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## DAS-REMI SUPERINTENDENT'S NOTE: STUDENT DISCIPLINE

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**SUBJECT:** DAS-REMI STUDENT DISCIPLINE REPORT: SY 2015-16

**DATE:** SEPTEMBER 30, 2016

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As documented in the District Accountability System's Reporting, Evaluating, & Monitoring Instrument (DAS-REMI), Goal 1 Objective C seeks to grow and develop the life skills and social skills of all students in grades K-12. In support of this objective, the tables and graphs on the following pages report data on student discipline referrals for in-school suspension (ISS), out-of-school suspension (OSS), or expulsion. These are important measures to monitor under Objective C, as students' need for additional supports in life and social skills may be manifested in disciplinary actions.

The tables and graphs on the following pages provide data on the percentage of students who received one or more referrals to ISS, OSS, or expulsion in the reported school year. Note that ISS applies only to grades 6-12. All data in this report are derived from official Student Record enrollment and discipline data, and include active and inactive students. Although prior years of history are included for comparison purposes, the SY 2014-15 discipline data will serve as the baseline reporting year. The district target is to reduce the percentage of students referred for ISS, OSS, and expulsion to less than 10% by SY 2019-20. School targets for SY 2015-16 are highlighted based on the standard accountability formula of reducing the referral rate by 3% from the base year, or based on a referral rate below the district's 10% target.

### **Key Points: SY 2015-16 Student Discipline Report**

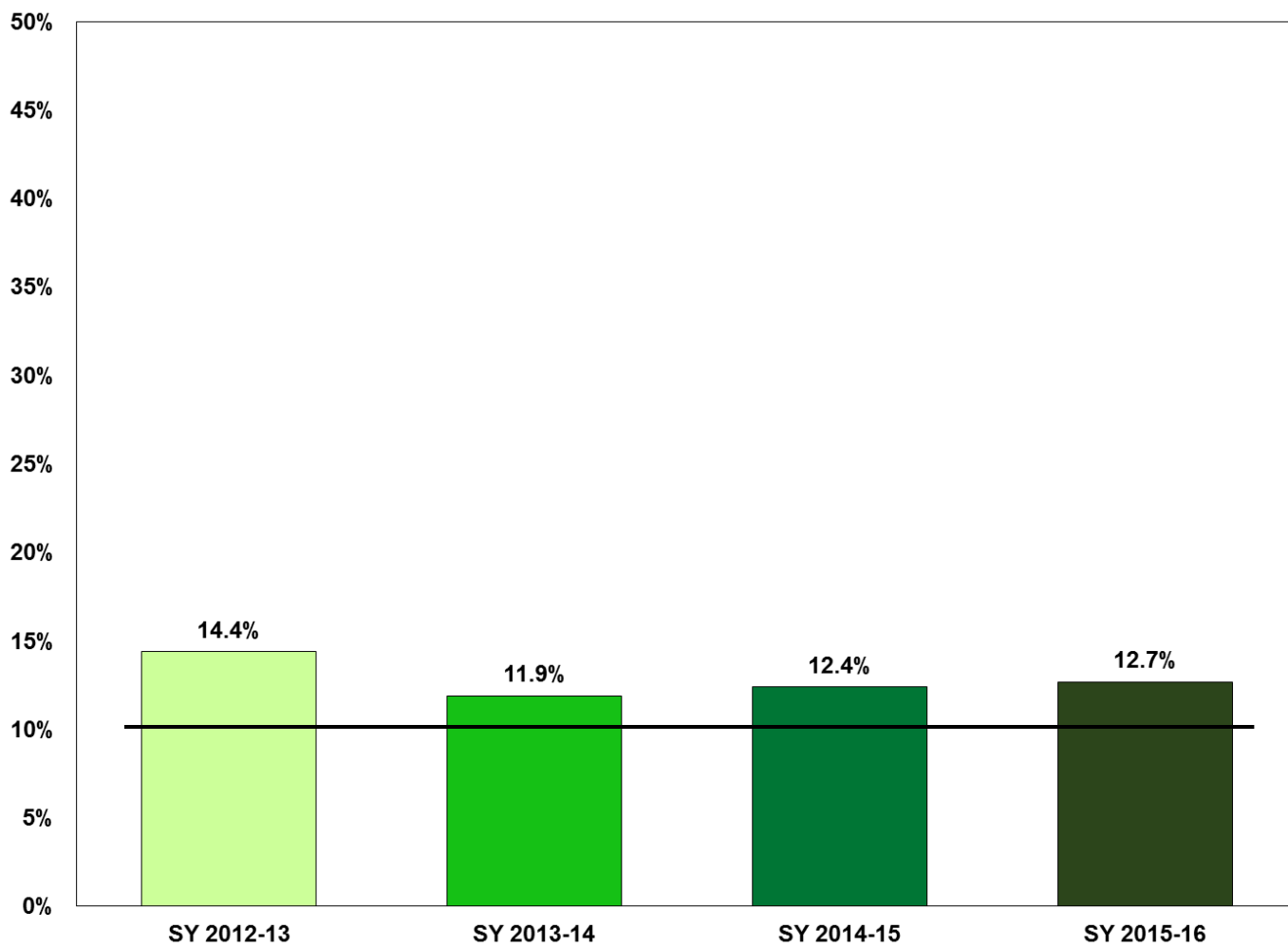
- In SY 2015-16, 12.7% of SCCPSS students received one or more referrals for ISS, OSS, or expulsion. While the referral rate was similar in SY 2014-15, this reflects a decrease of nearly 2 points compared to SY 2012-13.
- Among students receiving ISS, OSS, or expulsion referrals, most receive only one referral during the course of the school year.
- The percentage of students referred for ISS, OSS, or expulsion is below the district's 2020 target at most elementary and K8 schools. The referral rate varies substantially by school site, ranging from less than 1% to over 11% among elementary schools; from less than 1% to over 18% at K8 schools; from 8.1% to 36.9% among middle schools; and from less than 1% to 42.4% among high schools.
- Schools meeting their annual target for reducing the referral rate include Butler, Garden City, Gould, Haven, Hodge, Port Wentworth, Thunderbolt, White Bluff, Garrison, Georgetown, Hubert, Mercer, Myers, Johnson, New Hampstead, Savannah Arts Academy and Oglethorpe.





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Figure 1. Percentage of Students Referred for ISS\*, OSS, or Expulsion



— 2020 Target

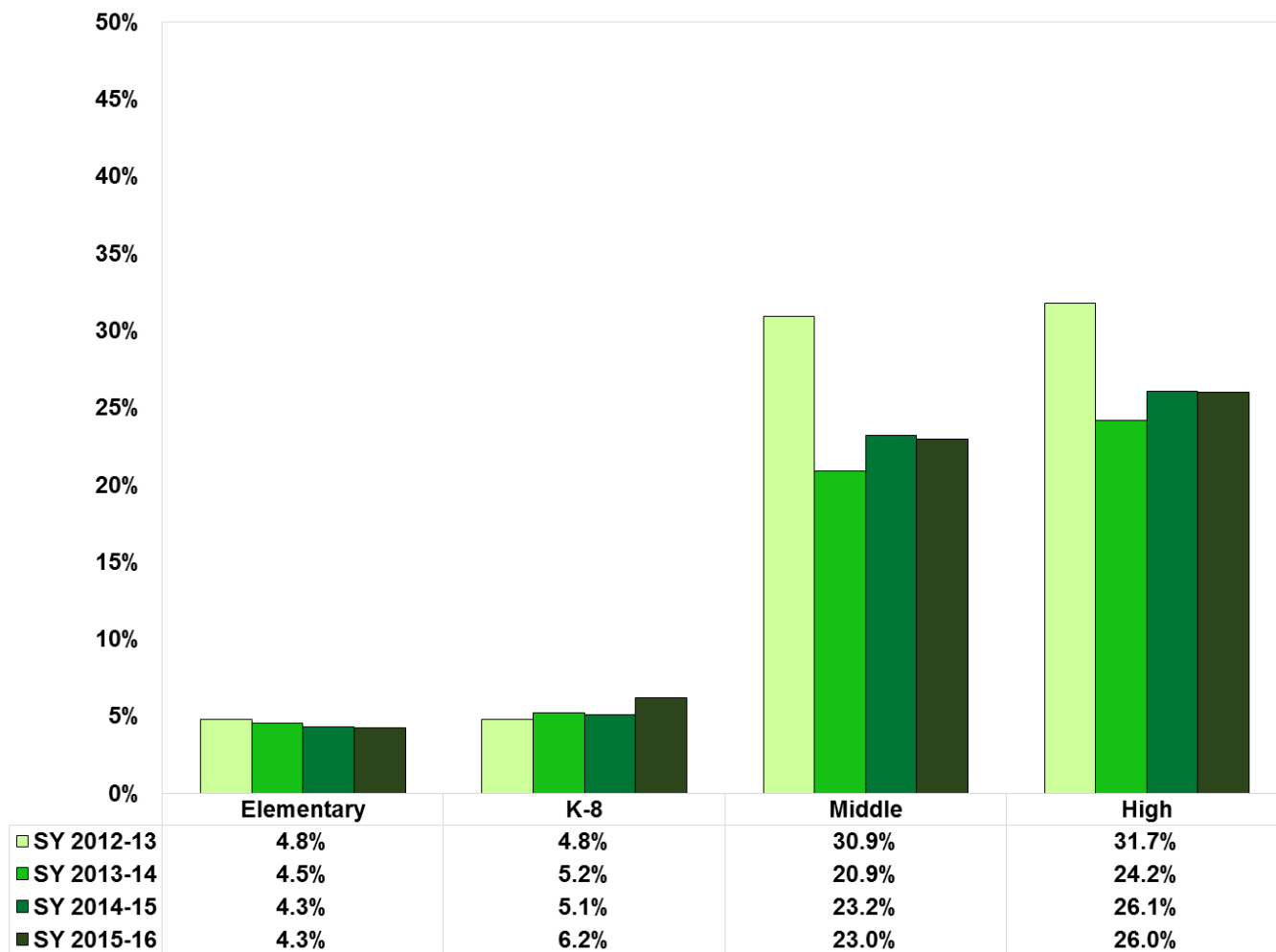
\*ISS applies to grades 6-12 only





## DAS-REMI SUPERINTENDENT'S NOTE: STUDENT DISCIPLINE

**Figure 2. Percentage of Students Referred for ISS\*/OSS or Expulsion by Level**



\*ISS applies to grades 6-12 only





## DAS-REMI SUPERINTENDENT'S NOTE: STUDENT DISCIPLINE

**Figure 3. Percentage of Students Referred for ISS\*, OSS, or Expulsion by Subgroup**

Subgroup	SY 2012-13	SY 2013-14	SY 2014-15	SY 2014-15	1 Yr Chg	4 Yr Chg
Male	17.1%	14.5%	15.2%	15.7%	0.5	-1.4
Female	11.6%	9.2%	9.5%	9.7%	0.2	-1.9
Asian	2.8%	2.3%	1.6%	2.1%	0.5	-0.7
Black	21.1%	17.4%	17.5%	17.7%	0.2	-3.4
Hispanic	7.0%	5.8%	5.3%	5.3%	0.0	-1.7
Multi-Racial	5.5%	5.5%	10.2%	11.7%	1.5	6.2
American Indian	6.6%	7.1%	11.5%	5.1%	-6.4	-1.5
Pacific Islander	0.0%	0.0%	3.5%	1.7%	-1.8	1.7
White	5.5%	4.6%	5.2%	5.8%	0.6	0.3
Economically Disadvantaged	18.2%	15.2%	17.5%	16.1%	-1.4	-2.1
Students with Disability	12.8%	11.2%	13.0%	13.9%	0.9	1.1
English Learners	4.4%	3.6%	1.7%	3.2%	1.5	-1.2

**Figure 4. Percentage of Students Referred for ISS\*, OSS, or Expulsion by Number of Referrals**

Percentage of Students with 1 or more infractions						
Number of Infractions	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	1 Yr Chg	4 Yr Chg
0	85.6%	88.1%	87.6%	87.3%	-0.3	1.7
1	7.1%	6.4%	6.3%	6.4%	0.1	-0.7
2	2.7%	2.4%	2.6%	2.6%	0.0	-0.1
3	1.4%	1.1%	1.3%	1.5%	0.2	0.1
4	1.0%	0.7%	0.8%	0.8%	0.0	-0.2
5 or more	2.2%	1.3%	1.5%	1.4%	-0.1	-0.8

\*ISS applies to grades 6-12 only





## DAS-REMI SUPERINTENDENT'S NOTE: STUDENT DISCIPLINE

**Figure 5. Percentage of Students Referred for ISS\*, OSS, or Expulsion by Elementary School**

Elementary Schools	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	1 Yr Chg	4 Yr Chg
Bloomington	0.0%	0.2%	0.6%	3.0%	2.4	3.0
Brock $\Delta$ $\circ$	11.2%	8.4%	11.4%	11.6%	0.2	0.4
Butler $\square$ $\Delta$	2.1%	6.3%	4.8%	3.2%	-1.6	1.1
Gadsden $\Delta$	2.9%	3.7%	1.8%	2.2%	0.4	-0.7
Garden City $\Delta$	13.8%	5.7%	4.7%	4.2%	-0.5	-9.6
Gould	2.1%	1.6%	1.0%	0.7%	-0.3	-1.4
Haven $\square$ $\Delta$ $\circ$	5.0%	9.5%	15.5%	9.9%	-5.6	4.9
Heard	1.5%	0.8%	0.3%	0.6%	0.3	-0.9
Hodge $\square$ $\Delta$ $\circ$	12.4%	11.3%	11.3%	9.4%	-1.9	-3.0
Howard	1.2%	0.7%	0.1%	1.2%	1.1	0.0
JG Smith	0.2%	0.4%	2.7%	4.3%	1.6	4.1
Largo-Tibet	3.9%	6.6%	5.6%	6.9%	1.3	3.0
Low $\Delta$	7.9%	8.4%	7.1%	7.1%	0.0	-0.8
Marshpoint	0.9%	0.6%	1.3%	1.5%	0.2	0.6
Pooler	2.3%	2.6%	3.1%	3.7%	0.6	1.4
Pt. Wentworth	4.2%	5.1%	6.5%	1.8%	-4.7	-2.4
Pulaski	2.3%	0.9%	2.3%	3.9%	1.6	1.6
Shuman $\square$ $\Delta$	12.7%	9.0%	4.5%	4.5%	0.0	-8.2
Southwest	5.7%	4.9%	2.9%	4.3%	1.4	-1.4
Spencer $\Delta$	0.7%	4.5%	0.6%	0.7%	0.1	0.0
Thunderbolt $\square$ $\Delta$	4.8%	7.9%	7.7%	5.9%	-1.8	1.1
West Chatham	3.6%	1.8%	2.8%	3.4%	0.6	-0.2
White Bluff $\Delta$	4.1%	4.1%	4.1%	2.2%	-1.9	-1.9
Windsor Forest $\square$ $\Delta$	6.6%	6.8%	3.8%	5.6%	1.8	-1.0

\*ISS applies to grades 6-12 only

Below 10% or met annual improvement target    
  Made progress    
  Did not make progress  
 Focus school    
  Impact school    
  360 school





## DAS-REMI SUPERINTENDENT'S NOTE: STUDENT DISCIPLINE

**Figure 6. Percentage of Students Referred for ISS\*, OSS, or Expulsion by K8 & Middle School**

K8 Schools	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	1 Yr Chg	4 Yr Chg
East Broad <sup>Δ</sup>	14.5%	13.0%	12.9%	18.7%	5.8	4.2
K-5	N/A	9.4%	10.7%	16.0%	5.3	N/A
6-8	N/A	25.7%	21.7%	28.3%	6.6	N/A
Ellis	0.2%	0.5%	0.2%	1.3%	1.1	1.1
K-5	N/A	0.9%	0.2%	0.2%	0.0	N/A
6-8	N/A	2.2%	3.4%	4.8%	1.4	N/A
Garrison	1.2%	1.3%	1.6%	0.9%	-0.7	-0.3
K-5	N/A	0.9%	0.2%	0.4%	0.2	N/A
6-8	N/A	1.9%	3.8%	1.7%	-2.1	N/A
Georgetown	2.6%	4.5%	5.6%	4.3%	-1.3	1.7
K-5	N/A	2.5%	2.7%	2.8%	0.1	N/A
6-8	N/A	10.1%	13.5%	8.0%	-5.5	N/A
Godley Station	4.1%	3.1%	2.2%	2.2%	0.0	-1.9
K-5	N/A	1.0%	1.5%	2.4%	0.9	N/A
6-8	N/A	8.3%	3.9%	1.5%	-2.4	N/A
Hesse	4.3%	4.8%	2.7%	4.1%	1.4	-0.2
K-5	N/A	2.7%	0.7%	1.2%	0.5	N/A
6-8	N/A	9.5%	7.9%	11.3%	3.4	N/A
Isle of Hope	8.1%	11.0%	10.5%	11.6%	1.1	3.5
K-5	N/A	6.1%	7.8%	8.3%	0.5	N/A
6-8	N/A	24.9%	17.8%	18.8%	1.0	N/A
Rice Creek				10.1%	N/A	N/A
3-5				7.4%	N/A	N/A
6-8				13.7%	N/A	N/A

Middle Schools	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	1 Yr Chg	4 Yr Chg
Coastal	4.0%	3.7%	11.6%	14.2%	2.6	10.2
DeRenne <sup>○</sup>	46.0%	29.2%	27.7%	27.3%	-0.4	-18.7
Hubert	40.8%	26.6%	37.4%	30.6%	-6.8	-10.2
Mercer <sup>○</sup>	54.3%	40.6%	45.9%	36.9%	-9.0	-17.4
Myers <sup>○</sup>	56.2%	38.9%	34.7%	32.6%	-2.1	-23.6
STEM at Bartlett		11.3%	6.9%	8.1%	1.2	N/A
Southwest	38.0%	24.2%	23.9%	24.7%	0.8	-13.3
West Chatham <sup>■</sup>	21.8%	13.4%	18.3%	22.6%	4.3	0.8

\*ISS applies to grades 6-12 only      N/A: data not reported in prior years      ■ School reconfigured or not in existence  
 Below 10% or met annual improvement target       Made progress  
 Annual improvement target not applicable; no prior data       Did not make progress  
<sup>■</sup> Focus school      <sup>Δ</sup> Impact school      <sup>○</sup> 360 school





## DAS-REMI SUPERINTENDENT'S NOTE: STUDENT DISCIPLINE

**Figure 7. Percentage of Students Referred for ISS\*, OSS, or Expulsion by High School & Charter School**

High Schools	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	1 Yr Chg	4 Yr Chg
Beach	45.2%	25.6%	31.9%	39.7%	7.8	-5.5
Early College				1.7%	N/A	N/A
Groves	42.2%	34.7%	30.5%	30.8%	0.3	-11.4
Islands	13.4%	9.1%	10.5%	20.5%	10.0	7.1
Jenkins	30.3%	34.1%	29.9%	31.8%	1.9	1.5
Johnson	43.3%	20.8%	36.9%	34.3%	-2.6	-9.0
New Hampstead	39.0%	36.4%	32.9%	26.3%	-6.7	-12.8
Savannah Arts	0.3%	1.4%	2.0%	0.2%	-1.8	-0.1
SLS at Sav. High ■■	29.5%	19.9%	43.2%	42.4%	-0.8	12.9
Windsor Forest	39.6%	21.1%	19.8%	24.9%	5.1	-14.7
Woodville-Tompkins	17.3%	10.0%	5.0%	6.2%	1.2	-11.1

Charter Schools	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	1 Yr Chg	4 Yr Chg
CEMCO	12.3%	7.8%	4.8%	5.7%	0.9	-6.6
Oglethorpe	6.2%	2.2%	7.3%	6.3%	-1.0	0.1
Savannah Classical		5.8%	5.4%	5.4%	0.0	N/A
Tybee Island Maritime		4.2%	0.4%	1.5%	1.1	N/A

\*ISS applies to grades 6-12 only      ■ School reconfigured or not in existence  
 ■ Below 10% or met annual improvement target      ■ Made progress      ■ Did not make progress  
 ■ Priority school

