



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
DAS-REMI
EXECUTIVE SUMMARY REPORT



Goal 1 Key Performance Outcome
Georgia Milestones Assessment System End of Grade Tests (GMAS EOG)
SY 2015-16

About the GMAS EOG:

As documented in the District Accountability System's Reporting, Evaluating, & Monitoring Instrument (DAS-REMI), a Key Performance Outcome for Goal I is to increase the percentage of students meeting or exceeding proficiency in the core content areas as measured by the Georgia Milestones Assessment System End of Grade (GMAS EOG) tests. These tests are administered each spring to students in grades 3-8 in order to determine mastery of curriculum content and skills in the areas of English/language arts, math, science, and social studies. All GMAS tests are scored along four levels of performance, as follows:

- **Beginning Learners** – do not yet demonstrate proficiency, and need substantial academic support for success at the next level
- **Developing Learners** – demonstrate partial proficiency, but need additional academic support for success at the next level
- **Proficient Learners** – demonstrate proficiency, and are prepared for success at the next level
- **Distinguished Learners** – demonstrate advanced proficiency, and are well-prepared for success at the next level

SY 2015-16 marks the second year in which the GMAS tests were administered, and the first year in which middle grades students taking high school GMAS End of Course tests in the areas of math and science were exempted from the math and science portions of the End of Grade tests. In the tables that follow, End of Course scores for participating 8th graders are included in the 8th grade EOG math and science results for 2016, while scores for 2015 were based on EOG results only. For this reason, 8th grade math and science EOG change data should be interpreted with caution, particularly given that an EOC administered in middle school reflects a higher level of rigor than the corresponding content area EOG.

Within the tables that follow, subgroup performance levels and 8th grade science and social studies median percentile ranks are reported based on individual student level data provided by GADOE; subgroup membership is based upon demographic data reported in the official state Student Record data collection; and all remaining data are reported from summary data published by GADOE. All SY 2015-16 targets were calculated using the standard accountability formula, which is based on an increase of at least 3% of the difference between the base score and 100%.



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Key Points: SY 2015-16 GMAS

Overall

- In grades 3-8, student performance remains stronger in ELA and math than in science and social studies.
- Students demonstrated the most improvement in math.
- Middle grade students demonstrated the greatest improvement across the four content areas, particularly students in grade 7.
- Middle grade students also demonstrated the strongest performance in median national percentile rank (NPR) scores, with one or more grade levels performing at or above the national average in all four content areas.

English / Language Arts

- Students in grades 6 and 8 made progress in both Developing and Proficiency rates, and 8th graders met the district's Proficiency target for SY 2015-16.
- Among students in grades 3-5, between 61% - 67% performed at the Developing level or higher, with 27% - 30% achieving the Proficient or Distinguished level. The median national percentile rank (NPR) ranged from 29 in grade 3 to 33 in grade 5.
- Sixty-seven percent (67%) of schools serving students in grades 3-5 met or exceeded their SY 2015-16 Proficiency target in one or more elementary grade level, including Bloomingdale, Gadsden, Gould, Heard, Hodge, JG Smith, Low, Marshpoint, Pooler, Pulaski, Shuman, Southwest, Spencer, West Chatham, White Bluff, Ellis, Garrison, Georgetown, Godley Station, Hesse, CEMCO, and Tybee Maritime.
- Between 62% - 75% of middle grades students scored at or above the Developing level, with 28% - 34% achieving the Proficient or Distinguished level. Eighth grade students demonstrated the strongest performance in both Developing and Proficiency rates, and earned a median NPR of 57.
- Seventy-six percent (76%) of schools serving students in grades 6-8 met or exceeded their SY 2015-16 Proficiency target in at least one middle grade level, including all K8 schools with an applicable target, along with Coastal, Mercer, Southwest, STEM, West Chatham, and Savannah Classical. (Note that Rice Creek does not have an applicable target as the school was not in existence in SY 2014-15).
- JG Smith, Marshpoint, Pooler, Southwest Elementary, Spencer, Garrison, Georgetown, Godley Station, Hesse, CEMCO, Tybee Maritime, and Savannah Classical each achieved double-digit Proficiency gains in one or more grade levels.



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Math

- The percentage of students at Developing or above improved at all grade levels, and Proficiency rates rose in grades 3, 4, 6, 7, and 8. Students in grades 3, 6, and 7 met or exceeded the district's SY 2015-16 Proficiency target.
- Between 67% - 76% of students in grades 3-5 scored at or above the Developing level, with 26%-31% achieving the Proficient or Distinguished level. The median national percentile rank ranged from 42 in grades 3 and 5, to 48 in grade 4.
- Between 65% - 66% of middle grades students performed at the Developing level or higher, and about one in four students reached the Proficient or Distinguished level. Sixth graders earned a median NPR of 47, while 7th and 8th graders met or exceeded the national average with median NPRs of 50 and 60, respectively.
- More than 80% of the district's schools met or exceeded their SY 2015-16 Proficiency target in at least one grade level, with Bloomingdale, Low, Marshpoint, Georgetown, Godley Station, and Hesse surpassing their target in all three grade levels.
- Schools that achieved double-digit Proficiency gains in one or more grade levels include Bloomingdale, Butler, Heard, Low, Pulaski, Spencer, Thunderbolt, West Chatham Elementary, Ellis, Georgetown, Godley Station, Hesse, Isle of Hope, STEM, Savannah Classical, and Tybee Maritime.

Science

- Students in grades 5 and 7 met or exceeded the district's SY 2015-16 Proficiency target.
- Among students in elementary grades, 56% - 63% scored at or above the Developing level, with Proficiency rates ranging from 19% - 26%. Median NPRs ranged from 32 in grade 4 to 42 in grade 3.
- More than 60% of schools serving elementary grades students met their SY 2015-16 Proficiency target in at least one grade level, including Bloomingdale, Gould, Haven, Howard, JG Smith, Low, Marshpoint, Pooler, Pulaski, Shuman, Southwest, Spencer, White Bluff, Windsor Forest, Ellis, Garrison, Georgetown, Godley Station, Hesse, CEMCO, and Tybee Maritime.
- About half of middle grades students scored at or above the Developing level, with 17% - 24% achieving the Proficient or Distinguished level of performance. Median NPRs were generally consistent with the national average, reaching 50 in grade 6; 42 in grade 7; and 51 in grade 8.
- Seventy-six percent (76%) of schools serving middle grades students met or exceeded their SY 2015-16 Proficiency target in one or more grade levels, including East Broad, Ellis, Garrison, Georgetown, Godley Station, Hesse, Coastal, DeRenne, Southwest Middle, STEM, West Chatham Middle, Oglethorpe, and Savannah Classical.



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- Schools achieving Proficiency gains of 10 points or more in at least one grade level include Bloomingdale, Marshpoint, Garrison, Georgetown, Godley Station, Hesse, STEM, CEMCO, Savannah Classical, and Tybee Maritime.

Social Studies

- Students in all middle grade levels improved their Developing rates, and 7th graders surpassed the district's SY 2015-16 Proficiency target with a gain of 4 points compared to last year.
- Between 58% - 64% of students in grades 3-5 scored at or above the Developing level, with 18%-21% achieving the Proficient or Distinguished level. Median NPRs ranged from 35 in grade 4 to 44 in grade 5.
- Over 70% of schools serving elementary grades met or exceeded their SY 2016-17 Proficiency target in one or more grade levels, including Bloomingdale, Brock, Butler, Gould, Heard, Howard, JG Smith, Low, Pooler, Pulaski, Shuman, Southwest, Spencer, West Chatham, Windsor Forest, East Broad, Ellis, Garrison, Georgetown, Godley Station, Hesse, CEMCO, Savannah Classical, and Tybee Maritime.
- Among students in grades 6-8, between 55% - 62% performed at the Developing level or higher, with 16% - 23% scoring at or above Proficient. Median NPRs ranged from 46 in grade 6 to 53 in grade 7.
- Over 80% of schools serving students in middle grades met their SY 2015-16 Proficiency targets in at least one grade level, including all K8 schools with applicable targets, as well as Coastal, DeRenne, Mercer, Southwest Middle, STEM, West Chatham, and Oglethorpe.
- Schools earning double-digit Proficiency gains in one or more grade levels include Bloomingdale, Pulaski, Ellis, Garrison, Georgetown, Godley Station, Coastal, and STEM, CEMCO and, Tybee Maritime.



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Figure 1. Percentage of Students by Performance Category & Content Area: State, Comparison Group, & SCCPSS Grades 3-5

		N Count 2016			At/Above Developing									At/Above Proficient								
		Gr 3	Gr 4	Gr 5	Grade 3			Grade 4			Grade 5			Grade 3			Grade 4			Grade 5		
					2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
ELA	State	135,645	132,188	129,663	67%	67%	0	71%	70%	-1	73%	75%	2	37%	35%	-2	37%	35%	-2	39%	41%	2
	Comp Group	21,181	20,306	19,592	57%	57%	0	62%	60%	-2	65%	67%	2	28%	27%	-1	29%	26%	-3	31%	32%	1
	SCCPSS	3,216	2,983	2,957	63%	61%	-2	62%	62%	0	68%	67%	-1	30%	27%	-3	28%	27%	-1	32%	30%	-2
Math	State	136,128	132,691	130,190	79%	79%	0	80%	80%	0	75%	74%	-1	38%	40%	2	40%	40%	0	38%	38%	0
	Comp Group	21,217	20,341	19,628	69%	70%	1	71%	69%	-2	64%	64%	0	28%	30%	2	30%	28%	-2	27%	28%	1
	SCCPSS	3,226	2,989	2,968	72%	73%	1	74%	76%	2	65%	67%	2	28%	30%	2	30%	31%	1	26%	26%	0
Science	State	135,942	132,554	130,049	76%	76%	0	71%	71%	0	70%	70%	0	34%	35%	1	33%	33%	0	36%	39%	3
	Comp Group	21,188	20,321	19,598	66%	66%	0	60%	60%	0	60%	61%	1	25%	26%	1	25%	23%	-2	26%	30%	4
	SCCPSS*	3,209	2,979	2,975	66%	63%	-3	60%	57%	-3	57%	56%	-1	25%	22%	-3	22%	19%	-3	24%	26%	2
Social Studies	State	135,192	131,815	129,303	74%	75%	1	71%	70%	-1	75%	75%	0	30%	30%	0	35%	34%	-1	29%	30%	1
	Comp Group	21,111	20,239	19,515	65%	67%	2	60%	60%	0	65%	66%	1	22%	23%	1	25%	24%	-1	21%	22%	1
	SCCPSS*	3,195	2,967	2,956	64%	63%	-1	58%	58%	0	64%	64%	0	20%	18%	-2	22%	21%	-1	19%	19%	0

At/above 2015-16 target

Made progress

Did not make progress

*Adjusted to exclude 10 off-grade-level tests in grade 5



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Figure 2. Percentage of Students by Performance Category & Content Area: State, Comparison Group, & SCCPSS Grades 6-8

		N Count 2016			At/Above Developing									At/Above Proficient								
		Gr 6	Gr 7	Gr 8	Grade 6			Grade 7			Grade 8			Grade 6			Grade 7			Grade 8		
					2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
ELA	State	128,301	127,496	128,697	69%	68%	-1	70%	73%	3	76%	80%	4	39%	39%	0	37%	39%	2	39%	44%	5
	Comp Group	18,778	18,441	18,767	61%	58%	-3	61%	65%	4	69%	73%	4	30%	29%	-1	27%	29%	2	30%	34%	4
	SCCPSS	2,654	2,579	2,540	61%	63%	2	63%	62%	-1	71%	75%	4	30%	31%	1	30%	28%	-2	32%	34%	2
Math (EOG + EOC)	State	128,613	127,414	129,117	75%	75%	0	75%	76%	1	75%	79%	4	36%	38%	2	37%	42%	5	37%	40%	3
	Comp Group	18,794	18,326	18,837	63%	62%	-1	64%	64%	0	64%	66%	2	23%	25%	2	26%	28%	2	24%	25%	1
	SCCPSS	2,653	2,586	2,555	62%	65%	3	63%	66%	3	63%	66%	3	22%	25%	3	24%	26%	2	22%	23%	1
Science (EOG + EOC)	State	128,429	127,575	129,454	65%	66%	1	65%	67%	2	62%	65%	3	38%	39%	1	36%	39%	3	32%	34%	2
	Comp Group	18,734	18,393	18,753	51%	52%	1	54%	53%	-1	48%	51%	3	24%	25%	1	24%	26%	2	20%	21%	1
	SCCPSS	2,652	2,581	2,540	47%	47%	0	48%	50%	2	45%	46%	1	22%	21%	-1	21%	24%	3	17%	17%	0
Social Studies	State	127,870	126,930	128,109	71%	71%	0	72%	74%	2	70%	75%	5	32%	33%	1	36%	39%	3	33%	38%	5
	Comp Group	18,672	18,308	18,617	59%	59%	0	62%	64%	2	60%	64%	4	22%	22%	0	24%	26%	2	22%	26%	4
	SCCPSS	2,643	2,569	2,522	53%	55%	2	54%	58%	4	61%	62%	1	16%	16%	0	17%	21%	4	23%	23%	0

■ At/above 2015-16 target
 ■ Made progress
 ■ Did not make progress
■ 1 Yr Chg based on 2015 EOG data and 2016 EOG/EOC Combined data; interpret with caution



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Figure 3. Percentage of Students by Performance Category and Subgroup: English/Language Arts

	N Count 2016			At/Above Developing									At/Above Proficient									
	Gr 3	Gr 4	Gr 5	Grade 3			Grade 4			Grade 5			Grade 3			Grade 4			Grade 5			
				2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	
ELA	Asian	63	74	62	85%	76%	-9	83%	87%	4	83%	85%	2	64%	48%	-16	52%	60%	8	53%	61%	8
	Black	1,873	1,592	1,640	51%	50%	-1	51%	50%	-1	59%	58%	-1	17%	16%	-1	15%	15%	0	20%	17%	-3
	Hispanic	232	208	222	61%	71%	10	66%	61%	-5	75%	65%	-10	29%	23%	-6	25%	21%	-4	33%	24%	-9
	White	908	911	810	82%	78%	-4	81%	81%	0	84%	84%	0	49%	48%	-1	49%	46%	-3	52%	55%	3
	Multiracial	132	191	217	61%	71%	10	68%	65%	-3	74%	73%	-1	32%	38%	6	32%	29%	-3	33%	31%	-2
	Female	1,562	1,443	1,479	69%	67%	-2	68%	66%	-2	76%	73%	-3	36%	31%	-5	32%	32%	0	39%	36%	-3
	Male	1,654	1,540	1,477	57%	55%	-2	57%	58%	1	61%	62%	1	24%	23%	-1	23%	22%	-1	25%	24%	-1
	ED	2,263	2,028	2,073	53%	52%	-1	54%	52%	-2	61%	60%	-1	19%	17%	-2	18%	16%	-2	21%	20%	-1
	EL	134	70	56	38%	47%	9	29%	27%	-2	23%	25%	2	11%	13%	2	11%	6%	-5	6%	2%	-4
	SWD	440	379	376	30%	28%	-2	30%	25%	-5	24%	28%	4	10%	10%	0	10%	9%	-1	8%	6%	-2

	N Count 2016			At/Above Developing									At/Above Proficient									
	Gr 6	Gr 7	Gr 8	Grade 6			Grade 7			Grade 8			Grade 6			Grade 7			Grade 8			
				2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	
ELA	Asian	65	60	54	88%	77%	-11	90%	90%	0	90%	91%	1	68%	59%	-9	68%	67%	-1	66%	65%	-1
	Black	1,509	1,515	1,491	49%	50%	1	54%	51%	-3	61%	67%	6	18%	18%	0	19%	15%	-4	20%	22%	2
	Hispanic	195	183	169	64%	66%	2	63%	64%	1	80%	75%	-5	32%	31%	-1	30%	31%	1	37%	38%	1
	White	707	685	669	80%	85%	5	80%	82%	2	89%	91%	2	51%	55%	4	49%	48%	-1	53%	57%	4
	Multiracial	169	132	139	68%	68%	0	68%	71%	3	81%	81%	0	43%	34%	-9	39%	41%	2	45%	44%	-1
	Female	1,315	1,305	1,295	67%	71%	4	70%	68%	-2	76%	79%	3	36%	38%	2	37%	33%	-4	39%	41%	2
	Male	1,336	1,273	1,239	55%	55%	0	56%	56%	0	66%	72%	6	24%	24%	0	23%	22%	-1	25%	27%	2
	ED	1,813	1,725	1,679	51%	52%	1	54%	53%	-1	63%	67%	4	20%	19%	-1	19%	18%	-1	20%	23%	3
	EL	27	28	23	28%	22%	-6	27%	18%	-9	13%	26%	13	4%	7%	3	4%	4%	0	0%	0%	0
	SWD	287	275	239	20%	18%	-2	22%	23%	1	27%	32%	5	7%	4%	-3	6%	4%	-2	7%	5%	-2



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Figure 4. Percentage of Students by Performance Category and Subgroup: Math

	N Count 2016			At/Above Developing									At/Above Proficient									
	Gr 3	Gr 4	Gr 5	Grade 3			Grade 4			Grade 5			Grade 3			Grade 4			Grade 5			
				2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	
Math	Asian	65	75	65	97%	92%	-5	91%	97%	6	85%	92%	7	75%	59%	-16	71%	84%	13	52%	69%	17
	Black	1,877	1,592	1,638	61%	63%	2	64%	67%	3	54%	57%	3	15%	18%	3	16%	16%	0	15%	14%	-1
	Hispanic	235	213	229	78%	82%	4	77%	78%	1	74%	66%	-8	29%	36%	7	26%	28%	2	28%	20%	-8
	White	909	911	812	86%	87%	1	90%	88%	-2	82%	83%	1	47%	49%	2	53%	53%	0	45%	47%	2
	Multiracial	132	191	218	69%	84%	15	75%	74%	-1	73%	74%	1	28%	39%	11	30%	28%	-2	28%	29%	1
	Female	1,568	1,444	1,485	73%	73%	0	75%	77%	2	69%	69%	0	28%	29%	1	30%	30%	0	28%	26%	-2
	Male	1,658	1,545	1,482	70%	72%	2	73%	75%	2	61%	65%	4	29%	31%	2	29%	31%	2	24%	25%	1
	ED	2,268	2,035	2,080	65%	66%	1	68%	68%	0	56%	60%	4	19%	21%	2	20%	19%	-1	17%	17%	0
	EL	144	78	68	68%	76%	8	57%	56%	-1	34%	47%	13	14%	24%	10	14%	18%	4	3%	7%	4
	SWD	440	377	376	43%	45%	2	46%	43%	-3	28%	30%	2	12%	13%	1	11%	12%	1	7%	8%	1

	N Count 2016			At/Above Developing									At/Above Proficient									
	Gr 6	Gr 7	Gr 8	Grade 6			Grade 7			Grade 8			Grade 6			Grade 7			Grade 8			
				2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	
Math	Asian	65	60	55	92%	89%	-3	94%	97%	3	88%	91%	3	56%	57%	1	63%	68%	5	63%	60%	-3
	Black	1,504	1,517	1,490	49%	52%	3	53%	55%	2	51%	57%	6	9%	12%	3	12%	13%	1	11%	12%	1
	Hispanic	200	190	182	69%	74%	5	72%	67%	-5	62%	63%	1	26%	30%	4	27%	33%	6	24%	25%	1
	White	706	683	670	82%	86%	4	81%	86%	5	82%	83%	1	42%	47%	5	43%	49%	6	40%	41%	1
	Multiracial	169	132	139	72%	73%	1	71%	73%	2	76%	77%	1	30%	31%	1	37%	33%	-4	29%	34%	5
	Female	1,311	1,311	1,303	63%	69%	6	65%	66%	1	64%	68%	4	23%	27%	4	24%	27%	3	23%	24%	1
	Male	1,339	1,276	1,245	60%	61%	1	61%	65%	4	61%	64%	3	21%	24%	3	24%	26%	2	21%	22%	1
	ED	1,812	1,731	1,685	52%	55%	3	54%	57%	3	52%	57%	5	12%	15%	3	14%	17%	3	12%	14%	2
	EL	33	36	41	38%	39%	1	45%	33%	-12	33%	27%	-6	16%	3%	-13	6%	8%	2	4%	15%	11
	SWD	284	274	238	25%	25%	0	27%	30%	3	26%	31%	5	4%	4%	0	7%	8%	1	5%	6%	1

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Figure 5. Percentage of Students by Performance Category and Subgroup: Science

	N Count 2016			At/Above Developing									At/Above Proficient									
	Gr 3	Gr 4	Gr 5*	Grade 3			Grade 4			Grade 5*			Grade 3			Grade 4			Grade 5			
				2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	
Science	Asian	65	75	65	91%	89%	-2	86%	89%	3	77%	80%	3	58%	40%	-18	51%	56%	5	43%	54%	11
	Black	1,869	1,586	1,637	52%	50%	-2	47%	42%	-5	43%	42%	-1	11%	10%	-1	11%	7%	-4	12%	12%	0
	Hispanic	235	213	229	71%	72%	1	56%	56%	0	62%	53%	-9	21%	21%	0	19%	17%	-2	24%	18%	-6
	White	900	907	810	86%	84%	-2	82%	82%	0	81%	82%	1	46%	46%	0	41%	39%	-2	47%	54%	7
	Multiracial	132	191	218	66%	77%	11	63%	56%	-7	66%	62%	-4	25%	27%	2	23%	15%	-8	28%	26%	-2
	Female	1,563	1,438	1,484	67%	66%	-1	58%	54%	-4	60%	57%	-3	25%	22%	-3	21%	17%	-4	24%	26%	2
	Male	1,646	1,541	1,480	65%	61%	-4	61%	60%	-1	54%	55%	1	25%	23%	-2	23%	21%	-2	24%	26%	2
	ED	2,258	2,028	2,079	57%	55%	-2	51%	45%	-6	46%	46%	0	15%	13%	-2	12%	10%	-2	15%	16%	1
	EL	144	78	67	55%	63%	8	31%	41%	10	22%	18%	-4	8%	10%	2	10%	9%	-1	8%	3%	-5
	SWD	430	376	374	41%	42%	1	40%	30%	-10	26%	32%	6	10%	11%	1	9%	9%	0	8%	9%	1

	N Count 2016			At/Above Developing									At/Above Proficient									
	Gr 6	Gr 7	Gr 8	Grade 6			Grade 7			Grade 8			Grade 6			Grade 7			Grade 8			
				2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	
Science	Asian	65	60	55	80%	72%	-8	83%	87%	4	80%	76%	-4	53%	48%	-5	56%	67%	11	34%	51%	17
	Black	1,506	1,510	1,481	30%	31%	1	35%	36%	1	30%	33%	3	8%	8%	0	10%	11%	1	7%	6%	-1
	Hispanic	199	191	181	56%	54%	-2	56%	54%	-2	55%	45%	-10	28%	17%	-11	27%	29%	2	20%	16%	-4
	White	704	684	667	74%	77%	3	71%	76%	5	71%	72%	1	46%	46%	0	40%	47%	7	34%	35%	1
	Multiracial	169	132	138	63%	54%	-9	59%	58%	-1	62%	59%	-3	30%	29%	-1	32%	30%	-2	27%	28%	1
	Female	1,310	1,310	1,296	44%	47%	3	50%	50%	0	44%	45%	1	19%	19%	0	21%	23%	2	14%	16%	2
	Male	1,339	1,270	1,238	50%	48%	-2	46%	50%	4	47%	48%	1	24%	24%	0	22%	26%	4	20%	18%	-2
	ED	1,813	1,727	1,672	35%	34%	-1	37%	38%	1	34%	35%	1	12%	10%	-2	12%	15%	3	9%	9%	0
	EL	33	36	41	22%	12%	-10	24%	22%	-2	12%	10%	-2	11%	3%	-8	6%	6%	0	4%	2%	-2
	SWD	284	271	235	22%	19%	-3	20%	21%	1	16%	18%	2	7%	5%	-2	6%	8%	2	4%	4%	0

1 Yr Chg based on 2015 EOG data and 2016 EOG/EOC Combined data; interpret with caution *Adjusted to exclude 10 off-grade-level tests in grade 5



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Figure 7. Percentage of Students by Performance Category: Elementary School English/Language Arts

ELA	N Count 2016			At/Above Developing									At/Above Proficient								
	Gr 3	Gr 4	Gr 5	Grade 3			Grade 4			Grade 5			Grade 3			Grade 4			Grade 5		
				2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	135,645	132,188	129,663	67%	67%	0	71%	70%	-1	73%	75%	2	37%	35%	-2	37%	35%	-2	39%	41%	2
Comp Group	21,181	20,306	19,592	57%	57%	0	62%	60%	-2	65%	67%	2	28%	27%	-1	29%	26%	-3	31%	32%	1
SCCPSS	3,216	2,983	2,957	63%	61%	-2	62%	62%	0	68%	67%	-1	30%	27%	-3	28%	27%	-1	32%	30%	-2
Bloomington	53	55	44	65%	68%	3	62%	73%	11	75%	75%	0	35%	30%	-5	26%	26%	0	27%	32%	5
Brock [△] [○]	90	73	71	31%	40%	9	38%	37%	-1	46%	48%	2	8%	7%	-1	6%	4%	-2	16%	7%	-9
Butler [■] [△]	103	97	106	44%	41%	-3	43%	35%	-8	49%	46%	-3	14%	14%	0	9%	10%	1	14%	12%	-2
Gadsden [△]	117	92	102	39%	45%	6	54%	49%	-5	64%	58%	-6	9%	11%	2	13%	9%	-4	17%	12%	-5
Garden City [△]	138	104	109	59%	60%	1	52%	48%	-4	64%	64%	0	24%	20%	-4	16%	11%	-5	26%	27%	1
Gould	146	114	124	63%	60%	-3	61%	54%	-7	67%	67%	0	19%	22%	3	20%	17%	-3	20%	21%	1
Haven [■] [△] [○]	58	52	50	33%	36%	3	24%	37%	13	36%	52%	16	7%	5%	-2	9%	2%	-7	6%	6%	0
Heard	83	83	83	81%	78%	-3	73%	81%	8	86%	77%	-9	48%	53%	5	37%	42%	5	54%	35%	-19
Hodge [■] [△] [○]	72	78	59	38%	35%	-3	33%	42%	9	47%	37%	-10	10%	7%	-3	7%	13%	6	4%	9%	5
Howard	102	123	116	81%	79%	-2	84%	84%	0	85%	88%	3	54%	44%	-10	55%	51%	-4	65%	58%	-7
JG Smith	74	76	77	96%	95%	-1	91%	92%	1	89%	90%	1	59%	74%	15	63%	51%	-12	49%	48%	-1
Largo-Tibet	110	96	118	65%	46%	-19	57%	56%	-1	71%	72%	1	24%	14%	-10	28%	17%	-11	33%	25%	-8
Low [△]	72	73	71	49%	57%	8	50%	36%	-14	57%	59%	2	13%	11%	-2	19%	12%	-7	13%	16%	3
Marshpoint	143	156	123	82%	86%	4	82%	80%	-2	82%	81%	-1	47%	55%	8	36%	46%	10	52%	48%	-4
Pooler	81	68	82	64%	67%	3	62%	65%	3	69%	57%	-12	29%	32%	3	22%	34%	12	36%	22%	-14
Pulaski	102	95	67	72%	78%	6	74%	73%	-1	79%	70%	-9	32%	34%	2	43%	23%	-20	39%	28%	-11
Shuman [■] [△]	138	134	118	44%	38%	-6	35%	41%	6	41%	42%	1	19%	7%	-12	5%	12%	7	13%	10%	-3
Southwest	119	98	122	61%	56%	-5	68%	59%	-9	65%	66%	1	25%	19%	-6	31%	16%	-15	27%	37%	10
Spencer	71	60	60	32%	37%	5	49%	38%	-11	46%	57%	11	6%	17%	11	8%	10%	2	13%	10%	-3
Thunderbolt [■] [△]	54	50	61	33%	20%	-13	52%	52%	0	54%	44%	-10	10%	6%	-4	23%	18%	-5	14%	13%	-1
West Chatham	147	121	134	71%	67%	-4	65%	62%	-3	76%	83%	7	33%	34%	1	23%	22%	-1	38%	43%	5
White Bluff [△]	117	94	99	57%	56%	-1	55%	60%	5	69%	63%	-6	17%	21%	4	16%	13%	-3	32%	19%	-13
Windsor Forest [■] [△]	106	109	107	61%	51%	-10	63%	51%	-12	60%	62%	2	22%	16%	-6	20%	12%	-8	28%	26%	-2

■ Focus school △ Impact school ○ 360 school

■ At/above 2015-16 target ■ Made progress ■ Did not make progress



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Figure 8. Percentage of Students by Performance Category: K8 School English/Language Arts

ELA	N Count 2016			At/Above Developing									At/Above Proficient								
				Grade 3			Grade 4			Grade 5			Grade 3			Grade 4			Grade 5		
	Gr 3	Gr 4	Gr 5	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	135,645	132,188	129,663	67%	67%	0	71%	70%	-1	73%	75%	2	37%	35%	-2	37%	35%	-2	39%	41%	2
Comp Group	21,181	20,306	19,592	57%	57%	0	62%	60%	-2	65%	67%	2	28%	27%	-1	29%	26%	-3	31%	32%	1
SCCPSS	3,216	2,983	2,957	63%	61%	-2	62%	62%	0	68%	67%	-1	30%	27%	-3	28%	27%	-1	32%	30%	-2
East Broad ^Δ	87	73	64	30%	28%	-2	23%	18%	-5	30%	39%	9	12%	3%	-9	3%	0%	-3	10%	5%	-5
Ellis	71	53	64	86%	82%	-4	85%	79%	-6	88%	89%	1	47%	47%	0	44%	36%	-8	43%	55%	12
Garrison	62	85	83	89%	90%	1	92%	95%	3	91%	93%	2	48%	65%	17	59%	66%	7	59%	57%	-2
Georgetown	84	80	75	81%	60%	-21	73%	76%	3	67%	76%	9	57%	26%	-31	36%	43%	7	34%	40%	6
Godley Station	152	156	150	81%	76%	-5	79%	85%	6	83%	87%	4	52%	40%	-12	45%	53%	8	39%	49%	10
Hesse	102	118	116	83%	90%	7	81%	84%	3	86%	85%	-1	45%	59%	14	53%	53%	0	46%	53%	7
Isle of Hope	85	69	81	53%	66%	13	49%	54%	5	69%	61%	-8	20%	19%	-1	18%	13%	-5	23%	25%	2
Rice Creek	148	144	125	NA	60%	NA	NA	65%	NA	NA	54%	NA	NA	20%	NA	NA	30%	NA	NA	21%	NA

ELA	N Count 2016			At/Above Developing									At/Above Proficient								
				Grade 6			Grade 7			Grade 8			Grade 6			Grade 7			Grade 8		
	Gr 6	Gr 7	Gr 8	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	128,301	127,496	128,697	69%	68%	-1	70%	73%	3	76%	80%	4	39%	39%	0	37%	39%	2	39%	44%	5
Comp Group	18,778	18,441	18,767	61%	58%	-3	61%	65%	4	69%	73%	4	30%	29%	-1	27%	29%	2	30%	34%	4
SCCPSS	2,654	2,579	2,540	61%	63%	2	63%	62%	-1	71%	75%	4	30%	31%	1	30%	28%	-2	32%	34%	2
East Broad ^Δ	61	49	32	47%	41%	-6	49%	51%	2	57%	53%	-4	11%	10%	-1	13%	8%	-5	11%	16%	5
Ellis	51	48	39	90%	71%	-19	82%	88%	6	90%	80%	-10	63%	39%	-24	52%	56%	4	57%	59%	2
Garrison	102	96	94	92%	93%	1	97%	94%	-3	99%	100%	1	71%	67%	-4	75%	67%	-8	78%	87%	9
Georgetown	82	62	61	73%	73%	0	71%	69%	-2	81%	89%	8	40%	32%	-8	33%	32%	-1	32%	44%	12
Godley Station	139	142	132	82%	84%	2	79%	81%	2	82%	89%	7	47%	45%	-2	39%	47%	8	41%	53%	12
Hesse	105	97	112	68%	75%	7	78%	73%	-5	81%	91%	10	29%	45%	16	49%	38%	-11	37%	49%	12
Isle of Hope	102	91	54	48%	61%	13	50%	51%	1	49%	74%	25	14%	23%	9	19%	17%	-2	18%	24%	6
Rice Creek	119	82	76	NA	68%	NA	NA	70%	NA	NA	71%	NA	NA	21%	NA	NA	22%	NA	NA	18%	NA

^Δ Impact school

NA - School not in existence or grade level not served

At/above 2015-16 target

Made progress

Did not make progress

Target not applicable; no prior data



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Figure 9. Percentage of Students by Performance Category: Middle School English/Language Arts

ELA	N Count 2016			At/Above Developing									At/Above Proficient								
				Grade 6			Grade 7			Grade 8			Grade 6			Grade 7			Grade 8		
	Gr 6	Gr 7	Gr 8	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	128,301	127,496	128,697	69%	68%	-1	70%	73%	3	76%	80%	4	39%	39%	0	37%	39%	2	39%	44%	5
Comp Group	18,778	18,441	18,767	61%	58%	-3	61%	65%	4	69%	73%	4	30%	29%	-1	27%	29%	2	30%	34%	4
SCCPSS	2,654	2,579	2,540	61%	63%	2	63%	62%	-1	71%	75%	4	30%	31%	1	30%	28%	-2	32%	34%	2
Coastal	241	232	222	79%	81%	2	82%	74%	-8	90%	91%	1	44%	53%	9	48%	40%	-8	51%	53%	2
DeRenne ^o	230	190	188	38%	45%	7	39%	45%	6	43%	56%	13	11%	11%	0	9%	11%	2	13%	8%	-5
Hubert	156	166	181	25%	31%	6	34%	36%	2	52%	49%	-3	7%	7%	0	7%	8%	1	7%	7%	0
Mercer ^o	102	112	102	43%	33%	-10	44%	38%	-6	51%	65%	14	7%	13%	6	10%	6%	-4	15%	14%	-1
Myers ^o	201	207	204	37%	36%	-1	41%	34%	-7	60%	51%	-9	10%	9%	-1	8%	7%	-1	13%	10%	-3
Southwest	256	291	220	52%	48%	-4	48%	55%	7	61%	62%	1	21%	23%	2	16%	17%	1	22%	20%	-2
STEM Academy	224	225	191	96%	95%	-1	94%	97%	3	99%	98%	-1	75%	72%	-3	65%	69%	4	67%	70%	3
West Chatham [■]	291	290	285	56%	57%	1	51%	52%	1	69%	71%	2	19%	19%	0	15%	14%	-1	22%	24%	2

■ Focus school

^o 360 school

■ At/above 2015-16 target

■ Made progress

■ Did not make progress



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Figure 10. Percentage of Students by Performance Category: Charter School English/Language Arts

ELA	N Count 2016			At/Above Developing									At/Above Proficient								
				Grade 3			Grade 4			Grade 5			Grade 3			Grade 4			Grade 5		
	Gr 3	Gr 4	Gr 5	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	135,645	132,188	129,663	67%	67%	0	71%	70%	-1	73%	75%	2	37%	35%	-2	37%	35%	-2	39%	41%	2
Comp Group	21,181	20,306	19,592	57%	57%	0	62%	60%	-2	65%	67%	2	28%	27%	-1	29%	26%	-3	31%	32%	1
SCCPSS	3,216	2,983	2,957	63%	61%	-2	62%	62%	0	68%	67%	-1	30%	27%	-3	28%	27%	-1	32%	30%	-2
CEMCO	35	25	21	63%	57%	-6	92%	68%	-24	72%	100%	28	48%	20%	-28	35%	40%	5	28%	57%	29
Sav. Classical	48	45	43	50%	60%	10	63%	49%	-14	70%	44%	-26	18%	19%	1	37%	22%	-15	34%	14%	-20
Tybee Maritime	46	33	31	85%	89%	4	86%	91%	5	100%	87%	-13	41%	52%	11	46%	49%	3	55%	42%	-13

ELA	N Count 2016			At/Above Developing									At/Above Proficient								
				Grade 6			Grade 7			Grade 8			Grade 6			Grade 7			Grade 8		
	Gr 6	Gr 7	Gr 8	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	128,301	127,496	128,697	69%	68%	-1	70%	73%	3	76%	80%	4	39%	39%	0	37%	39%	2	39%	44%	5
Comp Group	18,778	18,441	18,767	61%	58%	-3	61%	65%	4	69%	73%	4	30%	29%	-1	27%	29%	2	30%	34%	4
SCCPSS	2,654	2,579	2,540	61%	63%	2	63%	62%	-1	71%	75%	4	30%	31%	1	30%	28%	-2	32%	34%	2
Oglethorpe	146	149	296	86%	80%	-6	82%	84%	2	92%	91%	-1	55%	37%	-18	45%	40%	-5	55%	48%	-7
Sav. Classical	44	47	49	61%	73%	12	75%	75%	0	NA	78%	NA	20%	39%	19	27%	17%	-10	NA	33%	NA

■ At/above 2015-16 target
 ■ Made progress
 ■ Did not make progress
 ■ Target not applicable; no prior data



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Figure 11. Percentage of Students by Performance Category: Elementary School Math

Math	N Count 2016			At/Above Developing									At/Above Proficient								
	Gr 3	Gr 4	Gr 5	Grade 3			Grade 4			Grade 5			Grade 3			Grade 4			Grade 5		
				2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	136,128	132,691	130,190	79%	79%	0	80%	80%	0	75%	74%	-1	38%	40%	2	40%	40%	0	38%	38%	0
Comp Group	21,217	20,341	19,628	69%	70%	1	71%	69%	-2	64%	64%	0	28%	30%	2	30%	28%	-2	27%	28%	1
SCCPSS	3,226	2,989	2,968	72%	73%	1	74%	76%	2	65%	67%	2	28%	30%	2	30%	31%	1	26%	26%	0
Bloomington	53	55	44	81%	83%	2	78%	84%	6	71%	64%	-7	30%	43%	13	26%	46%	20	16%	18%	2
Brock [△] _○	90	73	71	38%	50%	13	48%	30%	-18	41%	35%	-6	8%	12%	4	6%	1%	-5	6%	3%	-3
Butler [■] _△	103	97	106	49%	62%	13	49%	56%	7	40%	47%	7	8%	19%	11	5%	7%	2	7%	13%	6
Gadsden [△]	117	92	102	61%	66%	5	69%	74%	5	63%	61%	-2	13%	21%	8	19%	12%	-7	23%	14%	-9
Garden City [△]	138	105	114	76%	78%	2	80%	74%	-6	63%	63%	0	26%	26%	0	25%	22%	-3	21%	19%	-2
Gould	147	115	124	69%	76%	7	75%	65%	-10	72%	69%	-3	23%	27%	4	23%	17%	-6	26%	13%	-13
Haven [■] _△ _○	58	52	50	62%	59%	-3	40%	65%	25	37%	50%	13	13%	14%	1	3%	4%	1	4%	8%	4
Heard	83	83	83	84%	90%	6	81%	92%	11	85%	87%	2	51%	55%	4	32%	46%	14	45%	35%	-10
Hodge [■] _△ _○	72	78	59	52%	60%	8	43%	62%	19	46%	49%	3	5%	14%	9	10%	9%	-1	6%	10%	4
Howard	106	124	118	93%	85%	-8	93%	93%	0	91%	89%	-2	65%	49%	-16	77%	54%	-23	70%	69%	-1
JG Smith	74	76	77	89%	99%	10	92%	90%	-2	85%	82%	-3	63%	72%	9	56%	53%	-3	49%	44%	-5
Largo-Tibet	110	96	118	72%	63%	-9	70%	80%	10	70%	74%	4	21%	19%	-2	32%	29%	-3	30%	26%	-4
Low [△]	72	73	70	54%	58%	4	77%	67%	-10	41%	50%	9	16%	18%	2	17%	27%	10	5%	13%	8
Marshpoint	143	156	123	88%	91%	3	90%	90%	0	84%	89%	5	51%	59%	8	54%	58%	4	50%	56%	6
Pooler	81	68	82	75%	79%	4	84%	75%	-9	69%	63%	-6	32%	25%	-7	39%	32%	-7	48%	20%	-28
Pulaski	102	95	67	76%	90%	14	78%	81%	3	74%	70%	-4	28%	48%	20	36%	24%	-12	21%	15%	-6
Shuman [■] _△	138	134	118	58%	48%	-10	59%	62%	3	36%	37%	1	18%	5%	-13	8%	14%	6	4%	8%	4
Southwest	120	98	123	77%	65%	-12	82%	72%	-10	76%	74%	-2	27%	19%	-8	37%	31%	-6	21%	26%	5
Spencer	71	60	60	44%	52%	8	58%	62%	4	66%	63%	-3	2%	16%	14	15%	20%	5	32%	17%	-15
Thunderbolt [■] _△	54	50	61	42%	50%	8	68%	68%	0	49%	61%	12	4%	4%	0	6%	18%	12	9%	7%	-2
West Chatham	147	121	134	70%	80%	10	84%	77%	-7	74%	78%	4	24%	34%	10	25%	26%	1	28%	22%	-6
White Bluff [△]	117	94	98	67%	63%	-4	69%	77%	8	77%	71%	-6	15%	20%	5	12%	18%	6	47%	26%	-21
Windsor Forest [■] _△	110	114	110	80%	66%	-14	86%	82%	-4	51%	71%	20	21%	15%	-6	36%	33%	-3	20%	28%	8

■ Focus school △ Impact school ○ 360 school

■ At/above 2015-16 target

■ Made progress

■ Did not make progress



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Figure 12. Percentage of Students by Performance Category: K8 School Math

Math	N Count 2016			At/Above Developing									At/Above Proficient								
				Grade 3			Grade 4			Grade 5			Grade 3			Grade 4			Grade 5		
	Gr 3	Gr 4	Gr 5	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	136,128	132,691	130,190	79%	79%	0	80%	80%	0	75%	74%	-1	38%	40%	2	40%	40%	0	38%	38%	0
Comp Group	21,217	20,341	19,628	69%	70%	1	71%	69%	-2	64%	64%	0	28%	30%	2	30%	28%	-2	27%	28%	1
SCCPSS	3,226	2,989	2,968	72%	73%	1	74%	76%	2	65%	67%	2	28%	30%	2	30%	31%	1	26%	26%	0
East Broad ^Δ	87	73	64	35%	41%	6	34%	45%	11	12%	28%	16	3%	5%	2	3%	3%	0	5%	5%	0
Ellis	71	53	64	91%	85%	-6	88%	89%	1	72%	78%	6	40%	47%	7	46%	40%	-6	22%	33%	11
Garrison	62	85	83	92%	98%	6	92%	93%	1	90%	81%	-9	59%	65%	6	49%	57%	8	46%	45%	-1
Georgetown	84	80	76	79%	75%	-4	76%	89%	13	73%	79%	6	39%	30%	-9	28%	46%	18	33%	42%	9
Godley Station	151	155	150	85%	82%	-3	89%	92%	3	74%	79%	5	48%	43%	-5	51%	63%	12	22%	48%	26
Hesse	102	118	116	91%	94%	3	93%	92%	-1	79%	76%	-3	47%	65%	18	60%	54%	-6	39%	28%	-11
Isle of Hope	85	68	81	67%	74%	7	61%	57%	-4	52%	68%	16	11%	13%	2	12%	7%	-5	11%	21%	10
Rice Creek	148	144	126	NA	75%	NA	NA	71%	NA	NA	42%	NA	NA	30%	NA	NA	22%	NA	NA	11%	NA

Math	N Count 2016			At/Above Developing									At/Above Proficient								
				Grade 6			Grade 7			Grade 8			Grade 6			Grade 7			Grade 8		
	Gr 6	Gr 7	Gr 8	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	128,613	127,414	129,117	75%	75%	0	75%	76%	1	75%	79%	4	36%	38%	2	37%	42%	5	37%	40%	3
Comp Group	18,794	18,326	18,837	63%	62%	-1	64%	64%	0	64%	66%	2	23%	25%	2	26%	28%	2	24%	25%	1
SCCPSS	2,653	2,586	2,555	62%	65%	3	63%	66%	3	63%	66%	3	22%	25%	3	24%	26%	2	22%	23%	1
East Broad ^Δ	61	49	32	51%	33%	-18	43%	53%	10	48%	41%	-7	7%	3%	-4	6%	10%	4	0%	3%	3
Ellis	50	48	39	90%	68%	-22	84%	81%	-3	78%	64%	-14	49%	30%	-19	43%	38%	-5	27%	15%	-12
Garrison	102	95	94	95%	85%	-10	93%	93%	0	97%	99%	2	52%	60%	8	56%	56%	0	67%	49%	-18
Georgetown	82	62	61	62%	77%	15	70%	84%	14	62%	87%	25	18%	21%	3	19%	42%	23	19%	30%	11
Godley Station	139	142	132	81%	91%	10	74%	82%	8	76%	91%	15	38%	42%	4	30%	47%	17	38%	51%	13
Hesse	105	97	113	79%	87%	8	78%	84%	6	75%	87%	12	28%	39%	11	35%	41%	6	35%	43%	8
Isle of Hope	102	91	54	49%	54%	5	52%	56%	4	49%	52%	3	9%	16%	7	4%	12%	8	19%	11%	-8
Rice Creek	119	82	75	NA	58%	NA	NA	81%	NA	NA	53%	NA	NA	4%	NA	NA	26%	NA	NA	12%	NA

^Δ Impact school

NA - School not in existence or grade level not served

At/above 2015-16 target

Made progress

Did not make progress

Target not applicable; no prior data

1 Yr Change based on 2015 EOG data and 2016 EOG/EOC Combined data; interpret with caution



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Figure 13. Percentage of Students by Performance Category: Middle School Math

Math	N Count 2016			At/Above Developing									At/Above Proficient								
	Gr 6	Gr 7	Gr 8	Grade 6			Grade 7			Grade 8			Grade 6			Grade 7			Grade 8		
				2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	128,613	127,414	129,117	75%	75%	0	75%	76%	1	75%	79%	4	36%	38%	2	37%	42%	5	37%	40%	3
Comp Group	18,794	18,326	18,837	63%	62%	-1	64%	64%	0	64%	66%	2	23%	25%	2	26%	28%	2	24%	25%	1
SCCPSS	2,653	2,586	2,555	62%	65%	3	63%	66%	3	63%	66%	3	22%	25%	3	24%	26%	2	22%	23%	1
Coastal	241	232	221	76%	84%	8	83%	81%	-2	83%	87%	4	33%	42%	9	41%	35%	-6	34%	39%	5
DeRenne ^o	228	190	188	46%	43%	-3	39%	52%	13	51%	37%	-14	8%	9%	1	5%	11%	6	10%	3%	-7
Hubert	155	168	179	32%	30%	-2	35%	37%	2	36%	41%	5	2%	3%	1	5%	5%	0	3%	2%	-1
Mercer ^o	101	112	102	49%	50%	1	38%	39%	1	38%	39%	1	7%	11%	4	6%	6%	0	6%	8%	2
Myers ^o	201	206	203	39%	38%	-1	36%	34%	-2	38%	44%	6	6%	5%	-1	2%	3%	1	2%	4%	2
Southwest	254	291	221	47%	63%	16	53%	56%	3	49%	60%	11	9%	17%	8	10%	17%	7	11%	9%	-2
STEM Academy	224	224	191	97%	97%	0	94%	97%	3	95%	77%	-18	63%	67%	4	48%	65%	17	43%	31%	-12
West Chatham [■]	297	298	303	57%	53%	-4	55%	56%	1	58%	63%	5	10%	9%	-1	12%	14%	2	12%	15%	3

■ Focus school ^o 360 school

■ At/above 2015-16 target ■ Made progress ■ Did not make progress

■ 1 Yr Change based on 2015 EOG data and 2016 EOG/EOC Combined data; interpret with caution



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Figure 14. Percentage of Students by Performance Category: Charter School Math

Math	N Count 2016			At/Above Developing									At/Above Proficient								
				Grade 3			Grade 4			Grade 5			Grade 3			Grade 4			Grade 5		
	Gr 3	Gr 4	Gr 5	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	136,128	132,691	130,190	79%	79%	0	80%	80%	0	75%	74%	-1	38%	40%	2	40%	40%	0	38%	38%	0
Comp Group	21,217	20,341	19,628	69%	70%	1	71%	69%	-2	64%	64%	0	28%	30%	2	30%	28%	-2	27%	28%	1
SCCPSS	3,226	2,989	2,968	72%	73%	1	74%	76%	2	65%	67%	2	28%	30%	2	30%	31%	1	26%	26%	0
CEMCO	36	25	21	56%	58%	2	77%	72%	-5	56%	76%	20	22%	14%	-8	27%	36%	9	6%	24%	18
Sav. Classical	48	45	43	42%	67%	25	48%	53%	5	47%	42%	-5	11%	13%	2	15%	11%	-4	19%	16%	-3
Tybee Maritime	46	33	31	87%	89%	2	74%	97%	23	89%	77%	-12	33%	44%	11	37%	49%	12	53%	32%	-21

Math	N Count 2016			At/Above Developing									At/Above Proficient								
				Grade 6			Grade 7			Grade 8			Grade 6			Grade 7			Grade 8		
	Gr 6	Gr 7	Gr 8	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	128,613	127,414	129,117	75%	75%	0	75%	76%	1	75%	79%	4	36%	38%	2	37%	42%	5	37%	40%	3
Comp Group	18,794	18,326	18,837	63%	62%	-1	64%	64%	0	64%	66%	2	23%	25%	2	26%	28%	2	24%	25%	1
SCCPSS	2,653	2,586	2,555	62%	65%	3	63%	66%	3	63%	66%	3	22%	25%	3	24%	26%	2	22%	23%	1
Oglethorpe	146	149	296	89%	88%	-1	90%	88%	-2	89%	87%	-2	46%	51%	5	54%	47%	-7	46%	46%	0
Sav. Classical	44	47	49	50%	71%	21	69%	75%	6	NA	55%	NA	7%	21%	14	23%	13%	-10	NA	2%	NA

NA - School not in existence or grade level not served

At/above 2015-16 target

Made progress

Did not make progress

Target not applicable; no prior data

1 Yr Change based on 2015 EOG data and 2016 EOG/EOC Combined data; interpret with caution



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Figure 15. Percentage of Students by Performance Category: Elementary School Science

Science	N Count 2016			At/Above Developing									At/Above Proficient								
	Gr 3	Gr 4	Gr 5	Grade 3			Grade 4			Grade 5			Grade 3			Grade 4			Grade 5		
				2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	135,942	132,554	130,049	76%	76%	0	71%	71%	0	70%	70%	0	34%	35%	1	33%	33%	0	36%	39%	3
Comp Group	21,188	20,321	19,598	66%	66%	0	60%	60%	0	60%	61%	1	25%	26%	1	25%	23%	-2	26%	30%	4
SCCPSS	3,209	2,979	2,975	66%	63%	-3	60%	57%	-3	57%	56%	-1	25%	22%	-3	22%	19%	-3	24%	26%	2
Bloomington	53	54	44	78%	77%	-1	57%	82%	25	76%	57%	-19	35%	38%	3	22%	39%	17	35%	32%	-3
Brock [△] [○]	90	71	71	25%	42%	17	44%	16%	-28	23%	32%	9	3%	4%	1	8%	3%	-5	5%	4%	-1
Butler [■] [△]	103	97	106	39%	45%	6	52%	34%	-18	47%	32%	-15	6%	8%	2	13%	3%	-10	15%	10%	-5
Gadsden [△]	116	91	102	49%	58%	9	50%	44%	-6	45%	35%	-10	15%	15%	0	8%	8%	0	11%	11%	0
Garden City [△]	137	105	114	60%	69%	9	42%	31%	-11	45%	43%	-2	14%	10%	-4	6%	5%	-1	12%	9%	-3
Gould	147	114	124	66%	65%	-1	61%	59%	-2	43%	42%	-1	19%	15%	-4	20%	12%	-8	10%	13%	3
Haven [■] [△] [○]	58	52	50	36%	40%	4	22%	27%	5	30%	32%	2	2%	3%	1	3%	0%	-3	4%	8%	4
Heard	83	83	83	76%	81%	5	73%	74%	1	71%	71%	0	39%	37%	-2	35%	29%	-6	34%	28%	-6
Hodge [■] [△] [○]	72	78	59	41%	36%	-5	23%	27%	4	26%	25%	-1	6%	7%	1	3%	4%	1	4%	2%	-2
Howard	106	124	117	92%	83%	-9	87%	90%	3	86%	89%	3	56%	53%	-3	58%	46%	-12	63%	68%	5
JG Smith	74	76	77	97%	95%	-2	86%	87%	1	81%	90%	9	60%	61%	1	54%	43%	-11	49%	53%	4
Largo-Tibet	110	96	118	70%	50%	-20	58%	58%	0	55%	52%	-3	21%	10%	-11	16%	14%	-2	25%	20%	-5
Low [△]	72	73	70	51%	43%	-8	43%	37%	-6	44%	31%	-13	11%	4%	-7	3%	8%	5	6%	9%	3
Marshpoint	142	155	122	89%	85%	-4	84%	83%	-1	75%	81%	6	46%	44%	-2	46%	40%	-6	37%	55%	18
Pooler	81	68	82	77%	72%	-5	69%	63%	-6	66%	61%	-5	27%	24%	-3	16%	24%	8	30%	23%	-7
Pulaski	101	94	67	73%	79%	6	66%	53%	-13	58%	48%	-10	18%	24%	6	31%	11%	-20	18%	22%	4
Shuman [■] [△]	138	134	117	44%	43%	-1	28%	33%	5	25%	27%	2	12%	3%	-9	3%	8%	5	3%	5%	2
Southwest	120	98	123	74%	58%	-16	65%	52%	-13	56%	57%	1	20%	18%	-2	24%	8%	-16	17%	24%	7
Spencer	70	59	60	47%	44%	-3	60%	51%	-9	45%	45%	0	4%	10%	6	18%	7%	-11	14%	12%	-2
Thunderbolt [■] [△]	54	50	61	25%	35%	10	50%	38%	-12	27%	25%	-2	2%	2%	0	6%	4%	-2	7%	3%	-4
West Chatham	147	121	134	71%	70%	-1	62%	61%	-1	64%	71%	7	27%	28%	1	17%	16%	-1	32%	32%	0
White Bluff [△]	117	93	98	50%	42%	-8	49%	46%	-3	59%	57%	-2	9%	9%	0	9%	7%	-2	18%	22%	4
Windsor Forest [■] [△]	110	114	110	80%	56%	-24	62%	63%	1	48%	62%	14	27%	18%	-9	18%	17%	-1	20%	25%	5

■ Focus school △ Impact school ○ 360 school

■ At/above 2015-16 target

■ Made progress

■ Did not make progress



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Figure 16. Percentage of Students by Performance Category: K8 School Science

Science	N Count 2016			At/Above Developing									At/Above Proficient								
	Gr 3	Gr 4	Gr 5	Grade 3			Grade 4			Grade 5			Grade 3			Grade 4			Grade 5		
				2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	135,942	132,554	130,049	76%	76%	0	71%	71%	0	70%	70%	0	34%	35%	1	33%	33%	0	36%	39%	3
Comp Group	21,188	20,321	19,598	66%	66%	0	60%	60%	0	60%	61%	1	25%	26%	1	25%	23%	-2	26%	30%	4
SCCPSS	3,209	2,979	2,975	66%	63%	-3	60%	57%	-3	57%	56%	-1	25%	22%	-3	22%	19%	-3	24%	26%	2
East Broad ^Δ	87	73	64	25%	32%	7	21%	19%	-2	20%	17%	-3	4%	2%	-2	3%	3%	0	3%	0%	-3
Ellis	70	53	64	86%	89%	3	81%	68%	-13	75%	81%	6	45%	46%	1	34%	30%	-4	35%	39%	4
Garrison	62	85	83	83%	95%	12	86%	79%	-7	89%	81%	-8	40%	53%	13	41%	34%	-7	57%	53%	-4
Georgetown*	74	80	76	81%	69%	-12	61%	79%	18	53%	64%	11	36%	27%	-9	24%	38%	14	18%	31%	13
Godley Station	152	155	150	81%	79%	-2	82%	83%	1	73%	73%	0	42%	36%	-6	39%	42%	3	32%	44%	12
Hesse	102	117	116	84%	91%	7	75%	74%	-1	80%	73%	-7	40%	50%	10	32%	21%	-11	39%	35%	-4
Isle of Hope	85	69	81	63%	59%	-4	47%	42%	-5	70%	68%	-2	10%	11%	1	14%	4%	-10	44%	37%	-7
Rice Creek	147	143	126	NA	63%	NA	NA	57%	NA	NA	42%	NA	NA	21%	NA	NA	20%	NA	NA	15%	NA

Science	N Count 2016			At/Above Developing									At/Above Proficient								
	Gr 6	Gr 7	Gr 8	Grade 6			Grade 7			Grade 8			Grade 6			Grade 7			Grade 8		
				2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	128,429	127,575	129,454	65%	66%	1	65%	67%	2	62%	65%	3	38%	39%	1	36%	39%	3	32%	34%	2
Comp Group	18,734	18,393	18,753	51%	52%	1	54%	53%	-1	48%	51%	3	24%	25%	1	24%	26%	2	20%	21%	1
SCCPSS	2,652	2,581	2,540	47%	47%	0	48%	50%	2	45%	46%	1	22%	21%	-1	21%	24%	3	17%	17%	0
East Broad ^Δ	61	49	32	23%	16%	-7	35%	45%	10	27%	38%	11	0%	3%	3	13%	10%	-3	7%	13%	6
Ellis	50	48	39	78%	58%	-20	70%	73%	3	65%	54%	-11	45%	22%	-23	41%	48%	7	33%	21%	-12
Garrison	102	96	93	76%	69%	-7	91%	80%	-11	88%	93%	5	41%	35%	-6	55%	56%	1	60%	45%	-15
Georgetown	82	62	61	45%	57%	12	53%	61%	8	31%	62%	31	18%	27%	9	18%	24%	6	15%	8%	-7
Godley Station	138	141	132	64%	70%	6	64%	76%	12	51%	71%	20	36%	32%	-4	31%	53%	22	10%	29%	19
Hesse	105	97	112	60%	56%	-4	67%	74%	7	65%	55%	-10	29%	22%	-7	34%	38%	4	28%	23%	-5
Isle of Hope	102	91	54	34%	39%	5	35%	35%	0	28%	37%	9	9%	9%	0	10%	10%	0	5%	6%	1
Rice Creek	118	82	74	NA	54%	NA	NA	49%	NA	NA	24%	NA	NA	19%	NA	NA	22%	NA	NA	4%	NA

^Δ Impact school NA - School not in existence or grade level not served *Adjusted to exclude 10 off-grade-level tests in grade 5

■ At/above 2015-16 target ■ Made progress ■ Did not make progress ■ Target not applicable; no prior data

■ 1 Yr Change based on 2015 EOG data and 2016 EOG/EOC Combined data; interpret with caution



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Figure 17. Percentage of Students by Performance Category: Middle School Science

Science	N Count 2016			At/Above Developing									At/Above Proficient								
				Grade 6			Grade 7			Grade 8			Grade 6			Grade 7			Grade 8		
	Gr 6	Gr 7	Gr 8	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	128,429	127,575	129,454	65%	66%	1	65%	67%	2	62%	65%	3	38%	39%	1	36%	39%	3	32%	34%	2
Comp Group	18,734	18,393	18,753	51%	52%	1	54%	53%	-1	48%	51%	3	24%	25%	1	24%	26%	2	20%	21%	1
SCCPSS	2,652	2,581	2,540	47%	47%	0	48%	50%	2	45%	46%	1	22%	21%	-1	21%	24%	3	17%	17%	0
Coastal	240	233	221	74%	68%	-6	66%	70%	4	73%	76%	3	37%	38%	1	30%	31%	1	32%	39%	7
DeRenne ^o	230	190	188	22%	24%	2	28%	36%	8	16%	15%	-1	5%	4%	-1	4%	10%	6	2%	2%	0
Hubert	156	168	176	11%	12%	1	20%	27%	7	33%	18%	-15	2%	2%	0	6%	7%	1	6%	3%	-3
Mercer ^o	100	111	100	20%	25%	5	17%	25%	8	25%	23%	-2	3%	5%	2	4%	5%	1	4%	4%	0
Myers ^o	201	207	203	23%	17%	-6	17%	18%	1	26%	24%	-2	4%	3%	-1	5%	4%	-1	5%	5%	0
Southwest	254	289	221	36%	35%	-1	35%	30%	-5	25%	31%	6	11%	12%	1	11%	9%	-2	5%	8%	3
STEM Academy	224	225	190	94%	93%	-1	89%	91%	2	85%	74%	-11	74%	70%	-4	54%	66%	12	40%	36%	-4
West Chatham [■]	297	296	302	46%	43%	-3	33%	41%	8	41%	39%	-2	19%	12%	-7	10%	14%	4	13%	8%	-5

[■] Focus school ^o 360 school
 At/above 2015-16 target
 Made progress
 Did not make progress
 1 Yr Change based on 2015 EOG data and 2016 EOG/EOC Combined data; interpret with caution



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Figure 18. Percentage of Students by Performance Category: Charter School Science

Science	N Count 2016			At/Above Developing									At/Above Proficient								
				Grade 3			Grade 4			Grade 5			Grade 3			Grade 4			Grade 5		
	Gr 3	Gr 4	Gr 5	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	135,942	132,554	130,049	76%	76%	0	71%	71%	0	70%	70%	0	34%	35%	1	33%	33%	0	36%	39%	3
Comp Group	21,188	20,321	19,598	66%	66%	0	60%	60%	0	60%	61%	1	25%	26%	1	25%	23%	-2	26%	30%	4
SCCPSS	3,209	2,979	2,975	66%	63%	-3	60%	57%	-3	57%	56%	-1	25%	22%	-3	22%	19%	-3	24%	26%	2
CEMCO	36	25	21	67%	58%	-9	81%	64%	-17	61%	100%	39	33%	25%	-8	38%	40%	2	17%	62%	45
Sav. Classical	48	45	43	50%	48%	-2	40%	33%	-7	51%	47%	-4	8%	4%	-4	18%	4%	-14	19%	19%	0
Tybee Maritime	45	33	31	77%	89%	12	79%	82%	3	89%	94%	5	46%	51%	5	15%	39%	24	58%	65%	7

Science	N Count 2016			At/Above Developing									At/Above Proficient								
				Grade 6			Grade 7			Grade 8			Grade 6			Grade 7			Grade 8		
	Gr 6	Gr 7	Gr 8	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	128,429	127,575	129,454	65%	66%	1	65%	67%	2	62%	65%	3	38%	39%	1	36%	39%	3	32%	34%	2
Comp Group	18,734	18,393	18,753	51%	52%	1	54%	53%	-1	48%	51%	3	24%	25%	1	24%	26%	2	20%	21%	1
SCCPSS	2,652	2,581	2,540	47%	47%	0	48%	50%	2	45%	46%	1	22%	21%	-1	21%	24%	3	17%	17%	0
Oglethorpe	146	147	295	68%	66%	-2	69%	69%	0	61%	64%	3	25%	33%	8	36%	34%	-2	23%	26%	3
Sav. Classical	44	47	47	35%	55%	20	38%	36%	-2	NA	26%	NA	13%	25%	12	17%	11%	-6	NA	6%	NA

■ At/above 2015-16 target
 ■ Made progress
 ■ Did not make progress
 NA - School not in existence or grade level not served
■ 1 Yr Change based on 2015 EOG data and 2016 EOG/EOC Combined data; interpret with caution



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Figure 19. Percentage of Students by Performance Category: Elementary School Social Studies

Social Studies	N Count 2016			At/Above Developing									At/Above Proficient								
	Gr 3	Gr 4	Gr 5	Grade 3			Grade 4			Grade 5			Grade 3			Grade 4			Grade 5		
				2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	135,192	131,815	129,303	74%	75%	1	71%	70%	-1	75%	75%	0	30%	30%	0	35%	34%	-1	29%	30%	1
Comp Group	21,111	20,239	19,515	65%	67%	2	60%	60%	0	65%	66%	1	22%	23%	1	25%	24%	-1	21%	22%	1
SCCPSS	3,195	2,967	2,956	64%	63%	-1	58%	58%	0	64%	63%	-1	20%	18%	-2	22%	21%	-1	19%	19%	0
Bloomington	53	54	44	79%	70%	-9	59%	80%	21	71%	57%	-14	18%	17%	-1	26%	44%	18	4%	11%	7
Brock [△] _○	90	71	70	16%	34%	18	19%	14%	-5	48%	50%	2	2%	2%	0	3%	0%	-3	2%	6%	4
Butler [■] _△	103	97	105	46%	56%	10	52%	34%	-18	52%	46%	-6	4%	10%	6	16%	4%	-12	9%	10%	1
Gadsden [△]	115	91	102	56%	57%	1	64%	53%	-11	60%	62%	2	9%	10%	1	20%	10%	-10	14%	15%	1
Garden City [△]	137	104	109	48%	57%	9	38%	37%	-1	51%	51%	0	5%	1%	-4	4%	2%	-2	11%	3%	-8
Gould	146	113	124	62%	65%	3	53%	47%	-6	47%	46%	-1	11%	10%	-1	17%	14%	-3	2%	6%	4
Haven [■] _△ _○	57	52	50	31%	25%	-6	18%	37%	19	41%	56%	15	0%	2%	2	2%	2%	0	2%	4%	2
Heard	83	83	83	80%	80%	0	72%	80%	8	82%	72%	-10	29%	28%	-1	27%	33%	6	34%	33%	-1
Hodge [■] _△ _○	72	78	59	40%	46%	6	33%	33%	0	35%	22%	-13	2%	1%	-1	7%	3%	-4	3%	0%	-3
Howard	102	122	115	87%	83%	-4	91%	88%	-3	90%	89%	-1	46%	40%	-6	65%	59%	-6	54%	58%	4
JG Smith	74	76	77	96%	96%	0	94%	93%	-1	87%	90%	3	63%	66%	3	67%	63%	-4	36%	44%	8
Largo-Tibet	110	96	117	64%	53%	-11	53%	53%	0	72%	65%	-7	13%	7%	-6	13%	10%	-3	25%	10%	-15
Low [△]	72	73	70	41%	40%	-1	26%	29%	3	58%	51%	-7	4%	1%	-3	4%	8%	4	5%	7%	2
Marshpoint	142	154	122	86%	86%	0	84%	83%	-1	86%	88%	2	43%	44%	1	48%	40%	-8	50%	51%	1
Pooler	81	68	82	78%	82%	4	62%	66%	4	70%	73%	3	21%	26%	5	19%	22%	3	39%	22%	-17
Pulaski	101	94	67	75%	88%	13	72%	59%	-13	61%	64%	3	21%	35%	14	33%	17%	-16	13%	9%	-4
Shuman [■] _△	138	134	117	42%	33%	-9	22%	31%	9	33%	33%	0	8%	3%	-5	0%	7%	7	3%	1%	-2
Southwest	117	98	122	64%	62%	-2	75%	53%	-22	60%	66%	6	13%	8%	-5	33%	10%	-23	17%	20%	3
Spencer	70	59	60	32%	43%	11	60%	51%	-9	32%	40%	8	1%	4%	3	19%	10%	-9	2%	7%	5
Thunderbolt [■] _△	54	50	61	23%	19%	-4	61%	44%	-17	41%	33%	-8	0%	2%	2	20%	6%	-14	5%	3%	-2
West Chatham	147	121	134	69%	69%	0	57%	57%	0	75%	77%	2	16%	19%	3	14%	13%	-1	18%	20%	2
White Bluff [△]	117	93	98	57%	50%	-7	41%	47%	6	72%	62%	-10	7%	5%	-2	6%	8%	2	9%	8%	-1
Windsor Forest [■] _△	107	109	107	79%	53%	-26	58%	72%	14	59%	67%	8	28%	8%	-20	17%	20%	3	16%	15%	-1

■ Focus school △ Impact school ○ 360 school

■ At/above 2015-16 target

■ Made progress

■ Did not make progress



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Figure 20. Percentage of Students by Performance Category: K8 School Social Studies

Social Studies	N Count 2016			At/Above Developing									At/Above Proficient								
				Grade 3			Grade 4			Grade 5			Grade 3			Grade 4			Grade 5		
	Gr 3	Gr 4	Gr 5	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	135,192	131,815	129,303	74%	75%	1	71%	70%	-1	75%	75%	0	30%	30%	0	35%	34%	-1	29%	30%	1
Comp Group	21,111	20,239	19,515	65%	67%	2	60%	60%	0	65%	66%	1	22%	23%	1	25%	24%	-1	21%	22%	1
SCCPSS*	3,195	2,967	2,946	64%	63%	-1	58%	58%	0	64%	64%	0	20%	18%	-2	22%	21%	-1	19%	19%	0
East Broad ^Δ	87	72	63	20%	21%	1	17%	14%	-3	17%	25%	8	4%	0%	-4	0%	0%	0	0%	3%	3
Ellis	70	53	64	72%	81%	9	78%	79%	1	75%	83%	8	19%	37%	18	29%	19%	-10	17%	30%	13
Garrison	62	85	83	87%	94%	7	72%	80%	8	93%	86%	-7	37%	47%	10	35%	32%	-3	49%	49%	0
Georgetown*	74	80	76	81%	72%	-9	64%	75%	11	55%	55%	0	13%	16%	3	25%	25%	0	10%	14%	4
Godley Station	151	154	148	86%	78%	-8	84%	83%	-1	81%	85%	4	49%	31%	-18	44%	56%	12	27%	34%	7
Hesse	102	117	116	90%	92%	2	73%	76%	3	74%	76%	2	50%	48%	-2	28%	35%	7	20%	18%	-2
Isle of Hope	85	68	81	52%	65%	13	40%	44%	4	71%	72%	1	5%	6%	1	9%	10%	1	21%	20%	-1
Rice Creek	147	144	125	NA	69%	NA	NA	60%	NA	NA	64%	NA	NA	16%	NA	NA	22%	NA	NA	12%	NA

Social Studies	N Count 2016			At/Above Developing									At/Above Proficient								
				Grade 6			Grade 7			Grade 8			Grade 6			Grade 7			Grade 8		
	Gr 6	Gr 7	Gr 8	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	127,870	126,930	128,109	71%	71%	0	72%	74%	2	70%	75%	5	32%	33%	1	36%	39%	3	33%	38%	5
Comp Group	18,672	18,308	18,617	59%	59%	0	62%	64%	2	60%	64%	4	22%	22%	0	24%	26%	2	22%	26%	4
SCCPSS	2,643	2,569	2,522	53%	55%	2	54%	58%	4	61%	62%	1	16%	16%	0	17%	21%	4	23%	23%	0
East Broad ^Δ	61	49	32	19%	23%	4	24%	43%	19	36%	56%	20	0%	0%	0	4%	8%	4	0%	9%	9
Ellis	50	48	39	94%	60%	-34	66%	83%	17	76%	72%	-4	31%	4%	-27	27%	31%	4	37%	28%	-9
Garrison	102	96	92	85%	83%	-2	97%	91%	-6	96%	99%	3	22%	37%	15	55%	55%	0	50%	63%	13
Georgetown	82	62	61	51%	68%	17	51%	63%	12	59%	69%	10	8%	10%	2	8%	23%	15	19%	15%	-4
Godley Station	138	141	132	69%	75%	6	71%	82%	11	71%	80%	9	28%	30%	2	23%	45%	22	22%	38%	16
Hesse	105	97	113	73%	70%	-3	79%	80%	1	77%	74%	-3	22%	18%	-4	38%	34%	-4	32%	35%	3
Isle of Hope	102	91	54	32%	41%	9	28%	32%	4	38%	48%	11	3%	7%	4	0%	3%	3	5%	6%	1
Rice Creek	118	81	74	NA	53%	NA	NA	68%	NA	NA	50%	NA	NA	4%	NA	NA	25%	NA	NA	1%	NA

^Δ Impact school

NA - School not in existence or grade level not served

■ At/above 2015-16 target

■ Made progress

■ Did not make progress

■ Target not applicable; no prior data



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Figure 21. Percentage of Students by Performance Category: Middle School Social Studies

Social Studies	N Count 2016			At/Above Developing									At/Above Proficient								
	Gr 6	Gr 7	Gr 8	Grade 6			Grade 7			Grade 8			Grade 6			Grade 7			Grade 8		
				2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	127,870	126,930	128,109	71%	71%	0	72%	74%	2	70%	75%	5	32%	33%	1	36%	39%	3	33%	38%	5
Comp Group	18,672	18,308	18,617	59%	59%	0	62%	64%	2	60%	64%	4	22%	22%	0	24%	26%	2	22%	26%	4
SCCPSS	2,643	2,569	2,522	53%	55%	2	54%	58%	4	61%	62%	1	16%	16%	0	17%	21%	4	23%	23%	0
Coastal	240	233	221	76%	80%	4	72%	77%	5	86%	91%	5	20%	35%	15	29%	25%	-4	49%	48%	-1
DeRenne ^o	229	190	187	22%	22%	0	29%	35%	6	25%	27%	2	1%	2%	1	1%	8%	7	1%	1%	0
Hubert	155	167	176	22%	25%	3	23%	31%	8	39%	27%	-12	1%	3%	2	2%	4%	2	2%	2%	0
Mercer ^o	100	111	99	18%	29%	11	17%	32%	15	41%	34%	-7	1%	4%	3	1%	4%	3	4%	6%	2
Myers ^o	200	207	203	36%	28%	-8	30%	28%	-2	40%	32%	-8	8%	3%	-5	3%	4%	1	6%	3%	-3
Southwest	255	289	220	41%	56%	15	36%	46%	10	59%	53%	-6	11%	17%	6	6%	12%	6	21%	19%	-2
STEM Academy	224	225	191	95%	95%	0	90%	93%	3	96%	95%	-1	58%	43%	-15	45%	56%	11	64%	47%	-17
West Chatham [■]	290	286	285	54%	46%	-8	50%	48%	-2	58%	59%	1	9%	8%	-1	6%	9%	3	13%	13%	0

■ Focus school

^o 360 school

■ At/above 2015-16 target

■ Made progress

■ Did not make progress



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Figure 22. Percentage of Students by Performance Category: Charter School Social Studies

Social Studies	N Count 2016			At/Above Developing									At/Above Proficient								
				Grade 3			Grade 4			Grade 5			Grade 3			Grade 4			Grade 5		
	Gr 3	Gr 4	Gr 5	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	135,192	131,815	129,303	74%	75%	1	71%	70%	-1	75%	75%	0	30%	30%	0	35%	34%	-1	29%	30%	1
Comp Group	21,111	20,239	19,515	65%	67%	2	60%	60%	0	65%	66%	1	22%	23%	1	25%	24%	-1	21%	22%	1
SCCPSS	3,195	2,967	2,956	64%	63%	-1	58%	58%	0	64%	63%	-1	20%	18%	-2	22%	21%	-1	19%	19%	0
CEMCO	36	25	21	67%	44%	-23	69%	72%	3	56%	91%	35	7%	3%	-4	15%	28%	13	11%	14%	3
Sav. Classical	48	45	42	37%	38%	1	47%	33%	-14	51%	31%	-20	0%	2%	2	13%	9%	-4	4%	7%	3
Tybee Maritime	45	33	31	64%	89%	25	82%	85%	3	95%	97%	2	15%	40%	25	21%	27%	6	63%	48%	-15

Social Studies	N Count 2016			At/Above Developing									At/Above Proficient								
				Grade 6			Grade 7			Grade 8			Grade 6			Grade 7			Grade 8		
	Gr 6	Gr 7	Gr 8	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	127,870	126,930	128,109	71%	71%	0	72%	74%	2	70%	75%	5	32%	33%	1	36%	39%	3	33%	38%	5
Comp Group	18,672	18,308	18,617	59%	59%	0	62%	64%	2	60%	64%	4	22%	22%	0	24%	26%	2	22%	26%	4
SCCPSS	2,643	2,569	2,522	53%	55%	2	54%	58%	4	61%	62%	1	16%	16%	0	17%	21%	4	23%	23%	0
Oglethorpe	146	147	296	86%	73%	-13	79%	83%	4	71%	85%	14	32%	30%	-2	35%	33%	-2	27%	36%	9
Sav. Classical	44	47	47	33%	46%	13	52%	38%	-14	NA	36%	NA	0%	2%	2	6%	6%	0	NA	4%	NA

NA - School not in existence or grade level not served

At/above 2015-16 target

Made progress

Did not make progress

Target not applicable; no prior data



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Figure 23. Median National Percentile Rank by Elementary School

	ELA						Math						Science						Social Studies					
	Grade 3		Grade 4		Grade 5		Grade 3		Grade 4		Grade 5		Grade 3		Grade 4		Grade 5		Grade 3		Grade 4		Grade 5	
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016
SCCPSS	33	29	29	30	33	33	42	42	46	48	42	42	44	42	38	32	39	37	40	37	38	35	43	44
Bloomington	38	35	27	44	36	46	59	55	41	62	53	42	54	63	36	65	45	47	53	50	39	58	52	46
Brock [△]	12	16	12	8	15	18	14	20	22	13	23	20	6	24	22	9	15	24	10	15	14	6	30	27
Butler ^{■△}	20	13	11	9	14	14	18	24	17	24	22	19	16	14	23	18	26	16	17	20	23	17	32	30
Gadsden [△]	13	16	22	18	26	22	35	25	30	34	29	30	28	33	29	21	25	16	22	24	29	19	31	34
Garden City [△]	24	24	21	19	29	27	45	41	38	35	29	32	32	40	24	19	24	28	29	33	26	22	33	36
Gould	31	30	25	24	32	30	32	40	43	33	45	41	35	43	29	30	36	30	37	38	32	31	34	38
Haven ^{■△○}	13	12	7	14	11	16	31	20	13	27	21	34	11	17	12	20	11	22	19	16	11	18	18	28
Heard	51	50	37	54	56	45	55	67	55	69	66	50	68	67	59	52	55	45	55	58	49	58	60	51
Hodge ^{■△○}	12	12	7	13	19	18	18	18	13	26	21	24	10	14	15	10	20	13	18	17	18	15	27	24
Howard	51	53	60	54	72	77	72	65	86	74	79	82	75	73	79	66	78	78	67	72	71	63	73	80
JG Smith	60	62	69	62	56	65	72	76	75	70	72	69	75	80	79	77	68	64	76	80	75	63	68	70
Largo-Tibet	37	21	28	25	33	37	41	31	44	41	40	50	40	22	39	34	39	31	35	23	37	31	50	44
Low [△]	19	23	21	12	22	20	20	24	43	31	28	37	20	18	23	16	21	21	16	19	26	16	37	31
Marshpoint	55	51	47	57	62	61	60	64	72	76	71	68	69	70	64	64	63	62	65	77	66	58	68	68
Pooler	32	33	29	35	39	28	42	41	45	53	55	47	46	55	46	40	51	44	47	43	42	43	41	48
Pulaski	37	47	43	30	48	38	50	61	54	48	51	41	45	58	52	27	42	43	38	49	55	31	45	47
Shuman ^{■△}	20	14	11	11	14	15	29	19	25	19	15	18	13	17	19	12	14	16	20	15	19	14	16	24
Southwest	36	27	40	30	27	36	41	32	56	48	41	48	50	37	46	27	38	44	43	37	49	33	38	47
Spencer	12	14	12	12	20	22	18	20	19	30	40	33	15	15	25	23	25	23	13	14	24	20	30	26
Thunderbolt ^{■△}	11	11	17	18	22	20	15	16	34	33	26	33	6	12	26	22	23	22	13	14	25	23	30	28
West Chatham	38	33	34	30	36	41	42	46	47	46	50	50	45	55	36	34	44	44	47	48	33	35	51	54
White Bluff [△]	27	24	19	24	31	27	28	29	35	42	48	32	28	24	28	31	35	35	29	21	28	29	44	33
Windsor ^{■△}	29	20	26	26	22	31	39	30	63	49	33	48	52	36	41	30	32	39	47	25	42	33	36	45

■ Focus school △ Impact school ○ 360 school

□ At / above 50th percentile



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Figure 24. Median National Percentile Rank by K8 School

	ELA						Math						Science						Social Studies					
	Grade 3		Grade 4		Grade 5		Grade 3		Grade 4		Grade 5		Grade 3		Grade 4		Grade 5		Grade 3		Grade 4		Grade 5	
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016
SCCPSS	33	29	29	30	33	33	42	42	46	48	42	42	44	42	38	32	39	37	40	37	38	35	43	44
East Broad ^Δ	10	9	7	10	12	16	16	17	19	16	12	21	11	8	13	14	11	17	14	11	15	10	12	19
Ellis	54	56	62	45	58	66	58	54	64	67	47	73	63	70	67	52	59	65	66	63	61	62	54	66
Garrison	48	56	53	63	70	61	70	68	69	78	59	65	64	64	57	56	66	77	59	60	56	54	71	63
Georgetown	49	28	39	43	31	38	57	45	49	65	48	55	58	43	33	46	41	42	55	37	46	49	38	40
Godley Station	52	44	54	61	45	57	61	61	65	75	49	65	65	56	63	57	49	65	62	60	61	67	56	63
Hesse	50	59	60	56	54	61	56	68	72	68	58	49	67	68	56	54	63	53	68	65	48	55	55	58
Isle of Hope	30	29	23	18	24	32	32	38	27	35	26	34	28	33	29	19	49	42	35	32	26	27	42	40
Rice Creek	NA	28	NA	35	NA	25	NA	47	NA	34	NA	28	NA	41	NA	32	NA	31	NA	37	NA	39	NA	33

	ELA						Math						Science						Social Studies					
	Grade 6		Grade 7		Grade 8		Grade 6		Grade 7		Grade 8		Grade 6		Grade 7		Grade 8		Grade 6		Grade 7		Grade 8	
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016
SCCPSS	45	42	35	39	48	57	44	47	48	50	60	60	47	50	40	42	52	51	42	46	43	53	50	50
East Broad ^Δ	24	24	18	23	22	47	31	24	31	36	42	38	29	18	23	37	39	38	31	19	30	39	36	44
Ellis	74	60	65	70	83	85	68	54	66	66	75	56	82	66	74	77	75	62	79	61	75	73	75	70
Garrison	72	77	76	75	87	88	76	71	78	72	91	78	78	68	81	85	83	82	68	74	84	76	78	71
Georgetown	47	49	52	43	56	69	45	50	52	73	59	73	52	64	39	47	40	60	47	48	49	60	46	50
Godley Station	58	58	48	60	58	71	64	67	60	73	74	83	67	69	60	71	64	66	62	70	66	69	56	68
Hesse	54	53	55	55	67	66	58	64	60	65	71	77	58	68	57	66	67	60	53	58	72	65	60	59
Isle of Hope	28	38	14	22	27	53	37	36	39	42	42	51	28	36	24	36	29	43	32	34	36	40	37	41
Rice Creek	NA	39	NA	39	NA	47	NA	41	NA	55	NA	47	NA	47	NA	50	NA	34	NA	52	NA	63	NA	48

^Δ Impact school [○] 360 school

□ At / above 50th percentile



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Figure 25. Median National Percentile Rank by Middle School

	ELA						Math						Science						Social Studies					
	Grade 6		Grade 7		Grade 8		Grade 6		Grade 7		Grade 8		Grade 6		Grade 7		Grade 8		Grade 6		Grade 7		Grade 8	
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016
SCCPSS	45	42	35	39	48	57	44	47	48	50	60	60	47	50	40	42	52	51	42	46	43	53	50	50
Coastal	63	66	62	54	80	77	60	70	69	66	74	79	73	73	66	62	72	68	68	73	78	72	71	70
DeRenne ^o	26	25	14	28	24	29	30	31	29	37	47	33	25	23	20	29	27	26	23	29	32	39	33	34
Hubert	19	13	13	18	29	25	23	20	22	27	45	43	14	12	19	20	39	30	21	19	28	23	32	33
Mercer ^o	29	14	18	22	29	38	30	32	29	29	41	38	22	15	13	23	30	27	26	23	18	33	38	38
Myers ^o	21	16	17	18	29	27	27	25	28	26	42	33	17	14	16	21	37	31	25	20	15	24	36	34
Southwest	36	35	18	24	37	44	35	42	36	41	51	55	34	40	32	24	41	44	33	38	35	39	45	45
STEM Academy	87	83	73	78	73	85	81	84	78	83	81	80	92	89	80	87	80	71	84	86	82	84	73	78
West Chatham [■]	40	35	26	36	43	48	39	37	36	41	57	53	46	39	31	37	47	43	35	38	42	44	49	48

■ Focus school ° 360 school

□ At / above 50th percentile



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Figure 26. Median National Percentile Rank by Charter School

	ELA						Math						Science						Social Studies					
	Grade 3		Grade 4		Grade 5		Grade 3		Grade 4		Grade 5		Grade 3		Grade 4		Grade 5		Grade 3		Grade 4		Grade 5	
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016
SCCPSS	33	29	29	30	33	33	42	42	46	48	42	42	44	42	38	32	39	37	40	37	38	35	43	44
CEMCO	60	27	48	67	43	71	30	21	37	50	39	33	56	29	60	64	50	77	53	22	50	48	59	68
Sav. Classical	17	34	40	24	46	24	15	42	34	26	35	31	23	26	29	21	41	16	27	22	27	30	40	32
Tybee Maritime	38	56	53	48	87	60	45	59	48	66	55	53	66	71	60	64	76	65	49	69	54	54	81	69

	ELA						Math						Science						Social Studies					
	Grade 6		Grade 7		Grade 8		Grade 6		Grade 7		Grade 8		Grade 6		Grade 7		Grade 8		Grade 6		Grade 7		Grade 8	
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016
SCCPSS	45	42	35	39	48	57	44	47	48	50	60	*	47	50	40	42	52	*	42	46	43	53	50	50
Oglethorpe	67	59	56	52	71	71	72	63	77	71	82	80	71	69	61	55	63	67	65	63	74	68	65	62
Sav. Classical	46	59	48	47	NA	64	44	56	52	51	NA	47	31	66	41	29	NA	42	38	49	59	47	NA	47

□ At / above 50th percentile

*Data not comparable due to Math & Science EOC and EOG changes for Grade 8



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Figure 27. P Values for 1-Year Change in Performance Levels

	At/Above Developing																							
	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8			
	2015	2016	1 Yr Chg	p value	2015	2016	1 Yr Chg	p value	2015	2016	1 Yr Chg	p value	2015	2016	1 Yr Chg	p value	2015	2016	1 Yr Chg	p value	2015	2016	1 Yr Chg	p value
ELA	63%	61%	-2	> .05	62%	62%	0	> .05	68%	67%	-1	> .05	61%	63%	2	> .05	63%	62%	-1	> .05	71%	75%	4	< .05
Math	72%	73%	1	> .05	74%	76%	2	> .05	65%	67%	2	> .05	62%	65%	3	< .05	63%	66%	3	< .05	63%	66%	3	< .05
Science	66%	63%	-3	< .05	60%	57%	-3	< .05	57%	56%	-1	> .05	47%	47%	0	> .05	48%	50%	2	> .05	45%	46%	1	> .05
Social Studies	64%	63%	-1	> .05	58%	58%	0	> .05	64%	64%	0	> .05	53%	55%	2	> .05	54%	58%	4	< .05	61%	62%	1	> .05

	At/Above Proficient																							
	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8			
	2015	2016	1 Yr Chg	p value	2015	2016	1 Yr Chg	p value	2015	2016	1 Yr Chg	p value	2015	2016	1 Yr Chg	p value	2015	2016	1 Yr Chg	p value	2015	2016	1 Yr Chg	p value
ELA	30%	27%	-3	< .05	28%	27%	-1	> .05	32%	30%	-2	> .05	30%	31%	1	> .05	30%	28%	-2	> .05	32%	34%	2	> .05
Math	28%	30%	2	> .05	30%	31%	1	> .05	26%	26%	0	> .05	22%	25%	3	< .05	24%	26%	2	< .05	22%	23%	1	> .05
Science	25%	22%	-3	< .05	22%	19%	-3	< .05	24%	26%	2	> .05	22%	21%	-1	> .05	21%	24%	3	< .05	17%	17%	0	> .05
Social Studies	20%	18%	-2	< .05	22%	21%	-1	> .05	19%	19%	0	> .05	16%	16%	0	> .05	17%	21%	4	< .05	23%	23%	0	> .05

■ 1 Yr Change based on 2015 EOG data and 2016 EOG/EOC Combined data; interpret with caution