



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
DAS-REMI
EXECUTIVE SUMMARY REPORT



**End of Pathway Assessment (EOPA)
School Year 2015-2016**

About the End of Pathway Assessment (EOPA)

As documented in the District Accountability System's Reporting, Evaluating, & Monitoring Instrument (DAS REMI), Goal 1 Objective D, the district will include measures on student performance on the End of Pathway Assessment (EOPA) as an indicator of students' preparation for the workforce. The EOPA increases opportunities for students who complete Career, Technical, and Agricultural Education (CTAE) learning pathways to earn industry-validated credentials while still in high school. Georgia's Technical Skill Attainment Inventory (or list of available End-of-Pathway Assessments) currently encompasses approximately 125 options, and includes Industry-Recognized Credentialing Exams, Occupational Assessments, State Licensing Exams, and State Developed Occupational Assessments. Strategic Goal 1, Objective D seeks to increase the percentage of CTAE pathway completers who earn a national industry recognized credential or passing score on an end of pathway assessment. The target is to increase the EOPA pass rate to 70% by SY 2019-20.

Students become eligible to take the EOPA once they attain pathway completer status, which is defined as having successfully completed the three to four designated pathway courses, or are enrolled in the final designated course and on track to complete it successfully. Beginning in SY 2013-14, EOPA data are reported based on summary information provided by the Georgia Department of Education. All data include only those students who were reported in GADOE's official EOPA data collection and who met the following state reporting requirements:

- Attained pathway completer status in the reporting year, and
- Passed the EOPA in the same reporting year

Because the EOPAs are designed to allow students to demonstrate mastery to obtain a credential, students may take the EOPA exam multiple times. However, only those who complete the pathway and pass the exam within the same year may be reported in the state's official EOPA data collection.

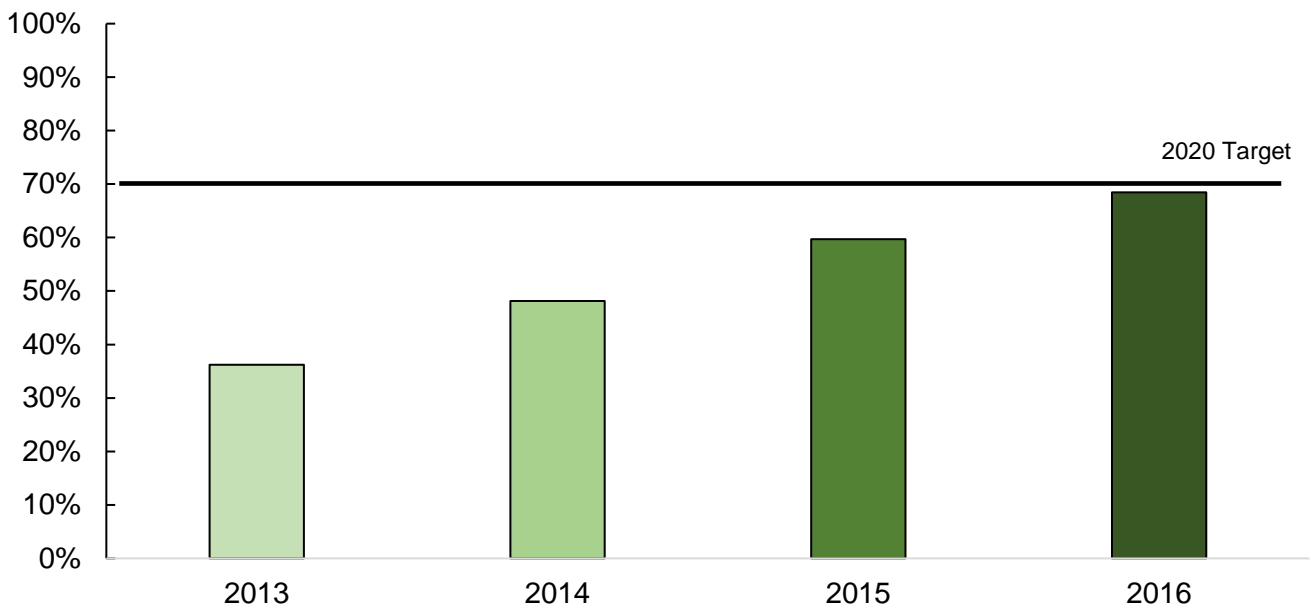


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Highlights from the 2015-2016 EOPA Administration

- SCCPSS pathway completers earned a 68% EOPA success rate in SY 2015-16. The district exceeded its annual improvement target with an 8 point gain over last year.
- Student participation has more than doubled over the past 4 years, and the exam success rate has improved by 32 points.
- Pass rates among EOPA content areas ranged from 21% to 100%. Students taking EOPAs in the areas of Administrative Support, Culinary Arts, Engineering, Food & Nutrition, Hospitality & Tourism, and Veterinary Science exceeded the SY 2019-20 target of 70%, and students taking the Personal Care and Therapeutic Services exams exceeded the target with a 100% pass rate.
- School pass rates ranged from 41% to 100%, with Beach, Islands, Jenkins, Johnson, New Hampstead, and Woodville-Tompkins all exceeding the 2020 performance target. Beach earned a 100% pass rate for the 2015-16 school year.
- Beach, Groves, Islands, Jenkins, Johnson, New Hampstead and the School of Liberal Studies at Savannah High each improved their EOPA pass rate over last year.

Figure 1: EOPA Exam Success Rate



Pass Rate	36%	48%	60%	68%
N Tested	417	509	846	970
N Passed	151	245	505	664



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Figure 2: EOPA Exam Participation & Success Rate by Pathway Area

Content Area	2013		2014		2015		2016		1 Yr Chg
	N Tested	Pass Rate	N Tested	Pass Rate	N Tested	Pass Rate	N Tested	Pass Rate	
Administrative Support	196	33%	254	53%	353	67%	393	72%	5
Agriculture, Food and Natural Resources	NA	NA	NA	NA	11	45%	14	21%	-24
Architecture & Construction	NA	NA	NA	NA	NA	NA	*	*	*
Automotive Services	NA	NA	NA	NA	NA	NA	*	*	*
A/V Technology & Communications	NA	NA	NA	NA	NA	NA	28	68%	NA
Computer Science/Information Technology	*	*	*	*	NA	NA	17	24%	NA
Culinary Arts	NA	NA	14	64%	16	81%	17	94%	13
Distribution & Logistics	NA	NA	NA	NA	NA	NA	*	*	NA
Early Childhood Education	17	100%	26	92%	34	76%	49	65%	-11
Engineering	16	88%	11	91%	32	88%	49	94%	6
Entrepreneurship	36	6%	17	0%	NA	NA	65	51%	NA
Flight Operations	*	*	*	*	*	*	*	*	*
Food and Nutrition	31	29%	26	4%	34	15%	69	97%	82
Graphic Design	NA	NA	*	*	14	71%	*	*	*
Hospitality & Recreation/Tourism	NA	NA	*	*	NA	NA	41	76%	NA
Law Enforcement/Forensic Sci/Criminal Inv.	17	29%	20	25%	36	44%	41	34%	-10
Manufacturing	*	*	27	30%	28	29%	31	42%	13
Marketing & Management	20	50%	*	*	23	22%	6	*	*
Personal Care	NA	NA	NA	NA	27	81%	12	100%	NA
Therapeutic Services	26	46%	24	58%	65	48%	37	100%	52
Veterinary Science	NA	NA	NA	NA	18	50%	44	80%	30
Web & Digital Design	18	11%	26	8%	14	50%	23	26%	-24
Total	417	36%	509	48%	846	60%	970	68%	8

■ At/above 70% or met annual improvement target
 ■ Made progress
 ■ Did not make progress
 *Not reported, < 10 students
 NA- Test Not Administered



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Figure 3: EOPA Exam Success Rate by Subgroup

Subgroup	2014		2015		2016		1 Yr Chg
	N Tested	Pass Rate	N Tested	Pass Rate	N Tested	Pass Rate	
Asian	18	61%	32	75%	28	79%	4
Black	345	42%	570	53%	637	66%	13
Hispanic	10	25%	38	76%	47	77%	1
White	117	61%	172	71%	213	73%	2
Multi-racial	19	53%	33	76%	42	74%	-2
Female	250	47%	497	62%	575	71%	9
Male	259	52%	349	57%	395	65%	8
English Language Learners	*	*	12	58%	*	*	*
Students with Disabilities	46	31%	44	39%	46	46%	7

*Not reported, < 10 Students NOTE: Subgroup data not reported for 2013

Figure 4: EOPA Exam Success Rate by School

High School	2014		2015		2016		1 Yr Chg
	N Tested	Pass Rate	N Tested	Pass Rate	N Tested	Pass Rate	
SCCPSS	509	48%	846	60%	970	68%	8
Beach	43	77%	65	32%	31	100%	68
Early College	NA	NA	NA	NA	30	63%	NA
Groves	49	57%	110	43%	79	57%	14
Islands	27	96%	68	75%	73	88%	13
Jenkins	69	41%	95	67%	170	71%	4
Johnson	56	25%	111	51%	122	75%	24
New Hampstead	21	43%	52	81%	46	87%	6
Savannah Arts	59	42%	51	67%	60	53%	-14
SLS at Savannah High	62	29%	62	31%	49	41%	10
Windsor Forest	68	54%	96	63%	168	55%	-8
Woodville-Tompkins	55	49%	136	81%	142	77%	-4

At/above 70% or met annual improvement target
 Made progress
 Did not make progress

NA- School not in existence NOTE: School data not reported for 2013



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Figure 5: EOPA Exam Participation & Success Rate by Pathway Area & School

Content Area	Beach		Early College		Groves		Islands		Jenkins		Johnson		New Hampstead		Savannah Arts		SLS at Savannah High		Windsor Forest		Woodville-Tompkins	
	N	Pass Rate	N	Pass Rate	N	Pass Rate	N	Pass Rate	N	Pass Rate	N	Pass Rate	N	Pass Rate	N	Pass Rate	N	Pass Rate	N	Pass Rate	N	Pass Rate
Administrative Support	22	100%	10	100%	56	66%	29	100%	64	58%	47	89%	42	86%			20	40%	103	61%		
Agriculture, Food and Natural Resources																			14	21%		
Architecture & Construction												*	*								*	*
Automotive Services																					*	*
A/V Technology & Communications															28	68%						
Computer Science/Information Technology									17	24%												
Culinary Arts																					17	94%
Distribution & Logistics					*	*																
Early Childhood Education									*	*									31	55%	17	88%
Engineering									49	94%												
Entrepreneurship					*	*			21	76%	16	44%							19	42%		
Flight Operations																					*	*
Food and Nutrition					*	*			16	94%	39	100%					*	*				
Graphic Design														*	*							
Hospitality & Recreation/Tourism											14	29%							*	*	26	100%
Law Enforcement/Forensic Sci/Criminal Inv.			20	45%													21	28%				
Manufacturing												*	*								30	40%
Marketing											*	*										
Personal Care																					12	100%
Therapeutic Services	*	*							*	*			*	*							24	100%
Veterinary Science							44	80%														
Web & Digital Design															23	26%						
Total	31	100%	30	63%	79	57%	73	88%	170	71%	122	75%	46	87%	60	53%	49	41%	168	55%	142	77%

Exam not administered * Not reported, < 10 students