



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT

Goal 1 Key Performance Outcome
College and Career Ready Performance Index (CCRPI) School Climate
SY 2018-19

About the CCRPI School Climate Measure:

As documented in the District Accountability System's Reporting, Evaluating, & Monitoring Instrument (DAS-REMI), a Key Performance Outcome for Goal I is to increase the district's CCRPI School Climate Rating. School climate refers to the quality, character, and culture of a school, and is a factor that research studies have documented as a positive factor impacting student achievement.

The GADOE climate rating system currently includes school-level data within four climate domains: (1) School Climate Surveys (2) Student Discipline (3) Safe and Substance-Free Learning Environment and (4) School Wide Attendance.

1. The School Climate Survey domain includes data from the Georgia Student Health Survey II (GSHS II), Georgia School Personnel Survey (GSPS), and Georgia Parent Survey (GPS). Student and staff participation rates are calculated based on the October FTE count and Certified/Classified Personnel Information (CPI).
2. The Student Discipline domain is derived from discipline data reported in Student Record. The calculation is based on the number of ISS, OSS, expulsion and alternative school assignments divided by the total number of students enrolled at the school as reported in FTE.
3. The Safe & Substance-Free Learning Environment domain includes data collected through Student Record involving incidents related to violence, drugs, bullying and harassment. This domain also includes 18 survey item responses from GSHS II pertaining to substance abuse, bullying, harassment, and violent incidents.
4. The School Wide Attendance domain includes student attendance data from Student Record and administrator, staff, and teacher attendance data from CPI.



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT

The overall climate score is based on the average of the School Climate Surveys, Student Discipline, Safe and Substance-Free Learning Environment, and School Wide Attendance domain scores. The overall climate score is then converted to a climate star rating based on the rubric below. The rubric consists of two scales--one for elementary & K8 schools and one for middle and high schools.

School Type	Star Rating				
	5	4	3	2	1
Elementary & K8	>= 96.4	>= 91.8	>= 87.2	>= 82.6	< 82.6
Middle & High	>= 89.5	>= 83.4	>= 77.3	>= 71.2	< 71.2

CCRPI School Climate Star Ratings SY 2018-19– Key Points

- Seventy-two percent (72%) of schools earned a climate star rating of 3 or higher. Across the state, 92% of schools were rated 3 or higher, and 84% of the comparison group earned 3 or more stars.
- The percentage of schools with 3 or more stars declined by 1 point compared to last year and declined by 9 points compared to SY 2016-17.
- Among elementary schools, the median overall climate score was 90. The median Climate Survey domain score was 81; Discipline and Attendance domain scores were each above a score of 90, and Safe & Substance Free Learning Environment was 94.
- K8 schools earned a median overall climate score of 88. The median Climate Survey domain score was 76; Safe and Substance Free Learning Environment was 87, and both Attendance and Discipline were above 90.
- Middle and high schools earned a median overall climate score of 80 and 83, respectively. Median Climate Survey domain ratings were in the 70's. However, the high schools were 68. Discipline was 71 and 84 for middle and high schools, respectively. The Safe and Substance Free Learning Environment score was 87 for middle schools and 90 for high schools. Middle schools' Attendance score was 96 and the high schools' median Attendance score was 95.
- Garden City, Shuman, Oglethorpe, Johnson, and Myers gained 5 or more points. Savannah Classical, Susie King Taylor, and Beach HS lost 5 or more points in their overall climate scores.
- Schools that achieved a 5 star climate rating include STEM, Savannah Arts, Oglethorpe, Woodville -Tompkins and, for the fourth consecutive year, Early College.



**DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT**

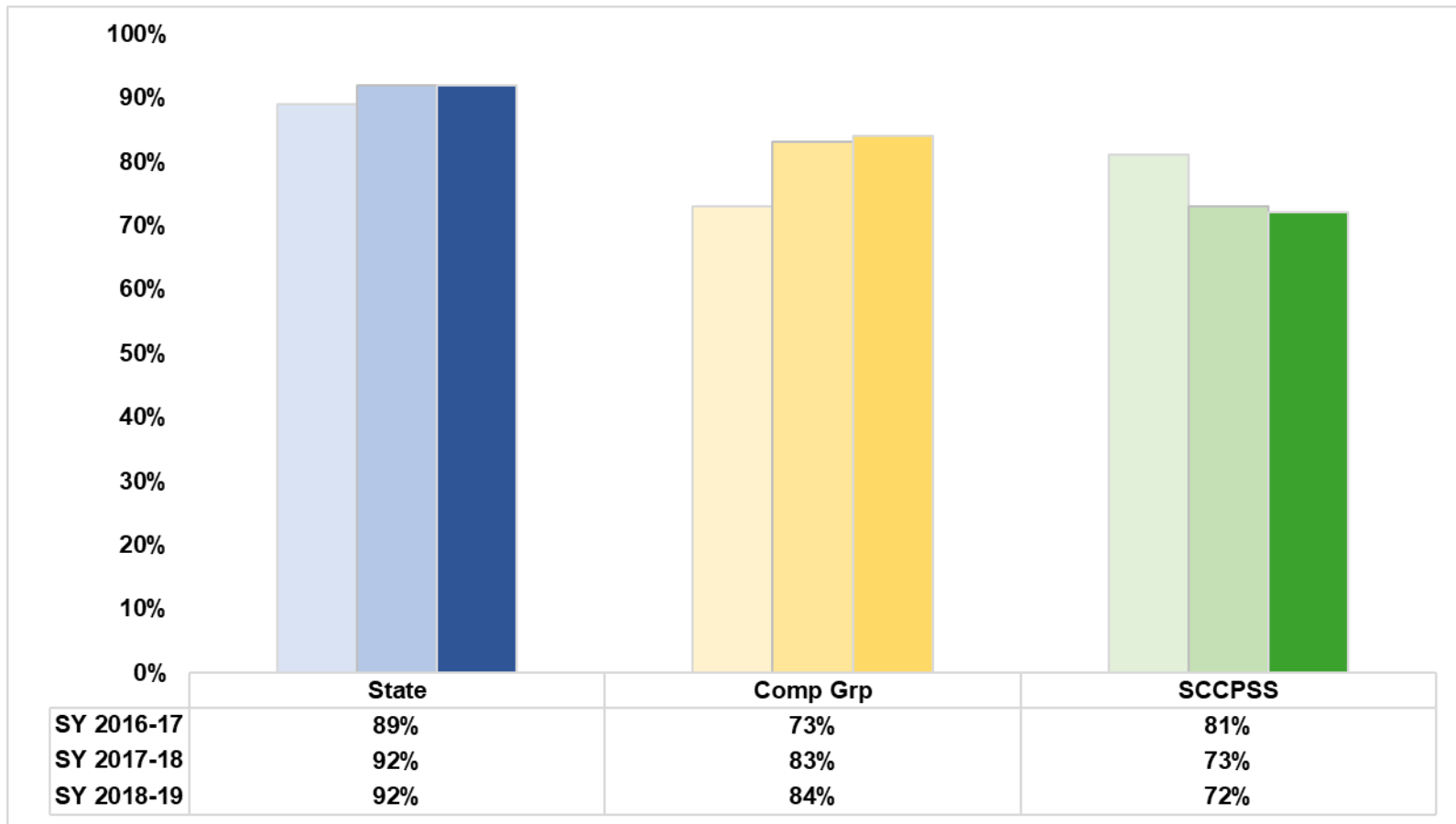
A summary of school star ratings versus one-year change in overall climate score is provided below:

School Type	Star Rating	1 Year Change in Overall Climate Score (rounded)				
		Lost 5 ≥ Points	Lost 2-4 Points	-1 to +1 Points	Gain 2-4 Points	Gain 5 ≥ Points
Elementary & K8	5					
	4			Garden City Heard Hodge Howard JG Smith Shuman	Marshpoint Pt. Wentworth Tybee	Brock
	3		Bloomingtondale Pooler Garrison Hesse	AB Williams Butler CMCS Ellis Georgetown Godley White Bluff		
	2		Low Windsor Forest	Gould Haven Largo-Tibet Rice Creek		Gadsden
	1	Sav. Classical Susie King	Isle of Hope	East Broad		
Middle & High	5		Oglethorpe	Early College Sav. Arts Woodville Stem Academy		
	4			Coastal Groves Jenkins Islands	W. Chatham	
	3		Johnson New Hampstead	Windsor Forest DeRenne Southwest	Hubert	
	2	Beach		Myers		Mercer
	1		SLS at Sav. High			



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT

Figure 1. CCRPI Overall Score: State, Comparison Group, and District



NOTE: Shading of colors represents progression years; Comparison group includes Bibb, Clayton, Douglas, Henry, Muscogee, Richmond, and Atlanta Public Schools.



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT

Figure 2. Distribution of SY 2018-19 Climate Star Ratings: by Level

	N	1 Star		2 Stars		3 Stars		4 Stars		5 Stars	
		#	%	#	%	#	%	#	%	#	%
SCCPSS	55	5	9%	10	18%	20	36%	15	27%	5	9%
Elementary	23	0	0%	6	26%	8	35%	9	39%	0	0%
K8	8	2	25%	1	13%	5	63%	0	0%	0	0%
Middle	8	0	0%	2	25%	3	38%	2	25%	1	13%
High	11	1	9%	1	9%	3	27%	3	27%	3	27%
Charter	5	2	40%	0	0%	1	20%	1	20%	1	20%



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT

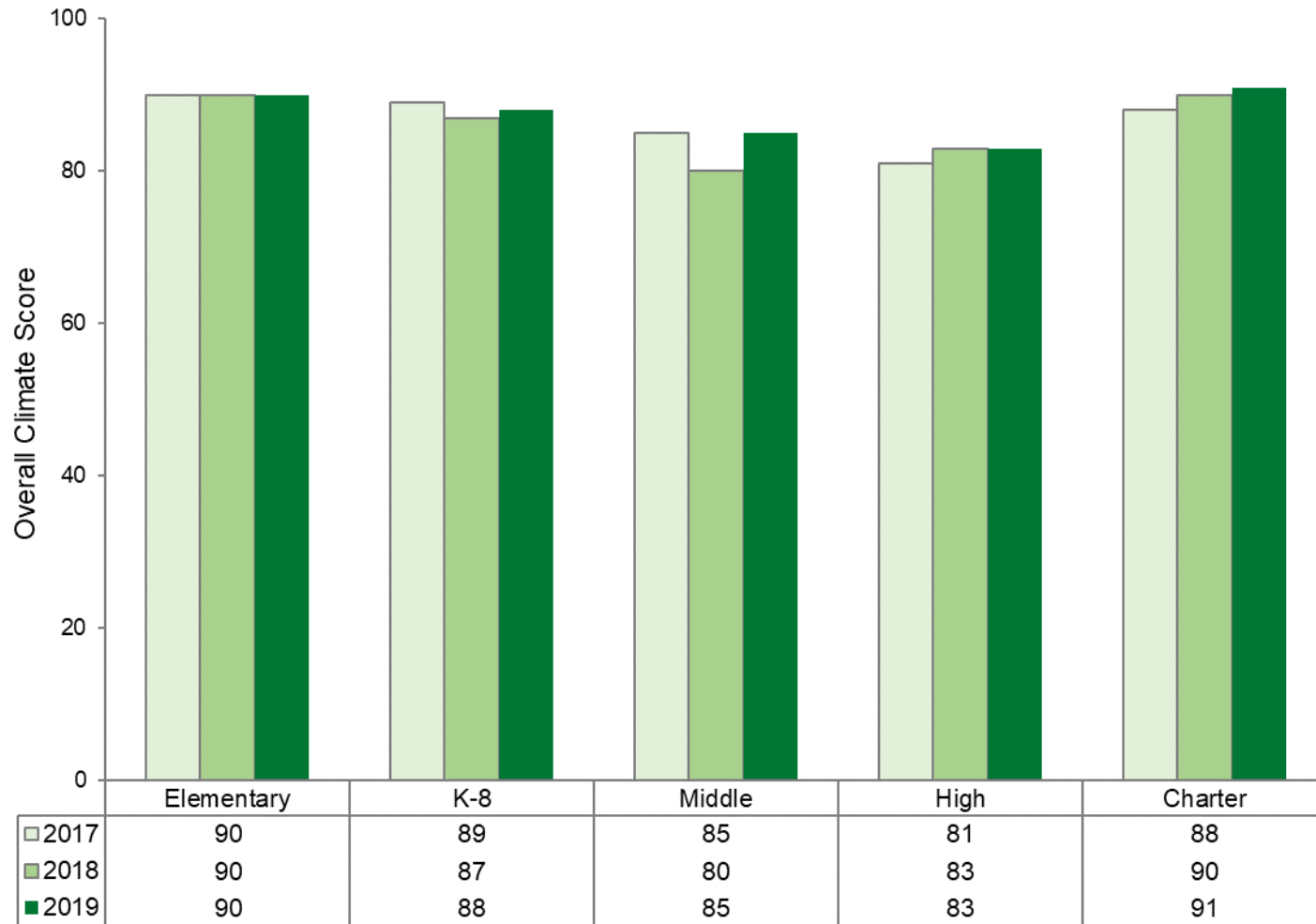
Figure 3: Distribution of Climate Star Rating





DISTRICT ACCOUNTABILITY SYSTEM -
 REPORTING, EVALUATING, & MONITORING INSTRUMENT
 EXECUTIVE SUMMARY REPORT

Figure 4. Median Overall Climate Scores by School Level





**DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT**

Figure 5. Median Climate Domain Scores by Domain and Level

		2017	2018	2019	1 Yr Chg	3 Yr Chg
Overall Climate Score	Elementary	90	90	90	0	0
	K-8	89	87	88	1	-1
	Middle	85	80	85	5	0
	High	81	83	83	0	2
	Charter	88	90	91	1	3
Climate Surveys	Elementary	79	79	81	2	2
	K-8	75	76	77	1	2
	Middle	69	68	72	4	3
	High	70	69	68	-1	-2
	Charter	80	82	79	-3	-1
Discipline	Elementary	95	94	96	2	1
	K-8	92	94	96	2	4
	Middle	73	72	71	-1	-2
	High	79	83	84	1	5
	Charter	95	90	83	-7	-12
Safe & Substance Free	Elementary	92	93	95	2	3
	K-8	89	88	87	-1	-2
	Middle	88	86	90	4	2
	High	93	90	90	0	-3
	Charter	87	88	96	8	9
School-Wide Attendance	Elementary	93	95	94	-1	1
	K-8	94	96	94	-2	0
	Middle	93	96	87	-9	-6
	High	88	95	95	0	7
	Charter	92	97	96	-1	4

Increase



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT

Figure 6. Median Climate Domain Scores by Level (continued)

		2017	2018	2019	1 Yr Chg	3 Yr Chg
Student Surveys	Elementary	75	74	74	0	-1
	K-8	65	71	69	-2	4
	Middle	62	68	67	-1	5
	High	60	63	64	1	4
	Charter	72	75	69	-6	-3
Teacher/ Staff Surveys	Elementary	77	79	81	2	4
	K-8	78	79	81	2	3
	Middle	71	75	69	-6	-2
	High	72	74	73	-1	1
	Charter	83	83	81	-2	-2
Parent Surveys	Elementary	88	85	85	0	-3
	K-8	80	82	82	0	2
	Middle	79	79	76	-3	-3
	High	76	77	75	-2	-1
	Charter	87	88	86	-2	-1

Increase



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT

Figure 7. Student Survey II Elementary Results: SY 2018-19

Percentage of Students Reporting Positive Perception by Survey Item	Elementary (N = 5,857)	K8 (N = 2,805)	Charter (N = 426)
Q1. I like school.	74	74	70
Q2. I feel like I do well in school.	63	69	66
Q3. My school wants me to do well.	95	94	93
Q4. My school has clear rules for behavior.	87	89	88
Q5. I feel safe at school.	77	76	75
Q6. Teachers treat me with respect.	81	81	79
Q7. Good behavior is noticed at my school.	65	69	67
Q8. Students in my class behave so that teachers can teach.	67	66	67
Q9. I get along with other students.	58	65	62
Q10. Students treat each other well.	57	63	61
Q11. There is an adult at my school who will help me if I need it.	83	85	85

Note: Survey item numbers not listed do not contribute to the school climate score



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT

Figure 8. Student Survey II Middle and High Results: SY 2018-19

Percentage of Students Reporting Positive Perception by Survey Item	K8 (N = 2,089)	Middle (N = 4,112)	High (N = 7,018)	Charter (N = 537)
Q1. I like school.	75	74	68	77
Q2. Most days I look forward to going to school.	72	69	61	70
Q3. I feel like I fit in at my school.	81	78	76	83
Q4. I feel successful at school.	87	82	79	85
Q5. I feel connected to others at school.	83	80	77	85
Q6. I get along with other students at school.	88	85	86	86
Q7. I know a student at my school that I can talk to if I need help (e.g. homework, class assignments, projects).	88	85	84	92
Q10. Students in my school are welcoming to new students.	76	71	73	75
Q11. Teachers treat me with respect.	81	79	78	83
Q12. Adults in this school treat all students with respect.	72	72	66	73
Q13. All students are treated fairly by the adults in my school.	68	69	69	71
Q14. Teachers treat all students fairly.	68	69	63	72
Q15. Students at my school treat each other with respect.	55	53	56	53
Q16. Students treat one another fairly.	56	55	57	59
Q17. Students show respect to other students regardless of their academic ability.	66	65	65	66
Q18. Students at this school are treated fairly by other students regardless of race, ethnicity, or culture.	78	74	73	81
Q19. All students in my school are treated fairly regardless of their appearance.	58	59	61	61
Q20. I treat other students fairly.	94	93	91	95

Note: Survey item numbers not listed do not contribute to the school climate score



**DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT**

Figure 9. Student Survey II Middle and High Results: SY 2018-19 (continued)

Percentage of Students Reporting Positive Perception by Survey Item	K8 (N = 2,089)	Middle (N = 4,112)	High (N = 7,018)	Charter (N = 537)
Q21. Doing the right thing is important to me.	95	94	91	94
Q23. I am open towards different opinions and perspectives.	90	89	92	95
Q24. I believe in helping others.	96	94	92	95
Q25. Honesty is an important trait to me.	93	92	91	94
Q26. I show courtesy to other students.	93	90	91	92
Q28. My school building is well maintained.	79	69	61	87
Q29. My textbooks are up to date and in good condition.	82	79	66	88
Q30. Teachers in my school keep their classrooms clean and organized.	83	80	79	84
Q31. Students in my school take pride in keeping our school building (e.g. bathrooms, classrooms, lockers) in good condition.	41	42	42	43
*Q32. I have felt SAFE at school or on my way to or from school.	74	74	72	79
*Q33. I have NOT worried about other students hurting me.	74	74	72	79
*Q35. I have NOT been concerned about my physical safety at school.	71	69	74	77
*Q36. Students at my school DO NOT fight a lot.	58	47	55	81
Q87. I feel my school has high standards for achievement.	85	82	80	92
Q88. My school sets clear rules for behavior.	87	84	81	93
Q89. The behaviors in my classroom allow the teacher to teach so I can learn.	87	84	81	93
Q90. Students are frequently recognized for good behavior.	66	65	71	72
Q91. I know an adult at school that I can talk with if I need help.	78	76	71	80

*Re-worded survey item to report percent of positive perception Note: Survey item numbers not listed do not contribute to the school climate score



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT

Figure 10. School Personnel Survey Results: SY 2018-19

Percentage of School Personnel Reporting Positive Perception by Survey Item	Elementary (N = 1,630)	K8 (N = 780)	Middle (N = 562)	High (N = 837)	Charter (N = 165)
Q1. I feel supported by other teachers at my school.	92	93	88	91	93
Q2. I get along well with other staff members at my school	94	96	91	95	98
Q3. I feel like I am an important part of my school.	89	90	86	88	92
Q4. I enjoy working in teams (e.g. grade level, content) at my school.	89	90	86	88	92
Q5. I feel like I fit in among other staff members at my school.	91	91	87	89	93
Q6. I feel connected to the teachers at my school.	90	91	86	85	91
Q7. Teachers at my school frequently recognize students for good behavior.	94	93	87	86	97
Q8. Teachers at my school have high standards for achievement.	94	94	89	89	96
Q9. My school promotes academic success for all students.	94	94	90	91	98
Q10. All students are treated fairly by the adults at my school.	90	90	85	86	92
Q11. Teachers at my school treat students fairly regardless of race, ethnicity or culture	93	93	91	91	95
Q12. Teachers at my school work hard to make sure that students do well.	96	95	94	93	98
Q13. I feel safe at my school.	93	94	86	87	96
*Q14. I have NOT been concerned about my physical safety at school.	77	78	66	68	81
Q15. If I report unsafe or dangerous behaviors, I can be sure the problem will be take care of.	90	89	85	85	95
Q16. I feel safe when entering or leaving my school building.	96	96	90	93	95
Q18. My school building is well maintained.	88	89	87	78	87
Q19. Instructional materials are up to date and in good condition.	87	78	72	65	93
Q20. Teachers at my school keep their classrooms clean and organized.	94	93	89	91	97
Q21. Teachers make an effort to keep the school building and facilities clean.	94	91	90	91	95
Q22. Students at my school would help another student who was being bullied.	88	86	75	82	95
Q23. Students at my school get along well with one another.	87	87	78	87	96
Q25. Students at my school treat each other with respect.	84	79	69	75	89
Q26. Students at my school treat other students fairly regardless of race, ethnicity or culture.	89	87	75	83	90
Q27. Students at my school show respect to other students regardless of their academic ability.	88	86	75	81	91
Q28. Students at my school demonstrate behaviors that allow teachers to teach, and student to learn.	76	74	61	67	83
Q29. Parents at my school attend PTA meetings or parent/teacher conferences.	79	77	60	57	60
Q30. At this school, parents frequently volunteer to help on special projects.	74	78	54	54	84
Q31. Parents at this school frequently attend school activities.	80	82	67	65	89

*Re-worded survey item to report percent of positive perception

Note: Survey item numbers not listed do not contribute to the school climate score



**DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT**

Figure 11. Parent Survey Results: SY 2018-19

Percentage of Parents Reporting Positive Perception by Survey Item	Elementary (N = 1,584)	K8 (N = 407)	Middle (N = 279)	High (N = 476)	Charter (N = 303)
Q1. Teachers at my student's school have high standards for achievement.	94	93	89	88	96
Q3. Teachers at my student's school work hard to make sure that students do well.	94	92	86	88	95
Q4. Teachers at my student's school promote academic success for all students.	93	92	88	88	94
Q5. My student's school sets clear rules for behavior.	95	94	87	86	95
Q6. My student feels safe at school.	94	94	86	87	98
Q7. My student feels safe going to and from school.	87	95	87	90	95
Q8. School rules are consistently enforced at my student's school.	94	91	84	82	93
Q9. School rules and procedures at my student's school are fair.	93	88	86	85	93
Q11. My student feels successful at school.	94	91	87	88	92
Q12. My student is frequently recognized for good behavior.	92	87	79	73	90
Q13. I feel comfortable talking to teachers at my student's school.	94	91	88	88	94
Q14. Staff at my student's school communicates well with parents.	91	85	82	79	90
Q15. I feel welcome at my student's school.	95	92	90	90	95
Q16. All students are treated fairly at my student's school.	93	85	55	88	89
Q17. Teachers at my student's school treat all students with respect.	94	90	87	80	93
Q18. My student's school building is well maintained.	94	98	87	88	94
Q19. My student's textbooks are up to date and in good condition.	95	93	85	83	96
Q20. Teachers at my student's school keep their classrooms clean and organized.	97	78	73	91	97
Q21. I am involved in the decision-making process at my student's school.	84	78	73	72	82
Q22. I am actively involved in activities at my student's school.	87	87	73	69	87
Q23. I frequently volunteer to help on special projects at my student's school.	77	73	58	56	82

*Re-worded survey item to report percent of positive perception

Note: Survey item numbers not listed do not contribute to the school climate score



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT

Figure 12. Climate Domain Scores by Elementary School

		Climate Star Rating			Overall Climate Score			2019				
		2017	2018	2019	2017	2018	2019	Climate Surveys	Discipline	Safe & Subs. Free	Attendance	Personalized Climate Bonus
Elementary Schools	AB Williams ^P	5	3	3	98.1	88.5	88.0	79.4	89.8	88.4	94.6	0
	Bloomington	4	3	3	95.6	90.3	88.4	73.4	97.0	90.0	93.3	0
	Brock	1	1	4	78.9	79.7	94.5	88.3	97.5	96.1	95.9	0
	Butler ^T	3	3	3	89.8	90.5	91.6	83.7	98.7	90.9	93.2	0
	Gadsden	5	1	2	97.2	77.0	86.0	85.4	70.0	94.6	94.1	0
	Garden City	3	4	4	88.2	94.9	95.5	86.4	99.4	100.0	96.2	0
	Gould	2	2	2	86.8	86.6	85.7	77.1	90.5	81.2	93.8	0
	Haven	3	2	2	90.3	87.0	86.3	78.1	94.7	78.9	93.4	0
	Heard	4	4	4	94.3	94.5	93.9	81.5	98.3	100.0	95.8	0
	Hodge ^T	4	4	4	94.7	94.2	95.8	89.8	99.4	100.0	94.1	0
	Howard	4	4	4	94.5	94.2	95.0	84.8	98.6	100.0	96.4	0
	JG Smith	4	4	4	94.3	94.3	93.9	80.5	85.0	100.0	96.9	0
	Largo-Tibet	3	2	2	88.3	84.7	85.9	76.2	85.0	87.7	95.2	0
	Low-Humanities ^{◇C}	2	3	2	86.0	87.2	84.3	73.1	86.3	83.9	93.9	0
	Marshpoint	3	3	4	91.6	90.1	93.0	82.1	99.3	94.0	96.5	0
	Pooler	5	4	3	97.2	92.5	88.5	78.2	95.9	85.8	94.0	0
	Pt. Wentworth	4	3	4	95.4	90.9	94.1	91.3	96.9	94.8	93.1	0
	Pulaski	3	3	3	88.5	89.9	91.6	76.3	95.5	99.3	95.0	0
	Shuman ^P	3	4	4	88.6	95.0	95.3	88.3	98.9	100.0	94.8	0
	Southwest	3	2	3	90.2	85.7	89.3	73.9	65.6	95.2	94.1	0
West Chatham	3	3	3	87.8	87.8	90.7	77.7	96.8	86.2	92.1	0	
White Bluff	3	3	3	87.7	91.4	91.1	78.9	95.6	96.3	93.8	0	
Windsor Forest	4	3	2	96.1	89.7	86.5	86.5	86.2	85.7	95.4	0	

◇ Turnaround Eligible School

C CSI Lowest 5% School

■ Star rating ≥ 3

■ Increase

P CSI Promise School

T TSI School



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT

Figure 13. Climate Domain Scores by Elementary School (continued)

		2019			
		Climate Surveys	Student Survey	Teacher/ Staff Survey	Parent Survey
Elementary Schools	AB Williams ^P	79.4	68.7	85.0	84.4
	Bloomingtondale	73.4	67.7	86.5	66.1
	Brock	88.3	91.4	86.6	86.9
	Butler ^T	83.7	75.3	88.6	87.2
	Gadsden	85.4	75.2	81.4	99.6
	Garden City	86.4	77.3	81.4	99.6
	Gould	77.1	69.2	76.8	85.3
	Haven	78.1	74.5	70.9	88.7
	Heard	81.5	76.5	82.7	85.3
	Hodge ^T	89.8	91.2	85.3	93.0
	Howard	84.8	77.8	89.4	87.2
	JG Smith	80.5	71.9	84.3	85.0
	Largo-Tibet	76.2	65.1	73.5	90.0
	Low-Humanities ^{◇C}	73.1	67.7	69.2	82.3
	Marshpoint	82.1	74.7	90.1	81.3
	Pooler	78.2	73.6	80.8	80.2
	Pt. Wentworth	91.3	NA	83.3	99.4
	Pulaski	76.3	69.8	75.1	84.0
	Shuman ^P	88.3	84.2	84.0	96.7
	Southwest	73.9	66.9	72.6	82.0
West Chatham	77.7	70.7	78.4	84.9	
White Bluff	78.9	77.4	78.1	81.1	
Windsor Forest	78.5	73.0	76.7	85.8	

◇ Turnaround Eligible School
^P CSI Promise School

^C CSI Lowest 5% School
^T TSI School

□ Increase



**DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT**

Figure 14. Climate Star Rating and Overall Scores: K8 Schools

		2017	2018	2019	2017	2018	2019	Climate Surveys	Discipline	Safe & Subs. Free	Attendance	Personalized Climate Bonus
K8 Schools	East Broad [◇] ^c	1	1	1	78.9	77.9	76.6	72.5	58.9	82.3	92.5	0
	Ellis	3	3	3	88.8	90.2	91.5	78.8	98.5	91.6	97.1	0
	Garrison	3	3	3	89.7	91.0	89.3	81.3	97.9	82.5	95.6	0
	Georgetown	3	2	3	90.2	86.4	87.7	77.0	94.6	83.4	95.8	0
	Godley Station	3	3	3	88.8	87.8	87.6	72.8	96.2	85.8	95.6	0
	Hesse	3	3	3	87.3	90.6	89.0	82.3	92.9	82.3	95.3	0
	Isle of Hope	2	2	1	86.5	85.7	82.3	76.9	68.1	90.4	93.8	0
	Rice Creek	3	2	2	90.8	84.5	83.5	72.0	80.8	87.2	94.2	0

		2019			
		Climate Surveys	Student Survey	Teacher/ Staff Survey	Parent Survey
K8 Schools	East Broad [◇] ^c	72.5	66.1	68.0	83.3
	Ellis	78.8	69.5	80.4	86.4
	Garrison	81.3	72.9	83.8	87.3
	Georgetown	77.0	69.1	82.9	78.9
	Godley Station	72.8	70.0	78.5	69.8
	Hesse	82.3	74.6	85.3	86.9
	Isle of Hope	76.9	68.3	81.7	80.6
	Rice Creek	72.0	67.2	71.7	76.9

◇ Turnaround Eligible School

^cCSI Lowest 5% School

■ Star rating ≥ 3

■ Increase



**DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT**

Figure 15. Climate Star Rating and Overall Scores: Middle Schools

		Climate Star Rating			Overall Climate Score			2019				
		2017	2018	2019	2017	2018	2019	Climate Surveys	Discipline	Safe & Subs. Free	Attendance	Personalized Climate Bonus
Middle Schools	Coastal	5	4	4	91.7	87.7	86.9	78.8	87.5	86.9	94.4	0
	DeRenne ^{◇C}	4	3	3	86.3	82.9	82.1	71.5	76.4	84.1	96.6	0
	Hubert ^{◇P}	3	2	3	79.4	74.8	77.4	77.3	47.4	88.2	96.8	0
	Mercer ^{◇C}	1	1	2	70.9	62.6	73.1	61.8	54.3	80.6	95.9	0
	Myers ^{◇P}	1	2	2	70.1	74.7	77.2	71.9	53.4	88.8	94.9	0
	Southwest	4	3	3	84.1	78.4	77.9	66.4	65.6	83.6	95.9	0
	STEM Acad.	4	5	5	89.1	89.9	89.6	77.7	93.9	90.2	96.5	0
	W.Chatham	4	3	4	85.8	81.4	83.7	71.9	80.3	86.2	96.3	0

		2019			
		Climate Surveys	Student Survey	Teacher/ Staff Survey	Parent Survey
Middle Schools	Coastal	78.8	72.6	84.7	79.1
	DeRenne ^{◇C}	71.5	65.3	67.1	82.0
	Hubert ^{◇P}	77.3	65.9	71.0	95.5
	Mercer ^{◇C}	61.8	57.4	64.4	63.5
	Myers ^{◇P}	71.9	73.9	67.7	74.1
	Southwest	66.4	58.7	66.2	74.3
	STEM Academy	77.7	74.7	81.8	76.8
	West Chatham	71.9	68.4	73.0	74.5

[◇]Turnaround Eligible School
 [◇]Turnaround Designated School
 ^CCSI Lowest 5% School
 Star rating ≥ 3
 Increase
^PCSI Promise School



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT

Figure 16. Climate Star Rating and Overall Scores: High Schools

		Climate Star Rating			Overall Climate Score			2019				
		2017	2018	2019	2017	2018	2019	Climate Surveys	Discipline	Safe & Subs. Free	Attendance	Personalized Climate Bonus
High Schools	Beach	3	3	2	81.2	81.0	75.9	67.5	55.7	86.9	93.3	0
	Early College	5	5	5	91.3	93.3	92.0	82.2	97.1	91.7	96.9	0
	Groves	3	4	4	81.0	83.4	84.3	76.4	85.1	90.2	94.0	0
	Islands	3	3	4	83.2	83.3	83.6	66.6	90.3	82.7	94.8	0
	Jenkins	3	3	4	81.1	81.9	83.4	71.4	75.2	90.4	96.4	0
	Johnson	3	4	3	80.4	85.7	83.0	65.4	83.9	88.6	94.2	0
	New Hampstead	3	4	3	80.0	83.6	80.4	67.7	73.7	84.7	95.5	0
	Savannah Arts	4	5	5	88.6	91.5	91.4	79.4	99.3	90.8	96.1	0
	SLS at Sav. High ^P	2	2	1	75.9	71.6	70.1	67.0	30.1	90.4	92.9	0
	Windsor Forest	3	3	3	79.0	81.2	79.8	67.8	69.6	87.4	94.6	0
	Woodville-Tompkins	4	4	5	88.3	89.1	89.5	77.7	92.8	91.4	95.9	0

^P CSI Promise School
 Star rating ≥ 3
 Increase



DISTRICT ACCOUNTABILITY SYSTEM -
 REPORTING, EVALUATING, & MONITORING INSTRUMENT
 EXECUTIVE SUMMARY REPORT

Figure 17. Survey Domain Scores: High Schools (continued)

		Climate Surveys	Student Survey	Teacher/ Staff Survey	Parent Survey
High Schools	Beach	67.5	59.0	68.6	74.8
	Early College	82.2	70.1	86.4	90.3
	Groves	76.4	64.0	72.7	92.4
	Islands	66.6	61.4	72.0	66.6
	Jenkins	71.4	64.5	74.4	74.5
	Johnson	65.4	65.3	71.0	60.0
	New Hampstead	67.7	63.0	73.7	67.5
	Savannah Arts	79.4	72.9	79.7	85.7
	SLS at Sav. High ^P	67.0	61.0	64.0	76.1
	Windsor Forest	67.8	60.1	68.4	75.0
	Woodville-Tompkins	77.7	73.6	81.5	77.9

^P CSI Promise School



**DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT**

Figure 18. Climate Star Rating, Overall Climate Score, & Climate Domain Scores: Charter Schools

		Climate Star Rating			Overall Climate Score			2019				
		2017	2018	2019	2017	2018	2019	Climate Surveys	Discipline	Safe & Subs. Free	Attendance	Personalized Climate Bonus
Charter Schools	CEMC	3	3	3	87.3	89.7	90.6	80.6	94.0	95.5	92.2	0
	Oglethorpe	4	5	5	89.4	94.2	91.2	78.5	82.8	86.3	97.0	5
	Savannah Classical	2	3	1	83.2	87.7	77.6	77.6	51.7	89.6	90.3	0
	Sav. Classical High	NA	1	NA	NA	69.5	NA	NA	NA	NA	NA	0
	Susie King Taylor [†]	NA	3	1	NA	90.9	75.8	28.9	82.1	96.2	96.0	0
	Tybee Maritime	5	4	4	98.4	96.0	96.1	87	99.3	100.0	97.9	0

		2019			
		Climate Surveys	Student Survey	Teacher/ Staff Survey	Parent Survey
Charter Schools	CEMCO	80.6	72.3	84.2	85.4
	Oglethorpe	78.5	72.7	77.0	85.9
	Savannah Classical	78.8	66.3	85.2	84.8
	Sav. Classical High	NA	NA	NA	NA
	Susie King Taylor [†]	28.9	LP	LP	86.6
	Tybee Maritime	87.0	79.0	92.0	90.1

Star rating ≥ 3

Increase

NA - Climate Score not calculated

[†] TSI School

LP-Low Participation