



## DAS-REMI SUPERINTENDENT'S NOTE: STUDENT DISCIPLINE

**TO:** M. ANN LEVETT, ED.D., SUPERINTENDENT  
**FROM:** DAVID FELICIANO, CHIEF DATA AND ACCOUNTABILITY OFFICER  
JOSEPH AUSTIN, EXECUTIVE DIRECTOR OF ACCOUNTABILITY, ASSESSMENT, & REPORTING SERVICES  
**SUBJECT:** DAS-REMI STUDENT DISCIPLINE REPORT: SY 2018-19  
**DATE:** OCTOBER 11 , 2019

As documented in the District Accountability System's Reporting, Evaluating, & Monitoring Instrument (DAS-REMI), Goal 2 Objective B seeks to promote and increase prevention-based and behavior intervention programs for maintaining a safe and healthy environment. In support of this objective, the tables and graphs on the following pages report discipline as a weighted rate based on the same calculation method used by the Georgia Department of Education (GADOE) to compute the Discipline component of the School Climate score. Within this calculation, each student is assigned a weighted value based on the number of ISS, OSS, alternative placement, or expulsion referrals reported in the official state Student Record data collection. The weighted values for each discipline action are provided in the table below:

Action	Weighted Value
No actions listed below	0.0
Any # of ISS	0.5
1-2 OSS	1.0
3-4 OSS	3.0
5-9 OSS	5.0
10 or more OSS	7.0
Alternative School Assignment*	6.0
Expulsion	7.0

\*For disciplinary reasons only

The sum of the weighted values is then divided by the total grade band, subgroup, or school enrollment. The data provided in the following pages reports the resulting weighted suspension rate, while GADOE computes the inverse for inclusion in the School Climate score. In accordance with the GADOE calculation guidelines, Pre-K students are excluded from the numerator, but are included in the enrollment counts for the denominator.

All data in the report that follows are calculated locally from official Student Record enrollment and discipline data, and include active and inactive students. The SY 2021-22 district target is to reduce the weighted suspension rate to no more than 5.7% in grades K-5; 22.4% in grades 6-8; and 17.2% in grades 9-12.





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### **Key Points: SY 2018-19 Student Discipline Report**

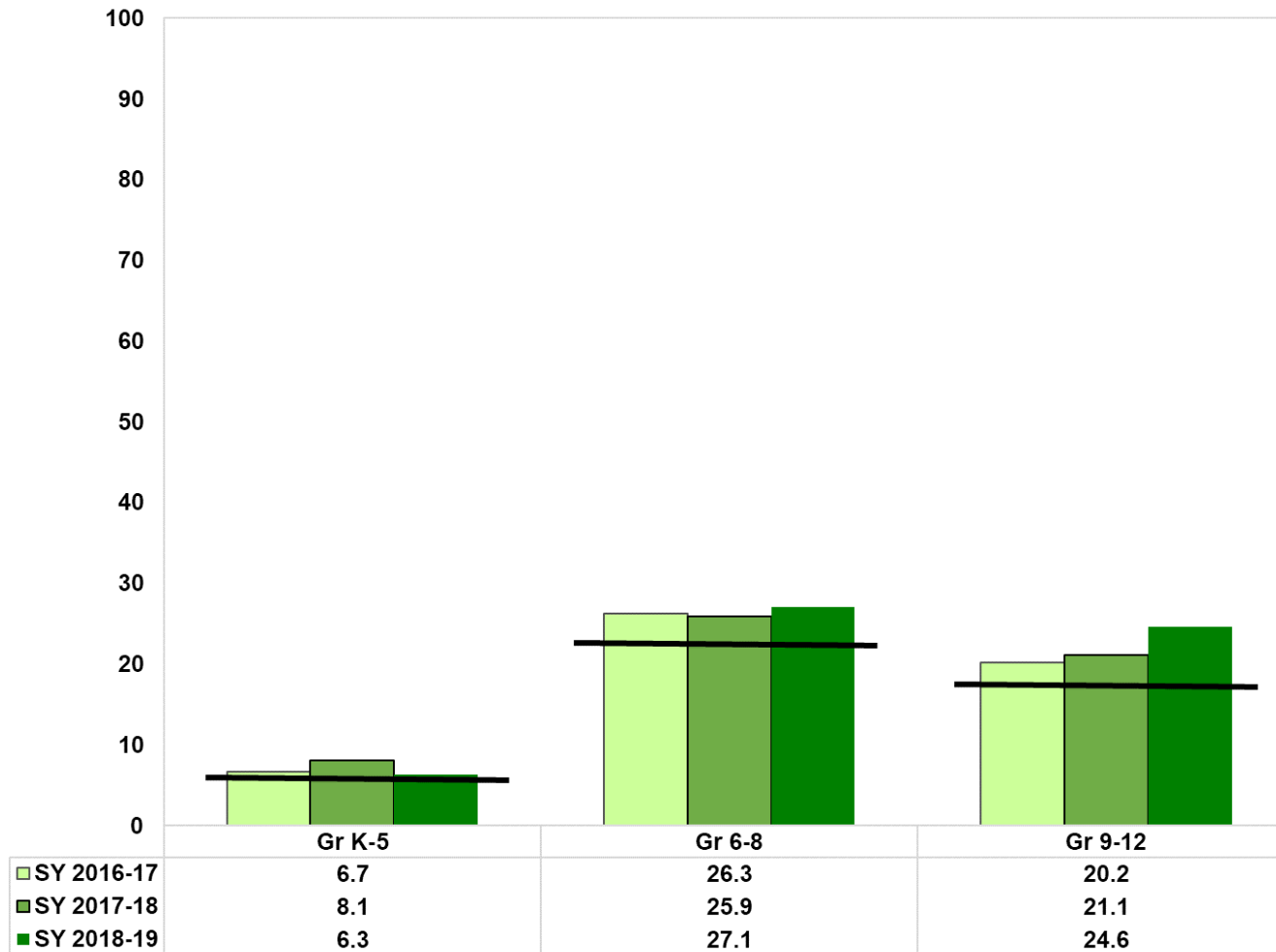
- The weighted suspension rate was 6.3 for grades K-5; 27.1 for grades 6-8; and 24.6 for grades 9-12.
- Compared to the prior year, the weighted suspension rate decreased by 1.8 points in the elementary grades and increased by 1.2 points in middle grades, and by 3.5 points in grades 9-12.
- Among sites serving grades K-5:
  - Weighted suspension rates ranged from 0.6 at Garden City to 29.9 at Gadsden. Schools with weighted suspension rates at or below the district's SY 2021-22 target included Bloomingdale, Brock, Butler, Garden City, Haven, Heard, Hodge, Howard, JG Smith, Marshpoint, Pooler, Port Wentworth, Pulaski, Shuman, Southwest, West Chatham, White Bluff, Ellis, Garrison, Georgetown, Godley Station, Hesse, Susie King Taylor and Tybee Maritime.
  - One-year changes in weighted suspension rate ranged from an increase of more than 20 points at Savannah Classical, to a decrease of over 29 points at Brock and Gadsden. Bloomingdale, Brock, Butler, Gadsden, Garden City, Haven, Hodge, Howard, Largo, Marshpoint, Port Wentworth, Pulaski, Southwest, West Chatham, Ellis, Godley Station, and Coastal Empire Montessori each decreased the weighted suspension rate.
  - Brock and Gadsden showed significant decrease in their suspension rate compared to last year. Brock decreased by 29.7 points and Gadsden decreased by 29.2 points.
- Among sites serving grades 6-8:
  - Weighted suspension rates ranged from 2.4 at Garrison to 100 at Savannah Classical. Weighted suspension rates at Ellis, Garrison, Georgetown, Godley Station, Hesse, Coastal, STEM, West Chatham, and Oglethorpe were below the district's SY 2021-22 target.
  - One-year changes in weighted suspension rate ranged from an increase of 75.9 points at Savannah Classical, to a decrease of 46 points at Mercer. Garrison, Georgetown, Mercer, Myers, STEM, and West Chatham reduced the weighted suspension rate.
  - East Broad, Isle of Hope, and Savannah Classical had the greatest increase to their weighted suspension rates. Savannah Classical's suspension rate increased by more than 75 points, from 24.1 in 2018 to 100 points in 2019. East Broad increased 33.1 points, from 52.9 in 2018 to 86.0 in 2019. Isle of Hope increased from 33.9 points in 2018 to 55.4 points in 2019.
  - Mercer showed a significant decrease, from 91.7 in 2018 to 45.7 in 2019.
- Among sites serving grades 9-12:
  - Weighted suspension rates ranged from 0.7 at Savannah Arts to 70.6 at the School of Liberal Studies at Savannah High. Schools serving students in grades 9-12 with a weighted suspension rate below the district's SY 2021-22 target include Early College, Islands, Johnson, Savannah Arts and Woodville-Tompkins.

- One-year changes in weighted suspension rate ranged from an increase of 11.7 points at Beach to a decrease of 30.4 points at Savannah Classical. Jenkins, Johnson, Savannah Arts, Woodville-Tompkins, and Savannah Classical reduced the weighted suspension rate from last year.
  - Savannah Classical's weighted suspension rate decreased from 82.4 to 52.0, showing the greatest decrease in rates among high schools.
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- At all levels, the discipline infraction most likely to lead to a suspension referral was Student Incivility, which accounted for about 41% of all suspension referrals. Fighting and Disorderly Conduct were the next most common suspension infractions, each representing 17.9% and 14.2%, respectively, of suspension referrals.
  - At the high school level, Student Incivility was more likely to result in a referral for ISS than for OSS, while middle grades students were more likely to receive OSS for Student Incivility infractions.



## DAS-REMI SUPERINTENDENT'S NOTE: STUDENT DISCIPLINE

**Figure 1. Weighted Suspension/Expulsion/Alternative Placement Rate: by Level**



— 2022Target



## DAS-REMI SUPERINTENDENT'S NOTE: STUDENT DISCIPLINE

**Figure 2. Weighted Suspension/Expulsion/Alternative Placement Rate: by Level**

	SY 16-17	SY 17-18	SY 18-19	1 Yr Chg	3 Yr Chg	SY 18-19 Target
K-5	6.7	8.1	6.3	-1.8	-0.4	6.1
6-8	26.3	25.9	27.1	1.2	0.8	23.9
9-12	20.2	21.1	24.6	3.5	4.4	18.4

■ Did not make progress toward target    
 ■ At/below annual target  
 Decrease

**Figure 3. Weighted Suspension/Expulsion/Alternative Placement Rate: by Subgroup**

Subgroup	Gr K-5					Subgroup	Gr 6-8					Subgroup	Gr 9-12				
	SY 16-17	SY 17-18	SY 18-19	1 Yr Chg	3 Yr Chg		SY 16-17	SY 17-18	SY 18-19	1 Yr Chg	3 Yr Chg		SY 16-17	SY 17-18	SY 18-19	1 Yr Chg	3 Yr Chg
Female	3.1	3.7	2.5	-1.2	-0.6	Female	17.3	17.0	21.1	4.1	3.8	Female	16.1	16.6	18.1	1.5	2.0
Male	9.9	12.3	9.9	-2.4	0.0	Male	35.2	34.5	32.9	-1.6	-2.3	Male	24.6	26.1	31.7	5.6	7.1
Asian	2.0	1.3	1.3	0.0	-0.7	Asian	1.3	1.5	2.2	0.7	0.9	Asian	1.2	2.4	1.1	-1.3	-0.1
Black	9.6	12.6	9.8	-2.8	0.2	Black	38.4	37.6	39.4	1.8	1.0	Black	28.0	30.2	35.3	5.1	7.3
Hispanic	2.3	2.3	1.7	-0.6	-0.6	Hispanic	8.4	10.5	10.2	-0.3	1.8	Hispanic	7.2	5.3	12.7	7.4	5.5
Multi-Racial	8.9	3.7	3.3	-0.4	-5.6	Multi-Racial	23.7	20.5	20.9	0.4	-2.8	Multi-Racial	17.3	18.0	17.1	-0.9	-0.2
White	2.2	2.3	1.8	-0.5	-0.4	White	9.1	8.9	8.7	-0.2	-0.4	White	7.7	7.2	7.4	0.2	-0.3
ED	8.6	11.0	8.4	-2.6	-0.2	ED	35.2	34.7	35.8	1.1	0.6	ED	27.0	29.3	33.0	3.7	6.0
EL	1.5	1.0	0.6	-0.4	-0.9	EL	4.0	7.8	13.4	5.6	9.4	EL	0.0	4.3	3.2	-1.1	3.2
SWD	11.0	10.6	8.8	-1.8	-2.2	SWD	34.4	30.5	36.0	5.5	1.6	SWD	21.4	22.3	27.0	4.7	5.6



## DAS-REMI SUPERINTENDENT'S NOTE: STUDENT DISCIPLINE

**Figure 4. Weighted Suspension/Expulsion/Alternative Placement Rate: by Elementary School**

Elementary Schools	SY 2016-17	SY 2017-18	SY 2018-19	1 Yr Chg	3 Yr Chg
AB Williams	2.3	3.7	9.7	6.0	7.4
Bloomingtondale	5.5	7.5	2.6	-4.9	-2.9
Brock	27.9	31.9	2.2	-29.7	-25.7
Butler	2.3	3.0	1.2	-1.8	-1.1
Gadsden	1.6	59.1	29.9	-29.2	28.3
Garden City	9.3	1.9	0.6	-1.3	-8.7
Gould	6.9	6.1	8.6	2.5	1.7
Haven	4.2	5.1	4.9	-0.2	0.7
Heard	0.0	0.4	1.6	1.2	1.6
Hodge	2.3	1.0	0.9	-0.1	-1.4
Howard	0.8	1.6	1.2	-0.4	0.4
JG Smith	1.5	0.8	1.7	0.9	0.2
Largo-Tibet	12.5	14.3	14.1	-0.2	1.6
Low-Humanities <sup>◇c</sup>	11.4	8.0	12.7	4.7	1.3
Marshpoint	1.7	2.5	0.7	-1.8	-1.0
Pooler	1.4	2.0	3.5	1.5	2.1
Pt. Wentworth	3.2	8.2	2.3	-5.9	-0.9
Pulaski	9.5	7.9	3.9	-4.0	-5.6
Shuman <sup>P</sup>	4.5	0.4	1.2	0.8	-3.3
Southwest	5.8	8.0	3.6	-4.4	-2.2
West Chatham	4.3	7.0	2.8	-4.2	-1.5
White Bluff	4.0	1.8	4.0	2.2	0.0
Windsor Forest	7.0	8.5	12.5	4.0	5.5

At/below 2022 target

Decrease

<sup>◇</sup> Turnaround Eligible School

<sup>c</sup> CSI School

<sup>P</sup> CSI Promise School



## DAS-REMI SUPERINTENDENT'S NOTE: STUDENT DISCIPLINE

**Figure 5. Weighted Suspension/Expulsion/Alternative Placement Rate: by K8 School**

K8 Schools: K-5	SY 2016-17	SY 2017-18	SY 2018-19	1 Yr Chg	3 Yr Chg
East Broad ◇ <sup>C</sup>	19.3	21.9	22.9	1.0	3.6
Ellis	2.3	2.8	0.8	-2.0	-1.5
Garrison	2.8	1.3	1.7	0.4	-1.1
Georgetown	2.9	2.0	2.9	0.9	0.0
Godley Station	4.3	4.7	2.8	-1.9	-1.5
Hesse	3.9	1.4	1.8	0.4	-2.1
Isle of Hope	12.6	12.7	16.6	3.9	4.0
Rice Creek	9.9	8.4	13.5	5.1	3.6

K8 Schools: 6-8	SY 2016-17	SY 2017-18	SY 2018-19	1 Yr Chg	3 Yr Chg
East Broad ◇ <sup>C</sup>	44.5	52.9	86.0	33.1	41.5
Ellis	1.9	1.2	2.8	1.6	0.9
Garrison	1.6	5.6	2.4	-3.2	0.8
Georgetown	16.0	16.5	10.7	-5.8	-5.3
Godley Station	5.1	5.4	6.0	0.6	0.9
Hesse	18.7	8.5	18.2	9.7	-0.5
Isle of Hope	29.1	33.9	55.4	21.5	26.3
Rice Creek	20.4	17.8	26.6	8.8	6.2

At/below 2022 target     
  Decrease  
 ◇ Turnaround Eligible School                                      <sup>C</sup> CSI School



## DAS-REMI SUPERINTENDENT'S NOTE: STUDENT DISCIPLINE

**Figure 6. Weighted Suspension/Expulsion/Alternative Placement Rate: by Middle School & High School**

Middle Schools	SY 2016-17	SY 2017-18	SY 2018-19	1 Yr Chg	3 Yr Chg
Coastal	11.3	12.5	12.6	0.1	1.3
DeRenne <sup>P</sup>	23.1	18.8	23.6	4.8	0.5
Hubert <sup>C</sup>	31.4	41.3	52.6	11.3	21.2
Mercer <sup>C</sup>	76.6	91.7	45.7	-46.0	-30.9
Myers <sup>C</sup>	66.9	53.0	46.6	-6.4	-20.3
Southwest	33.4	32.7	34.6	1.9	1.2
STEM Academy	6.7	6.6	6.1	-0.5	-0.6
West Chatham	21.2	23.5	19.7	-3.8	-1.5

High Schools	SY 2016-17	SY 2017-18	SY 2018-19	1 Yr Chg	3 Yr Chg
Beach	27.1	32.6	44.3	11.7	17.2
Early College	0.5	0.4	2.9	2.5	2.4
Groves	20.9	14.9	23.3	8.4	2.4
Islands	7.2	9.5	9.7	0.2	2.5
Jenkins	25.7	27.0	25.0	-2.0	-0.7
Johnson	26.2	17.0	16.6	-0.4	-9.6
New Hampstead	23.5	18.2	26.3	8.1	2.8
Savannah Arts	1.2	1.3	0.7	-0.6	-0.5
SLS at Sav. High <sup>P</sup>	42.4	63.7	70.6	6.9	28.2
Windsor Forest	20.7	22.5	30.4	7.9	9.7
Woodville-Tompkins	6.3	8.1	7.2	-0.9	0.9

At/below 2022 target

Decrease

<sup>◇</sup> Turnaround Eligible School

<sup>C</sup> CSI School

<sup>P</sup> CSI Promise School

<sup>◇</sup> Turnaround Designated School





## DAS-REMI SUPERINTENDENT'S NOTE: STUDENT DISCIPLINE

**Figure 7. Weighted Suspension/Expulsion/Alternative Placement Rate: by Charter School**

Charter Schools: K-5	SY 2016-17	SY 2017-18	SY 2018-19	1 Yr Chg	3 Yr Chg
CEMCS	6.3	7.5	6.0	-1.5	-0.3
Savannah Classical	2.7	6.0	27.3	21.3	24.6
Susie King Taylor	NA	2.6	4.0	1.4	NA
Tybee Island Maritime	1.5	0.4	0.7	0.3	-0.8

Charter Schools: 6-8	SY 2016-17	SY 2017-18	SY 2018-19	1 Yr Chg	3 Yr Chg
Oglethorpe	8.9	12.5	17.2	4.7	8.3
Savannah Classical	3.9	24.1	100.0	75.9	96.1

Charter Schools: 9-12	SY 2016-17	SY 2017-18	SY 2018-19	1 Yr Chg	3 Yr Chg
Savannah Classical	8.0	82.4	52.0	-30.4	44.0

At/below 2022 target     
  Decrease  
 NA - School not in existence or grade level not served

**Figure 8. Percentage of Students with 1 or More OSS Referral**

Number of Infractions	Gr K-5			Number of Infractions	Gr 6-8			Number of Infractions	Gr 9-12		
	SY 16-17	SY 17-18	SY 18-19		SY 16-17	SY 17-18	SY 18-19		SY 16-17	SY 17-18	SY 18-19
1	3.2%	3.2%	2.5%	1	8.1%	8.6%	8.8%	1	8.1%	8.1%	8.5%
2	1.0%	0.9%	0.9%	2	2.7%	2.7%	3.1%	2	2.2%	2.1%	2.1%
3	0.4%	0.4%	0.4%	3	1.4%	1.2%	1.4%	3	0.6%	0.8%	0.8%
4	0.2%	0.2%	0.2%	4	0.7%	0.5%	0.6%	4	0.4%	0.3%	0.6%
5 or more	0.2%	0.4%	0.2%	5 or more	1.1%	0.9%	0.7%	5 or more	0.2%	0.4%	0.5%



## DAS-REMI SUPERINTENDENT'S NOTE: STUDENT DISCIPLINE

**Figure 9. Number of Infractions by Discipline Incident Type**

Incident Type	Gr K-5					Gr 6-8					Gr 9-12					Total				
	ISS	OSS	ALT	EXP	TOTAL	ISS	OSS	ALT	EXP	TOTAL	ISS	OSS	ALT	EXP	TOTAL	ISS	OSS	ALT	EXP	TOTAL
<b>All Incidents</b>	<b>79</b>	<b>1,631</b>	<b>*</b>	<b>0</b>	<b>1,713</b>	<b>1,237</b>	<b>2,309</b>	<b>*</b>	<b>74</b>	<b>3,624</b>	<b>1,538</b>	<b>1,985</b>	<b>*</b>	<b>100</b>	<b>3,626</b>	<b>2,854</b>	<b>5,925</b>	<b>10</b>	<b>174</b>	<b>8,963</b>
Academic Dishonesty					0	*	*			*		*			*	*				*
Alcohol		*			*	*	*			*	*				*	11				12
Arson		*			*					0	*				*					*
Attendance Related		*			*	80	36			116	530	274			804	610	311			921
Battery	*	98			99	36	79			115	*	28			29	38	205			243
Breaking & Entering - Burglary					0					0					0					0
Bullying		19			19	*	31			39	*	*			*	13	53			66
Computer Trespass		*			*	*	*			12	*				*	10	*			15
Continuation of Action		*	*		12	*	42	*	74	122		*	*	100	108	*	56	*	174	242
Disorderly Conduct	16	381			397	261	402			663	71	143			214	348	926			1,274
Dress Code Violation	*				*	*				*	*				*	*				*
Drugs, Except Alcohol or Tobacco		*			*	*	41			43	*	87			88	*	132			135
Fighting	*	381			384	100	612	*		714	*	499			508	112	1,492	*		1,606
Gang-Related					0		*			*					0		*			*
Larceny/Theft		*			*	*	19			26		*			*	*	31			38
Motor Vehicle Theft					0					0					0					0
Other Discipline Incident					0	*	*			*	24				24	28	*			29
Possession of Unapproved Items		*			*	*	28			33	*	*			17	13	43			56
Repeated Offenses		13			13	16	48			64	39	26			65	55	87			142
Robbery					0					0		*			*		*			*
Serious Bodily Injury					0			*		*					0			*		*
Sex Offenses	*	*			*	*	11			12		17			17	*	32			34
Sexual Battery		*			*					0		*			*		*			*
Sexual Harassment		10			10	*	23			28	*	*			13	*	42			51
Student Incivility	56	640			696	675	774			1,449	774	762			1,536	1,505	2,176			3,681
Threat / Intimidation		37			37	*	108			115	*	41			43	*	186			195
Tobacco					0	*	19			21	65	34			99	67	53			120
Trespassing		*			*		*			*		*			*		*			*
Vandalism	*	*			*	*	11			20		*			*	10	16			26
Weapons Possession - Handgun					0		*			*		*			*		*			*
Weapons Possession - Knife		*			*		*			*		*			*		16			16
Weapons Possession - Other		*			*		*			*	*	14			15	*	25			26

■ Incident type not reported

\*less than 10 incidents