62.2	46.3	-15.9	-6.5	71%	85%	71%	-14	0	27%	36%	21%	-15	-6

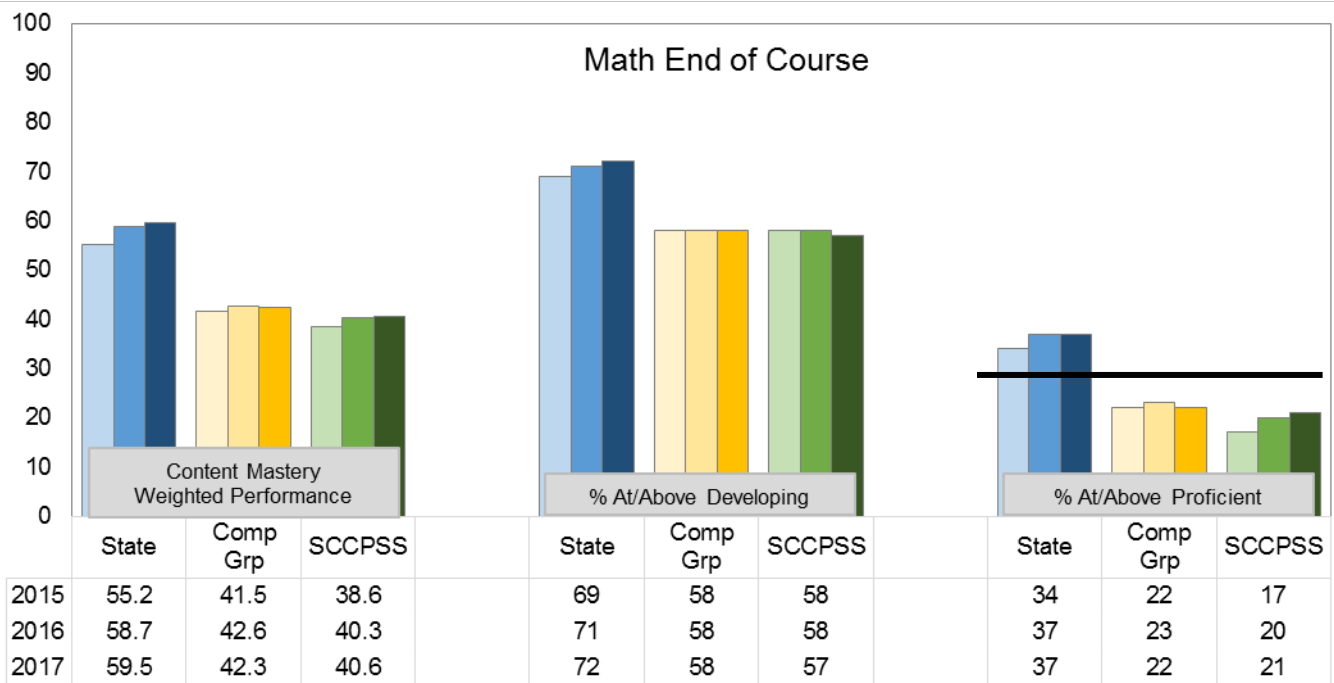
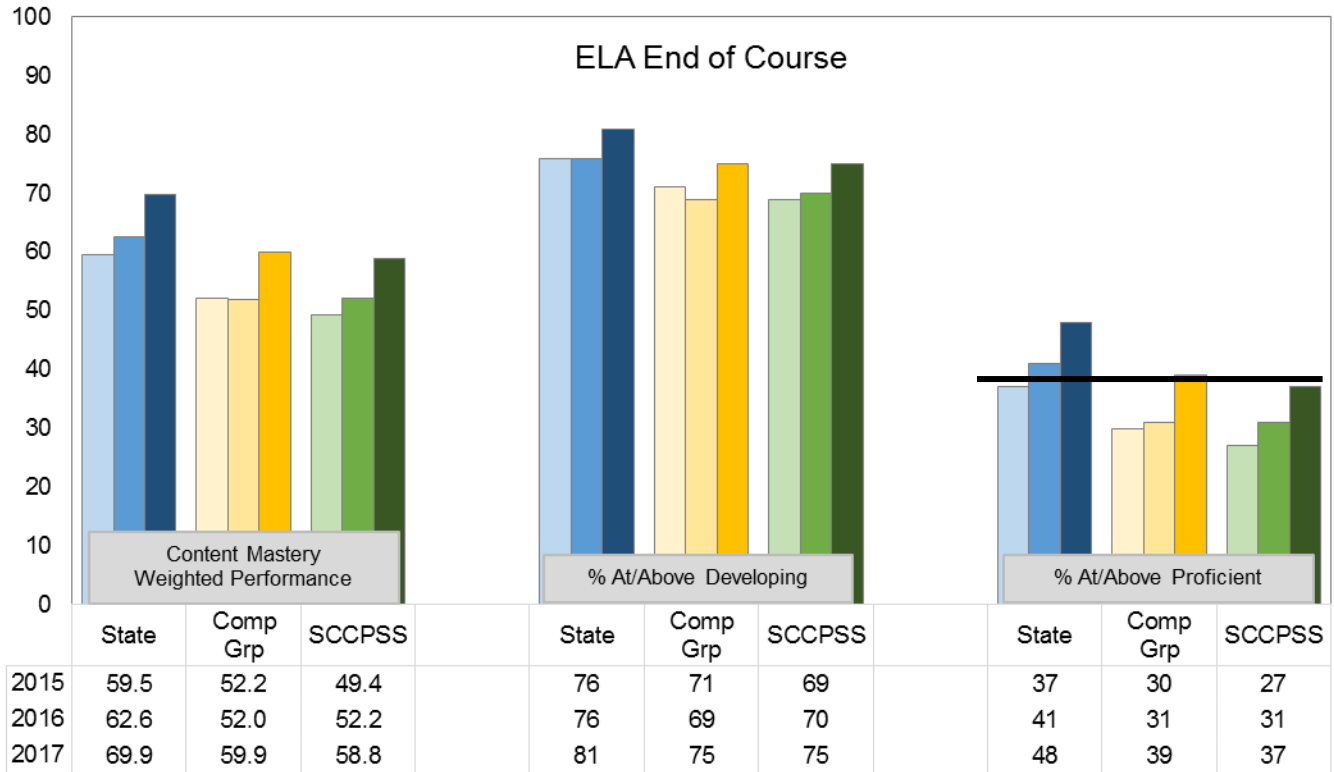
NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

■ Focus school
 ○ 360 school
 NA - School not in existence or grade level not served
■ At/above annual improvement target
■ Made progress
■ Did not make progress
■ At/above 2020 target
■ Increase



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 25. GMAS EOC Results by State, Comparison Group, and District: English/Language Arts & Math



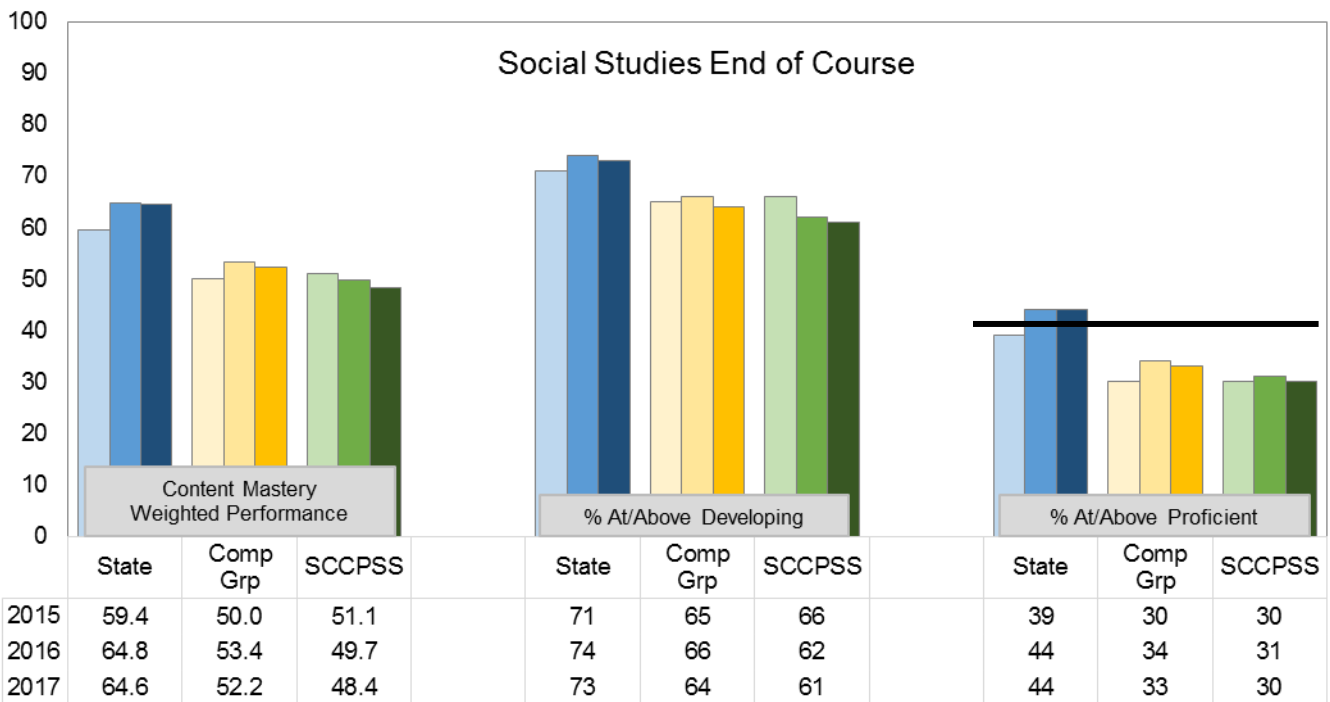
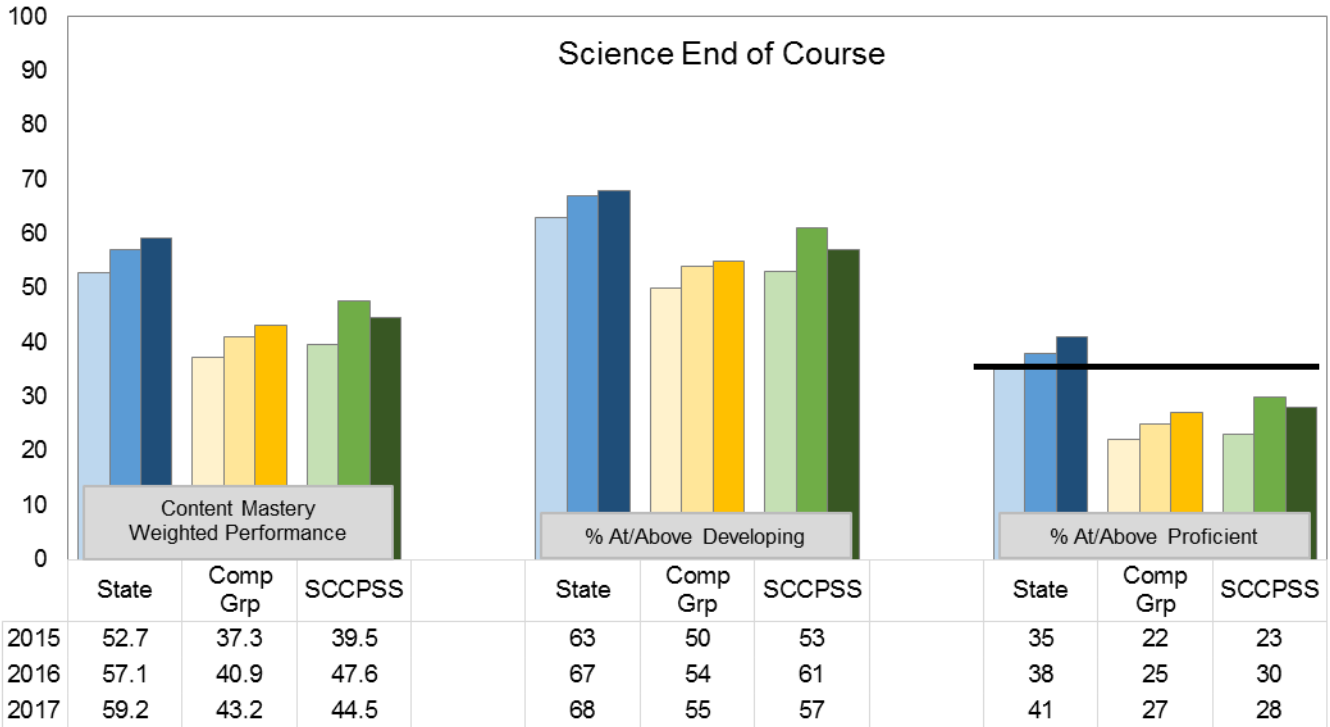
Shading of color represents progression of years

NOTE: Content Mastery weighted performance reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 26. GMAS EOC Results by State, Comparison Group, and District: Science & Social Studies



Shading of color represents progression of years

NOTE: Content Mastery weighted performance reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 27. GMAS EOC Results by State, Comparison Group, and District: English/Language Arts & Math

		2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient					
		N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	
ELA	9th Lit & Comp	State	140,374	17%	32%	41%	9%	60.1	61.8	71.1	9.3	11	76%	77%	83%	6	7	38%	40%	50%	10	12
		Comp Grp.	20,524	23%	37%	35%	5%	52.2	51.4	61.8	10.4	9.6	70%	69%	77%	8	7	30%	30%	41%	11	11
		SCCPSS	2,685	21%	39%	35%	5%	50.8	54.6	62.1	7.5	11.3	70%	73%	79%	6	9	28%	33%	40%	7	12
	American Lit & Comp	State	124,216	21%	34%	36%	11%	58.9	63.5	68.7	5.2	9.8	74%	76%	80%	4	6	35%	41%	46%	5	11
		Comp Grp.	18,215	27%	37%	29%	7%	52.2	52.6	57.9	5.3	5.7	71%	68%	73%	5	2	29%	31%	36%	5	7
		SCCPSS	2,406	29%	37%	28%	6%	47.7	49.3	55.2	5.9	7.5	67%	66%	71%	5	4	26%	28%	34%	6	8
	ELA Total	State	264,590	19%	33%	38%	10%	59.5	62.6	69.9	7.3	10.4	76%	76%	81%	5	5	37%	41%	48%	7	11
		Comp Grp.	38,739	25%	37%	33%	6%	52.2	52.0	59.9	7.9	7.7	71%	69%	75%	6	4	30%	31%	39%	8	9
		SCCPSS	5,091	25%	38%	32%	5%	49.4	52.2	58.8	6.6	9.4	69%	70%	75%	5	6	27%	31%	37%	6	10
Mathematics	Algebra	State	116,810	29%	35%	26%	9%	NA	57.9	56.5	-1.4	NA	NA	71%	71%	0	NA	NA	36%	35%	-1	NA
		Comp Grp.	17,158	49%	34%	14%	3%	NA	39.9	36.1	-3.8	NA	NA	55%	51%	-4	NA	NA	21%	18%	-3	NA
		SCCPSS	2,719	46%	37%	15%	2%	NA	40.5	36.2	-4.3	NA	NA	59%	54%	-5	NA	NA	20%	17%	-3	NA
	Coord. Algebra	State	28,552	32%	38%	24%	6%	55.4	51.1	52.7	1.6	-2.7	69%	67%	68%	1	-1	34%	30%	31%	1	-3
		Comp Grp.	4,151	31%	41%	22%	5%	41.6	45.9	49.4	3.5	7.8	58%	63%	68%	5	10	21%	25%	26%	1	5
		SCCPSS	*	*	*	*	*	40.6	33.8	*	*	*	60%	51%	*	*	*	19%	16%	*	*	*
	Geometry	State	102,885	24%	33%	30%	14%	NA	66.1	66.9	0.8	NA	NA	73%	76%	3	NA	NA	44%	43%	-1	NA
		Comp Grp.	14,384	39%	35%	19%	6%	NA	32.3	45.7	13.4	NA	NA	46%	61%	15	NA	NA	16%	25%	9	NA
		SCCPSS	2,248	39%	37%	19%	5%	NA	58.8	44.5	-14.3	NA	NA	72%	61%	-11	NA	NA	39%	24%	-15	NA
	Analytic Geometry	State	28,148	33%	35%	25%	8%	54.8	59.0	53.2	-5.8	-1.6	68%	73%	67%	-6	-1	33%	37%	32%	-5	-1
		Comp Grp.	4,319	37%	35%	22%	6%	41.4	45.6	49.0	3.4	7.6	57%	61%	63%	2	6	22%	25%	28%	3	6
		SCCPSS	173	28%	28%	34%	10%	36.5	38.5	62.7	24.2	26.2	55%	57%	72%	15	17	16%	18%	44%	26	28
	Math Total	State	276,395	28%	35%	27%	10%	55.2	58.7	59.5	0.8	4.3	69%	71%	72%	1	3	34%	37%	37%	0	3
		Comp Grp.	40,012	42%	35%	18%	5%	41.5	42.6	42.3	-0.3	0.8	58%	58%	58%	0	0	22%	23%	22%	-1	0
		SCCPSS	5,148	43%	37%	17%	3%	38.6	40.3	40.6	0.3	2.0	58%	58%	57%	-1	-1	17%	20%	21%	1	4

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

At/above annual improvement target
 Made progress
 Did not make progress
 Increase
 NA-not administered
 *Not reported; < 10 students
 Math transition from Coordinate Algebra to Algebra I and from Analytic Geometry to Geometry; interpret 1 Yr and 3 Yr Chg with caution



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 28. GMAS EOC Results by State, Comparison Group, and District: Science & Social Studies

		2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient					
		N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	
Science	Biology	State	131,315	31%	25%	34%	11%	55.0	60.1	62.2	2.1	7.2	63%	68%	69%	1	6	38%	43%	45%	0	7
		Comp Grp.	19,270	43%	26%	25%	6%	39.3	44.4	46.7	2.3	7.4	50%	55%	57%	2	7	25%	29%	31%	2	6
		SCCPSS	2,498	41%	27%	27%	5%	51.7	51.6	48.3	-3.3	-3.4	61%	63%	59%	-4	-2	35%	35%	32%	-3	-3
	Physical Science	State	103,317	35%	29%	28%	8%	49.3	53.1	55.3	2.2	6.0	64%	66%	66%	0	2	30%	33%	37%	0	7
		Comp Grp.	13,962	48%	29%	20%	3%	34.2	36.0	38.4	2.4	4.2	51%	51%	52%	1	1	16%	19%	22%	3	6
		SCCPSS	2,000	47%	31%	19%	4%	30.8	43.2	39.8	-3.4	9.0	46%	59%	53%	-6	7	14%	24%	23%	-1	9
	Science Total	State	234,632	32%	27%	31%	10%	52.7	57.1	59.2	2.1	6.5	63%	67%	68%	1	5	35%	38%	41%	0	6
		Comp Grp.	33,232	45%	27%	23%	4%	37.3	40.9	43.2	2.3	5.9	50%	54%	55%	1	5	22%	25%	27%	2	5
		SCCPSS	4,498	43%	29%	23%	4%	39.5	47.6	44.5	-3.1	5.0	53%	61%	57%	-4	4	23%	30%	28%	-2	5
Social Studies	Econ.	State	110,781	29%	27%	33%	11%	57.7	64.2	63.0	-1.2	5.3	70%	72%	71%	-1	1	39%	45%	44%	0	5
		Comp Grp.	15,886	36%	29%	28%	7%	49.7	54.0	52.7	-1.3	3.0	64%	65%	64%	-1	0	32%	36%	35%	-1	3
		SCCPSS	2,012	41%	29%	25%	5%	49.8	46.7	46.4	-0.3	-3.4	65%	58%	59%	1	-6	31%	30%	30%	0	-1
	US History	State	118,415	26%	30%	32%	13%	61.0	65.5	66.6	1.1	5.6	73%	76%	74%	-2	1	39%	44%	44%	0	5
		Comp Grp.	17,016	36%	32%	25%	7%	50.2	52.9	51.8	-1.1	1.6	65%	67%	64%	-3	-1	30%	32%	32%	0	2
		SCCPSS	2,380	38%	31%	25%	7%	52.2	52.3	50.0	-2.3	-2.2	67%	66%	62%	-4	-5	30%	32%	31%	-1	1
	Social Studies Total	State	229,196	27%	29%	32%	12%	59.4	64.8	64.6	-0.2	5.2	71%	74%	73%	-1	2	39%	44%	44%	0	5
		Comp Grp.	32,902	36%	31%	27%	7%	50.0	53.4	52.2	-1.2	2.2	65%	66%	64%	-2	-1	30%	34%	33%	-1	3
		SCCPSS	4,392	39%	30%	25%	6%	51.1	49.7	48.4	-1.3	-2.7	66%	62%	61%	-1	-5	30%	31%	30%	-1	0

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

At/above annual improvement target
 Made progress
 Did not make progress
 Increase



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 29. GMAS EOC Results by Subgroup: English/Language Arts & Math

	N	2017				Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient					
		Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	
Literature & Composition Total	Asian	126	10%	29%	51%	11%	72.5	73.5	81.7	8.2	9.3	84%	82%	90%	8	7	47%	54%	62%	8	15
	Black	3,042	33%	43%	22%	2%	39.1	39.3	46.2	6.9	7.1	60%	60%	67%	7	7	17%	18%	24%	6	7
	Hispanic	351	18%	37%	40%	5%	54.0	61.5	66.1	4.6	12.1	74%	80%	82%	2	8	32%	39%	45%	6	13
	White	1,261	9%	28%	50%	12%	69.2	75.5	82.5	7.0	13.3	84%	86%	91%	5	7	47%	55%	62%	7	15
	Multiracial	289	17%	34%	43%	7%	56.0	60.5	69.7	9.2	13.7	76%	79%	83%	4	7	33%	38%	49%	11	16
	Female	2,662	21%	36%	36%	7%	55.9	57.2	64.9	7.6	8.9	75%	73%	79%	6	4	32%	36%	43%	7	11
	Male	2,429	29%	41%	28%	3%	42.4	47.1	52.3	5.2	9.9	62%	65%	71%	6	9	21%	26%	31%	5	10
	ED	3,110	32%	42%	24%	2%	39.5	41.1	48.4	7.3	8.9	61%	62%	68%	6	7	17%	19%	26%	7	9
	EL	28	50%	46%	4%	0%	20.4	16.7	26.8	10.1	6.4	37%	33%	50%	17	13	4%	0%	4%	4	0
	SWD	421	67%	25%	7%	0%	13.4	17.2	20.4	3.2	7.0	23%	29%	33%	4	10	3%	5%	8%	3	5
Math Total	Asian	147	16%	29%	40%	15%	70.6	76.0	77.2	1.2	6.6	83%	83%	84%	1	1	50%	55%	55%	0	5
	Black	3,011	54%	36%	9%	1%	29.3	29.7	28.7	-1.0	-0.6	49%	48%	46%	-2	-3	9%	11%	10%	-1	1
	Hispanic	384	37%	36%	24%	2%	40.6	43.0	45.7	2.7	5.1	58%	62%	63%	1	5	22%	22%	26%	4	4
	White	1,330	24%	39%	29%	8%	56.0	59.4	60.2	0.8	4.2	74%	77%	76%	-1	2	33%	36%	37%	1	4
	Multiracial	258	34%	36%	25%	5%	45.1	46.0	51.0	5.0	5.8	66%	64%	66%	2	0	20%	23%	30%	7	10
	Female	2,702	40%	38%	19%	3%	38.8	41.7	42.9	1.2	4.2	59%	61%	60%	-1	1	17%	20%	22%	2	5
	Male	2,446	46%	35%	16%	3%	38.5	38.7	38.2	-0.5	-0.3	57%	56%	54%	-2	-3	18%	19%	19%	0	1
	ED	3,159	52%	36%	11%	1%	30.8	31.5	30.9	-0.6	0.1	51%	50%	48%	-2	-3	10%	12%	12%	0	2
	EL	73	70%	22%	8%	0%	25.0	35.5	19.2	-16.3	-5.8	38%	55%	30%	-25	-8	12%	11%	8%	-3	-4
	SWD	425	81%	14%	4%	1%	13.4	13.4	11.9	-1.5	-1.5	24%	23%	19%	-4	-5	3%	4%	4%	0	1

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 ■ Increase



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 30. GMAS EOC Results by Subgroup: Science & Social Studies

	N	2017				Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient					
		Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	
Science Total	Asian	122	17%	30%	34%	19%	66.7	75.2	77.0	1.8	10.4	75%	75%	83%	8	8	44%	59%	52%	-7	8
	Black	2,742	56%	28%	15%	1%	27.9	34.8	30.2	-4.6	2.3	41%	50%	44%	-6	3	13%	19%	16%	-3	3
	Hispanic	315	34%	32%	27%	7%	45.3	54.8	53.3	-1.4	8.0	59%	70%	66%	-4	7	29%	35%	34%	-1	5
	White	1,076	19%	31%	40%	10%	63.3	71.4	71.1	-0.4	7.7	76%	83%	81%	-2	5	42%	51%	50%	-1	8
	Multiracial	233	30%	25%	38%	7%	49.7	53.9	60.9	7.0	11.2	62%	65%	70%	5	8	34%	36%	45%	9	11
	Female	2,329	44%	30%	22%	4%	37.8	46.5	42.6	-3.8	4.8	52%	61%	56%	-5	4	21%	29%	26%	-3	5
	Male	2,169	42%	28%	25%	5%	41.5	48.9	46.5	-2.4	5.1	54%	61%	58%	-3	4	25%	32%	30%	-2	5
	ED	2,750	54%	28%	17%	2%	30.8	38.4	33.1	-5.3	2.3	44%	53%	46%	-7	2	16%	22%	18%	-4	2
	EL	26	62%	27%	12%	0%	14.8	45.7	25.0	-20.7	10.2	22%	61%	38%	-23	16	7%	22%	12%	-10	5
	SWD	370	78%	15%	5%	2%	11.2	18.5	15.4	-3.1	4.2	18%	26%	22%	-4	4	3%	8%	7%	-1	4
Social Studies Total	Asian	126	16%	25%	40%	19%	79.4	85.9	81.0	-5.0	1.5	87%	85%	84%	-1	-3	55%	64%	59%	-5	4
	Black	2,679	50%	31%	17%	2%	40.1	36.3	35.1	-1.2	-5.0	57%	51%	50%	-1	-7	21%	19%	19%	0	-2
	Hispanic	249	37%	29%	29%	5%	56.5	60.2	51.2	-9.0	-5.3	76%	74%	63%	-11	-13	32%	38%	34%	-4	2
	White	1,089	17%	29%	41%	14%	71.0	73.3	76.0	2.7	5.0	81%	82%	83%	1	2	49%	53%	55%	2	6
	Multiracial	234	34%	33%	28%	5%	66.5	61.1	52.4	-8.8	-14.1	77%	74%	66%	-8	-11	46%	39%	33%	-6	-13
	Female	2,340	40%	32%	23%	5%	49.6	45.9	46.2	0.3	-3.4	66%	60%	60%	0	-6	28%	28%	28%	0	0
	Male	2,052	38%	28%	27%	7%	53.0	54.6	51.0	-3.5	-2.0	67%	66%	62%	-4	-5	32%	36%	34%	-2	2
	ED	2,554	49%	29%	19%	3%	41.5	39.1	37.8	-1.3	-3.7	59%	54%	51%	-3	-8	22%	22%	22%	0	0
	EL	22	82%	9%	5%	5%	11.5	35.7	15.9	-19.8	4.4	23%	43%	18%	-25	-5	0%	14%	9%	-5	9
	SWD	332	74%	17%	8%	1%	20.3	20.2	17.8	-2.4	-2.5	30%	30%	26%	-4	-4	9%	9%	9%	0	0

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

At/above annual target
 Made progress
 Did not make progress
 Increase



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 31. GMAS EOC Results by School: English/Language Arts Total

	LITERATURE & COMPOSITION TOTAL																			
	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	5,091	25%	38%	32%	5%	49.4	52.2	58.8	6.6	9.4	69%	70%	75%	5	6	27%	31%	37%	6	10
Beach	511	34%	48%	17%	1%	32.7	29.1	42.6	13.4	9.9	55%	50%	66%	16	11	10%	8%	18%	10	8
Early College	84	2%	32%	56%	10%	NA	78.3	86.3	8.0	NA	NA	94%	98%	4	NA	NA	55%	65%	10	NA
Groves	373	51%	40%	9%	1%	32.4	30.3	29.2	-1.1	-3.2	54%	52%	49%	-3	-5	11%	9%	9%	0	-2
Islands	430	14%	36%	44%	6%	57.0	66.2	70.8	4.6	13.8	78%	81%	86%	5	8	32%	46%	50%	4	18
Jenkins	476	39%	43%	15%	2%	39.9	35.5	40.2	4.7	0.3	61%	53%	61%	8	0	18%	17%	18%	1	0
Johnson	362	29%	51%	19%	2%	43.1	43.1	46.5	3.5	3.5	67%	68%	71%	3	4	17%	17%	20%	3	3
New Hampstead	600	27%	46%	26%	2%	43.4	41.0	51.3	10.4	7.9	67%	63%	74%	11	7	19%	18%	28%	9	9
Savannah Arts	335	1%	16%	56%	26%	84.5	102.3	103.3	1.0	18.8	95%	98%	99%	1	4	62%	82%	82%	0	20
SLS at Sav. High [■]	310	45%	44%	11%	0%	26.5	21.2	32.7	11.5	6.3	43%	40%	55%	15	11	9%	3%	11%	8	2
Windsor Forest	576	32%	43%	24%	1%	42.8	45.6	47.1	1.6	4.3	64%	68%	68%	0	4	20%	22%	25%	3	5
Woodville-Tompkins	259	6%	39%	50%	5%	61.1	68.7	76.8	8.2	15.8	86%	92%	94%	2	8	34%	45%	55%	10	21
Coastal	89	0%	13%	75%	11%	98.0	102.0	98.9	-3.1	0.9	96%	100%	100%	0	4	85%	82%	87%	5	2
DeRenne [○]	27	0%	48%	52%	0%	54.8	68.2	75.9	7.7	21.1	79%	91%	100%	9	21	31%	41%	52%	11	21
Hubert	18	6%	56%	39%	0%	30.9	47.9	66.7	18.8	35.8	55%	71%	94%	23	39	6%	25%	39%	14	33
Mercer [○]	28	7%	32%	61%	0%	*	*	76.8	*	*	*	*	93%	*	*	*	*	61%	*	*
Myers [○]	25	8%	48%	36%	8%	27.3	78.6	72.0	-6.6	44.7	36%	100%	92%	-8	56	18%	57%	44%	-13	26
Southwest [○]	39	0%	23%	74%	3%	84.7	80.6	89.7	9.1	5.0	92%	100%	100%	0	8	65%	58%	77%	19	12
STEM Academy	215	0%	20%	67%	13%	83.7	83.0	95.6	12.6	11.9	96%	97%	100%	3	4	63%	57%	79%	22	16
West Chatham [■] [○]	68	3%	37%	57%	3%	73.1	78.6	80.1	1.5	7.0	96%	94%	97%	3	1	42%	59%	60%	1	18
Garrison	91	1%	11%	64%	24%	100.6	98.6	105.5	6.9	4.9	97%	99%	99%	0	2	84%	81%	88%	7	4
Godley Station	25	0%	0%	56%	44%	124.0	107.1	122.0	14.9	-2.0	100%	100%	100%	0	0	96%	93%	100%	7	4
Hesse	24	0%	4%	75%	21%	102.3	83.6	108.3	24.7	6.0	100%	96%	100%	4	0	91%	66%	96%	30	5
Isle of Hope	21	5%	10%	48%	38%	*	*	109.5	*	*	*	*	95%	*	*	*	*	86%	*	*
Rice Creek	21	5%	29%	67%	0%	NA	88.2	81.0	-7.2	NA	NA	100%	95%	-5	NA	NA	77%	67%	-10	NA
Oglethorpe	23	0%	4%	78%	17%	111.7	110.4	106.5	-3.9	-5.2	100%	100%	100%	0	0	93%	96%	96%	0	3
Sav. Classical [○]	46	20%	37%	41%	2%	*	*	63.0	*	*	*	*	80%	*	*	*	*	43%	*	*

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 EOC results do not impact CCRPI scores for middle and K8 schools

[■] Priority school [■] Focus school [○] 360 school NA - Not applicable; school not in existence or reconfigured *Not reported; < 10 students tested
■ At/above annual target ■ Made progress ■ Did not make progress ■ Increase ■ At/above 2020 Target



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 32. GMAS EOC Results by School: English/Language Arts – 9th Grade Literature & Composition

	9TH GRADE LITERATURE & COMPOSITION																			
	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	2,685	21%	39%	35%	5%	50.8	54.6	62.1	7.5	11.3	70%	73%	79%	6	9	28%	33%	40%	7	12
Beach	221	32%	53%	15%	0%	31.8	28.6	41.6	13.0	9.8	54%	49%	68%	19	14	9%	9%	15%	6	6
Early College	25	0%	52%	44%	4%	NA	75.8	76.0	0.2	NA	NA	97%	100%	3	NA	NA	52%	48%	-4	NA
Groves	222	48%	42%	9%	1%	32.5	29.5	31.1	1.6	-1.4	53%	51%	52%	1	-1	12%	8%	9%	1	-3
Islands	207	13%	36%	46%	5%	58.1	66.4	71.7	5.3	13.6	79%	81%	87%	6	8	33%	49%	51%	2	18
Jenkins	226	35%	51%	14%	0%	39.4	35.8	40.0	4.2	0.6	62%	55%	65%	10	3	17%	17%	14%	-3	-3
Johnson	179	26%	56%	17%	1%	42.0	45.2	46.4	1.2	4.4	69%	73%	74%	1	5	14%	16%	18%	2	4
New Hampstead	248	29%	52%	18%	1%	40.9	43.9	45.2	1.3	4.3	67%	67%	71%	4	4	15%	21%	19%	-2	4
Savannah Arts	96	0%	16%	68%	17%	69.7	96.9	100.5	3.6	30.8	88%	100%	100%	0	12	49%	78%	84%	6	35
SLS at Sav. High [■]	144	42%	47%	12%	0%	30.3	24.7	35.1	10.4	4.8	49%	47%	58%	11	9	12%	3%	12%	9	0
Windsor Forest	236	26%	47%	27%	0%	39.8	43.3	50.4	7.1	10.6	64%	68%	74%	6	10	15%	19%	27%	8	12
Woodville-Tompkins	109	4%	43%	50%	3%	60.2	67.4	76.1	8.7	15.9	85%	91%	96%	5	11	34%	44%	53%	9	19
Coastal	89	0%	13%	75%	11%	98.0	102.0	98.9	-3.1	0.9	96%	100%	100%	0	4	85%	82%	87%	5	2
DeRenne [○]	27	0%	48%	52%	0%	54.8	68.2	75.9	7.7	21.1	79%	91%	100%	9	21	31%	41%	52%	11	21
Hubert	18	6%	56%	39%	0%	30.9	47.9	66.7	18.8	35.8	55%	71%	94%	23	39	6%	25%	39%	14	33
Mercer [○]	28	7%	32%	61%	0%	*	*	76.8	*	*	*	*	93%	*	*	*	*	61%	*	*
Myers [○]	25	8%	48%	36%	8%	27.3	78.6	72.0	-6.6	44.7	36%	100%	92%	-8	56	18%	57%	44%	-13	26
Southwest [○]	39	0%	23%	74%	3%	84.7	80.6	89.7	9.1	5.0	92%	100%	100%	0	8	65%	58%	77%	19	12
STEM Academy	215	0%	20%	67%	13%	83.7	83.0	95.6	12.6	11.9	96%	97%	100%	3	4	63%	57%	79%	22	16
West Chatham [■] [○]	68	3%	37%	57%	3%	73.1	78.6	80.1	1.5	7.0	96%	94%	97%	3	1	42%	59%	60%	1	18
Garrison	91	1%	11%	64%	24%	100.6	98.6	105.5	6.9	4.9	97%	99%	99%	0	2	84%	81%	88%	7	4
Godley Station	25	0%	0%	56%	44%	124.0	107.1	122.0	14.9	-2.0	100%	100%	100%	0	0	96%	93%	100%	7	4
Hesse	24	0%	4%	75%	21%	102.3	83.6	108.3	24.7	6.0	100%	96%	100%	4	0	91%	66%	96%	30	5
Isle of Hope	21	5%	10%	48%	38%	*	*	109.5	*	*	*	*	95%	*	*	*	*	86%	*	*
Rice Creek	21	5%	29%	67%	0%	NA	88.2	81.0	-7.2	NA	NA	100%	95%	-5	NA	NA	77%	67%	-10	NA
Oglethorpe	23	0%	4%	78%	17%	111.7	110.4	106.5	-3.9	-5.2	100%	100%	100%	0	0	93%	96%	96%	0	3
Sav. Classical [○]	46	20%	37%	41%	2%	*	*	63.0	*	*	*	*	80%	*	*	*	*	43%	*	*

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 EOC results do not impact CCRPI scores for middle and K8 schools

■ Priority school ■ Focus school ○ 360 school NA - Not applicable; school not in existence or reconfigured

*Not reported; < 10 students tested

■ At/above annual target ■ Made progress ■ Did not make progress ■ Increase



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 33. GMAS EOC Results by School: English/Language Arts – American Literature & Composition

	AMERICAN LITERATURE & COMPOSITION																			
	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	2,406	29%	37%	28%	6%	47.7	49.3	55.2	5.9	7.5	67%	66%	71%	5	4	26%	28%	34%	6	8
Beach	290	36%	43%	19%	2%	33.8	29.8	43.3	13.5	9.5	55%	51%	64%	13	9	12%	8%	21%	13	9
Early College	59	3%	24%	61%	12%	NA	79.0	90.7	11.7	NA	NA	93%	97%	4	NA	NA	56%	73%	17	NA
Groves	151	56%	36%	9%	0%	32.2	31.9	26.5	-5.4	-5.7	56%	53%	44%	-9	-12	9%	10%	9%	-1	0
Islands	223	15%	36%	43%	6%	56.2	66.1	70.0	3.9	13.8	77%	80%	85%	5	8	32%	44%	49%	5	17
Jenkins	250	44%	35%	17%	4%	40.4	35.3	40.4	5.1	0.0	59%	51%	56%	5	-3	20%	18%	21%	3	1
Johnson	183	32%	46%	20%	3%	44.0	41.1	46.7	5.6	2.7	66%	63%	68%	5	2	19%	18%	22%	4	3
New Hampstead	352	24%	42%	31%	2%	45.7	38.5	55.7	17.2	10.0	67%	60%	76%	16	9	23%	16%	34%	18	11
Savannah Arts	239	2%	17%	51%	30%	91.1	105.2	104.4	-0.8	13.3	98%	97%	98%	1	0	68%	84%	81%	-3	13
SLS at Sav. High [■]	166	49%	41%	10%	0%	22.8	17.8	30.7	12.9	8.0	38%	33%	51%	18	13	8%	3%	10%	7	2
Windsor Forest	340	36%	40%	23%	1%	46.2	48.0	44.9	-3.1	-1.3	64%	68%	64%	-4	0	26%	26%	24%	-2	-2
Woodville-Tompkins	150	8%	36%	49%	7%	61.7	69.7	77.3	7.6	15.6	87%	93%	92%	-1	5	34%	46%	56%	10	22

NOTE: Content Mastery Weighted Perf. Reflects CCRPI Achievement Content Mastery Performance weights, where Developing = 0.5, Proficient = 1.0; and Distinguished = 0.5

- Priority school
- NA - Not applicable; school not in existence or reconfigured
- At/above annual target
- Made progress
- Did not make progress
- Increase



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 34. GMAS EOC Results by School: Math

	MATH TOTAL																			
	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	5,148	43%	37%	17%	3%	38.6	40.3	40.6	0.3	2.0	58%	58%	57%	-1	-1	17%	20%	21%	1	4
Beach	470	51%	40%	8%	0%	29.5	33.5	28.9	-4.6	-0.6	50%	53%	49%	-4	-1	9%	14%	9%	-5	0
Early College	94	15%	50%	30%	5%	NA	56.5	62.8	6.3	NA	NA	82%	85%	3	NA	NA	27%	35%	8	NA
Groves	438	63%	28%	7%	1%	21.4	23.8	23.1	-0.7	1.7	37%	40%	37%	-3	0	6%	7%	8%	1	2
Islands	526	34%	40%	22%	4%	44.3	47.3	48.4	1.1	4.1	66%	68%	66%	-2	0	20%	23%	26%	3	6
Jenkins	549	54%	30%	12%	4%	31.7	30.6	32.3	1.8	0.7	49%	45%	46%	1	-3	13%	15%	15%	0	2
Johnson	408	47%	41%	12%	0%	30.0	32.9	33.1	0.2	3.1	52%	55%	53%	-2	1	8%	10%	13%	3	5
New Hampstead	728	54%	36%	9%	1%	34.2	33.6	28.7	-4.9	-5.4	57%	54%	46%	-8	-11	11%	13%	10%	-3	-1
Savannah Arts	366	6%	33%	45%	16%	78.2	79.6	85.8	6.2	7.6	93%	92%	94%	2	1	54%	57%	61%	4	7
SLS at Sav. High ■■	243	63%	28%	7%	2%	25.5	21.0	23.5	2.4	-2.0	43%	38%	37%	-1	-6	8%	4%	9%	5	1
Windsor Forest	543	56%	36%	8%	0%	30.2	28.6	26.8	-1.8	-3.4	49%	47%	44%	-3	-5	10%	10%	9%	-1	-1
Woodville-Tompkins	265	16%	54%	27%	3%	50.6	57.4	59.1	1.7	8.4	76%	81%	84%	3	8	24%	31%	31%	0	7
Coastal	47	0%	19%	64%	17%	111.5	117.4	98.9	-18.5	-12.6	100%	100%	100%	0	0	93%	96%	81%	-15	-12
DeRenne [○]	23	9%	70%	22%	0%	68.8	34.1	56.5	22.4	-12.3	96%	55%	91%	36	-5	37%	14%	22%	8	-15
Southwest [○]	19	0%	26%	63%	11%	84.8	*	92.1	*	7.3	96%	*	100%	*	4	66%	*	74%	*	8
STEM Academy	214	13%	51%	33%	3%	65.5	56.0	62.9	6.9	-2.6	89%	77%	87%	10	-2	36%	31%	36%	5	0
Garrison	52	8%	37%	46%	10%	97.6	86.1	78.8	-7.3	-18.8	100%	100%	92%	-8	-8	78%	59%	56%	-3	-22
Godley Station	25	0%	28%	60%	12%	111.4	97.6	92.0	-5.6	-19.4	100%	100%	100%	0	0	95%	76%	72%	-4	-23
Hesse	24	4%	46%	46%	4%	90.9	91.2	75.0	-16.2	-15.9	95%	100%	96%	-4	1	77%	65%	50%	-15	-27
Isle of Hope	21	14%	62%	10%	14%	*	*	61.9	*	*	*	*	86%	*	*	*	*	24%	*	*
Oglethorpe	25	0%	16%	68%	16%	110.7	112.8	100.0	-12.8	-10.7	100%	100%	100%	0	0	95%	96%	84%	-12	-11
Sav. Classical [○]	45	58%	36%	7%	0%	*	*	24.4	*	*	*	*	42%	*	*	*	*	7%	*	*

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

Math transition from Coordinate Algebra to Algebra I and from Analytic Geometry to Geometry in progress; interpret 1 Yr and 3 Yr Chg with caution

■■ Priority school ○ 360 school *Not reported; < 10 students NA - Not applicable; school not in existence or reconfigured
 ■ At/above annual target □ Made progress ■ Did not make progress □ Increase □ At/above 2020 Target



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 35. GMAS EOC Results by School: Math – Algebra I

	Algebra I																			
	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	2,719	46%	37%	15%	2%	NA	40.5	36.2	-4.3	NA	NA	59%	54%	-5	NA	NA	20%	17%	-3	NA
Beach	247	56%	38%	6%	0%	NA	47.5	25.1	-22.4	NA	NA	70%	44%	-26	NA	NA	25%	6%	-19	NA
Early College	36	22%	61%	17%	0%	NA	58.3	47.2	-11.1	NA	NA	86%	78%	-8	NA	NA	28%	17%	-11	NA
Groves	247	72%	25%	3%	0%	NA	19.8	16.2	-3.6	NA	NA	35%	28%	-7	NA	NA	4%	4%	0	NA
Islands	246	42%	46%	11%	1%	NA	47.4	35.0	-12.4	NA	NA	69%	58%	-11	NA	NA	23%	11%	-12	NA
Jenkins**	284	61%	27%	10%	2%	NA	25.0	26.1	1.1	NA	NA	37%	39%	2	NA	NA	11%	12%	1	NA
Johnson**	214	49%	38%	13%	0%	NA	32.6	32.0	-0.6	NA	NA	56%	51%	-5	NA	NA	9%	13%	4	NA
New Hampstead	343	64%	30%	5%	1%	NA	29.7	21.7	-8.0	NA	NA	50%	36%	-14	NA	NA	9%	6%	-3	NA
Savannah Arts	110	13%	46%	35%	6%	NA	71.5	67.3	-4.2	NA	NA	93%	87%	-6	NA	NA	46%	41%	-5	NA
SLS at Sav. High 	74	50%	39%	11%	0%	NA	16.2	30.4	14.2	NA	NA	30%	50%	20	NA	NA	2%	11%	9	NA
Windsor Forest**	296	62%	33%	4%	0%	NA	23.2	21.5	-1.7	NA	NA	43%	38%	-5	NA	NA	4%	5%	1	NA
Woodville-Tompkins	121	21%	61%	17%	1%	NA	48.6	48.3	-0.3	NA	NA	77%	79%	2	NA	NA	20%	17%	-3	NA
Coastal	47	0%	19%	64%	17%	NA	117.4	98.9	-18.5	NA	NA	100%	100%	0	NA	NA	96%	81%	-15	NA
DeRenne ^o	23	9%	70%	22%	0%	NA	34.1	56.5	22.4	NA	NA	55%	91%	36	NA	NA	14%	22%	8	NA
Southwest ^o	19	0%	26%	63%	11%	NA	*	92.1	*	NA	NA	*	100%	*	NA	NA	*	74%	*	NA
STEM Academy	214	13%	51%	33%	3%	NA	56.0	62.9	6.9	NA	NA	77%	87%	10	NA	NA	31%	36%	5	NA
Garrison	52	8%	37%	46%	10%	NA	86.1	78.8	-7.3	NA	NA	100%	92%	-8	NA	NA	59%	56%	-3	NA
Godley Station	25	0%	28%	60%	12%	NA	97.6	92.0	-5.6	NA	NA	100%	100%	0	NA	NA	76%	72%	-4	NA
Hesse	24	4%	46%	46%	4%	NA	91.2	75.0	-16.2	NA	NA	100%	96%	-4	NA	NA	65%	50%	-15	NA
Isle of Hope	21	14%	62%	10%	14%	NA	*	61.9	*	NA	NA	*	86%	*	NA	NA	*	24%	*	NA
Oglethorpe	25	0%	16%	68%	16%	NA	112.8	100.0	-12.8	NA	NA	100%	100%	0	NA	NA	96%	84%	-12	NA
Sav. Classical ^o	45	58%	36%	7%	0%	NA	*	24.4	*	NA	NA	*	42%	*	NA	NA	*	7%	*	NA

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

 Priority school

^o 360 school

*Not reported; < 10 students

NA - Test not administered

At/above annual target

Made progress

Did not make progress

Increase

Most students took Coordinate Algebra in 2016; change data not comparable

**Some students took Coordinate Algebra in 2016; interpret 1 Yr Chg with caution



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 36. GMAS EOC Results by School: Math – Geometry

	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	2,248	39%	37%	19%	5%	NA	58.8	44.5	-14.3	NA	NA	72%	61%	-11	NA	NA	39%	24%	-15	NA
Beach	198	41%	45%	12%	1%	NA	*	36.4	*	NA	NA	*	59%	*	NA	NA	*	13%	*	NA
Early College	55	9%	42%	40%	9%	NA	*	74.5	*	NA	NA	*	91%	*	NA	NA	*	49%	*	NA
Groves	179	50%	34%	13%	2%	NA	24.2	33.8	9.6	NA	NA	41%	50%	9	NA	NA	7%	16%	9	NA
Islands	202	33%	39%	26%	2%	NA	*	49.3	*	NA	NA	*	67%	*	NA	NA	*	29%	*	NA
Jenkins	246	45%	35%	15%	6%	NA	*	41.1	*	NA	NA	*	55%	*	NA	NA	*	21%	*	NA
Johnson	191	43%	45%	11%	1%	NA	*	34.8	*	NA	NA	*	57%	*	NA	NA	*	12%	*	NA
New Hampstead	379	44%	42%	13%	1%	NA	*	35.5	*	NA	NA	*	56%	*	NA	NA	*	14%	*	NA
Savannah Arts	252	3%	27%	50%	21%	NA	81.6	94.2	12.6	NA	NA	92%	97%	5	NA	NA	60%	71%	11	NA
SLS at Sav. High 	164	68%	24%	5%	2%	NA	*	21.0	*	NA	NA	*	32%	*	NA	NA	*	8%	*	NA
Windsor Forest	202	55%	38%	7%	0%	NA	*	26.2	*	NA	NA	*	45%	*	NA	NA	*	7%	*	NA
Woodville-Tompkins	131	9%	47%	38%	5%	NA	*	69.8	*	NA	NA	*	91%	*	NA	NA	*	44%	*	NA

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

 Priority school

*Not reported; < 10 students

NA - Test not administered

Math transition; all 2015 and most 2016 students took Analytic Geometry; change data not comparable



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 41. GMAS EOC Results by School: Math – Analytic Geometry

	ANALYTIC GEOMETRY																			
	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	173	28%	28%	34%	10%	36.5	38.5	62.7	24.2	26.2	55%	57%	72%	15	17	16%	18%	44%	26	28
Beach	*	*	*	*	*	27.5	35.2	*	*	*	46%	56%	*	*	*	9%	14%	*	*	*
Early College	*	*	*	*	*	NA	55.8	*	*	*	NA	81%	*	*	NA	NA	27%	*	*	NA
Groves	*	*	*	*	*	22.7	34.0	*	*	*	39%	52%	*	*	*	6%	14%	*	*	*
Islands	72	4%	22%	53%	21%	46.1	47.5	95.1	47.6	49.0	65%	66%	96%	30	31	24%	24%	74%	50	50
Jenkins	*	*	*	*	*	35.1	35.6	*	*	*	56%	50%	*	*	*	14%	19%	*	*	*
Johnson	*	*	*	*	*	29.2	33.3	*	*	*	51%	55%	*	*	*	6%	12%	*	*	*
New Hampstead	*	*	*	*	*	33.1	37.0	*	*	*	56%	58%	*	*	*	10%	16%	*	*	*
Savannah Arts	*	*	*	*	*	80.8	101.7	*	*	*	92%	93%	*	*	*	58%	86%	*	*	*
SLS at Sav. High ■	*	*	*	*	*	15.8	25.1	*	*	*	28%	45%	*	*	*	4%	5%	*	*	*
Windsor Forest	43	12%	44%	42%	2%	30.5	27.7	67.4	39.7	36.9	48%	45%	88%	43	40	13%	10%	44%	34	31
Woodville-Tompkins	13	31%	46%	15%	8%	53.4	63.1	50.0	-13.1	-3.4	79%	84%	69%	-15	-10	26%	38%	23%	-15	-3

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

■ Priority school

*Not reported; < 10 students

NA - Not applicable; school not in existence or reconfigured

■ Math transition; all some 2016 and most 2017 students took Geometry; change data not comparable



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 42. GMAS EOC Results by School: Science

	SCIENCE TOTAL																			
	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	4,498	43%	29%	23%	4%	39.5	47.6	44.5	-3.1	5.0	53%	61%	57%	-4	4	23%	30%	28%	-2	5
Beach	510	62%	27%	11%	1%	26.4	32.7	25.2	-7.5	-1.2	39%	48%	38%	-10	-1	12%	17%	11%	-6	-1
Early College	101	9%	43%	44%	5%	NA	76.4	72.3	-4.1	NA	NA	94%	91%	-3	NA	NA	54%	49%	-5	NA
Groves	317	54%	29%	15%	1%	28.6	37.1	32.0	-5.1	3.4	41%	52%	46%	-6	5	15%	20%	17%	-3	2
Islands	398	28%	36%	30%	7%	51.1	61.1	57.9	-3.2	6.8	66%	74%	72%	-2	6	33%	44%	37%	-7	4
Jenkins	412	62%	18%	14%	6%	39.4	47.7	32.2	-15.5	-7.2	46%	52%	38%	-14	-8	26%	33%	20%	-13	-6
Johnson	340	49%	29%	19%	4%	20.7	26.8	38.1	11.3	17.4	32%	42%	51%	9	19	8%	11%	22%	11	14
New Hampstead	665	45%	30%	22%	2%	29.7	37.7	41.0	3.2	11.3	45%	53%	55%	2	10	13%	21%	25%	4	12
Savannah Arts	240	6%	25%	53%	17%	79.9	84.0	90.4	6.4	10.5	90%	91%	94%	3	4	58%	63%	70%	7	12
SLS at Sav. High [■]	244	64%	26%	10%	0%	24.1	29.3	23.6	-5.7	-0.5	37%	45%	36%	-9	-1	11%	14%	10%	-4	-1
Windsor Forest	538	55%	26%	17%	2%	38.2	38.1	32.7	-5.4	-5.5	54%	52%	45%	-7	-9	21%	22%	19%	-3	-2
Woodville-Tompkins	251	28%	40%	29%	2%	64.4	69.8	53.0	-16.8	-11.4	79%	85%	72%	-13	-7	43%	50%	32%	-18	-11
Coastal	52	8%	21%	60%	12%	*	*	87.5	*	*	*	*	92%	*	*	*	*	71%	*	*
STEM Academy	256	16%	32%	42%	11%	60.6	57.9	73.8	15.9	13.2	80%	74%	84%	10	4	34%	36%	53%	17	19
Garrison	64	3%	41%	41%	16%	*	93.8	84.4	-9.4	*	*	100%	97%	-3	*	*	75%	56%	-19	*
Godley Station	25	0%	8%	64%	28%	*	88.1	110.0	21.9	*	*	98%	100%	2	*	*	60%	92%	32	*
Oglethorpe	25	0%	40%	52%	8%	*	*	84.0	*	*	*	*	100%	*	*	*	*	60%	*	*
Sav. Classical [○]	44	64%	27%	9%	0%	*	*	22.7	*	*	*	*	36%	*	*	*	*	9%	*	*

Distinguished = 1.5

Priority school
 360 school
 NA - Not applicable; school not in existence or reconfigured
 *Not reported; < 10 students
 At/above annual target
 Made progress
 Did not make progress
 Increase
 At/above 2020 Target



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 43. GMAS EOC Results by School: Science – Biology

	BIOLOGY																			
	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	2,498	41%	27%	27%	5%	51.7	51.6	48.3	-3.3	-3.4	61%	63%	59%	-4	-2	35%	35%	32%	-3	-3
Beach	296	63%	26%	10%	0%	41.0	32.2	24.0	-8.2	-17.0	53%	47%	37%	-10	-16	27%	17%	11%	-6	-16
Early College	65	9%	45%	43%	3%	NA	77.0	70.0	-7.0	NA	NA	94%	91%	-3	NA	NA	55%	46%	-9	NA
Groves	148	52%	26%	21%	1%	24.1	35.8	35.1	-0.7	11.0	33%	49%	48%	-1	15	13%	20%	22%	2	9
Islands	285	21%	37%	33%	8%	65.4	62.8	64.2	1.4	-1.2	76%	75%	79%	4	3	49%	45%	41%	-4	-8
Jenkins	266	54%	17%	19%	9%	65.5	55.9	41.9	-14.0	-23.6	68%	56%	46%	-10	-22	48%	42%	29%	-13	-19
Johnson	218	47%	28%	22%	3%	23.7	23.6	40.4	16.8	16.7	35%	38%	53%	15	18	11%	9%	25%	16	14
New Hampstead	295	39%	27%	31%	3%	27.9	49.7	49.2	-0.5	21.3	40%	64%	61%	-3	21	14%	33%	34%	1	20
Savannah Arts	240	5%	25%	53%	17%	80.2	85.2	91.3	6.1	11.1	90%	92%	95%	3	5	59%	64%	70%	6	11
SLS at Sav. High [■]	149	57%	27%	15%	1%	30.4	31.3	29.9	-1.4	-0.5	39%	48%	43%	-5	4	22%	15%	16%	1	-6
Windsor Forest	278	53%	23%	21%	2%	53.0	46.5	36.2	-10.3	-16.8	67%	59%	47%	-12	-20	37%	32%	23%	-9	-14
Woodville-Tompkins	171	25%	36%	36%	3%	73.2	76.4	58.2	-18.2	-15.0	83%	90%	75%	-15	-8	53%	60%	39%	-21	-14
STEM Academy	41	5%	20%	61%	15%	*	*	92.7	*	*	*	*	95%	*	*	*	*	76%	*	*
Sav. Classical [○]	44	64%	27%	9%	0%	*	*	22.7	*	*	*	*	36%	*	*	*	*	9%	*	*

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

■ Priority school
 ○ 360 school
 NA - Not applicable; school not in existence or reconfigured
 *Not reported; < 10 students
 At/above annual target
 Made progress
 Did not make progress
 Increase



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 44. GMAS EOC Results by School: Science – Physical Science

	PHYSICAL SCIENCE																			
	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	2,000	47%	31%	19%	4%	30.8	43.2	39.8	-3.4	9.0	46%	59%	53%	-6	7	14%	24%	23%	-1	9
Beach	214	59%	29%	11%	1%	19.0	33.8	26.9	-6.9	7.9	33%	52%	41%	-11	8	5%	15%	12%	-3	7
Early College	36	8%	39%	44%	8%	NA	75.7	76.4	0.7	NA	NA	93%	92%	-1	NA	NA	51%	53%	2	NA
Groves	169	56%	32%	11%	2%	35.4	38.1	29.3	-8.8	-6.1	51%	55%	44%	-11	-7	17%	20%	12%	-8	-5
Islands	113	43%	32%	22%	3%	31.9	56.2	42.0	-14.2	10.1	51%	70%	57%	-13	6	12%	40%	25%	-15	13
Jenkins	146	76%	19%	5%	0%	15.9	25.6	14.4	-11.2	-1.5	25%	41%	24%	-17	-1	7%	9%	5%	-4	-2
Johnson	122	53%	30%	11%	5%	18.0	36.7	34.0	-2.7	16.0	29%	56%	47%	-9	18	6%	16%	16%	0	10
New Hampstead	370	50%	33%	15%	2%	30.0	33.4	34.5	1.1	4.5	45%	48%	50%	2	5	13%	17%	17%	0	4
Savannah Arts	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SLS at Sav. High ■	95	74%	25%	1%	0%	22.0	7.1	13.7	6.6	-8.3	36%	14%	26%	12	-10	8%	0%	1%	1	-7
Windsor Forest	260	57%	30%	12%	2%	30.3	34.5	29.0	-5.5	-1.3	48%	49%	43%	-6	-5	13%	18%	13%	-5	0
Woodville-Tompkins	80	35%	48%	16%	1%	54.1	60.7	41.9	-18.8	-12.2	74%	78%	65%	-13	-9	31%	36%	18%	-18	-13
Coastal	52	8%	21%	60%	12%	*	*	87.5	*	*	*	*	92%	*	*	*	*	71%	*	*
STEM Academy	215	18%	34%	39%	10%	60.6	57.9	70.2	12.3	9.6	80%	74%	82%	8	2	34%	36%	48%	12	14
Garrison	64	3%	41%	41%	16%	*	93.8	84.4	-9.4	*	*	100%	97%	-3	*	*	75%	56%	-19	*
Godley Station	25	0%	8%	64%	28%	*	88.1	110.0	21.9	*	*	98%	100%	2	*	*	60%	92%	32	*
Oglethorpe	25	0%	40%	52%	8%	*	*	84.0	*	*	*	*	100%	*	*	*	*	60%	*	*

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and

■ Priority school

NA - Not applicable; school not in existence or reconfigured

*Not reported; < 10 students

■ At/above annual target

■ Made progress

■ Did not make progress

■ Increase



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 45. GMAS EOC Results by School: Social Studies

	SOCIAL STUDIES TOTAL																			
	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	4,392	39%	30%	25%	6%	51.1	49.7	48.4	-1.3	-2.7	66%	62%	61%	-1	-5	30%	31%	30%	-1	0
Beach	536	49%	30%	17%	4%	44.8	31.0	37.8	6.7	-7.0	63%	46%	51%	5	-12	25%	15%	21%	6	-4
Early College	121	12%	41%	40%	7%	NA	72.5	70.2	-2.3	NA	NA	89%	88%	-1	NA	NA	48%	46%	-2	NA
Groves	264	62%	23%	14%	1%	49.9	42.4	27.1	-15.3	-22.8	67%	56%	38%	-18	-29	29%	26%	15%	-11	-14
Islands	469	18%	32%	39%	10%	62.5	66.9	70.8	3.8	8.3	76%	80%	82%	2	6	41%	45%	50%	5	9
Jenkins	503	49%	24%	21%	7%	50.2	49.4	42.7	-6.6	-7.4	61%	61%	51%	-10	-10	32%	30%	27%	-3	-5
Johnson	359	43%	36%	19%	1%	42.5	41.2	39.8	-1.4	-2.7	61%	56%	57%	1	-4	21%	23%	21%	-2	0
New Hampstead	595	40%	32%	23%	5%	40.5	44.0	46.1	2.0	5.5	59%	58%	60%	2	1	19%	27%	28%	1	9
Savannah Arts	415	8%	24%	49%	19%	87.6	95.1	89.4	-5.7	1.8	90%	95%	92%	-3	2	63%	74%	68%	-6	5
SLS at Sav. High	273	67%	25%	8%	0%	32.4	19.3	20.3	1.0	-12.0	49%	31%	33%	2	-16	15%	7%	8%	1	-7
Windsor Forest	497	54%	34%	12%	1%	39.4	32.2	29.4	-2.9	-10.0	59%	50%	46%	-4	-13	18%	14%	12%	-2	-6
Woodville-Tompkins	289	24%	39%	33%	4%	59.1	68.7	58.8	-9.9	-0.2	79%	86%	76%	-10	-3	37%	44%	37%	-7	0
STEM Academy	67	4%	21%	61%	13%	105.6	122.7	91.8	-30.9	-13.8	98%	100%	96%	-4	-2	87%	100%	75%	-25	-12

Distinguished = 1.5 EOC results do not impact CCRPI scores for middle and K8 schools

Priority school

NA - Not applicable; school not in existence or reconfigured

*Not reported; < 10 students

At/above annual target

Made progress

Did not make progress

Increase

At/above 2020 Target



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 46. GMAS EOC Results by School: Social Studies – Economics

	ECONOMICS																			
	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	2,012	41%	29%	25%	5%	49.8	46.7	46.6	-0.1	-3.2	65%	58%	59%	1	-6	31%	30%	30%	0	-1
Beach	216	50%	28%	19%	3%	41.6	23.7	37.7	14.0	-3.9	60%	37%	50%	13	-10	22%	10%	22%	12	0
Early College	49	14%	43%	41%	2%	NA	81.4	65.3	-16.1	NA	NA	91%	86%	-5	NA	NA	60%	43%	-17	NA
Groves	105	55%	24%	20%	1%	46.8	47.9	33.3	-14.6	-13.5	62%	58%	45%	-13	-17	30%	33%	21%	-12	-9
Islands	255	18%	31%	40%	12%	54.9	59.5	72.7	13.2	17.8	73%	75%	82%	7	9	34%	39%	51%	12	17
Jenkins	216	47%	27%	22%	5%	48.7	51.3	42.1	-9.2	-6.6	61%	60%	53%	-7	-8	32%	33%	26%	-7	-6
Johnson	181	49%	32%	18%	1%	39.0	28.2	35.9	7.7	-3.1	58%	41%	51%	10	-7	19%	15%	19%	4	0
New Hampstead	294	51%	30%	17%	2%	38.9	33.5	34.7	1.2	-4.2	54%	47%	49%	2	-5	21%	19%	19%	0	-2
Savannah Arts	175	10%	25%	52%	13%	78.8	90.1	83.4	-6.7	4.6	86%	93%	90%	-3	4	57%	72%	65%	-7	8
SLS at Sav. High	133	69%	26%	5%	0%	43.9	20.2	18.0	-2.2	-25.9	62%	31%	31%	0	-31	25%	9%	5%	-4	-20
Windsor Forest	209	56%	34%	9%	1%	42.1	37.4	27.3	-10.1	-14.8	61%	54%	44%	-10	-17	22%	20%	10%	-10	-12
Woodville-Tompkins	110	33%	34%	31%	3%	46.2	25.0	51.8	26.8	5.6	67%	*	67%	*	0	25%	*	34%	*	9
STEM Academy	67	4%	21%	61%	13%	105.6	122.7	91.8	-30.9	-13.8	98%	100%	96%	-4	-2	87%	100%	75%	-25	-12

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 EOC results do not impact CCRPI scores for middle and K8 schools

■ Priority school
 NA - Not applicable; school not in existence or reconfigured
 *Not reported; < 10 students
 At/above annual target
 Made progress
 Did not make progress
 Increase



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

Figure 47. GMAS EOC Results by School: Social Studies – U.S. History

	US HISTORY																			
	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	2,380	38%	31%	25%	7%	52.2	52.3	50.0	-2.3	-2.2	67%	66%	62%	-4	-5	30%	32%	31%	-1	1
Beach	320	48%	32%	16%	4%	46.7	37.2	37.8	0.6	-8.9	64%	54%	52%	-2	-12	28%	20%	20%	0	-8
Early College	72	11%	40%	39%	10%	NA	61.7	73.6	11.9	NA	NA	86%	89%	3	NA	NA	33%	49%	16	NA
Groves	159	66%	23%	9%	1%	52.1	35.7	23.0	-12.7	-29.1	71%	54%	34%	-20	-37	28%	17%	11%	-6	-17
Islands	214	19%	33%	39%	8%	72.0	73.8	68.5	-5.3	-3.5	81%	84%	81%	-3	0	50%	50%	48%	-2	-2
Jenkins	287	50%	22%	20%	8%	51.4	47.6	43.2	-4.4	-8.2	61%	61%	50%	-11	-11	32%	26%	28%	2	-4
Johnson	178	37%	41%	21%	2%	46.1	51.1	43.8	-7.3	-2.3	63%	68%	63%	-5	0	24%	30%	22%	-8	-2
New Hampstead	301	29%	35%	29%	7%	41.5	50.8	57.1	6.3	15.6	62%	65%	71%	6	9	18%	33%	36%	3	18
Savannah Arts	240	6%	23%	47%	23%	94.8	100.5	93.8	-6.8	-1.1	93%	97%	94%	-3	1	69%	77%	70%	-7	1
SLS at Sav. High	140	65%	25%	10%	0%	24.7	18.4	22.5	4.1	-2.2	40%	31%	35%	4	-5	10%	6%	10%	4	0
Windsor Forest	288	53%	33%	14%	0%	37.1	27.5	30.9	3.4	-6.2	57%	46%	47%	1	-10	14%	9%	14%	5	0
Woodville-Tompkins	179	18%	42%	34%	6%	74.5	69.5	63.1	-6.4	-11.4	92%	87%	82%	-5	-10	51%	45%	39%	-6	-12

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 EOC results do not impact CCRPI scores for middle and K8 schools

Priority school

NA - Not applicable; school not in existence or reconfigured

At/above annual target

Made progress

Did not make progress

Increase



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

APPENDIX Figure A. GMAS EOG Median National Percentile Rank Scores by Elementary School

Grades 3-5	ELA			Math			Science			Social Studies		
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017
SCCPSS	32	31	31	43	43	48	39	37	36	43	44	41
Bloomington	34	40	40	51	55	60	45	47	42	52	46	58
Brock [△] [○]	13	14	19	21	17	30	15	24	16	30	27	23
Butler [■] [△]	14	12	13	19	23	37	26	16	17	32	30	19
Gadsden [△]	18	18	17	32	30	37	25	16	21	31	34	24
Garden City [△]	25	23	25	39	37	45	24	28	27	33	36	32
Gould	30	28	28	41	39	49	36	30	32	34	38	42
Haven [■] [△] [○]	10	14	14	19	30	34	11	22	14	18	28	22
Heard	49	51	53	59	66	64	55	45	57	60	51	59
Hodge [■] [△] [○]	12	14	17	17	24	33	20	13	21	27	24	26
Howard	61	59	61	80	75	76	78	78	76	73	80	72
JG Smith	61	63	53	72	72	66	68	64	62	68	70	68
Largo-Tibet	33	29	27	42	41	36	39	31	34	50	44	34
Low [△] [○]	21	18	16	28	33	29	21	21	17	37	31	19
Marshpoint	55	57	52	67	69	69	63	62	67	68	68	67
Pooler	33	31	29	48	47	54	51	44	43	41	48	50
Pulaski	42	39	34	52	51	51	42	43	33	45	47	52
Shuman [■] [△] [○]	14	14	12	22	19	24	14	16	14	16	24	13
Southwest	36	29	28	44	42	41	38	44	25	38	47	39
Spencer [△]	14	15	17	24	27	28	25	23	18	30	26	20
Thunderbolt	19	16	16	24	27	29	23	22	21	30	28	24
West Chatham	36	36	39	48	47	51	44	44	54	51	54	51
White Bluff [△]	24	25	25	37	34	34	35	35	33	44	33	41
Windsor Fst [■] [△]	26	26	28	45	41	40	32	39	32	36	45	38

Science and Social Studies data reflect grade 5 only

At/above 50th percentile

■ Focus school △ Impact school ○ 360 school

Note: WFES exited Focus list in April 2017, but retains funding & supports through Sep. 2018



**DISTRICT ACCOUNTABILITY SYSTEM – REPORTING,
EVALUATING, & MONITORING INSTRUMENT (DAS-REMI)
EXECUTIVE SUMMARY**

APPENDIX Figure B. GMAS EOG Median National Percentile Rank Scores by K8 School

Grades 3-5	ELA			Math			Science			Social Studies		
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017
SCCPSS	32	31	31	43	43	48	39	37	36	43	44	41
East Broad [△] [○]	10	11	13	15	18	24	11	17	11	12	19	20
Ellis	58	58	58	57	65	61	59	65	45	54	66	58
Garrison	57	61	68	67	70	75	66	77	72	71	63	69
Georgetown	39	34	42	51	52	62	41	42	58	38	40	62
Godley Station	51	55	43	59	67	58	49	65	59	56	63	58
Hesse	54	59	45	63	64	57	63	53	58	55	58	51
Isle of Hope	25	28	28	29	35	45	49	42	50	42	40	52
Rice Creek	NA	28	32	NA	37	47	NA	31	40	NA	33	52
Grades 6-8	ELA			Math			Science			Social Studies		
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017
SCCPSS	43	46	46	51	51	52	52	51	51	50	50	49
East Broad [△] [○]	22	27	27	34	33	29	39	38	51	36	44	40
Ellis	75	65	75	69	57	67	75	62	76	75	70	62
Garrison	78	80	83	83	72	77	83	82	74	78	71	73
Georgetown	51	53	40	50	64	53	40	60	45	46	50	50
Godley Station	55	64	64	66	72	69	64	66	63	56	68	58
Hesse	59	60	51	63	66	57	67	60	51	60	59	46
Isle of Hope	26	35	43	38	42	46	29	43	37	37	41	35
Rice Creek	NA	40	42	NA	46	43	NA	34	49	NA	48	50

Science and Social Studies data reflect grades 5 and 8 only

At/above 50th percentile

△ Impact school ○ 360 school



**DISTRICT ACCOUNTABILITY SYSTEM – REPORTING,
EVALUATING, & MONITORING INSTRUMENT (DAS-REMI)
EXECUTIVE SUMMARY**

APPENDIX Figure C. GMAS EOG Median National Percentile Rank Scores by Middle School and Charter School

Grades 6-8	ELA			Math			Science			Social Studies		
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017
SCCPSS	43	46	46	51	51	52	52	51	51	50	50	49
Coastal	69	65	71	69	70	73	72	68	65	71	70	63
DeRenne ^o	21	27	23	35	33	36	27	26	40	33	34	34
Hubert	20	19	21	28	29	30	39	30	26	32	33	29
Mercer ^o	26	24	20	33	32	32	30	27	29	38	38	35
Myers ^o	23	20	20	32	28	30	37	31	38	36	34	35
Southwest ^o	31	33	35	40	44	41	41	44	39	45	45	41
STEM Acad.	77	82	82	80	84	83	80	71	77	73	78	75
W.Chatham ^{■o}	36	39	39	44	44	47	47	43	45	49	48	43

Grades 3-5	ELA			Math			Science			Social Studies		
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017
SCCPSS	32	31	31	43	43	48	39	37	36	43	44	41
CEMCO	48	53	33	35	34	35	50	77	53	59	68	60
Tybee	53	54	49	51	60	70	76	65	63	81	69	66
Sav.Classical ^o	33	30	26	31	33	37	41	16	26	40	32	28
Grades 6-8	ELA			Math			Science			Social Studies		
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017
SCCPSS	43	46	46	51	51	52	52	51	51	50	50	49
Sav.Classical ^o	47	55	48	47	51	54	NA	42	43	NA	47	40
Oglethorpe	62	62	59	77	71	68	63	67	64	65	62	55

Note: Science and Social Studies data reflect grades 5 and 8 only

□ At/above 50th percentile

■ Focus school

o 360 school



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

APPENDIX Figure D. GMAS EOC Median National Percentile Rank Scores by School

	Literature & Composition			Math			Science			Social Studies		
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017
SCCPSS	54	52	51	51	57	61	52	58	53	42	42	40
Beach	40	35	38	42	45	50	37	45	34	33	31	27
Early College	NA	65	67	NA	73	76	NA	72	73	NA	57	57
Groves	40	37	35	38	43	42	36	40	36	40	33	20
Islands	58	65	63	61	71	71	68	76	71	57	59	58
Jenkins	49	45	40	45	41	49	46	42	34	41	35	32
Johnson	51	44	43	48	52	53	38	43	42	34	33	35
New Hampstead	54	48	45	50	50	49	45	48	52	40	39	37
Savannah Arts	79	85	85	81	86	88	86	87	87	73	75	73
SLS at Sav. High [■]	35	33	33	40	41	36	38	38	33	30	22	20
Windsor Forest	47	46	45	42	49	52	53	50	46	40	37	33
Woodville-Tompkins	58	61	63	66	71	76	67	68	60	49	53	51
Coastal	83	90	74	95	96	92	*	*	81	*	*	*
DeRenne [○]	62	57	57	77	66	74	*	*	*	*	*	*
Hubert	51	50	64	*	*	*	*	*	*	*	*	*
Mercer [○]	*	*	56	*	*	*	*	*	*	*	*	*
Myers [○]	24	49	62	*	*	*	*	*	*	*	*	*
Southwest [○]	77	63	72	84	88	93	*	*	*	*	*	*
STEM Academy	79	73	76	75	80	84	68	71	77	63	94	66
West Chatham ^{■○}	74	69	62	*	*	*	*	66	*	*	*	*
Garrison	82	83	78	91	82	90	*	91	84	*	*	*
Godley Station	93	83	88	93	93	94	*	82	89	*	*	*
Hesse	83	79	76	86	87	80	*	*	*	*	*	*
Isle of Hope	*	*	83	*	*	84	*	*	*	*	*	*
Rice Creek	NA	72	55	NA	*	*	NA	60	*	NA	*	*
Oglethorpe	90	91	88	94	93	92	*	*	80	*	*	*
Sav. Classical [○]	*	*	47	*	*	54	*	*	45	*	*	*

■ Priority school

○ 360 school

□ At/above 50th percentile

*Not reported; <10 students



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

APPENDIX Figure E. GMAS EOG Results Including Retest – English/Language Arts Grade 3 by Elementary School

English / Language Arts																				
Grade 3	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	3,309	30%	42%	22%	5%	49.9	46.3	51.0	4.7	1.1	63%	61%	70%	9	7	30%	27%	27%	0	-3
Bloomingtondale	59	17%	47%	32%	3%	53.6	50.0	61.0	11.0	7.4	65%	68%	83%	15	18	35%	30%	36%	6	1
Brock ^Δ [○]	105	47%	41%	11%	1%	19.5	23.3	33.3	10.0	13.8	31%	40%	53%	13	22	8%	7%	12%	5	4
Butler [□] ^Δ	103	50%	41%	9%	1%	28.7	28.2	30.6	2.4	1.9	44%	41%	50%	9	6	14%	14%	10%	-4	-4
Gadsden ^Δ	122	49%	37%	14%	0%	24.3	28.6	32.4	3.7	8.1	39%	45%	51%	6	12	9%	11%	14%	3	5
Garden City ^Δ	118	28%	50%	19%	3%	44.3	40.9	48.7	7.8	4.4	59%	60%	72%	12	13	24%	20%	22%	2	-2
Gould	128	32%	45%	20%	2%	43.4	42.1	46.5	4.4	3.1	63%	60%	68%	8	5	19%	22%	23%	1	4
Haven [□] ^Δ [○]	63	56%	38%	6%	0%	19.7	21.6	25.4	3.8	5.7	33%	36%	44%	8	11	7%	5%	6%	1	-1
Heard	96	13%	34%	40%	14%	74.4	72.3	77.1	4.8	2.7	81%	78%	88%	10	7	48%	53%	53%	0	5
Hodge [□] ^Δ [○]	88	40%	43%	15%	2%	24.1	20.8	39.8	18.9	15.7	38%	35%	60%	25	22	10%	7%	17%	10	7
Howard	105	7%	40%	36%	17%	76.2	64.7	81.9	17.2	5.7	81%	79%	93%	14	12	54%	44%	53%	9	-1
JG Smith	95	8%	35%	38%	19%	87.5	95.9	83.7	-12.3	-3.8	96%	95%	92%	-3	-4	59%	74%	57%	-17	-2
Largo-Tibet	137	41%	40%	17%	2%	46.3	29.5	40.1	10.6	-6.1	65%	46%	59%	13	-6	24%	14%	19%	5	-5
Low ^Δ [○]	77	53%	35%	10%	1%	30.9	34.0	29.9	-4.2	-1.1	49%	57%	47%	-10	-2	13%	11%	12%	1	-1
Marshpoint	157	17%	43%	32%	8%	70.8	76.2	65.6	-10.6	-5.2	82%	86%	83%	-3	1	47%	55%	40%	-15	-7
Pooler	65	17%	48%	29%	6%	48.8	52.5	62.3	9.8	13.6	64%	67%	83%	16	19	29%	32%	35%	3	6
Pulaski	123	23%	46%	27%	4%	53.5	56.4	56.1	-0.3	2.6	72%	78%	77%	-1	5	32%	34%	31%	-3	-1
Shuman [□] ^Δ [○]	133	53%	40%	6%	2%	32.5	22.5	28.2	5.7	-4.4	44%	38%	47%	9	3	19%	7%	8%	1	-11
Southwest	143	34%	50%	12%	3%	46.3	39.1	42.3	3.2	-4.0	61%	56%	66%	10	5	25%	19%	15%	-4	-10
Spencer ^Δ	79	47%	47%	5%	1%	18.8	26.8	30.4	3.6	11.6	32%	37%	53%	16	21	6%	17%	6%	-11	0
Thunderbolt [□] ^Δ	38	45%	42%	13%	0%	22.1	13.9	34.2	20.3	12.1	33%	20%	55%	35	22	10%	6%	13%	7	3
West Chatham	131	15%	46%	31%	8%	55.1	54.4	66.8	12.4	11.7	71%	67%	85%	18	14	33%	34%	40%	6	7
White Bluff ^Δ	94	47%	38%	14%	1%	39.2	38.5	34.6	-3.9	-4.6	57%	56%	53%	-3	-4	17%	21%	15%	-6	-2
Windsor Fst [□] ^Δ	81	32%	49%	15%	4%	41.9	34.9	45.1	10.2	3.1	61%	51%	68%	17	7	22%	16%	19%	3	-3

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

□ Focus school
△ Impact school
○ 360 school
Note: WFES exited Focus list in April 2017, but retains funding & supports through Sep. 2018
■ At/above annual target
■ Made progress
■ Did not make progress
■ Increase



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

APPENDIX Figure F. GMAS EOG Results Including Retest – English/Language Arts Grade 4 by Elementary School

English / Language Arts																				
Grade 4	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	3,057	37%	34%	21%	8%	47.7	46.2	50.3	4.1	2.6	62%	62%	63%	1	1	28%	27%	29%	2	1
Bloomingtondale	46	13%	50%	28%	9%	45.7	50.0	66.3	16.3	20.6	62%	73%	87%	14	25	26%	26%	37%	11	11
Brock [△]	96	55%	29%	15%	1%	22.1	20.5	30.7	10.2	8.7	38%	37%	45%	8	7	6%	4%	16%	12	10
Butler [■] [△]	112	53%	32%	15%	0%	26.3	23.2	31.3	8.1	4.9	43%	35%	47%	12	4	9%	10%	15%	5	6
Gadsden [△]	72	49%	38%	13%	1%	33.3	28.8	33.3	4.5	0.0	54%	49%	51%	2	-3	13%	9%	14%	5	2
Garden City [△]	124	42%	37%	17%	4%	34.2	30.3	41.5	11.2	7.3	52%	48%	58%	10	6	16%	11%	21%	10	5
Gould	149	39%	43%	13%	5%	41.9	35.5	41.9	6.4	0.1	61%	54%	61%	7	0	20%	17%	18%	1	-2
Haven [■] [△]	45	36%	53%	9%	2%	16.4	19.2	38.9	19.7	22.5	24%	37%	64%	27	40	9%	2%	11%	9	2
Heard	95	17%	35%	36%	13%	58.7	64.5	72.1	7.6	13.4	73%	81%	83%	2	10	37%	42%	48%	6	11
Hodge [■] [△]	87	57%	36%	6%	1%	20.5	27.6	25.3	-2.3	4.8	33%	42%	43%	1	10	7%	13%	7%	-6	0
Howard	99	14%	20%	40%	25%	77.5	70.7	88.4	17.7	10.9	84%	84%	86%	2	2	55%	51%	66%	15	11
JG Smith	74	15%	28%	36%	20%	87.3	77.6	81.1	3.4	-6.3	91%	92%	85%	-7	-6	63%	51%	57%	6	-6
Largo-Tibet	95	53%	27%	18%	2%	43.9	38.5	34.7	-3.8	-9.2	57%	56%	47%	-9	-10	28%	17%	20%	3	-8
Low [△]	52	65%	27%	6%	2%	35.7	24.7	22.1	-2.5	-13.6	50%	36%	35%	-1	-15	19%	12%	8%	-4	-11
Marshpoint	142	18%	34%	32%	15%	64.0	65.7	72.5	6.8	8.6	82%	80%	82%	2	0	36%	46%	48%	2	12
Pooler	76	36%	38%	20%	7%	43.5	50.7	48.7	-2.1	5.2	62%	65%	64%	-1	2	22%	34%	26%	-8	4
Pulaski	110	45%	35%	20%	1%	61.0	48.4	38.6	-9.8	-22.4	74%	73%	55%	-18	-19	43%	23%	21%	-2	-22
Shuman [■] [△]	136	68%	24%	7%	1%	20.1	26.9	20.2	-6.6	0.1	35%	41%	32%	-9	-3	5%	12%	8%	-4	3
Southwest	109	39%	41%	13%	6%	50.0	38.3	43.1	4.9	-6.9	68%	59%	61%	2	-7	31%	16%	19%	3	-12
Spencer [△]	56	61%	25%	14%	0%	28.8	24.2	26.8	2.6	-2.0	49%	38%	39%	1	-10	8%	10%	14%	4	6
Thunderbolt [■] [△]	43	51%	42%	7%	0%	38.7	35.0	27.9	-7.1	-10.8	52%	52%	49%	-3	-3	23%	18%	7%	-11	-16
West Chatham	127	31%	31%	29%	8%	46.2	43.0	56.7	13.7	10.5	65%	62%	69%	7	4	23%	22%	37%	15	14
White Bluff [△]	107	46%	36%	14%	5%	36.7	37.2	38.8	1.6	2.1	55%	60%	54%	-6	-1	16%	13%	19%	6	3
Windsor Fst [■] [△]	75	37%	44%	15%	4%	42.8	31.7	42.7	11.0	-0.1	63%	51%	63%	12	0	20%	12%	19%	7	-1

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

■ Focus school △ Impact school ○ 360 school Note: WFES exited Focus list in April 2017, but retains funding & supports through Sep. 2018

■ At/above annual target □ Made progress ■ Did not make progress □ Increase



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

APPENDIX Figure G. GMAS EOG Results Including Retest – English/Language Arts Grade 5 by Elementary School

English / Language Arts																				
Grade 5	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	2,933	27%	44%	26%	3%	52.3	50.1	52.3	2.2	0.0	68%	67%	73%	6	5	32%	30%	29%	-1	-3
Bloomingtondale	50	16%	56%	26%	2%	51.0	55.7	57.0	1.3	6.0	75%	75%	84%	9	9	27%	32%	28%	-4	1
Brock [△]	63	44%	46%	10%	0%	30.9	27.5	32.5	5.1	1.7	46%	48%	56%	8	10	16%	7%	10%	3	-6
Butler [■] [△]	99	49%	38%	9%	3%	31.5	29.2	32.8	3.6	1.3	49%	46%	51%	5	2	14%	12%	12%	0	-2
Gadsden [△]	69	43%	45%	12%	0%	40.4	34.8	34.1	-0.7	-6.3	64%	58%	57%	-1	-7	17%	12%	12%	0	-5
Garden City [△]	111	36%	50%	11%	3%	46.1	45.4	40.1	-5.3	-6.0	64%	64%	64%	0	0	26%	27%	14%	-13	-12
Gould	103	30%	48%	21%	1%	44.1	45.6	46.6	1.0	2.5	67%	67%	70%	3	3	20%	21%	22%	1	2
Haven [■] [△] [○]	55	49%	42%	9%	0%	21.3	29.0	30.0	1.0	8.7	36%	52%	51%	-1	15	6%	6%	9%	3	3
Heard	74	12%	46%	36%	5%	76.3	57.8	67.6	9.7	-8.7	86%	77%	88%	11	2	54%	35%	42%	7	-12
Hodge [■] [△] [○]	95	48%	44%	7%	0%	27.2	22.9	29.5	6.6	2.3	47%	37%	52%	15	5	4%	9%	7%	-2	3
Howard	119	8%	43%	46%	3%	84.1	78.9	72.7	-6.2	-11.4	85%	88%	92%	4	7	65%	58%	50%	-8	-15
JG Smith	74	8%	51%	35%	5%	74.5	74.7	68.9	-5.8	-5.5	89%	90%	92%	2	3	49%	48%	41%	-7	-8
Largo-Tibet	96	25%	53%	19%	3%	53.5	48.3	50.0	1.7	-3.5	71%	72%	75%	3	4	33%	25%	22%	-3	-11
Low [△] [○]	80	59%	28%	11%	3%	34.9	38.0	28.8	-9.3	-6.2	57%	59%	41%	-18	-16	13%	16%	14%	-2	1
Marshpoint	168	11%	36%	48%	5%	70.3	66.7	73.5	6.8	3.3	82%	81%	89%	8	7	52%	48%	53%	5	1
Pooler	58	33%	43%	19%	5%	57.4	39.6	48.3	8.6	-9.1	69%	57%	67%	10	-2	36%	22%	24%	2	-12
Pulaski	106	19%	50%	29%	2%	61.3	49.3	57.1	7.8	-4.2	79%	70%	81%	11	2	39%	28%	31%	3	-8
Shuman [■] [△] [○]	123	63%	30%	7%	1%	27.3	25.8	22.8	-3.1	-4.6	41%	42%	37%	-5	-4	13%	10%	7%	-3	-6
Southwest	108	26%	46%	26%	2%	47.7	55.3	51.9	-3.5	4.2	65%	66%	74%	8	9	27%	37%	28%	-9	1
Spencer [△]	63	38%	43%	19%	0%	29.5	33.3	40.5	7.1	11.0	46%	57%	62%	5	16	13%	10%	19%	9	7
Thunderbolt [■] [△]	53	45%	43%	11%	0%	34.2	28.7	33.0	4.3	-1.2	54%	44%	55%	11	1	14%	13%	11%	-2	-3
West Chatham	122	16%	43%	40%	2%	61.8	63.8	63.9	0.1	2.2	76%	83%	84%	1	8	38%	43%	42%	-1	4
White Bluff [△]	91	24%	54%	21%	1%	52.6	40.9	49.5	8.5	-3.1	69%	63%	76%	13	7	32%	19%	22%	3	-10
Windsor Fst [■] [△]	82	22%	60%	17%	1%	46.3	43.9	48.8	4.9	2.5	60%	62%	78%	16	18	28%	26%	18%	-8	-10

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

■ Focus school △ Impact school ○ 360 school Note: WFES exited Focus list in April 2017, but retains funding & supports through Sep. 2018

■ At/above annual target □ Made progress ■ Did not make progress □ Increase



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

APPENDIX Figure H. GMAS EOG Results Including Retest – English/Language Arts Grades 3, 4, & 5 by K8 School

English / Language Arts																				
Grade 3	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	3,309	30%	42%	22%	5%	49.9	46.3	51.0	4.7	1.1	63%	61%	70%	9	7	30%	27%	27%	0	-3
East Broad ^Δ	63	65%	25%	10%	0%	20.9	15.5	22.2	6.7	1.3	30%	28%	35%	7	5	12%	3%	10%	7	-2
Ellis	51	16%	45%	31%	8%	74.1	72.5	65.7	-6.8	-8.5	86%	82%	84%	2	-2	47%	47%	39%	-8	-8
Garrison	61	10%	57%	30%	3%	73.8	86.3	63.1	-23.2	-10.7	89%	90%	90%	0	1	48%	65%	33%	-32	-15
Georgetown	97	19%	43%	31%	7%	77.3	45.2	63.4	18.2	-13.9	81%	60%	81%	21	0	57%	26%	38%	12	-19
Godley Station	203	25%	34%	30%	11%	75.0	64.5	63.5	-0.9	-11.5	81%	76%	75%	-1	-6	52%	40%	41%	1	-11
Hesse	159	19%	34%	38%	9%	69.4	82.8	67.9	-14.9	-1.5	83%	90%	81%	-9	-2	45%	59%	47%	-12	2
Isle of Hope	82	33%	50%	15%	2%	37.5	43.5	43.3	-0.2	5.8	53%	66%	67%	1	14	20%	19%	17%	-2	-3
Rice Creek	128	26%	55%	16%	3%	NA	40.2	48.0	7.8	NA	NA	60%	74%	14	NA	NA	20%	19%	-1	NA
Grade 4	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	3,057	37%	34%	21%	8%	47.7	46.2	50.3	4.1	2.6	62%	62%	63%	1	1	28%	27%	29%	2	1
East Broad ^Δ	60	65%	28%	7%	0%	13.1	8.9	20.8	11.9	7.8	23%	18%	35%	17	12	3%	0%	7%	7	4
Ellis	65	15%	37%	28%	20%	67.8	62.3	76.2	13.9	8.4	85%	79%	85%	6	0	44%	36%	48%	12	4
Garrison	84	2%	14%	44%	39%	82.5	88.2	110.1	21.9	27.6	92%	95%	98%	3	6	59%	66%	83%	17	24
Georgetown	88	31%	35%	25%	9%	56.0	63.8	56.3	-7.5	0.2	73%	76%	69%	-7	-4	36%	43%	34%	-9	-2
Godley Station	160	21%	43%	26%	11%	68.2	74.7	62.8	-11.9	-5.4	79%	85%	79%	-6	0	45%	53%	36%	-17	-9
Hesse	127	24%	32%	31%	13%	72.9	73.7	66.9	-6.8	-6.0	81%	84%	76%	-8	-5	53%	53%	44%	-9	-9
Isle of Hope	81	33%	40%	22%	5%	36.4	34.1	49.4	15.3	13.0	49%	54%	67%	13	18	18%	13%	27%	14	9
Rice Creek	141	28%	40%	26%	5%	NA	49.3	53.9	4.6	NA	NA	65%	72%	7	NA	NA	30%	31%	1	NA
Grade 5	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	2,933	27%	44%	26%	3%	52.3	50.1	52.3	2.2	0.0	68%	67%	73%	6	5	32%	30%	29%	-1	-3
East Broad ^Δ	61	59%	38%	3%	0%	20.8	21.9	22.1	0.3	1.3	30%	39%	41%	2	11	10%	5%	3%	-2	-7
Ellis	53	11%	51%	30%	8%	68.3	74.2	67.0	-7.2	-1.4	88%	89%	89%	0	1	43%	55%	38%	-17	-5
Garrison	88	2%	30%	56%	13%	79.9	80.7	89.2	8.5	9.3	91%	93%	98%	5	7	59%	57%	68%	11	9
Georgetown	70	10%	43%	39%	9%	53.4	61.3	72.9	11.5	19.5	67%	76%	90%	14	23	34%	40%	47%	7	13
Godley Station	170	12%	41%	39%	7%	62.8	71.0	70.6	-0.4	7.8	83%	87%	88%	1	5	39%	49%	46%	-3	7
Hesse	137	22%	40%	35%	3%	71.1	72.0	59.5	-12.5	-11.6	86%	85%	78%	-7	-8	46%	53%	38%	-15	-8
Isle of Hope	70	23%	53%	21%	3%	48.1	43.8	52.1	8.3	4.0	69%	61%	77%	16	8	23%	25%	24%	-1	1
Rice Creek	131	25%	51%	21%	2%	NA	39.2	50.4	11.2	NA	NA	54%	75%	21	NA	NA	21%	24%	3	NA

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5
^Δ Impact school [○] 360 school

At/above annual improvement target
 Made progress
 Did not make progress
 Increase



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

APPENDIX Figure I. GMAS EOG Results Including Retest – English/Language Arts Grades 6, 7, & 8 by K8 School

English / Language Arts																				
Grade 6	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr	3 Yr	2015	2016	2017	1 Yr	3 Yr	2015	2016	2017	1 Yr	3 Yr
									Chg	Chg				Chg	Chg					
SCCPSS	2,751	38%	31%	26%	5%	47.8	48.9	48.8	-0.1	1.0	61%	63%	62%	-1	1	30%	31%	31%	0	1
East Broad ^Δ	51	59%	35%	6%	0%	28.9	25.4	23.5	-1.9	-5.4	47%	41%	41%	0	-6	11%	10%	6%	-4	-5
Ellis	43	16%	33%	44%	7%	83.7	56.9	70.9	14.1	-12.7	90%	71%	84%	13	-6	63%	39%	51%	12	-12
Garrison	100	4%	23%	54%	19%	90.1	88.2	94.0	5.8	3.9	92%	93%	96%	3	4	71%	67%	73%	6	2
Georgetown	72	40%	35%	22%	3%	57.1	53.7	43.8	-9.9	-13.4	73%	73%	60%	-13	-13	40%	32%	25%	-7	-15
Godley Station	171	16%	33%	37%	13%	68.2	67.3	73.4	6.1	5.2	82%	84%	84%	0	2	47%	45%	50%	5	3
Hesse	116	32%	31%	31%	6%	50.6	63.3	55.6	-7.7	5.0	68%	75%	68%	-7	0	29%	45%	37%	-8	8
Isle of Hope	89	36%	40%	19%	4%	31.8	43.1	46.1	2.9	14.3	48%	61%	64%	3	16	14%	23%	24%	1	10
Rice Creek	126	51%	36%	13%	0%	NA	44.5	31.3	-13.2	NA	NA	68%	49%	-19	NA	NA	21%	13%	-8	NA
Grade 7	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr	3 Yr	2015	2016	2017	1 Yr	3 Yr	2015	2016	2017	1 Yr	3 Yr
									Chg	Chg				Chg	Chg					
SCCPSS	2,539	41%	34%	22%	4%	48.7	46.6	43.8	-2.8	-4.9	63%	62%	59%	-3	-4	30%	28%	25%	-3	-5
East Broad ^Δ	47	66%	21%	13%	0%	30.9	30.6	23.4	-7.2	-7.4	49%	51%	34%	-17	-15	13%	8%	13%	5	0
Ellis	39	21%	41%	33%	5%	75.0	74.0	61.5	-12.4	-13.5	82%	88%	79%	-9	-3	52%	56%	38%	-18	-14
Garrison	97	5%	33%	46%	15%	97.8	87.0	86.1	-0.9	-11.7	97%	94%	95%	1	-2	75%	67%	62%	-5	-13
Georgetown	86	30%	55%	15%	0%	52.1	53.2	42.4	-10.8	-9.6	71%	69%	70%	1	-1	33%	32%	15%	-17	-18
Godley Station	154	20%	43%	36%	1%	61.2	68.0	59.1	-8.9	-2.1	79%	81%	80%	-1	1	39%	47%	37%	-10	-2
Hesse	114	34%	39%	20%	6%	66.0	56.7	49.1	-7.6	-16.9	78%	73%	66%	-7	-12	49%	38%	26%	-12	-23
Isle of Hope	82	37%	41%	18%	4%	34.6	35.2	44.5	9.3	9.9	50%	51%	63%	12	13	19%	17%	22%	5	3
Rice Creek	118	37%	47%	15%	0%	NA	45.7	39.0	-6.7	NA	NA	70%	63%	-7	NA	NA	22%	15%	-7	NA
Grade 8	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr	3 Yr	2015	2016	2017	1 Yr	3 Yr	2015	2016	2017	1 Yr	3 Yr
									Chg	Chg				Chg	Chg					
SCCPSS	2,467	22%	45%	28%	5%	54.5	57.2	57.8	0.6	3.3	71%	75%	78%	3	7	32%	34%	33%	-1	1
East Broad ^Δ	34	21%	65%	12%	3%	33.7	35.9	48.5	12.6	14.8	57%	53%	79%	26	22	11%	16%	15%	-1	4
Ellis	41	5%	27%	61%	7%	77.6	80.8	85.4	4.6	7.8	90%	80%	95%	15	5	57%	59%	68%	9	11
Garrison	102	5%	23%	52%	21%	101.4	104.8	94.1	-10.7	-7.3	99%	100%	95%	-5	-4	78%	87%	73%	-14	-5
Georgetown	56	25%	41%	32%	2%	57.9	66.4	55.4	-11.0	-2.6	81%	89%	75%	-14	-6	32%	44%	34%	-10	2
Godley Station	148	11%	43%	39%	7%	64.0	78.0	70.9	-7.1	7.0	82%	89%	89%	0	7	41%	53%	46%	-7	5
Hesse	107	20%	47%	28%	6%	61.1	75.0	59.8	-15.2	-1.3	81%	91%	80%	-11	-1	37%	49%	34%	-15	-3
Isle of Hope	82	20%	59%	20%	2%	34.2	50.0	52.4	2.4	18.2	49%	74%	80%	6	31	18%	24%	22%	-2	4
Rice Creek	76	13%	59%	28%	0%	NA	45.4	57.2	11.8	NA	NA	71%	87%	16	NA	NA	18%	28%	10	NA

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5
^Δ Impact school [○] 360 school

At/above annual improvement target
 Made progress
 Did not make progress
 Increase



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

APPENDIX Figure J. GMAS EOG Results Including Retest – English/Language Arts Grades 6, 7, & 8 by Middle School

English / Language Arts																				
Grade 6	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	2,751	38%	31%	26%	5%	47.8	48.9	48.8	-0.1	1.0	61%	63%	62%	-1	1	30%	31%	31%	0	1
Coastal	219	17%	32%	37%	15%	65.9	71.4	74.7	3.3	8.7	79%	81%	83%	2	4	44%	53%	52%	-1	8
DeRenne ^o	205	64%	25%	11%	0%	25.2	28.7	23.4	-5.3	-1.8	38%	45%	36%	-9	-2	11%	11%	11%	0	0
Hubert	163	78%	20%	2%	0%	16.6	19.4	12.3	-7.1	-4.3	25%	31%	22%	-9	-3	7%	7%	2%	-5	-5
Mercer ^o	131	68%	26%	6%	0%	25.2	23.0	19.1	-4.0	-6.1	43%	33%	32%	-1	-11	7%	13%	6%	-7	-1
Myers ^o	190	67%	24%	8%	1%	24.0	23.1	21.3	-1.8	-2.6	37%	36%	33%	-3	-4	10%	9%	9%	0	-1
Southwest ^o	266	41%	37%	21%	1%	37.2	36.1	41.5	5.4	4.4	52%	48%	59%	11	7	21%	23%	23%	0	2
STEM Acad.	212	6%	25%	55%	14%	94.8	90.2	88.2	-2.0	-6.6	96%	95%	94%	-1	-2	75%	72%	69%	-3	-6
W.Chatham ^o	258	38%	34%	24%	3%	37.5	39.5	46.1	6.6	8.6	56%	57%	62%	5	6	19%	19%	27%	8	8
Grade 7	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	2,539	41%	34%	22%	4%	48.7	46.6	43.8	-2.8	-4.9	63%	62%	59%	-3	-4	30%	28%	25%	-3	-5
Coastal	245	21%	36%	36%	7%	70.0	59.1	64.7	5.6	-5.4	82%	74%	79%	5	-3	48%	40%	43%	3	-5
DeRenne ^o	199	65%	29%	5%	1%	24.2	27.9	21.1	-6.8	-3.1	39%	45%	35%	-10	-4	9%	11%	6%	-5	-3
Hubert	149	66%	32%	2%	1%	21.2	22.3	18.8	-3.5	-2.4	34%	36%	34%	-2	0	7%	8%	3%	-5	-4
Mercer ^o	105	71%	27%	2%	0%	26.8	21.9	15.2	-6.6	-11.5	44%	38%	29%	-9	-15	10%	6%	2%	-4	-8
Myers ^o	182	79%	16%	5%	0%	24.2	20.5	13.2	-7.3	-11.0	41%	34%	21%	-13	-20	8%	7%	5%	-2	-3
Southwest ^o	235	61%	27%	11%	1%	33.6	36.4	26.2	-10.3	-7.5	48%	55%	39%	-16	-9	16%	17%	12%	-5	-4
STEM Acad.	229	4%	27%	56%	13%	86.2	88.9	88.6	-0.2	2.4	94%	97%	96%	-1	2	65%	69%	69%	0	4
W.Chatham ^o	260	50%	35%	13%	2%	34.3	33.4	33.5	0.1	-0.8	51%	52%	50%	-2	-1	15%	14%	15%	1	0
Grade 8	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	2,467	22%	45%	28%	5%	54.5	57.2	57.8	0.6	3.3	71%	75%	78%	3	7	32%	34%	33%	-1	1
Coastal	227	11%	38%	43%	7%	76.4	75.9	73.1	-2.8	-3.3	90%	91%	89%	-2	-1	51%	53%	50%	-3	-1
DeRenne ^o	190	36%	50%	14%	1%	28.0	31.9	39.5	7.6	11.4	43%	56%	64%	8	21	13%	8%	14%	6	1
Hubert	160	46%	46%	7%	1%	29.9	28.2	31.6	3.4	1.7	52%	49%	54%	5	2	7%	7%	8%	1	1
Mercer ^o	111	36%	50%	13%	1%	33.1	39.7	39.2	-0.5	6.1	51%	65%	64%	-1	13	15%	14%	14%	0	-1
Myers ^o	186	41%	46%	12%	1%	36.7	30.6	35.8	5.1	-0.9	60%	51%	59%	8	-1	13%	10%	12%	2	-1
Southwest ^o	266	32%	47%	19%	2%	43.2	42.0	45.7	3.6	2.5	61%	62%	68%	6	7	22%	20%	21%	1	-1
STEM Acad.	217	1%	22%	61%	16%	89.2	88.7	96.3	7.6	7.1	99%	98%	99%	1	0	67%	70%	77%	7	10
W.Chatham ^o	263	23%	59%	18%	0%	46.3	47.5	47.7	0.2	1.4	69%	71%	77%	6	8	22%	24%	18%	-6	-4

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

■ Focus school ○ 360 school

■ At/above annual improvement target ■ Made progress ■ Did not make progress ■ Increase



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

APPENDIX Figure K. GMAS EOG Results Including Retest – English/Language Arts Grades 3, 4, & 5 by Charter School

English / Language Arts																				
Grade 3	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
	SCCPSS	3,309	30%	42%	22%	5%	49.9	46.3	51.0	4.7	1.1	63%	61%	70%	9	7	30%	27%	27%	0
CEMCO	34	15%	50%	26%	9%	63.0	40.0	64.7	24.7	1.7	63%	57%	85%	28	22	48%	20%	35%	15	-13
Tybee	43	16%	33%	40%	12%	65.4	76.1	73.3	-2.8	7.9	85%	89%	84%	-5	-1	41%	52%	51%	-1	10
Sav.Classical ^o	46	35%	48%	13%	4%	35.5	39.6	43.5	3.9	8.0	50%	60%	65%	5	15	18%	19%	17%	-2	-1
Grade 4	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
	SCCPSS	3,057	37%	34%	21%	8%	47.7	46.2	50.3	4.1	2.6	62%	62%	63%	1	1	28%	27%	29%	2
CEMCO	33	48%	24%	15%	12%	63.5	56.0	45.5	-10.5	-18.0	92%	68%	52%	-16	-40	35%	40%	27%	-13	-8
Tybee	44	14%	25%	41%	20%	74.3	72.7	84.1	11.4	9.8	86%	91%	86%	-5	0	46%	49%	61%	12	15
Sav.Classical ^o	46	43%	35%	22%	0%	54.3	36.7	39.1	2.5	-15.2	63%	49%	57%	8	-6	37%	22%	22%	0	-15
Grade 5	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
	SCCPSS	2,933	27%	44%	26%	3%	52.3	50.1	52.3	2.2	0.0	68%	67%	73%	6	5	32%	30%	29%	-1
CEMCO	21	24%	19%	48%	10%	52.8	81.0	71.4	-9.5	18.7	72%	100%	76%	-24	4	28%	57%	57%	0	29
Tybee	25	4%	60%	28%	8%	82.5	66.1	70.0	3.9	-12.5	100%	87%	96%	9	-4	55%	42%	36%	-6	-19
Sav.Classical ^o	43	42%	42%	16%	0%	54.3	30.2	37.2	7.0	-17.0	70%	44%	58%	14	-12	34%	14%	16%	2	-18

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

^o 360 school

■ At/above annual improvement target
 ■ Made progress
 ■ Did not make progress
 ■ Increase



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

APPENDIX Figure L. GMAS EOG Results Including Retest – English/Language Arts Grades 6, 7, & 8 by Charter School

English / Language Arts																				
Grade 6	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
	SCCPSS	2,751	38%	31%	26%	5%	47.8	48.9	48.8	-0.1	1.0	61%	63%	62%	-1	1	30%	31%	31%	0
Oglethorpe	296	24%	39%	33%	4%	74.3	59.6	58.4	-1.1	-15.9	86%	80%	76%	-4	-10	55%	37%	37%	0	-18
Sav.Classical ^o	41	41%	27%	32%	0%	40.2	55.7	45.1	-10.6	4.9	61%	73%	59%	-14	-2	20%	39%	32%	-7	12
Grade 7	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
	SCCPSS	2,539	41%	34%	22%	4%	48.7	46.6	43.8	-2.8	-4.9	63%	62%	59%	-3	-4	30%	28%	25%	-3
Oglethorpe	147	20%	49%	29%	2%	66.2	64.1	56.8	-7.3	-9.4	82%	84%	80%	-4	-2	45%	40%	31%	-9	-14
Sav.Classical ^o	45	24%	44%	31%	0%	52.1	45.7	53.3	7.6	1.3	75%	75%	76%	1	1	27%	17%	31%	14	4
Grade 8	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
	SCCPSS	2,467	22%	45%	28%	5%	54.5	57.2	57.8	0.6	3.3	71%	75%	78%	3	7	32%	34%	33%	-1
Oglethorpe	149	5%	48%	39%	7%	82.5	73.1	74.2	1.0	-8.4	92%	91%	95%	4	3	55%	48%	46%	-2	-9
Sav.Classical ^o	47	21%	64%	13%	2%	NA	55.1	47.9	-7.2	NA	NA	78%	79%	1	NA	NA	33%	15%	-18	NA

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

^o 360 school

■ At/above annual improvement target
 ■ Made progress
 ■ Did not make progress
 ■ Increase



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

APPENDIX Figure M. GMAS EOG Results Including Retest – Math Grade 3 by Elementary School

Mathematics																				
Grade 3	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	3,322	27%	45%	24%	3%	52.0	53.6	52.1	-1.5	0.1	72%	73%	73%	0	1	28%	30%	28%	-2	0
Bloomingtondale	59	19%	34%	47%	0%	57.2	67.0	64.4	-2.6	7.2	81%	83%	81%	-2	0	30%	43%	47%	4	17
Brock [△]	105	34%	44%	21%	1%	22.7	31.7	44.3	12.6	21.6	38%	50%	66%	16	29	8%	12%	22%	10	14
Butler ^{■△}	104	31%	48%	20%	1%	29.2	42.2	45.7	3.4	16.5	49%	62%	69%	7	20	8%	19%	21%	2	13
Gadsden [△]	122	30%	46%	23%	2%	37.6	43.2	48.4	5.2	10.7	61%	66%	70%	4	9	13%	21%	25%	4	12
Garden City [△]	120	13%	57%	29%	1%	51.0	52.5	58.8	6.2	7.7	76%	78%	87%	9	11	26%	26%	30%	4	4
Gould	128	19%	53%	26%	2%	46.5	52.7	55.9	3.1	9.3	69%	76%	81%	5	12	23%	27%	28%	1	5
Haven ^{■△○}	63	48%	41%	11%	0%	37.7	36.2	31.7	-4.5	-6.0	62%	59%	52%	-7	-10	13%	14%	11%	-3	-2
Heard	96	11%	55%	26%	7%	70.6	76.5	64.6	-11.9	-6.0	84%	90%	89%	-1	5	51%	55%	33%	-22	-18
Hodge ^{■△○}	88	38%	45%	15%	2%	28.4	36.8	40.9	4.1	12.5	52%	60%	63%	3	11	5%	14%	17%	3	12
Howard	105	4%	33%	50%	13%	86.1	73.6	86.2	12.6	0.1	93%	85%	96%	11	3	65%	49%	63%	14	-2
JG Smith	95	8%	40%	42%	9%	83.6	94.6	76.3	-18.3	-7.2	89%	99%	92%	-7	3	63%	72%	52%	-20	-11
Largo-Tibet	137	26%	50%	22%	1%	47.3	41.8	49.3	7.5	1.9	72%	63%	74%	11	2	21%	19%	23%	4	2
Low ^{△○}	78	38%	47%	14%	0%	34.9	38.9	37.8	-1.1	3.0	54%	58%	62%	4	8	16%	18%	14%	-4	-2
Marshpoint	157	20%	41%	31%	7%	74.7	81.8	62.4	-19.4	-12.3	88%	91%	80%	-11	-8	51%	59%	38%	-21	-13
Pooler	65	20%	54%	23%	3%	54.9	54.3	54.6	0.3	-0.3	75%	79%	80%	1	5	32%	25%	26%	1	-6
Pulaski	125	16%	47%	34%	3%	54.4	73.5	62.0	-11.5	7.6	76%	90%	84%	-6	8	28%	48%	37%	-11	9
Shuman ^{■△○}	133	51%	41%	7%	1%	38.7	26.4	28.6	2.1	-10.1	58%	48%	49%	1	-9	18%	5%	8%	3	-10
Southwest	143	42%	45%	11%	1%	51.9	43.8	36.0	-7.7	-15.8	77%	65%	58%	-7	-19	27%	19%	13%	-6	-14
Spencer [△]	79	54%	37%	6%	3%	22.9	34.5	28.5	-6.0	5.5	44%	52%	46%	-6	2	2%	16%	9%	-7	7
Thunderbolt ^{■△}	38	32%	45%	24%	0%	23.1	26.9	46.1	19.2	23.0	42%	50%	68%	18	26	4%	4%	24%	20	20
West Chatham	131	16%	56%	25%	3%	48.7	59.2	57.6	-1.6	8.9	70%	80%	84%	4	14	24%	34%	28%	-6	4
White Bluff [△]	95	38%	42%	19%	1%	41.5	42.3	41.6	-0.7	0.1	67%	63%	62%	-1	-5	15%	20%	20%	0	5
Windsor Fst ^{■△}	82	39%	44%	17%	0%	51.2	40.5	39.0	-1.4	-12.1	80%	66%	61%	-5	-19	21%	15%	17%	2	-4

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

■ Focus school △ Impact school ○ 360 school Note: WFES exited Focus list in April 2017, but retains funding & supports through Sep. 2018

■ At/above annual target □ Made progress □ Did not make progress □ Increase



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

APPENDIX Figure N. GMAS EOG Results Including Retest – Math Grade 4 by Elementary School

Mathematics																				
Grade 4	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	3,075	22%	46%	27%	5%	54.2	55.9	57.4	1.5	3.2	74%	76%	78%	2	4	30%	31%	32%	1	2
Bloomington	46	11%	43%	39%	7%	51.7	67.3	70.7	3.4	18.9	78%	84%	89%	5	11	26%	46%	46%	0	20
Brock [△]	96	35%	49%	15%	1%	26.9	15.8	40.6	24.9	13.8	48%	30%	65%	35	18	6%	1%	16%	15	10
Butler ^{■△}	112	27%	51%	21%	2%	27.4	32.5	48.7	16.2	21.3	49%	56%	73%	17	24	5%	7%	22%	15	17
Gadsden [△]	72	21%	57%	19%	3%	43.8	43.5	52.1	8.6	8.3	69%	74%	79%	5	10	19%	12%	22%	10	3
Garden City [△]	126	27%	45%	27%	1%	54.5	48.1	50.8	2.7	-3.8	80%	74%	73%	-1	-7	25%	22%	28%	6	3
Gould	150	21%	47%	31%	2%	49.6	42.6	57.0	14.4	7.4	75%	65%	79%	14	4	23%	17%	33%	16	10
Haven ^{■△○}	45	24%	60%	13%	2%	21.6	34.6	46.7	12.1	25.1	40%	65%	76%	11	36	3%	4%	16%	12	13
Heard	95	15%	37%	38%	11%	60.3	75.3	72.1	-3.2	11.8	81%	92%	85%	-7	4	32%	46%	48%	2	16
Hodge ^{■△○}	87	29%	41%	28%	2%	26.2	35.9	51.7	15.8	25.5	43%	62%	71%	9	28	10%	9%	30%	21	20
Howard	99	9%	28%	45%	17%	97.2	82.7	85.4	2.7	-11.8	93%	93%	91%	-2	-2	77%	54%	63%	9	-14
JG Smith	74	8%	41%	35%	16%	79.1	75.0	79.7	4.7	0.6	92%	90%	92%	2	0	56%	53%	51%	-2	-5
Largo-Tibet	95	32%	51%	18%	0%	52.7	55.7	43.2	-12.6	-9.5	70%	80%	68%	-12	-2	32%	29%	18%	-11	-14
Low ^{△○}	52	35%	52%	13%	0%	47.9	49.3	39.4	-9.9	-8.4	77%	67%	65%	-2	-12	17%	27%	13%	-14	-4
Marshpoint	142	11%	37%	43%	10%	77.9	80.1	76.1	-4.1	-1.9	90%	90%	89%	-1	-1	54%	58%	53%	-5	-1
Pooler	76	17%	54%	24%	5%	64.3	55.1	58.6	3.4	-5.7	84%	75%	83%	8	-1	39%	32%	29%	-3	-10
Pulaski	110	21%	53%	25%	1%	58.4	55.8	53.2	-2.6	-5.3	78%	81%	79%	-2	1	36%	24%	26%	2	-10
Shuman ^{■△○}	136	37%	58%	4%	1%	33.3	38.4	34.6	-3.9	1.2	59%	62%	63%	1	4	8%	14%	5%	-9	-3
Southwest	109	23%	52%	22%	3%	60.4	53.6	52.3	-1.3	-8.1	82%	72%	77%	5	-5	37%	31%	25%	-6	-12
Spencer [△]	57	49%	40%	7%	4%	36.3	40.8	32.5	-8.4	-3.8	58%	62%	51%	-11	-7	15%	20%	11%	-9	-4
Thunderbolt ^{■△}	43	28%	58%	14%	0%	37.1	43.0	43.0	0.0	5.9	68%	68%	72%	4	4	6%	18%	14%	-4	8
West Chatham	128	24%	43%	29%	4%	55.9	52.9	56.3	3.4	0.4	84%	77%	76%	-1	-8	25%	26%	33%	7	8
White Bluff [△]	114	25%	58%	17%	0%	40.5	47.9	45.6	-2.3	5.1	69%	77%	75%	-2	6	12%	18%	17%	-1	5
Windsor Fst ^{■△}	76	17%	59%	24%	0%	63.0	58.3	53.3	-5.0	-9.7	86%	82%	83%	1	-3	36%	33%	24%	-9	-12

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

■ Focus school △ Impact school ○ 360 school Note: WFES exited Focus list in April 2017, but retains funding & supports through Sep. 2018

■ At/above annual target □ Made progress ■ Did not make progress □ Increase



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

APPENDIX Figure O. GMAS EOG Results Including Retest – Math Grade 5 by Elementary School

Mathematics																				
Grade 5	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	2,946	22%	51%	22%	5%	48.2	48.7	55.0	6.3	6.8	65%	67%	78%	11	13	26%	26%	27%	1	1
Bloomingtondale	50	16%	60%	18%	6%	43.1	42.0	57.0	15.0	13.9	71%	64%	84%	20	13	16%	18%	24%	6	8
Brock [△] ○	63	43%	51%	6%	0%	24.1	19.0	31.7	12.7	7.7	41%	35%	57%	22	16	6%	3%	6%	3	0
Butler [■] △	100	44%	47%	7%	2%	24.1	30.7	33.5	2.8	9.4	40%	47%	56%	9	16	7%	13%	9%	-4	2
Gadsden [△]	69	30%	55%	14%	0%	42.8	37.3	42.0	4.8	-0.7	63%	61%	70%	9	7	23%	14%	14%	0	-9
Garden City [△]	114	15%	66%	16%	4%	44.1	42.5	53.9	11.4	9.9	63%	63%	85%	22	22	21%	19%	19%	0	-2
Gould	104	18%	61%	17%	4%	50.0	41.5	53.4	11.8	3.4	72%	69%	82%	13	10	26%	13%	21%	8	-5
Haven [■] △○	55	27%	58%	15%	0%	20.7	29.0	43.6	14.6	23.0	37%	50%	73%	23	36	4%	8%	15%	7	11
Heard	74	9%	58%	26%	7%	67.9	65.1	64.9	-0.2	-3.1	85%	87%	91%	4	6	45%	35%	32%	-3	-13
Hodge [■] △○	95	43%	53%	4%	0%	26.5	30.5	30.5	0.0	4.0	46%	49%	57%	8	11	6%	10%	4%	-6	-2
Howard	119	9%	33%	38%	20%	95.2	92.8	84.5	-8.3	-10.8	91%	89%	91%	2	0	70%	69%	58%	-11	-12
JG Smith	75	19%	53%	25%	3%	71.3	70.1	56.0	-14.1	-15.3	85%	82%	81%	-1	-4	49%	44%	28%	-16	-21
Largo-Tibet	96	24%	53%	20%	3%	53.9	52.5	51.0	-1.5	-2.9	70%	74%	76%	2	6	30%	26%	23%	-3	-7
Low [△] ○	81	38%	42%	19%	1%	23.0	33.6	41.4	7.8	18.3	41%	50%	62%	12	21	5%	13%	20%	7	15
Marshpoint	168	9%	38%	40%	13%	75.5	79.7	78.3	-1.4	2.8	84%	89%	91%	2	7	50%	56%	53%	-3	3
Pooler	58	26%	38%	33%	3%	67.2	43.3	56.9	13.6	-10.3	69%	63%	74%	11	5	48%	20%	36%	16	-12
Pulaski	108	14%	60%	21%	5%	47.5	43.3	58.3	15.0	10.8	74%	70%	86%	16	12	21%	15%	26%	11	5
Shuman [■] △○	124	48%	46%	5%	1%	20.3	22.9	29.0	6.2	8.7	36%	37%	52%	15	16	4%	8%	6%	-2	2
Southwest	108	14%	62%	22%	2%	49.1	53.3	56.0	2.8	7.0	76%	74%	86%	12	10	21%	26%	24%	-2	3
Spencer [△]	63	17%	56%	24%	3%	50.9	41.7	56.3	14.7	5.5	66%	63%	83%	20	17	32%	17%	27%	10	-5
Thunderbolt [■] △	53	34%	60%	6%	0%	28.9	33.6	35.8	2.2	6.9	49%	61%	66%	5	17	9%	7%	6%	-1	-3
West Chatham	122	14%	52%	30%	3%	52.6	52.2	61.5	9.2	8.9	74%	78%	86%	8	12	28%	22%	34%	12	6
White Bluff [△]	93	12%	59%	26%	3%	66.7	50.0	60.2	10.2	-6.5	77%	71%	88%	17	11	47%	26%	29%	3	-18
Windsor Fst [■] △	82	15%	66%	17%	2%	37.8	50.0	53.7	3.7	15.9	51%	71%	85%	14	34	20%	28%	20%	-8	0

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

■ Focus school △ Impact school ○ 360 school Note: WFES exited Focus list in April 2017, but retains funding & supports through Sep. 2018

■ At/above annual target □ Made progress □ Did not make progress □ Increase



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

APPENDIX Figure P. GMAS EOG Results Including Retest – Math Grades 3, 4, & 5 by K8 School

Mathematics																				
Grade 3	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	3,322	27%	45%	24%	3%	52.0	53.6	52.1	-1.5	0.1	72%	73%	73%	0	1	28%	30%	28%	-2	0
East Broad ^Δ	64	56%	36%	5%	3%	18.9	23.0	27.3	4.4	8.4	35%	41%	44%	3	9	3%	5%	8%	3	5
Ellis	51	29%	39%	29%	2%	69.8	69.0	52.0	-17.1	-17.9	91%	85%	71%	-14	-20	40%	47%	31%	-16	-9
Garrison	61	11%	44%	39%	5%	81.0	90.3	68.9	-21.5	-12.1	92%	98%	89%	-9	-3	59%	65%	44%	-21	-15
Georgetown	97	14%	46%	36%	3%	61.7	54.2	63.9	9.8	2.2	79%	75%	86%	11	7	39%	30%	39%	9	0
Godley Station	204	18%	47%	25%	10%	71.1	66.2	63.5	-2.7	-7.6	85%	82%	82%	0	-3	48%	43%	35%	-8	-13
Hesse	160	20%	36%	40%	4%	72.2	86.8	64.4	-22.4	-7.8	91%	94%	80%	-14	-11	47%	65%	44%	-21	-3
Isle of Hope	82	35%	51%	11%	2%	39.8	43.5	40.2	-3.3	0.4	67%	74%	65%	-9	-2	11%	13%	13%	0	2
Rice Creek	130	35%	44%	21%	1%	NA	55.4	43.8	-11.6	NA	NA	75%	65%	-10	NA	NA	30%	22%	-8	NA
Grade 4	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	3,075	22%	46%	27%	5%	54.2	55.9	57.4	1.5	3.2	74%	76%	78%	2	4	30%	31%	32%	1	2
East Broad ^Δ	60	48%	47%	5%	0%	18.5	24.0	28.3	4.4	9.9	34%	45%	52%	7	18	3%	3%	5%	2	2
Ellis	65	12%	38%	37%	12%	72.0	66.0	74.6	8.6	2.6	88%	89%	88%	-1	0	46%	40%	49%	9	3
Garrison	84	0%	23%	55%	23%	72.9	82.9	100.0	17.1	27.1	92%	93%	100%	7	8	49%	57%	77%	20	28
Georgetown	88	18%	34%	42%	6%	55.9	73.8	67.6	-6.1	11.7	76%	89%	82%	-7	6	28%	46%	48%	2	20
Godley Station	161	18%	43%	32%	6%	74.4	86.5	63.4	-23.1	-11.0	89%	92%	82%	-10	-7	51%	63%	39%	-24	-12
Hesse	131	17%	34%	38%	11%	82.2	78.0	71.4	-6.6	-10.8	93%	92%	83%	-9	-10	60%	54%	49%	-5	-11
Isle of Hope	81	16%	44%	33%	6%	36.4	33.1	64.8	31.7	28.5	61%	57%	84%	27	23	12%	7%	40%	33	28
Rice Creek	141	21%	57%	22%	1%	NA	47.6	51.4	3.8	NA	NA	71%	79%	8	NA	NA	22%	23%	1	NA
Grade 5	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	2,946	22%	51%	22%	5%	48.2	48.7	55.0	6.3	6.8	65%	67%	78%	11	13	26%	26%	27%	1	1
East Broad ^Δ	61	46%	49%	5%	0%	8.3	16.4	29.5	13.1	21.2	12%	28%	54%	26	42	5%	5%	5%	0	0
Ellis	53	17%	47%	34%	2%	48.3	60.2	60.4	0.2	12.0	72%	78%	83%	5	11	22%	33%	36%	3	14
Garrison	88	2%	39%	49%	10%	72.6	67.5	83.5	16.1	11.0	90%	81%	98%	17	8	46%	45%	59%	14	13
Georgetown	70	9%	50%	30%	11%	56.2	66.4	72.1	5.7	16.0	73%	79%	91%	12	18	33%	42%	41%	-1	8
Godley Station	170	14%	46%	30%	9%	49.5	68.7	67.4	-1.3	17.9	74%	79%	86%	7	12	22%	48%	39%	-9	17
Hesse	138	25%	51%	22%	2%	61.8	53.4	50.7	-2.7	-11.1	79%	76%	75%	-1	-4	39%	28%	24%	-4	-15
Isle of Hope	70	26%	53%	19%	3%	32.1	46.3	49.3	3.0	17.2	52%	68%	74%	6	22	11%	21%	21%	0	10
Rice Creek	131	11%	60%	26%	2%	NA	26.6	59.5	33.0	NA	NA	42%	89%	47	NA	NA	11%	28%	17	NA

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5
^Δ Impact school [○] 360 school

At/above annual improvement target
 Made progress
 Did not make progress
 Increase



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

APPENDIX Figure Q. GMAS EOG Results Including Retest – Math Grades 6, 7, & 8 by K8 School

Mathematics																				
Grade 6	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	2,774	33%	42%	21%	4%	43.3	46.5	48.1	1.6	4.8	62%	65%	67%	2	5	22%	25%	25%	0	3
East Broad ^Δ	51	61%	39%	0%	0%	28.9	18.0	19.6	1.6	-9.3	51%	33%	39%	6	-12	7%	3%	0%	-3	-7
Ellis	43	16%	51%	28%	5%	70.4	52.9	60.5	7.5	-9.9	90%	68%	84%	16	-6	49%	30%	33%	3	-16
Garrison	99	8%	38%	42%	11%	78.0	79.9	78.3	-1.6	0.3	95%	85%	92%	7	-3	52%	60%	54%	-6	2
Georgetown	72	28%	53%	17%	3%	40.3	49.4	47.2	-2.2	7.0	62%	77%	72%	-5	10	18%	21%	19%	-2	1
Godley Station	172	17%	48%	31%	5%	62.6	68.7	61.6	-7.1	-1.0	81%	91%	83%	-8	2	38%	42%	35%	-7	-3
Hesse	117	15%	48%	33%	3%	55.0	63.3	62.4	-0.9	7.4	79%	87%	85%	-2	6	28%	39%	37%	-2	9
Isle of Hope	89	40%	46%	9%	4%	30.2	36.3	38.8	2.5	8.6	49%	54%	60%	6	11	9%	16%	13%	-3	4
Rice Creek	127	43%	42%	14%	1%	NA	31.1	36.2	5.1	NA	NA	58%	57%	-1	NA	NA	4%	15%	11	NA
Grade 7	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	2,564	33%	42%	20%	6%	46.5	49.4	49.2	-0.2	2.7	63%	66%	67%	1	4	24%	26%	26%	0	2
East Broad ^Δ	47	57%	38%	4%	0%	24.5	32.7	23.4	-9.2	-1.1	43%	53%	43%	-10	0	6%	10%	4%	-6	-2
Ellis	39	21%	46%	31%	3%	69.3	60.4	57.7	-2.7	-11.6	84%	81%	79%	-2	-5	43%	38%	33%	-5	-10
Garrison	97	7%	37%	42%	13%	79.2	84.9	80.9	-4.0	1.7	93%	93%	93%	0	0	56%	56%	56%	0	0
Georgetown	86	24%	53%	21%	1%	45.9	70.2	49.4	-20.7	3.5	70%	84%	76%	-8	6	19%	42%	22%	-20	3
Godley Station	154	17%	48%	29%	6%	55.1	70.4	62.0	-8.4	7.0	74%	82%	83%	1	9	30%	47%	35%	-12	5
Hesse	114	25%	48%	21%	5%	60.3	67.0	53.1	-13.9	-7.2	78%	84%	75%	-9	-3	35%	41%	26%	-15	-9
Isle of Hope	82	33%	50%	12%	5%	27.9	36.3	44.5	8.2	16.6	52%	56%	67%	11	15	4%	12%	17%	5	13
Rice Creek	118	35%	56%	9%	0%	NA	56.1	37.3	-18.8	NA	NA	81%	65%	-16	NA	NA	26%	9%	-17	NA
Grade 8	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	2,492	25%	53%	18%	3%	44.3	45.9	49.3	3.4	5.0	63%	66%	75%	9	12	22%	23%	21%	-2	-1
East Broad ^Δ	34	59%	35%	6%	0%	23.9	21.9	23.5	1.7	-0.4	48%	41%	41%	0	-7	0%	3%	6%	3	6
Ellis	42	5%	76%	14%	5%	53.1	39.7	59.5	19.8	6.5	78%	64%	95%	31	17	27%	15%	19%	4	-8
Garrison	102	12%	53%	29%	6%	91.3	77.1	64.7	-12.4	-26.6	97%	99%	88%	-11	-9	67%	49%	35%	-14	-32
Georgetown	56	23%	43%	25%	9%	40.5	59.8	59.8	0.0	19.3	62%	87%	77%	-10	15	19%	30%	34%	4	15
Godley Station	149	13%	42%	34%	12%	61.6	74.6	72.5	-2.1	10.9	76%	91%	87%	-4	11	38%	51%	46%	-5	8
Hesse	110	29%	53%	16%	2%	59.9	68.1	45.5	-22.7	-14.4	75%	87%	71%	-16	-4	35%	43%	18%	-25	-17
Isle of Hope	85	25%	66%	6%	4%	35.1	31.5	44.1	12.6	9.0	49%	52%	75%	23	26	19%	11%	9%	-2	-10
Rice Creek	76	32%	59%	8%	1%	NA	33.3	39.5	6.1	NA	NA	53%	68%	15	NA	NA	12%	9%	-3	NA

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5
^Δ Impact school [○] 360 school

At/above annual improvement target
 Made progress
 Did not make progress
 Increase

3 Yr Change based on 2015 EOG data and 2017 EOG/EOC Combined data; interpret with caution



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

APPENDIX Figure R. GMAS EOG Results Including Retest – Math Grades 6, 7, & 8 by Middle School

Mathematics																				
Grade 6	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	2,774	33%	42%	21%	4%	43.3	46.5	48.1	1.6	4.8	62%	65%	67%	2	5	22%	25%	25%	0	3
Coastal	219	16%	46%	32%	6%	56.2	66.0	64.6	-1.4	8.4	76%	84%	84%	0	8	33%	42%	38%	-4	5
DeRenno	206	53%	39%	8%	0%	27.0	26.1	27.7	1.6	0.7	46%	43%	47%	4	1	8%	9%	8%	-1	0
Hubert	165	65%	34%	1%	0%	17.5	16.9	17.6	0.7	0.1	32%	30%	35%	5	3	2%	3%	1%	-2	-1
Mercer	133	67%	30%	3%	0%	28.3	30.7	18.0	-12.6	-10.2	49%	50%	33%	-17	-16	7%	11%	3%	-8	-4
Myerso	190	59%	36%	4%	0%	22.3	21.1	22.4	1.3	0.1	39%	38%	41%	3	2	6%	5%	4%	-1	-2
Southwest	273	30%	52%	17%	1%	28.2	40.9	44.1	3.2	16.0	47%	63%	70%	7	23	9%	17%	18%	1	9
STEM Acad.	212	2%	29%	52%	17%	85.0	87.3	92.0	4.7	7.0	97%	97%	98%	1	1	63%	67%	69%	2	6
W.Chatham	264	38%	49%	13%	1%	33.9	31.1	38.1	6.9	4.1	57%	53%	62%	9	5	10%	9%	13%	4	3
Grade 7	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	2,564	33%	42%	20%	6%	46.5	49.4	49.2	-0.2	2.7	63%	66%	67%	1	4	24%	26%	26%	0	2
Coastal	245	13%	39%	31%	17%	69.5	64.4	76.3	11.9	6.8	83%	81%	87%	6	4	41%	35%	48%	13	7
DeRenno	198	55%	35%	9%	1%	22.0	32.4	28.3	-4.1	6.2	39%	52%	45%	-7	6	5%	11%	10%	-1	5
Hubert	155	58%	38%	4%	0%	20.5	20.8	22.9	2.1	2.4	35%	37%	42%	5	7	5%	5%	4%	-1	-1
Mercer	109	56%	39%	6%	0%	22.1	22.8	24.8	2.0	2.7	38%	39%	44%	5	6	6%	6%	6%	0	0
Myerso	189	63%	32%	5%	0%	19.0	18.4	20.9	2.5	1.9	36%	34%	37%	3	1	2%	3%	5%	2	3
Southwest	239	48%	42%	9%	1%	32.1	38.3	31.2	-7.1	-0.9	53%	56%	52%	-4	-1	10%	17%	10%	-7	0
STEM Acad.	229	4%	32%	45%	19%	78.0	90.4	89.1	-1.4	11.1	94%	97%	96%	-1	2	48%	65%	64%	-1	16
W.Chatham	265	33%	48%	16%	3%	35.0	36.2	44.0	7.7	9.0	55%	56%	67%	11	12	12%	14%	18%	4	6
Grade 8	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	2,492	25%	53%	18%	3%	44.3	45.9	49.3	3.4	5.0	63%	66%	75%	9	12	22%	23%	21%	-2	-1
Coastal	227	9%	57%	29%	6%	62.5	66.1	65.6	-0.5	3.1	83%	87%	91%	4	8	34%	39%	34%	-5	0
DeRenno	190	39%	55%	6%	0%	30.8	20.2	33.7	13.5	2.9	51%	37%	61%	24	10	10%	3%	6%	3	-4
Hubert	163	52%	44%	4%	0%	19.7	21.5	25.8	4.3	6.1	36%	41%	48%	7	12	3%	2%	4%	2	1
Mercer	113	38%	53%	8%	1%	22.3	24.0	35.8	11.8	13.5	38%	39%	62%	23	24	6%	8%	9%	1	3
Myerso	188	40%	53%	7%	1%	20.3	24.6	34.0	9.4	13.7	38%	44%	60%	16	22	2%	4%	7%	3	5
Southwest	271	28%	55%	17%	1%	30.8	34.6	45.4	10.8	14.6	49%	60%	72%	12	23	11%	9%	18%	9	7
STEM Acad.	217	14%	50%	33%	3%	71.5	55.8	62.7	6.9	-8.9	95%	77%	86%	9	-9	43%	31%	36%	5	-7
W.Chatham	268	21%	63%	15%	1%	35.0	40.1	47.8	7.7	12.7	58%	63%	79%	16	21	12%	15%	16%	1	4

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5
 ■ Focus school ○ 360 school

■ At/above annual improvement target ■ Made progress ■ Did not make progress ■ Increase
 ■ 3 Yr Change based on 2015 EOG data and 2017 EOG/EOC Combined data; interpret with caution



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

APPENDIX Figure S. GMAS EOG Results Including Retest – Math Grades 3, 4, & 5 by Charter School

Mathematics																				
Grade 3	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	3,322	27%	45%	24%	3%	52.0	53.6	52.1	-1.5	0.1	72%	73%	73%	0	1	28%	30%	28%	-2	0
CEMCO	34	56%	32%	12%	0%	38.9	36.1	27.9	-8.2	-10.9	56%	58%	44%	-14	-12	22%	14%	12%	-2	-10
Tybee	43	9%	40%	42%	9%	61.5	73.9	75.6	1.7	14.0	87%	89%	91%	2	4	33%	44%	51%	7	18
Sav.Classical ^o	46	30%	54%	15%	0%	26.3	39.6	42.4	2.8	16.1	42%	67%	70%	3	28	11%	13%	15%	2	4
Grade 4	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	3,075	22%	46%	27%	5%	54.2	55.9	57.4	1.5	3.2	74%	76%	78%	2	4	30%	31%	32%	1	2
CEMCO	33	48%	36%	15%	0%	51.9	60.0	33.3	-26.7	-18.6	77%	72%	52%	-20	-25	27%	36%	15%	-21	-12
Tybee	44	7%	32%	41%	20%	57.1	77.3	87.5	10.2	30.4	74%	97%	93%	-4	19	37%	49%	61%	12	24
Sav.Classical ^o	46	37%	50%	13%	0%	32.6	32.2	38.0	5.8	5.4	48%	53%	63%	10	15	15%	11%	13%	2	-2
Grade 5	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	2,946	22%	51%	22%	5%	48.2	48.7	55.0	6.3	6.8	65%	67%	78%	11	13	26%	26%	27%	1	1
CEMCO	21	38%	38%	24%	0%	30.6	50.0	42.9	-7.1	12.3	56%	76%	62%	-14	6	6%	24%	24%	0	18
Tybee	25	0%	44%	44%	12%	78.9	58.1	84.0	25.9	5.1	89%	77%	100%	23	11	53%	32%	56%	24	3
Sav.Classical ^o	43	53%	44%	2%	0%	35.1	30.2	24.4	-5.8	-10.7	47%	42%	47%	5	0	19%	16%	2%	-14	-17

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

^o 360 school

■ At/above annual improvement target
 ■ Made progress
 ■ Did not make progress
 ■ Increase



DISTRICT ACCOUNTABILITY SYSTEM – REPORTING, EVALUATING, & MONITORING INSTRUMENT (DAS-REMI) EXECUTIVE SUMMARY

APPENDIX Figure T. GMAS EOG Results Including Retest – Math Grades 6, 7, & 8 by Charter School

Mathematics																				
Grade 6	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	2,774	33%	42%	21%	4%	43.3	46.5	48.1	1.6	4.8	62%	65%	67%	2	5	22%	25%	25%	0	3
Oglethorpe	296	16%	41%	34%	9%	73.3	72.6	68.6	-4.0	-4.7	89%	88%	84%	-4	-5	46%	51%	43%	-8	-3
Sav.Classical ^o	44	48%	43%	9%	0%	28.3	46.6	30.7	-15.9	2.4	50%	71%	52%	-19	2	7%	21%	9%	-12	2
Grade 7	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	2,564	33%	42%	20%	6%	46.5	49.4	49.2	-0.2	2.7	63%	66%	67%	1	4	24%	26%	26%	0	2
Oglethorpe	147	11%	45%	37%	7%	78.8	74.8	70.4	-4.4	-8.4	90%	88%	89%	1	-1	54%	47%	44%	-3	-10
Sav.Classical ^o	45	22%	44%	31%	2%	47.9	44.7	56.7	12.0	8.8	69%	75%	78%	3	9	23%	13%	33%	20	10
Grade 8	2017					Content Mastery Weighted Perf.					At/Above Developing					At/Above Proficient				
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg	2015	2016	2017	1 Yr Chg	3Yr Chg
SCCPSS	2,492	25%	53%	18%	3%	44.3	45.9	49.3	3.4	5.0	63%	66%	75%	9	12	22%	23%	21%	-2	-1
Oglethorpe	149	9%	48%	38%	6%	76.4	70.4	70.5	0.0	-5.9	89%	87%	91%	4	2	46%	46%	44%	-2	-2
Sav.Classical ^o	47	38%	55%	6%	0%	NA	28.6	34.0	5.5	NA	NA	55%	62%	7	NA	NA	2%	6%	4	NA

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

^o 360 school

At/above annual improvement target
 Made progress
 Did not make progress
 Increase

3 Yr Change based on 2015 EOG data and 2017 EOG/EOC Combined data; interpret with caution